SUPREME COURT OF THE UNITED STATES

IN THE SUPREME COURT OF THE	ONITED STATES
	_
GEORGIA, ET AL.,)
Petitioners,)
V.) No. 18-1150
PUBLIC.RESOURCE.ORG, INC.,)
Respondent.)

Pages: 1 through 67

Place: Washington, D.C.

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4	Petitioners,)
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6	PUBLIC.RESOURCE.ORG, INC.,)
7	Respondent.)
8		
9	Washington, D.C.	
10	Monday, December 2,	2019
11		
12	The above-entitled matte	er came on for
13	oral argument before the Suprer	me Court of the
14	United States at 11:09 a.m.	
15		
16	APPEARANCES:	
17	JOSHUA S. JOHNSON, ESQ., Washir	ngton, D.C.;
18	on behalf of the Petitioner	îs.
19	ANTHONY A. YANG, Assistant to t	the Solicitor
20	General, Department of Just	tice, Washington, D.C.
21	for the United States, as a	amicus curiae,
22	supporting the Petitioners.	
23	ERIC F. CITRON, ESQ., Bethesda,	, Maryland;
24	on behalf of the Respondent	. .
25		

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Τ	PROCEEDINGS
2	(11:09 a.m.)
3	CHIEF JUSTICE ROBERTS: We'll hear
4	argument next in Case 18-1150, Georgia versus
5	Public.Resource.Org, Inc.
6	Mr. Johnson.
7	ORAL ARGUMENT OF JOSHUA S. JOHNSON
8	ON BEHALF OF THE PETITIONERS
9	MR. JOHNSON: Mr. Chief Justice, and
10	may it please the Court:
11	The Eleventh Circuit held that
12	annotations to Georgia's official code are
13	categorically ineligible for copyright
14	protection. That holding conflicts with a
15	straightforward application of the Copyright
16	Act's text and this Court's precedents.
17	Starting with the statute, Sections
18	101 and 103 of the Act expressly provide that
19	annotations are copyrightable derivative works.
20	Nothing in the Act supports stripping Georgia's
21	annotations of copyright protection merely
22	because they were prepared by a contractor on
23	behalf of a state agency.
24	Therefore, the crux of the party's
25	dispute is whether this Court's 19th-century

- 1 precedents support a decision different from the
- 2 one that would be reached by applying standard
- 3 interpretive principles to the Copyright Act's
- 4 plain text. They do not.
- 5 In fact, those decisions strongly
- 6 favor Georgia. Together, they hold that while
- 7 judicial opinions are not copyrightable,
- 8 annotations added to opinions by a court's
- 9 official reporter are copyrightable works of
- 10 authorship.
- 11 Similarly, while statutory text is not
- 12 copyrightable, annotated research references are
- eligible for copyright protection, even if they
- 14 appear in an official code book like the OCGA.
- As a diverse coalition of states has
- 16 explained, affirming the decision below would
- 17 scuttle numerous states' regimes for publishing
- 18 annotated official codes. Absent direction from
- 19 Congress, this Court should not extend a
- judge-made doctrine to override the systems
- 21 established by numerous states' democratically
- 22 elected governments.
- I invite questions. But as a diverse
- 24 -- so PRO's case rests heavily on an expansive
- 25 interpretation of just a few sentences of this

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1 Court's 1888 Banks decision. But the Banks case
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- 2 really just explained its rationale in a single
- 3 sentence, and that sentence says that the whole
- 4 work done by the judges constitutes the
- 5 authentic exposition and interpretation of the
- 6 law, which is binding on every citizen and is
- 7 thus free for publication to all.
- 8 So we read that sentence as
- 9 establishing the principle that a work is not
- 10 copyrightable if it is of a type that can serve
- 11 as a vehicle for establishing binding law.
- 12 CHIEF JUSTICE ROBERTS: What do you
- 13 understand the significance to be of the fact
- 14 that these annotations, the references are
- 15 official?
- 16 MR. JOHNSON: I --
- 17 CHIEF JUSTICE ROBERTS: Does that --
- does that give them more weight when they're
- 19 cited to the court?
- 20 MR. JOHNSON: No. And I -- I think
- 21 that the thing that's official is the code. So
- it's the Official Code of Georgia.
- 23 CHIEF JUSTICE ROBERTS: Whether the --
- 24 the -- whatever the additional material is
- 25 included in --

Τ	MR. JOHNSON: It does appear in the
2	same publication. That's correct. And I don't
3	think that that makes a difference for purposes
4	of copyright under this Court's precedent.
5	And I I think that that's clear
6	from Wheaton and Callaghan. So, in both of
7	those cases, the Court said that a
8	court-appointed official reporter could hold
9	copyright in annotations that appeared in the
LO	reporter volumes. So this case is really just
L1	the legislative analogue of Callaghan.
L2	In Callaghan, the Court held that the
L3	official reporter could hold copyright in things
L 4	like headnotes at the top of a decision. And if
L5	you look at the judicial decision summaries in
L 6	the OCGA, they are materially indistinguishable
L7	from those headnotes
L8	JUSTICE KAVANAUGH: This case
L9	JUSTICE SOTOMAYOR: Except go
20	ahead.
21	JUSTICE GINSBURG: But why isn't
22	why isn't the legislature like the judge? The
23	the judge puts his imprimatur on the
24	annotations not copyrightable of the syllabus.
25	And, here, it's the state legislature. Why do

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1 you treat the judge and the state legislature
```

- 2 differently?
- 3 MR. JOHNSON: Well, I think it's
- 4 different because the general assembly is not
- 5 enacting individual legis -- annotations through
- 6 bicameralism and presentment. So the
- 7 annotations are first prepared by a commercial
- 8 publisher, so by a contractor, and they do that
- 9 subject to the supervision of the Code Revision
- 10 Commission.
- 11 JUSTICE GINSBURG: But they do it
- 12 as -- as a -- what do they call it, authors for
- 13 hire. So the one that would hold the copyright
- 14 would be the state.
- MR. JOHNSON: The state does hold the
- 16 copyright, that is correct, very much like how
- an official reporter held the copyright in
- 18 Wheaton and Callaghan. So, here, the Code
- 19 Revision Commission, acting on behalf of the
- 20 state, obtains a copyright for the state.
- 21 But I think the crucial point under
- 22 Banks is that the annotations are not
- 23 individually reviewed by legislators. They do
- 24 not go through the process of bicameralism and
- 25 presentment. So --

- JUSTICE GORSUCH: Well, but, counsel,
- aren't they approved? I thought they were at
- 3 least approved as a whole by the legislature.
- 4 MR. JOHNSON: So I think the Eleventh
- 5 Circuit's decision is perhaps a little confusing
- on this issue, but I don't think that there's
- 7 any disagreement about the underlying facts.
- 8 The answer is, as the Eleventh Circuit said in
- 9 its opinion, the annotations are not
- 10 individually enacted.
- 11 JUSTICE GORSUCH: I -- I understand
- 12 that. I -- I posited that in my question to
- 13 you.
- 14 MR. JOHNSON: Right, right.
- JUSTICE GORSUCH: Aren't they approved
- as a whole by the legislature?
- 17 MR. JOHNSON: So what the legislature
- does every year is passes a reviser act, and the
- 19 reviser act reenacts the code, including OCGA
- 20 1-1-1, which calls for the statutory text to be
- 21 merged with the annotations.
- JUSTICE GORSUCH: Okay. All right.
- 23 So, if that's the case, and you include the word
- 24 "official" on it, presumably, you're doing that
- 25 to create some value for the reporter.

1	Why would we allow the official law
2	enacted by a legislature, approved equivalent
3	of being approved by a judge in annotations, as
4	Justice Ginsburg indicated, why would we allow
5	the official law to be hidden behind a pay wall
6	MR. JOHNSON: So I don't think that
7	adopting our position would cause the official
8	law to be hidden behind a pay wall. First, the
9	law is available on Lexis's website. And also,
10	PRO is free to cut
11	JUSTICE GORSUCH: But not the official
12	annotations that the legislature has, in some
13	fashion or another, given its official approval
14	to.
15	MR. JOHNSON: The annotations are not
16	the law. So the law is not behind a pay wall.
17	Also, the annotations are available
18	JUSTICE GORSUCH: You're not arguing
19	that it's purely I thought you had disavowed
20	the argument that it's only things that bind for
21	which copyright's unavailable.
22	MR. JOHNSON: So our position is that
23	if a work is of a type that, as a class, can
24	serve as a vehicle for establishing binding law
2.5	like judicial opinions

1	JUSTICE GORSUCH: And and aren't
2	annotations in that category? Aren't they
3	frequently used by state courts as indications
4	of the legislature's intentions?
5	MR. JOHNSON: No, not the type of
6	annotations that we're talking about here.
7	We're talking about traditional annotations that
8	are research references or finding aids.
9	They're things like, to give an example from JA
10	699, one of the annotations that we're claiming
11	copyright in, says for a survey article on trial
12	practice and procedure, see a particular law
13	review.
14	JUSTICE GORSUCH: So you're disavowing
15	that they're ever used by state courts as
16	indications of legislative intent? That never
17	happens?
18	MR. JOHNSON: They are
19	JUSTICE GORSUCH: That's the
20	representation you're making to this Court?
21	MR. JOHNSON: The annotations would
22	never be used as an indication of legislative
23	intent like you would cite legislative history
24	material.
25	JUSTICE ALITO: There are

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1
               JUSTICE KAGAN: Why does Georgia --
 2
                JUSTICE ALITO: No, go ahead. Does
 3
      that apply to all of the annotations in the
      official code? Does it apply to annotations
 4
 5
     made by the Georgia Bar?
 6
               MR. JOHNSON: So they -- it applies to
     all the annotations we're claiming copyright in.
 7
 8
      The Georgia Bar, I think of those as comments,
 9
      not necessarily annotations.
10
                They're provided by the Georgia Bar
11
      Committee to the Code Revision Commission. The
12
     bar committees ask that they be included in the
13
      code. And, often, the people who write them are
14
      involved in actually drafting the statutes.
15
                Georgia courts do cite those comments,
     but we are not claiming copyright in those
16
17
      annotations. PRO is free to copy them. And, in
18
      fact, they appear in West's unannotated --
19
                JUSTICE ALITO: What is the --
20
               MR. JOHNSON: -- or unofficial
21
      annotated code.
22
                JUSTICE ALITO: -- what is the -- what
23
      is the theory that distinguishes those
24
      annotations from the other annotations?
25
               MR. JOHNSON: I -- well, I think that,
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1 first of all, the author is different. So it's
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- 2 the state bar. The state bar, if it wanted to
- 3 make a copyright claim, would have to be the one
- 4 that's making the copyright claim.
- 5 I don't think that -- I think probably
- 6 those would not be copyrightable if the state
- 7 bar was trying to make a copyright claim.
- JUSTICE ALITO: Okay, why?
- 9 MR. JOHNSON: I -- I -- now I think
- 10 there could be maybe a debate or dispute about
- 11 this, but I think that they probably would not
- be copyrightable because they are offered for
- the purpose of providing a gloss on the text,
- 14 the drafter's intent for the statutory text in
- 15 some cases. And courts in Georgia have treated
- 16 them as such.
- 17 JUSTICE ALITO: Why would the Georgia
- 18 Bar have particular insight into the intent of
- 19 the legislature in enacting a provision of law?
- 20 MR. JOHNSON: Well, often -- my
- 21 understanding from reading the introductory text
- 22 to these comments is that they're often drafted
- 23 by people who were involved in drafting the
- legislation. So, even though a bar committee
- 25 member isn't in the legislature, they're often

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1 involved in assisting with the drafting of the
```

- 2 legislation.
- 3 Now perhaps --
- 4 JUSTICE ALITO: But a lot of people
- 5 could be involved in -- in -- in the drafting of
- 6 legislation. It could have been proposed by
- 7 some interest group, it could have been
- 8 something that was worked on by a law professor.
- 9 So what distinguishes -- those could
- 10 -- those would be copyrightable, shouldn't --
- 11 wouldn't they be if they -- somebody like that
- wrote an article? So what distinguishes them
- from the comments of the Georgia Bar?
- MR. JOHNSON: So I think it's perhaps
- 15 different because the Georgia Bar has
- specifically asked for these comments to be
- included in the OCGA and Georgia courts have
- 18 treated them as having some authoritative
- 19 weight.
- 20 So I think that that's what makes it
- 21 different. But I want to stress that the
- 22 comments are not at issue in this case. So I'm
- just trying to give my best views about whether
- 24 those are --
- JUSTICE SOTOMAYOR: I -- I'm sorry --

MR. JOHNSON: -- copyrightable or not.

```
JUSTICE SOTOMAYOR: -- I didn't
 2
 3
      actually in reading this brief understand that.
      And I'm not sure the court below did because
 4
 5
      they relied on the comments as one of the
 6
      reasons for why this was attributable to the
7
     state, for the very reasons you're giving, that
 8
      the state asked for them, that the state
 9
      commission who prepares them is involved
10
      generally in the drafting of the law.
11
               And so I don't think they separated
12
      out that the only thing you were seeking
      copyright protection for is the research
13
14
      comments and the -- what -- tell me exactly
15
     which part of the annotations you're seeking.
               MR. JOHNSON: It's the materials
16
17
      listed at JA 496 to 497. And I -- I can march
18
      through those --
19
                JUSTICE SOTOMAYOR: No, no.
20
                MR. JOHNSON: -- if it would be
21
     helpful. But --
22
                JUSTICE SOTOMAYOR: That's all right.
23
     But I do have a question. If I read Wheaton,
24
     Wheaton says anything prepared by the judge
25
     can't be copyrighted. That includes headnotes,
```

- 1 which are comparable, I think, to summaries that
- 2 might be included in these annotations because
- 3 it's prepared by the judge.
- 4 It remands to see if Wheaton was not
- 5 an independent contractor and -- was an
- 6 independent contractor and actually sought the
- 7 copyright.
- 8 Banks says, if -- if you are a
- 9 separate entity, you can do this, but this is a
- 10 work-for-hire.
- 11 And I go back to what Justice Gorsuch
- 12 was asking you. The state is the one who's
- 13 requiring this to be done. It reviews it. It
- 14 approves it. It is setting it out there as a
- merged document with the actual laws.
- 16 It may have -- merger doesn't mean
- it's actual law, but neither are headnotes
- 18 actual law. Dicta is not actual law. And no
- 19 one's arguing -- you're not arguing under Banks
- 20 or any of the other cases that the state
- 21 couldn't put a copyright in headnotes it
- 22 prepares or in the dicta in its judicial
- 23 opinions.
- So why isn't authorship really the
- 25 most important factor?

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1
               MR. JOHNSON: I think we --
 2
                JUSTICE SOTOMAYOR: And if it's going
 3
      to explain the law, either by reference to
      comments or by reference to cases that reflect
 4
 5
      its intent, isn't that an explanation, an
 6
      official explanation of the law?
               MR. JOHNSON: So I think we win if
 7
 8
     authorship is the standard. And I think that
 9
      that's basically the United States' test. And
10
      the United States agrees that we win under that
11
      standard.
12
               And on the question of what are the --
13
                JUSTICE SOTOMAYOR: No, it doesn't,
14
     because it sort of limits it. It thinks that
      it's not official in some sort of unofficial
15
     way. Even though it's approved by the
16
17
      legislature, it's -- it's merged by its very
18
      terms. It's a contract-for-hire, which means
19
      you treat it like an employee.
20
                If a law clerk prepares my headnotes
21
      or my summaries, I don't think I can get a
22
      copy -- he or she can get a copyright in it.
23
     don't think I can get a copyright in it even as
24
     a work-for-hire.
```

MR. JOHNSON: Well, I -- I think that

- 1 the answer can't be that the fact that this is
- 2 an official document makes a difference for
- 3 copyright purposes under Wheaton and Callaghan.
- 4 Again, those were official reporters.
- 5 And if the officialness of the
- 6 document renders it uncopyrightable, then
- 7 almost -- I mean, all state government documents
- 8 in some way are official. They come from the
- 9 state government. But the one thing that we
- 10 know is that Congress made the policy
- 11 determination to allow state governments to have
- 12 copyright.
- 13 And it's important to emphasize that
- 14 Congress did this with a 1959 study and 1961
- 15 report in front of it saying that annotations by
- state government employees are copyrightable
- 17 under current law.
- JUSTICE KAGAN: Mr. Johnson, why does
- 19 Georgia have an official annotated code? Why
- 20 not just an official code?
- 21 MR. JOHNSON: I think it's for the
- 22 benefit of readers so that those finding aids
- 23 are present. And I think the reason why they
- 24 made it official is because they wanted to have
- an annotated version subject to a price cap so

- 1 that it would be available to people at a
- 2 relatively low price.
- JUSTICE BREYER: Probably
- 4 governmental -- look, I mean, I thought this
- 5 isn't that difficult. If a judge does something
- 6 in his judicial capacity, it is not
- 7 copyrightable. If a legislator does something
- 8 or a group of legislators in their legislative
- 9 capacity, it is not copyrightable.
- I mean, who cares who the author is?
- 11 There are public policy reasons that have
- 12 existed forever in the law that you make those
- 13 two things not copyrightable.
- 14 The executive is harder to separate
- out, but you could do it. Now that, I think, is
- 16 basically the SG's position. If it's not in
- 17 their official capacity, if it's simply a
- summary or it's a comment upon something done in
- 19 an official capacity, it is copyrightable, even
- though it be done by a sworn public servant, all
- 21 right? There we are.
- I think that's roughly the SG's
- 23 position. When I read that, seemed pretty
- 24 sensible to me and consistent with the
- 25 precedents. You have a somewhat different

- 1 position.
- 2 So I guess my question is, is their
- 3 position, at least as I understand it,
- 4 acceptable to you?
- 5 MR. JOHNSON: The SG's position is
- 6 acceptable to us and we win under that standard.
- 7 Perhaps it would be helpful for me to explain
- 8 quickly why we do win under that standard.
- 9 So the Lexis and the Code Revision
- 10 Commission are not acting in a law-making
- 11 capacity when making these annotations.
- 12 CHIEF JUSTICE ROBERTS: Thank you,
- 13 counsel.
- Mr. Yang.
- 15 ORAL ARGUMENT OF ANTHONY A. YANG
- 16 FOR THE UNITED STATES, AS AMICUS CURIAE,
- 17 SUPPORTING THE PETITIONERS
- MR. YANG: Mr. Chief Justice, and may
- 19 it please the Court:
- This Court in Banks determined that
- 21 there was consensus that no copyright exists in
- 22 a work by "judicial officers in the discharge of
- 23 their judicial duties."
- 24 Banks then held that a judge who in
- 25 his judicial capacity prepares an opinion or

- decisions and other materials is not regarded as
- 2 the author within the meaning of the copyright
- 3 statute.
- 4 Those principles from the judicial
- 5 context also apply in the law-making context.
- 6 So, if a lawmaker acts in his capacity as a
- 7 lawmaker and creates a work in the discharge of
- 8 his law-making duties that is within the process
- 9 for creating law, no copyright exists.
- Now, in this case, this case is going
- 11 to be controlled, however, by Callaghan.
- 12 Callaghan upheld a copyright in annotations to
- 13 judicial decisions by an official court
- 14 reporter, a salaried public officer of the
- 15 court, who was appointed and removable by the
- 16 court. Such annotations are written after the
- fact as an attempt to accurately describe or
- 18 provide context for the underlying source that
- 19 --
- 20 JUSTICE KAGAN: Mr. Yang -- I'm sorry.
- 21 Finish your sentence.
- MR. YANG: Well, I was just going to
- 23 say that the -- the annotations here are
- 24 research aids. They are created after the fact.
- 25 They provide a comprehensive, not a selective

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1 selection of materials related to the statutes.
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- 2 There's no approval for the substance.
- And, in fact, the context is easier
- 4 than Callaghan because it's made by a --
- 5 JUSTICE KAGAN: Don't finish it that
- 6 far.
- 7 (Laughter.)
- 8 MR. YANG: Okay. All right. I'm
- 9 happy to stop.
- 10 JUSTICE KAGAN: I'm -- I'm glad I
- 11 asked you to finish it because if -- I mean, you
- stressed that the Commission doesn't do anything
- 13 with respect to these annotations.
- 14 Suppose the Commission did do
- something with respect to these annotations.
- 16 They didn't write them themselves, but they
- 17 supervised the process carefully. They were --
- 18 they -- they imposed some kind of editorial
- 19 standards. What then?
- 20 MR. YANG: I don't know that that
- 21 would make a difference to the bottom line. Our
- 22 understanding of the test that draws from Banks
- is that when a lawmaker acts in his capacity as
- 24 a lawmaker in the discharge of law-making
- 25 duties --

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1 JUSTICE KAGAN: Are you saying that
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- the Commission just doesn't count as a lawmaker?
- 3 Is that --
- 4 MR. YANG: Well, and they're not
- 5 discharging lawmaking duties, yes, because the
- 6 Commission is composed of 15 individuals, five
- 7 of which are not even in the law -- legislative
- 8 process. In Harrison, the Supreme Court of
- 9 Georgia recognized that those non-legislative
- 10 people could actually make the difference in any
- 11 kind of decision. So it's --
- 12 JUSTICE KAGAN: So -- so -- but the
- 13 legislature sets up this Commission and puts a
- bunch of its members on this Commission.
- MR. YANG: Yep.
- JUSTICE KAGAN: And let's say, in my
- 17 hypothetical world, this Commission actually
- 18 takes its job seriously and imposes some
- 19 editorial standards for what will and will not
- 20 go into the annotation. Still --
- 21 MR. YANG: Same result and -- but it's
- 22 also in the context of the rest of this case,
- 23 Section 1-1-1. The statutory portion of the --
- 24 the -- what's produced by Lexis in the -- and
- 25 the Commission is enacted as statute. But

- 1 Section 1-1-7 explains that the notes, the
- 2 annotations and the other things, are for
- 3 convenient reference and do not constitute the
- 4 law.
- 5 Every year they enact this. And
- 6 there's a good example.
- 7 JUSTICE KAGAN: Well, the people look
- 8 at the annotations pretty carefully as guides to
- 9 what that law is all about.
- MR. YANG: Well, if they looked at the
- 11 annotations --
- 12 JUSTICE KAGAN: And if the Commission
- is basically involved in -- in what should be in
- and what shouldn't be in to explain to people
- what the law means, why would that be
- 16 copyrightable?
- 17 MR. YANG: I don't think they're
- 18 actually explaining what the law means. They're
- 19 describing what other -- this is better than
- 20 Callaghan because, in Callaghan, the reporter
- 21 was at least superintended by the court, right?
- 22 Could have been removed by the court, was hired
- 23 by the court, appointed by the court.
- 24 Here, they're describing what third
- 25 parties do, what courts do. To the extent

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1 there's any relationship, it's only with the
```

- 2 legislature, and even there it's attenuated.
- 3 JUSTICE KAGAN: So you think even if
- 4 the Commission actually wrote the annotations,
- 5 it would still --
- 6 MR. YANG: That's right, because --
- 7 and look what the annotations are. Under this
- 8 contract, they are intended to be comprehensive.
- 9 They don't say this is a good opinion, this is
- 10 right, this is wrong. They just want to cover
- 11 the waterfront, right or wrong, accurately
- describe the judicial sources that are out
- there, the attorney general's opinions, law
- 14 reviews, other types of secondary ALRs, these
- 15 types of things. It -- it's finding --
- 16 JUSTICE GORSUCH: Would it make a
- 17 difference if -- if, instead of the Commission,
- it were done by the legislature itself?
- MR. YANG: You know, I think that
- 20 would be a little more complicated.
- JUSTICE GORSUCH: But all they do is
- 22 -- is describe what judges do.
- MR. YANG: After the --
- JUSTICE GORSUCH: That's it.
- MR. YANG: Oh, no, I think that would

```
1
     be the same.
 2
                JUSTICE GORSUCH: Okay.
                MR. YANG: I -- I think you would --
 3
                JUSTICE GORSUCH: Let's say it was
 4
 5
     adopted by the legislature too, and let's say we
 6
     put the word "official" on it for whatever good
7
     that does market -- market power-wise.
 8
     what?
 9
               MR. YANG: Well, if it's done as it is
10
      done here, which I think, if you look, for
11
      instance, in the Respondent's brief at pages 2a
12
      and 3a, the -- the -- it's prepared -- it says
13
     the official code, I mean, is prepared by the
14
     Commission, legislative counsel, and Lexis. And
15
     then the next page over, it says the statutory
     portion is a true and correct copy. It's
16
17
      certified.
18
                What's official, what's certified as
19
      correct, is the text of the statute.
```

- 20 JUSTICE GORSUCH: All right.
- JUSTICE KAVANAUGH: Isn't a different
- 22 --
- JUSTICE GORSUCH: Nice evasion, but if
- 24 we could just answer the question --
- 25 (Laughter.)

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1 MR. YANG: No, no, I -- but I don't
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- 2 think --
- JUSTICE GORSUCH: -- I'd be grateful.
- 4 Let's say the legislature itself does the
- 5 reviewing of all of the judicial opinions and
- 6 then it collects the ones and then it enacts it
- 7 and calls it official or not official. You
- 8 choose. I don't care.
- 9 Is that copyrightable?
- 10 MR. YANG: Yes, if they are doing it
- in the same way, which is that they're --
- 12 JUSTICE GORSUCH: Because it's not --
- MR. YANG: -- they're covering the
- 14 waterfront.
- 15 JUSTICE GORSUCH: -- in the same
- 16 capacity, right? I mean, that's what it comes
- down to. It's not in its legislative capacity.
- 18 It's in some other abstract capacity in which a
- 19 legislature can act.
- 20 MR. YANG: That is our understanding
- 21 as drawn from Banks.
- 22 JUSTICE BREYER: Then the answer is
- 23 no. Then the answer is no to his question,
- 24 because the -- the whole point, I thought, is
- 25 that you could very abstractly, the no explains

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1 it, I do, says the bride, you can't copyright
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- 2 that. It's being used as a performative. It's
- 3 not an expression.
- 4 Now take that idea and bring it down
- 5 to the legislature and making laws. Where you
- 6 have some words on pieces of paper and they are
- 7 performing a function that is a legislative
- 8 function or a judicial function, no, it's not
- 9 solely an expression; it's performing a
- 10 function, and we don't allow it because to let a
- 11 monopolist get ahold of that is dangerous.
- 12 MR. YANG: Well, I don't think --
- 13 JUSTICE BREYER: And that -- that's --
- 14 that's what I thought that the argument was as I
- 15 got the entire brief.
- MR. YANG: I'm not sure there's any
- 17 disagreement. What I intended to say was that
- 18 the annotations would be copyrightable; the
- 19 statute would not.
- 20 If it is a description of what other
- 21 parties are doing, there's no particular --
- JUSTICE SOTOMAYOR: I -- I'm sorry, I
- 23 don't understand. I'm -- now I'm turned between
- 24 my two colleagues.
- MR. YANG: Well, maybe this will

- 1 clarify.
- 2 JUSTICE SOTOMAYOR: Let me -- let me
- 3 clarify -- let me just get to something very
- 4 simple, okay? Let's assume there are some
- 5 states that have pro se guidelines. To pro se
- 6 litigants, this is how you follow the law.
- 7 Could they copyright those and -- and charge for
- 8 them and preclude others from copying them and
- 9 disseminating them?
- 10 MR. YANG: If, for instance, this is
- 11 like a -- your -- it's -- let me draw an
- 12 example. When you do -- when the court adopts
- 13 rules for -- Federal Rules of Civil Procedure or
- 14 otherwise, there are often advisory committee
- 15 notes that explain kind of context. We
- 16 understand --
- 17 JUSTICE SOTOMAYOR: Right. Is that
- 18 copyrightable?
- MR. YANG: We understand that -- no,
- we understand that to be in the context of the
- 21 rule-making proceeding.
- JUSTICE SOTOMAYOR: All right.
- MR. YANG: All right. Now --
- JUSTICE SOTOMAYOR: So why is that
- 25 different if -- and I think your brief made very

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1 clear, committee reports, even on failed
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- 2 legislation, wouldn't be copyrightable.
- 3 Materials prepared for that process are not
- 4 copyrightable unless the individual -- the state
- 5 didn't require them or -- or create them.
- 6 So why is it that an official guide to
- 7 an official code where the annotations merge
- 8 with that code that are prepared by the state,
- 9 why aren't those copyrightable?
- 10 MR. YANG: There's a --
- JUSTICE SOTOMAYOR: Why aren't they
- 12 like --
- MR. YANG: There's a few things that
- 14 are, I think, incorrect in the premise. One, if
- 15 you look at Callaghan, you had annotations by
- the official court reporter, superintended by
- 17 the court, combined in a single volume, still
- 18 copyrightable. So the fact that they're
- 19 together, not relevant.
- Second, when we're talking about
- 21 annotations here, we're talking about a
- description of case 1. Case 1 says the statute
- 23 means X; case 2 means the statute means Y. They
- 24 reproduce both of them. They're not saying that
- 25 1 --

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1 JUSTICE KAGAN: Suppose that weren't
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- 2 true.
- JUSTICE ALITO: So is it --
- 4 MR. YANG: -- isn't the law.
- 5 JUSTICE KAGAN: Suppose the
- 6 Commission, when it supervised, part of its
- 7 supervision, it looked over the annotations and
- 8 it picked out a few that it thought were
- 9 egregiously wrong in terms of interpreting the
- 10 law. Would that make a difference?
- 11 MR. YANG: You know, I think it would
- 12 start to be a little harder. It starts to sound
- 13 a lot like -- more like post-enactment
- 14 legislative history, if it were done by the
- 15 legislature.
- JUSTICE KAGAN: A little bit harder,
- 17 but that's still copyrightable if the -- if the
- 18 Commission is saying no, that's an incorrect
- interpretation of law?
- MR. YANG: You know, I --
- JUSTICE KAGAN: We'll take out that
- 22 annotation?
- 23 MR. YANG: -- I think because the
- 24 Commission, is, again, making an observation
- 25 with respect to what these other parties do,

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1 they don't have any particular expertise, it's
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- 2 not the legislature itself doing this, I think
- 3 --
- 4 JUSTICE KAGAN: Okay. Now I'm going
- 5 to go back to Justice Gorsuch. How about the
- 6 legislature?
- 7 MR. YANG: Well, if the legislature
- 8 did that, I think there would be a question
- 9 whether that is part of the legislative
- 10 process --
- JUSTICE KAVANAUGH: Isn't that --
- MR. YANG: -- for instance, for --
- JUSTICE KAVANAUGH: -- isn't that
- 14 Banks? I mean, isn't that the -- potentially
- 15 Justice Gorsuch's hypothetical, the distinction
- 16 between Banks and Callaghan or not?
- MR. YANG: Well, I think Banks --
- JUSTICE KAVANAUGH: In other words,
- can't you give up that hypothetical and still
- 20 win?
- 21 MR. YANG: I think we could give it
- 22 up, but let me -- let me take a step back and
- 23 say we can look -- start looking to the fringes
- of this case, but when we look at the core of
- 25 what -- what this is about and the way that this

- 1 has arisen, the test that we think flows from
- 2 Banks and Callaghan is one that takes care of
- 3 the real-world consequences here.
- 4 CHIEF JUSTICE ROBERTS: Thank you,
- 5 counsel.
- 6 Mr. Citron.
- 7 ORAL ARGUMENT OF ERIC F. CITRON
- 8 ON BEHALF OF THE RESPONDENT
- 9 MR. CITRON: Mr. Chief Justice, and
- 10 may it please the Court:
- I think it's useful to remember that
- 12 the question Georgia presented in this case was
- whether the government edicts doctrine extends
- 14 to documents that lack the force of law. The
- answer to that question is clearly yes. The
- 16 United States agrees with us that it has to be
- 17 yes. That's required by the Court's decision in
- 18 Banks. And it seems necessary unless
- 19 legislative history, agency guidance documents,
- 20 unpublished judicial decisions are going to be
- 21 subject to copyright.
- 22 Georgia hasn't proposed an alternative
- 23 test, but we've proposed a test that we've drawn
- 24 from the language in this Court's decisions,
- 25 particularly Wheaton as it was understood by

- 1 Justice Story and Callaghan, which adopted that
- 2 understanding, and it asks two straightforward
- 3 questions: Is this a legal work and is it
- 4 published under the authority of the state?
- 5 If it is, then it can't be
- 6 copyrighted, and that makes sense because states
- 7 don't publish authentic state legal works for
- 8 the purposes of making money or maximizing
- 9 profit. They publish them so that people will
- 10 understand their legal obligations.
- 11 And so you do not need the copyright
- incentive to ensure that these works get made.
- JUSTICE BREYER: Why is it different
- if the state -- or is it? The state hires an
- official historian. The historian's job is to
- write the history of the State of Georgia.
- 17 After a committee reads it and says yes, then
- they stamp it official. They have a copyright
- 19 contract, so they get the -- the state gets the
- 20 copyright. Is it copyrightable?
- 21 MR. CITRON: I think that is
- 22 copyrightable because --
- JUSTICE BREYER: Because? Why is that
- 24 copyrightable and yet a comment made by the
- 25 professor's cousin, who happens to teach in law

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1 school, is not copyrightable?
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- 2 MR. CITRON: Uh --
- 3 JUSTICE BREYER: The comment being on
- 4 the state of the law, the comment being a
- 5 summary of the cases, the comment being the --
- 6 the six things listed on page, whatever it was,
- 7 page 497, the seven things. How is that
- 8 different?
- 9 MR. CITRON: I quess I want to answer
- 10 both parts of the question, but I'm going to
- 11 take the second part first. I don't think a law
- 12 professor speaking in the voice of the state or
- 13 that something a law professor publishes is
- 14 published under the authority of the state, so
- that would be copyrightable under our test.
- And nor do I think that an official
- 17 state history is a legal work, and so that
- 18 wouldn't be captured by our test either. And
- 19 there is a difference because, when the state
- 20 speaks -- when you speak in the state's voice
- 21 with respect to a legal work, you're asserting a
- 22 kind of authority. That has value that it
- doesn't have when the state publishes its
- 24 poetry.
- JUSTICE KAGAN: I understand, Mr.

- 1 Citron, that the SG is essentially saying, well,
- 2 for these annotations, the state is not telling
- 3 you what it thinks about the law. The state is
- 4 doing no more and no less than what Westlaw
- 5 does.
- 6 So the state's view of the law is just
- 7 like Westlaw's view of the law. Why should we
- 8 treat the two differently?
- 9 MR. CITRON: Well, I -- I don't think
- 10 they're the same for two reasons. One is these
- annotations are produced in the name of and the
- voice of the Code Revision Commission, and the
- 13 Code Revision Commission is not a non-entity.
- 14 Code Revision Commissions are
- 15 responsible for assembling the text of the
- statutes and the other things that go into the
- official code. And, look, in the United States
- 18 context, 27 of the titles of the United States
- 19 Code are simply the product of a Code Revision
- 20 Commission. They aren't enacted as texts.
- 21 So these Code Revision Commissions,
- 22 they do exercise a legislative function --
- 23 function. They assemble the text of the
- 24 statutes.
- 25 JUSTICE KAVANAUGH: How is that

- 1 different from the court reporter?
- 2 MR. CITRON: Because the court
- 3 reporter doesn't -- isn't responsible for the
- 4 text of the opinions at all, right? They're not
- 5 allowed to move around the text and say, well,
- 6 this would be clearer --
- 7 JUSTICE KAVANAUGH: They're
- 8 responsible for the text of what they -- they
- 9 produce as the summary.
- 10 MR. CITRON: What they add they are
- 11 responsible for, but the court is not
- 12 responsible for it, and that's the big
- difference. Being the official reporter doesn't
- 14 prevent you from adding whatever you want to the
- 15 report.
- 16 If Henry Wheaton had added things the
- 17 Court didn't like to the 1815 term report,
- they're not required to pay him for the 1816
- 19 term, but they can't pull the 1815 term report
- off the shelves. It's up to him what goes in
- 21 that book. That's the complete opposite of what
- 22 happens with Lexis and the OCGA.
- 23 Lexis can't add one thing to the OCGA
- 24 outside the state's authority. The hypothetical
- 25 facts you pose, those are the actual facts of

- 1 this case. The undisputed material facts are
- 2 that all the materials in the OCGA are finalized
- 3 under the direct supervision of the Code
- 4 Revision Commission.
- 5 JUSTICE KAVANAUGH: And what's the --
- 6 what's the difference between the Commission and
- 7 the -- and the reporter? I'm sorry.
- 8 MR. CITRON: The difference between
- 9 the Commission and the reporter?
- 10 JUSTICE KAVANAUGH: Yeah, the court
- 11 reporter.
- 12 MR. CITRON: The Commission --
- JUSTICE KAVANAUGH: In other words,
- 14 how do you deal with Callaghan and Wheaton, I
- 15 quess, and Howell, if we're going to bring in
- the Sixth Circuit decision in Howell?
- 17 MR. CITRON: I think the difference is
- that the classic judicial reporter, particularly
- 19 in the 19th century, which is what we should try
- to keep in mind, spoke in their own voice when
- 21 they added materials to the Court's opinion.
- The Code Revision Commission does not
- 23 speak in its own voice. It's not like Westlaw,
- 24 something you read on the Internet. It's
- 25 speaking in the state's voice when it puts the

- 1 annotations in.
- 2 The annotations may not be very
- 3 valuable. They might not be worth a lot in
- 4 court, just like legislative history in front of
- 5 many judges is not worth a lot in court. But
- 6 it's still an authentic state legal document.
- 7 It still comes through in the voice of the
- 8 state. And that's the difference.
- 9 JUSTICE ALITO: Does this amount to
- anything other than the label that's put on this
- 11 volume? Suppose they put -- they made it clear
- in labeling the volume that the law itself is
- 13 the official -- the code itself is the official
- law of the State of Georgia, all of the rest is
- 15 not official.
- 16 MR. CITRON: Uh --
- 17 JUSTICE ALITO: Would that take care
- 18 of the problem?
- 19 MR. CITRON: I don't think it would
- take care of the problem in the following sense.
- 21 If the state is the one that actually puts
- together the annotations, and it's known that
- these are the state's annotations, labeling part
- of it official and part of it unofficial is not
- 25 going to do the trick.

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But that does go a long way. I think
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- 2 our main objection is when you confer
- 3 officiality on these documents and you speak in
- 4 the state's voice, that's the thing you can't
- 5 copyright. If they wanted to have the official
- 6 Code of Georgia with annotations by Lexis, they
- 7 could certainly have that.
- 8 JUSTICE SOTOMAYOR: Mr. Citron, in
- 9 both Wheaton and in Callaghan, both opinion
- 10 mentioned that the cover pages said that these
- 11 reports were by the individuals, not by the
- 12 state.
- MR. CITRON: Yeah.
- 14 JUSTICE SOTOMAYOR: And so the state
- wasn't claiming ownership or title to these
- 16 annotations, correct?
- 17 MR. CITRON: That's right.
- 18 JUSTICE SOTOMAYOR: That's different
- 19 from here, where neither Lexis nor -- am I
- 20 wrong? I don't think the annotation tells us
- 21 who prepared the annotations, or does it? I --
- 22 I didn't look specifically.
- MR. CITRON: I mean, the reason the
- 24 Eleventh Circuit got confused about whether
- 25 these comments were -- who they were authored by

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1 and whether they were distinguishable from the
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- 2 other kinds of annotations in which they claim
- 3 copyright is there isn't anything on the face of
- 4 the annotations to tell you who wrote them or
- 5 who's responsible for them.
- 6 JUSTICE SOTOMAYOR: All right. Could
- 7 you please take the government's test? You
- 8 articulate it, and you tell me why their
- 9 conclusion is wrong under their test.
- 10 MR. CITRON: Well --
- JUSTICE SOTOMAYOR: I know you don't
- 12 accept their test, so don't fight the
- 13 hypothetical.
- MR. CITRON: Okay.
- 15 JUSTICE SOTOMAYOR: Okay?
- 16 MR. CITRON: Yes.
- 17 JUSTICE SOTOMAYOR: Accept the
- 18 hypothetical.
- 19 MR. CITRON: Yeah.
- JUSTICE SOTOMAYOR: And tell me why
- 21 they're wrong under their -- their test.
- 22 MR. CITRON: I -- I think the simplest
- 23 understanding is the following. The Code
- 24 Revision Commission is in two critical respects
- like the legislature or exercising a legislative

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1 or law-making function.
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- 2 First, it discharges its duties
- 3 entirely for the behest -- at the behest of and
- 4 for the benefit of the legislature, and the
- 5 Georgia Supreme Court has told us that this is
- 6 an exercise of the legislative authority for
- 7 purposes of Georgia constitutional law.
- 8 So trying to draw some line between
- 9 the Code Revision Commission and the legislature
- 10 would be, I think, inauthentic. On top of that,
- 11 Code Revision Commissions are exercising a
- 12 legislative function. They assemble the text of
- 13 the statutes.
- If you were to adopt a rule that the
- 15 Code Revision Commission does not speak for the
- 16 state, in states like New York, where the
- 17 statutory text is put together by a Code
- 18 Revision Commission, you could copyright the
- 19 statutory text itself because those statutory
- 20 texts are just evidence of the law. They're not
- 21 binding or the force of law vis- α -vis the
- 22 statutes at large or the like.
- 23 And but for Section 105, Title 42 of
- the U.S. Code could be copyrighted too.
- JUSTICE BREYER: What does the --

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                JUSTICE GINSBURG: Mr. Citron, may I
 2
      ask you a basic question of -- of what matters
      here? One thing is that the annotations have
 3
      the official state imprimatur, and you say that
 4
 5
      that's what matters.
 6
                But why instead shouldn't it matter
      that these annotations are in no sense the law,
 7
 8
      they're just useful information on how the law
 9
     has been interpreted and applied by others?
                MR. CITRON: I think it's what you
10
     mean by "in no sense the law," which is, I
11
12
      think, a complicated concept. When it bears the
     state's imprimatur, it is the law in some sense.
13
14
      It may not be worth very much.
15
                The state can say: Look, this is just
      informational, just the way the IRS when it puts
16
      out an FAQ about how to file your tax returns
17
18
      says: Look, this is just informational. A
19
      court might take a different view of it.
20
                But, when the state is telling you
21
      this is a good summary of the statute -- of --
     of the case, you're going to treat that
22
23
     differently. And it's not for nothing.
24
                JUSTICE GINSBURG: Well, they're not
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saying it's a good summary or a bad summary.

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1 They may take comments from both sides, one
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- 2 interpreting it one way, one interpreting
- 3 another way. They're -- they're useful aids to
- 4 research, but you say that that doesn't matter,
- 5 that -- that these -- these are information,
- 6 just information about how the law has been
- 7 interpreted and applied without making any
- 8 judgment whether those are correct or incorrect?
- 9 MR. CITRON: Well, the best I can say
- 10 about it is this. You know, my colleague said,
- 11 you know, I think the comments, which are often
- 12 used by courts as an authentic source of law,
- probably shouldn't be copyrighted because they
- 14 are offered as a intended gloss on the code.
- In their complaint, this is what they
- 16 say the judicial annotations are there for:
- 17 "They must be carefully crafted by Lexis in
- order to illustrate and interpret the code
- 19 sections of the OCGA." That's what they're
- 20 there for. The state puts them there to
- 21 illustrate and help interpret the code for its
- 22 users.
- They aren't the law. You can't cite
- them in the sense of saying, I know the statute
- 25 says this, but look at this annotation here.

- 1 Just the way the notes that are at the end of
- the Federal Rules of Civil Procedure aren't
- 3 going to overrule the text of the rule, but they
- 4 do count for something because they come in the
- 5 state's voice.
- JUSTICE BREYER: That's -- that's, I
- 7 think, the question. I mean, I agree, you've
- 8 clarified, everybody to me. I mean, the
- 9 question is: What function does this particular
- 10 set of words play in the law?
- 11 And if we look at the precedent, back
- where Justice Ginsburg was, it's hard for me to
- see that it plays much more of a precedent than
- 14 Wheaton -- I mean much more of a role than
- Wheaton's annotations, and I can think of cases
- where a lot of people would say in respect to
- 17 Westlaw, in respect to Lexis, and probably here,
- ah, yes, that's what they say, but go read the
- 19 case, my friend, and it isn't as good a summary
- 20 as you think. All right?
- 21 So what you'd have to show is that the
- 22 official Westlaw actually plays a larger role in
- 23 the law, in a law-making function, than does
- 24 Westlaw. I doubt that there's something here
- 25 that shows that, but maybe there is.

1	MR. CITRON: I'll give you my best
2	shot, okay? There are no cases in Georgia that
3	have ever cited West's unofficial annotated code
4	of Georgia because it's not official and it's
5	not something you would bring to court and say:
6	Well, look, an editor of Westlaw tells us that
7	this is that this case is relevant or that
8	this statute became effective on this date.
9	There are lots of cases that cite the
LO	annotations to the OCGA, as such, in Georgia for
L1	lots of different kinds of propositions.
L2	JUSTICE KAGAN: But I think one
L3	question that is I think Justice Ginsburg
L 4	asked it, is is is some of your examples,
L5	they are government documents with a point of
L 6	view, and and when you think about one of
L7	these annotation books, it doesn't look like it
L 8	has a point of view. It looks like there are
L 9	annotations of cases on both sides of an issue.
20	And and as long as we don't have
21	any sense that the state is editing in order to
22	create a point of view, you know, why doesn't
23	that make a difference?
24	MR. CITRON: So that's true of the
> 5	indicial annotations because the indicial

- 1 annotations are themselves summaries of the
- 2 cases. I would say they have a point of view
- 3 about the cases. They will tell you what they
- 4 think is important about those cases.
- 5 But they don't purport to comment this
- 6 -- this was a well-decided case, the reasoning
- 7 here is poor. I will say the State wants to
- 8 focus on the judicial annotations because it's
- 9 hard to imagine using them this way. You should
- 10 really focus on the editor's notes, which are
- also an annotation over which they are asserting
- 12 copyright in this case.
- I want to bracket, they claim
- 14 copyright over everything. In this case, they
- decided not to assert against some of the works,
- including basically everything in the code.
- 17 They claim it.
- But the editor's notes --
- 19 JUSTICE KAGAN: So what do you mean by
- "the editor's notes"?
- MR. CITRON: The editor's notes are
- 22 notes that appear in the OCGA that describe
- things like when this code provision becomes
- 24 effective, whether it was the product of a veto,
- override, or how it was enacted, and it can be

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1 extremely important to deciding a case.
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- 2 So one of the cases that we point to
- 3 where this -- an editor's note was cited is
- 4 cited for the proposition that the -- the state
- 5 changed the rule for when a breathalyzer test
- 6 was admissible, and it did so retroactively to
- 7 all cases that were pending on -- at the time
- 8 that it was signed.
- 9 The state cites -- the court cites the
- 10 editor's note for that proposition, and that's
- 11 the reason this person is acquitted in that
- 12 case.
- 13 CHIEF JUSTICE ROBERTS: Is there --
- is -- is there any other source for that
- 15 proposition?
- MR. CITRON: Sure, you could go back
- 17 to the statute at large, just like you could for
- 18 all the non-positive law titles of the U.S.
- 19 Code.
- 20 CHIEF JUSTICE ROBERTS: So, if there
- 21 were an award given out by the Law Review
- 22 Commission every year for the best treatise in a
- 23 particular area, in other words, we think this
- is, you know, the best treatise, and as a
- 25 result, it's cited more frequently and more

- 1 authoritatively than other treatises is, that
- 2 change the copyright status?
- 3 MR. CITRON: I don't think so because
- 4 I don't think that that treatise is still
- 5 speaking with the authority of the state. You
- 6 know, they can say this is a good treatise, in
- 7 general, you should look at it, but none of the
- 8 propositions there have been adopted. And the
- 9 treatise author certainly doesn't write with
- 10 authority. Writing Miller --
- 11 CHIEF JUSTICE ROBERTS: But, I mean,
- 12 the fact that the courts are going to cite that
- 13 treatise and, you know, with some -- probably
- 14 more frequency than -- than others, so the fact
- 15 that you have this editor's note that tells you
- it's retroactive, that's not what makes it
- 17 retroactive. The fact is there's something else
- 18 that the -- that editor is looking at, and that
- 19 is the official source that makes it
- 20 retroactive.
- 21 The fact that they cite the particular
- 22 notes for ease of reference or -- or because
- that editor has developed a reputation as being
- 24 particularly good, seems to me doesn't transform
- 25 the nature of those notes.

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1 MR. CITRON: No, I -- I -- I will
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- 2 admit to you at the end of the day that the
- 3 statute at large is going to control over the
- 4 editor's note. The editor's note doesn't have
- 5 the force of law as such.
- 6 But that can't be the rule. It would
- 7 be wildly over -- under-inclusive to exclude all
- 8 the things that aren't the -- the best authority
- 9 at the end of the day.
- 10 Like I said, all the non-positive law
- 11 titles of the U.S. Code are like that. They are
- only prima facie evidence of the law and you
- have to point back to the statute at large, if
- there's a dispute, to say what the law is.
- But, if that's the rule, like I said,
- the actual statutory text in the official codes
- of most of the states can now be copyrighted
- 18 because that's what Code Revision Commissions
- 19 do. They put out these non-positive law titles
- 20 that are prima facie evidence of the law. They
- 21 still have a legal effect. They just aren't the
- 22 controlling authority.
- JUSTICE KAVANAUGH: There's a lot
- 24 of --
- 25 JUSTICE ALITO: You gave us a --

1	JUSTICE NAVANAUGH: GO dhead.
2	JUSTICE ALITO: You gave us a two-part
3	test. The first part is whether it's a legal
4	work. What does that mean?
5	MR. CITRON: It's just a work a
6	legal work is going to do one of two things.
7	It's going to purport to state what the law is
8	or interpret it, or it's going to be a part of
9	the process of making it. And it's not intended
10	to be, you know, a complicated doctrine. I
11	think it's pretty easy to look at a work and
12	determine whether it's a legal work or not.
13	JUSTICE KAVANAUGH: There's a lot of
14	debate about what the precedents mean here.
15	Should we interpret them in the direction of the
16	text of the Copyright Act, which clearly says
17	states can get copyright protection for
18	annotations?
19	MR. CITRON: I mean, states can get
20	copyright protection for annotations only
21	insofar as they meet the authorship requirement
22	of the Act. The authorship requirement was
23	given a gloss in Banks. Banks says it got that
24	gloss in Wheaton under the Marshall court and
2.5	Congress has not seen fit

1	JUSTICE KAVANAUGH: What
2	MR. CITRON: to change it.
3	JUSTICE KAVANAUGH: What about Howell?
4	Do you accept Howell as correctly decided, the
5	Sixth Circuit decision by Justice Harlan?
6	MR. CITRON: Yeah, we we accept
7	Howell as correctly decided and we think it's a
8	good case for us.
9	JUSTICE KAVANAUGH: Explain that.
10	MR. CITRON: Okay.
11	JUSTICE KAVANAUGH: Because it doesn't
12	seem that way to me, but go ahead.
13	MR. CITRON: I'll give it my best
14	shot.
15	So it's really important to focus on
16	the order of operations in Howell and how it's
17	different from what happens here.
18	So, in Howell, Howell compiles, acting
19	on his own, a compilation of the Michigan
20	statutes together with his own annotations.
21	After he does that, Michigan passes a
22	statute authenticating just the the statutory
23	portion of his work, and it says, you can treat
24	that statutory portion as though it were
25	published under the authority of the state.

Τ	And that causes Justice Harlan to
2	write an opinion that says, even though Howell
3	did that work on his own, you can cut and paste
4	that text directly out of his book in order to
5	republish a compilation of the laws because no
6	one can own the laws.
7	The other stuff, which Howell had
8	produced first on his own and the state had
9	never authenticated, remained Howell's property.
- 0	The exact opposite happens with the OCGA.
.1	Lexis produces the annotation for and
_2	at the commission of a state commission. The
.3	state commission exercises supervisory authority
_4	over what those annotations say. The
.5	legislature then requires that those annotations
-6	be merged into the official state document, and
_7	then the whole document is published under the
8 .	authority of the State of Georgia.
_9	If that's what happened in Howell, I
20	don't think you could copyright the annotations.
21	JUSTICE KAVANAUGH: The merger can't
22	make the difference, though, right?
23	MR. CITRON: No, I I think the
24	merger does make a difference because that is
25	the legislature deciding that these annotations

- 1 will be part of the code and then publishing
- 2 that code under the state's authority.
- 3 It could do the opposite. It could
- 4 say we are only -- if it had the authentication
- 5 that's in the addendum saying the statutory text
- 6 is authentic, you can treat it as good for cite
- 7 checking, that's fine. That's not making the
- 8 whole volume official.
- 9 The problem is publishing the whole
- 10 volume under the authority of the state,
- including the annotations, and then saying,
- 12 well, actually, these annotations aren't
- 13 special, they're not distinguishable from what
- 14 Westlaw does or anyone else.
- 15 JUSTICE KAVANAUGH: But, if you cited
- the annotations as binding law, that would be
- 17 wrong.
- MR. CITRON: Well, two -- two things
- 19 about that. One is I --
- 20 JUSTICE KAVANAUGH: Or even -- or even
- 21 instructive. It would be wrong.
- MR. CITRON: I don't think that's
- 23 right. If you cited the judicial annotation in
- 24 court, you said I found this in the OCGA, but --
- 25 and I haven't checked the case, but -- but this

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is what the case says according to the OCGA, I'm
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- 2 not sure each court would treat that as
- 3 incorrect. That's a -- that seems to be a
- 4 plausible --
- 5 JUSTICE KAVANAUGH: The court would
- 6 do --
- 7 MR. CITRON: -- way to use --
- 8 JUSTICE KAVANAUGH: Correct me if I'm
- 9 wrong, the court would do its own independent
- 10 research to determine the weight to be afforded
- 11 that authority.
- MR. CITRON: Right. But it does that
- 13 with lots of things that we all agree are the
- law for purposes of this copyright rule. Just
- 15 like when a agency tells you what that -- what
- one of its documents means, you're going to
- 17 construe it, you're going to use your own
- judicial authority to attempt to determine what
- it means before accepting the agency's
- determination, but it still could be a good
- 21 starting place.
- It wouldn't be the same if it was just
- 23 something you read on the Internet.
- JUSTICE KAVANAUGH: Can I ask you a
- 25 question from a different direction? Which is

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1 the states' amicus brief --
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- 2 MR. CITRON: Uh-huh.
- JUSTICE KAVANAUGH: -- which is a
- 4 cross-section of states, makes a very strong
- 5 argument that this is going to create problems
- 6 in terms of incentives for creating these
- 7 annotations in the first place, and so the net
- 8 result of your position, if it wins, so the
- 9 states claim, is that there will be fewer of
- 10 these annotations. Can you respond to that?
- MR. CITRON: Yeah, happy to.
- 12 If the proposition, which has to be
- Georgia's view, is that the annotations are just
- 14 the same as private annotations, there is at
- 15 least one, and usually two, privately annotated
- legal codes available for every state in the
- 17 union. And that includes states that don't
- 18 copyright anything, and it includes states that
- 19 make an annotated code available on the Internet
- 20 for free themselves.
- 21 So the incentive to create these
- 22 private works is not going to be affected at all
- 2.3 --
- 24 JUSTICE KAVANAUGH: So the states are
- 25 just --

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1 MR. CITRON: -- by the differences in
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- 2 this case.
- JUSTICE KAVANAUGH: -- wrong about
- 4 that? I mean, isn't there a cost/price issue
- 5 that's involved? Or why are the states saying
- 6 that if they're -- they have nothing to fear?
- 7 MR. CITRON: I -- I don't think the
- 8 states have anything to fear. What they want is
- 9 the official versions to exist. The official
- 10 versions bear the states' imprimatur. They get
- 11 to supervise what goes in them. That's the
- source of the problem with the copyrighting of
- 13 it.
- 14 But the unofficial -- and the
- annotations themselves will exist without regard
- 16 to whether or not this kind of --
- JUSTICE KAGAN: Well, I thought that
- 18 --
- MR. CITRON: -- copyright issue is --
- 20 JUSTICE KAGAN: -- Mr. Johnson told me
- 21 that they would be more expensive. Do you
- 22 dispute that?
- MR. CITRON: I do dispute that in two
- 24 respects. One is the actual useful versions of
- 25 these codes are already plenty expensive.

- 1 There's a lot of discussion of the cost for a
- 2 printed volume, but online access, which is what
- 3 really most practitioners need to use, most
- 4 people want to use, it's much more expensive
- 5 than the \$400.
- But, even accepting that the price is
- 7 lower, I think that favors us, because what's
- 8 going on there is an exchange of -- you're going
- 9 to accept a price cap in exchange for the right
- 10 to publish this officially, not for publishing
- 11 the annotations --
- 12 JUSTICE BREYER: Yeah --
- MR. CITRON: -- because Westlaw makes
- 14 the annotations and is allowed to charge six
- 15 times as much.
- Lexis isn't going to agree to do the
- annotation work in exchange for a price cap. It
- 18 -- what it wants for the price cap is the right
- 19 to publish it officially. I hope -- I hope that
- 20 makes sense.
- 21 There's a good description of this in
- 22 a brief from some former publishing officials
- 23 that explain, you know, if -- if this is what's
- 24 going on, Lexis is essentially being hoodwinked.
- JUSTICE ALITO: What's your best --

- 1 what is your best evidence that the state
- 2 actually edits what Lexis does or supervises the
- 3 substance of what Lexis does?
- 4 MR. CITRON: Well, so there's a couple
- 5 of things in the publication manual that set
- forth how Lexis is supposed to communicate with
- 7 the state, and it requires sending them memos
- 8 with bracketing around what the new material is,
- 9 Xeroxing the pages on which any ALR notes or
- 10 opinions of the attorney general might be
- 11 deleted and pointing them out for state
- 12 approval.
- The publication manual also highlights
- 14 situations in which the state is likely to tell
- 15 them what kind of editor's note to create
- surrounding complicated amendments or the like.
- 17 So the Commission is involved, but we
- don't have -- because the case was decided on
- 19 summary judgment, we just don't have a record of
- 20 how often this -- the Commission actually --
- 21 JUSTICE BREYER: The -- I just thought
- of a possible -- this should shed a lot of light
- in a number of areas. One of those areas is
- 24 only applicable to some judges. Some judges do
- look at legislative history. So, for those who

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do look at legislative history, a committee
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- 2 report has significance. All right?
- Now take the same words and imagine
- 4 that a senator, long afterwards, came into court
- 5 and testified that's what we meant. Would we
- 6 give that senator weight? No. Or suppose that
- 7 the committee met after it was passed. That's
- 8 called post-enactment legislative history. Does
- 9 that have some weight? Usually very little.
- 10 And that's because that isn't normally
- 11 their job. That isn't normally part of the
- 12 lawmaking process. Thinking of that analogy, it
- seems to me that your case lies somewhere
- 14 between the official post-enactment legislative
- 15 history and, over here, the senator walking into
- the courtroom and just saying, that's what I
- 17 meant.
- 18 Now is that fair? Because I don't
- 19 think you like me thinking that way.
- MR. CITRON: Oh, I'm comfortable --
- JUSTICE BREYER: You are?
- 22 MR. CITRON: -- with you thinking that
- 23 way. And I think that that's one of the main
- 24 points I've been trying to make here. There is
- 25 a difference between being worth very little but

- 1 nonetheless being official, authentic state
- 2 legal resource, and being worth nothing because
- 3 you're not an authentic state legal resource.
- It's not even the senator walking in
- 5 and testifying, right? What we need you to
- 6 compare this in to is somebody from the New York
- 7 Times walking in and testifying that this is
- 8 what people had in mind when they enacted this
- 9 statute.
- 10 That's not good for anything because
- it's not a state legal resource. It doesn't
- 12 speak in the -- in the voice of the state. And
- you can disagree about how much weight to give
- something that is nonetheless an authentic state
- 15 legal resource, but that's the thing that makes
- 16 the difference.
- 17 And that -- that, again, is the
- 18 difference between these cases and Howell and
- 19 Wheaton. Howell and Wheaton were allowed to add
- 20 whatever they wanted.
- JUSTICE SOTOMAYOR: Presumably, a
- 22 certified copy of the committee report would not
- 23 be post hoc.
- 24 MR. CITRON: Whether -- I think the
- 25 point I was trying to make is post hoc or not

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1 might affect how much weight you want to give
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- 2 it, but the fact that it's a certified committee
- 3 report is the thing that really makes the
- 4 difference.
- 5 JUSTICE SOTOMAYOR: Now I -- I
- 6 understand Justice Ginsburg's question because I
- 7 do think there's -- the comments troubled me,
- 8 taking the government and Petitioners' side, the
- 9 editorial notes trouble me, but most of the
- 10 references in the notes are just to judicial
- 11 decisions and/or general research matters.
- 12 If it were limited just to that, is
- 13 that -- why can't the state --
- 14 MR. CITRON: I -- I'll just give you
- 15 --
- JUSTICE SOTOMAYOR: -- this is what --
- 17 MR. CITRON: Yeah. I'll try to give
- 18 you the best example we could find. In one of
- 19 the state cases that cites a judicial
- annotation, what happened was a lawyer from
- 21 Florida didn't file a response to a motion for
- 22 summary judgment, because he looked up the
- 23 statute, and the statute says there's going to
- 24 be a hearing in 30 days; you can file something
- 25 up until the hearing.

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1 Turns out that there's a rule that
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- 2 says, no, you have to file a response or else it
- 3 might be deemed forfeited. And the court is
- 4 deciding whether his failure to file a response
- 5 is excusable neglect. And the court says:
- 6 Well, if you look at the annotations to this
- 7 statute, it discloses the existence of Rule 6.3,
- 8 which is not inconsistent with the statute.
- 9 And this is what happens when you have
- 10 a state legal manual like the OCGA that has
- official annotations in it. Courts will find
- ways and regular people will find ways to
- 13 attribute importance to things that are
- 14 difficult to use for judicial purposes but
- 15 sometimes will.
- And the reason they do that is because
- this is a legal work that speaks in the voice of
- 18 the state and not just the bare work of someone
- who happens to be a legal editor at Westlaw or
- 20 something like that.
- JUSTICE KAVANAUGH: But that would be
- 22 a mistake, right? I mean, isn't that -- it
- would be a mistake to attribute the significance
- 24 to it.
- 25 MR. CITRON: I don't know if it would

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1 be a mistake or not.
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- 2 JUSTICE KAVANAUGH: Under -- under
- 3 state law, it would be a mistake.
- 4 MR. CITRON: I mean, what -- what they
- 5 did was attribute significance to the fact that
- 6 you could find it there in the manual, when they
- 7 were trying to figure out --
- 8 JUSTICE KAVANAUGH: But, under state
- 9 law --
- 10 MR. CITRON: -- what would be --
- JUSTICE KAVANAUGH: -- isn't that --
- 12 that's wrong.
- MR. CITRON: Well, no, the state law
- 14 would say that it would be wrong in construing
- 15 the meaning of that statute, but it isn't
- 16 necessarily wrong for figuring out what's
- 17 excusable neglect, right? Whether it's good
- lawyering or bad lawyering, not to look at the
- annotations in the OCGA isn't governed by the
- 20 statute. The statute doesn't say --
- 21 Section 1-1-1 doesn't say anything about that.
- 22 CHIEF JUSTICE ROBERTS: Well, but it
- 23 would also be pertinent to the question of
- 24 excusable neglect to look at what, you know, all
- 25 the treatises said. I mean, if I'm writing an

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1 opinion about whether the lawyer should have
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- 2 known that, I would say every -- all the
- 3 treatises about Georgia law, you know, highlight
- 4 the fact that you've got to file a response.
- 5 MR. CITRON: I -- I think you and I
- 6 may have different instincts about that. I
- 7 think it would be more appropriate for a judge
- 8 to say, well, look, in the official state legal
- 9 code, there are annotations that point to the
- 10 rule that you neglected. And I think that's
- 11 more persuasive. That's different than saying,
- well, if you happen to look at the unofficial
- 13 codification that Westlaw does, there's an
- indication that that rule exists. That's the
- 15 difference.
- 16 CHIEF JUSTICE ROBERTS: Thank you,
- 17 counsel.
- Three minutes, Mr. Johnson.
- 19 REBUTTAL ARGUMENT OF JOSHUA S. JOHNSON
- 20 ON BEHALF OF THE PETITIONERS
- 21 MR. JOHNSON: I want to start briefly
- 22 by talking about the different portions of the
- OCGA, things like editors' notes.
- 24 We talked in our brief about why the
- editors' notes should be copyrightable, why the

- 1 Dominiak case that my friend on the other side
- just was describing doesn't undermine our
- 3 copyright claim.
- 4 But I think the crucial point on this
- 5 is that PRO copied the entirety of the OCGA,
- 6 including the judicial decision summaries that I
- 7 think are clearly copyrightable under Wheaton
- 8 and Callaghan.
- 9 So PRO has to run the table on all
- 10 portions of the OCGA to get an affirmance here,
- and I just don't think that they can.
- 12 The PRO's main argument seems to be
- that the fact that the OCGA is official means
- 14 that it cannot be copyrightable. And I just
- don't think that that's consistent with history
- or this Court's precedents.
- 17 Again, going back to Wheaton and
- 18 Callaghan, you had official court reporters
- 19 holding copyright in annotations. And given
- 20 that those were government officials, I just
- 21 don't think that it can make a difference here
- that the state is the one holding the copyright.
- 23 I think that this case is the legislative
- 24 analogue of Wheaton and Callaghan.
- But I think it's also important to

- 1 look at the history of the Copyright Act. So
- 2 the Copyright Office in the 1959 study and 1961
- 3 report interpreted the 19th century precedents
- 4 we're talking about here as holding that states
- 5 could hold copyright in annotations by state
- 6 government employees, and then Congress passed
- 7 the modern Copyright Act without in any way
- 8 overriding that understanding or expanding the
- 9 government edicts doctrine.
- 10 Under that understanding, we win here.
- 11 And then the final point that I want
- to touch on is how affirming the decision below
- would be very disruptive for states. So about a
- third of states have the same regime as Georgia.
- 15 They claim copyright in annotations to an
- 16 annotated official code by commercial
- 17 publishers.
- 18 So affirming the decision below would
- 19 blow up those regimes.
- There are at least two additional
- 21 states that claim copyright in annotations by
- state government employees and five other states
- 23 where the commercial publisher holds the
- 24 copyright in the annotated official code. Those
- regimes would probably also fall if the court's

1	decision below was affirmed.
2	So I think that statutory text and
3	precedent compel a decision for Georgia here.
4	Any innovations on the government edicts
5	doctrine should come from Congress, not the
6	courts. The Court should reverse.
7	CHIEF JUSTICE ROBERTS: Thank you,
8	counsel. The case is submitted.
9	(Whereupon, at 12:10 p.m., the case
10	was submitted.)
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