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OFFICIAL TRANSCRIPT
PROCEEDINGS BEFORE

THE SUPREME COURT
OF THE
UNITED STATES

CAPTION: RICHARD BOYDE, Petitioner V. CALIFORNIA

CASE NO: 88-6613

PLACE: Washington, D.C.

DATE: November 28, 1989

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1 IN THE SUPREME COURT OF THE UNITED STATES

2 -----x
3 RICHARD BOYDE, :

4 Petitioner :

5 v. :

No. 88-6613

6 CALIFORNIA :

7 -----x

8 Washington, D.C.

9 Tuesday, November 28, 1989

10 The above-entitled matter came on for oral
11 argument before the Supreme Court of the United States at
12 11:50 a.m.

13 APPEARANCES:

14 DENNIS A. FISCHER, ESQ., Santa Monica, California; on
15 behalf of the Petitioner, (appointed by this Court).

16 FREDERICK R. MILLAR, JR., ESQ., Supervising Deputy
17 Attorney General of California, San Diego, California; on
18 behalf of the Respondent.

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1 P R O C E E D I N G S

2 (11:50 a.m.)

3 CHIEF JUSTICE REHNQUIST: We'll hear argument
4 next in Number 88-6613, Richard Boyde versus California.

5 We'll wait just a moment, Mr. Fischer. Very
6 well, Mr. Fischer, you may proceed.

7 ORAL ARGUMENT OF DENNIS A. FISCHER

8 ON BEHALF OF THE PETITIONER

9 MR. FISCHER: Thank you, Mr. Chief Justice, and
10 may it please the Court:

11 This case involves two issues of constitutional
12 dimension concerning two aspects of California's 1978
13 death penalty initiative, which have since been corrected
14 in measures adopted by the committee that controls the
15 giving of instructions in state trial courts throughout
16 California in 1983 and 1985, respectively, following
17 decisions by the California Supreme Court disapproving of
18 those instructions.

19 Petitioner Richard Boyde was found guilty by a
20 Riverside Superior Court jury of murder with two special
21 circumstance allegations being found true. Because the
22 prosecutor had announced his intention to seek the death
23 penalty before trial commenced and the jury was examined
24 and death qualified, the trial proceeded into a penalty
25 phase that, before the same jurors, that was directed and

1 governed by the statutory provisions at issue in this
2 case.

3 The prosecutor presented evidence in aggravation
4 that covered and tracked factors A, B and C of the eleven
5 factors listed in Penal Code Section 190.3, and set forth
6 in the jury instruction that is before the Court in this
7 case, concerning both the crime itself, prior felony
8 convictions on the part of the Defendant, and past
9 activity of a -- criminal activity of a forcible or
10 violent nature. Some of the evidence that he presented,
11 the California Supreme Court subsequently determined had
12 been improperly presented, because it did not relate to
13 the statutory aggravating factors.

14 The defense then began its case, and presented
15 testimony from Richard Boyde's mother, from two of his
16 sisters, his stepfather, his wife, Brenda Dickson Green,
17 his former girlfriend and mother of his child, and Mrs.
18 Dickson, Mrs. Green's mother. Together, they presented a
19 wide variety of evidence about the character and
20 background of Richard Boyde that was not immediately
21 related to the circumstances of the underlying crime, but
22 did provide a basis for the jury, in Justice Powell's
23 words in McCleskey versus Kemp, to decline to impose the
24 death penalty.

25 Petitioner's evidence, in fact, was remarkable in

1 its comparison and similarity to cases previously before
2 this Court, beginning with Lockett and Evans, and Eddings,
3 and that, and the -- in showing that this defendant did
4 not deserve to be sentenced to death, a point, indeed,
5 that has not been questioned in Respondent's submission to
6 this Court.

7 That evidence consisted of the following aspects.
8 First, his impoverished childhood and difficult
9 upbringing, including the fact that he had been fatherless
10 and was obsessed with that fact, and obsessed with his
11 father's abandonment. This is evidence very close to that
12 recognized in Hitchcock versus Dugger, as being
13 appropriate evidence to bring before the jury on the
14 question of whether the defendant deserved the death
15 penalty. His considerable health problems as a child, and
16 his psychological difficulties that affected his
17 performance at school, and which the family attempted
18 unsuccessfully to obtain counseling assistance for, but
19 was unable to do so. Besides Hitchcock, this factor is
20 recognized in Mills versus Maryland's footnote 1, and is
21 similar to other cases as well.

22 Third, his fondness and affection toward children,
23 his kindness to family members. Justice O'Connor has
24 spoken, in Franklin versus Lynaugh, in a concurrence in
25 observing that evidence of kindness to others might

1 demonstrate positive character traits that might mitigate
2 against the death penalty.

3 Fourth, his sisters' testimony that he liked
4 dancing, that he wanted to pursue it as a career, but that
5 his stepfather, being a stern gentleman, trying to do his
6 best, but frowned on it and discouraged young Richard from
7 pursuing it. And that testimony was followed by Mrs.
8 Green's testimony that when Richard was incarcerated that
9 he won a prize for his dance choreography while he was in
10 custody. As in Skipper versus South Carolina, this
11 certainly is a showing that the defendant could lead a
12 useful life, at least behind bars. And finally, his
13 futile attempts to find employment after his release,
14 attempts that he conducted in earnest, but was
15 unsuccessful because of his record.

16 Although these factors are basic to the concern of
17 individualized sentencing, which this Court explicated in
18 Woodings versus North Carolina, many subsequent cases,
19 Petitioner's jury could not give effect to them, because
20 this evidence was nowhere on the list of eleven factors
21 set forth in Penal Code Section 190.3, and guided by the
22 jury instructions which the jury was directed to consider
23 and give effect to as the basis for its determination of
24 whether the defendant should receive death or life
25 imprisonment without parole. The, as --

1 QUESTION: You're referring now to the so-called
2 factor (k) instruction?

3 MR. FISCHER: The factor (k) instruction, the
4 instruction which directed the jury to crime related
5 circumstances that extenuated the gravity of the crime,
6 such as the seriousness --

7 QUESTION: Well, I don't see why the jury couldn't
8 consider that. I mean, extenuate typically means lessen
9 or excuse. Why wouldn't that evidence be thought by the
10 jury to lessen or excuse the gravity of the crime?

11 MR. FISCHER: Well, there are a number of reasons
12 why it wouldn't, beginning --

13 QUESTION: Give me some of them.

14 MR. FISCHER: Surely. Beginning with the language
15 of the statute itself, which has eleven factors, all but
16 two of which are crime specific. So the jury, at the same
17 time that it was listening to the, as an aggravating
18 factor B, the prior felony convictions or the C, the prior
19 criminal activity, very clearly prior or other activity,
20 was then being told in all the remaining factors, except,
21 even including age, by the way, at the time of the crime,
22 at the time of commission of the offense, at the time of
23 the homicidal act.

24 A jury, given this language, at least explicitly,
25 would, might well conclude, and certainly its members,

1 just from the language alone, without anything further,
2 that it, that related to the crime meant extenuating the
3 gravity of the crime, and not extenuating the reasons why
4 the defendant should not die.

5 And in fact you will notice that the CALJIC
6 committee, the California judges and distinguished
7 attorneys who create the instructions and followed this
8 up, as we have set forth in the appendix and also appears
9 in our amicus brief, use language very different to
10 portray -- in effect saying any other reason that would
11 favorably bear on the decision.

12 QUESTION: This was the change they made?

13 MR. FISCHER: Yes, in 1983.

14 QUESTION: Well, of course, the fact that the
15 instruction might have been improved upon, may have been
16 more precise, surely isn't controlling. The question is
17 was this likely to prevent the jury from considering the
18 sort of evidence you mention. And I must say I don't, I
19 am not persuaded -- I speak only for myself -- by what you
20 have said so far.

21 MR. FISCHER: I understand.

22 QUESTION: It says and any other circumstance.

23 MR. FISCHER: Well, there are definitely other
24 circumstances, and I think the most telling aspect of this
25 case is what we find in the record, taken from the

1 prosecutor's argument. There is -- it has been recognized
2 as recently as last term's decision in Penry versus
3 Lynaugh -- that it is appropriate to look at the arguments
4 of the prosecutor in determining whether the jury may have
5 been misled by the instructions. And if we look at what
6 the prosecutor said, we find a most revealing record,
7 beginning -- which of course the dissenting judge in the
8 California Supreme Court, speaking for the three, for the
9 three justices in the dissent in Boyde --

10 QUESTION: We'll resume there at one o'clock.

11 MR. FISCHER: Very well.

12 (Recess)

13 QUESTION: Mr. Fischer, you may continue.

14 MR. FISCHER: Thank you. In discussing the
15 question of the factor (k)'s effect on the jury, I have
16 already mentioned the specific language of limitation of
17 the factor and its context in comparison with others on
18 the list. Justice Rehnquist has raised the question,
19 however, of whether the jury might have been expected to
20 understand that, notwithstanding those factors, that
21 circumstances extenuating the gravity of the crime might
22 also reach beyond the crime to character and background.
23 And my answer is most tellingly, I think, taken from the
24 prosecutor's argument on those issues, on that issue.

25 The district attorney started out in his opening

1 argument to the jury with a list on the board, and it must
2 have been a very graphic. He went up to the list, he had
3 the factors numbered, he pointed them out to the jury, he
4 had the jury read the list on the board, and then, from
5 that, he went down them one by one, individually reading
6 them and counting up whether they were aggravating or
7 mitigating. He ended up by, in his summation of, in his
8 beginning argument, by saying ten solid factors in
9 aggravation.

10 Then he went through the Petitioner's evidence. He
11 used words to characterize it as a rationalization, as
12 speculation. He asked rhetorically whether any of them
13 made the crime less serious. He then jumped to the next
14 aspect of the instruction, which told the jury that in
15 making their determination they have taken an oath to
16 follow the law, and asked them to go through each and
17 every one of those factors and be guided by them in making
18 that determination.

19 After the defense completed the opening argument,
20 the prosecutor returned to the stand. Among the things
21 that he talked about was that, and he used the term
22 sympathy was to be filtered out under the instructions and
23 is not a basis for anyone. He then defined sympathy as
24 being underpowered, not knowing who his father was, having
25 a poor childhood, some of the very factors that we have

1 talked about as, that this Court has recognized as
2 mitigating factors of character and background that come,
3 are derived from the Lockett line of cases.

4 He also stated that rehabilitation is not one of
5 the factors up on that board, and is not a basis to make a
6 decision like this, in seeming contradiction to Skipper,
7 and the suggestion that one's usefulness in prison is a
8 factor for the jury to consider. Then he said well, there
9 is always the concern of losing someone of value. Well, I
10 don't put much stock in that argument, he said, again, it
11 is not on the list -- all of this, pages 4819, 4820, 4821
12 of the record -- in which he made these statements. You
13 can't base it upon any kind of rational guidance. The
14 deterrent value of the death penalty, he added, is not the
15 basis for the decision. So, the prosecutor's own language
16 suggested to the jury that if there was any question in
17 their mind, that they were precluded from giving effect to
18 this information.

19 Now, practitioners in California, during that time
20 and during the time before the Easley case, clarified that
21 this procedure should be abandoned, that this language was
22 too narrow, were well aware of this language, and used it
23 in their own practice. Indeed, prosecutors, defense
24 counsel, and even trial judges made statements of this
25 very kind in records that are available to us. And we

1 have, with the assistance of amicus curiae California
2 appellate project, some actual examples of record, a
3 significant number of them, in which this very, this very
4 thing played out.

5 Consider just as one example, on page 13 of the CAP
6 amicus brief, the reference to the case of People versus
7 Payton, where the prosecutor argued the defendant's
8 newborn Christianity, urged that there is no way that,
9 under any other circumstance which extenuates or lessens
10 the gravity of the crime, that what I am getting at you
11 have not heard during the past few days any legal evidence
12 of mitigation. I passed over the language I wanted too
13 quickly. Let me repeat it. Seems to refer to a fact in
14 operation at the time of the offense.

15 It is language like that which, and obviously the
16 jury returned a death verdict in the Payton case. And in
17 the following pages of the CAP amicus, which graphically,
18 in real world terms, demonstrates what, in a particular
19 case, we just know from a very skilled argument of a
20 single state prosecutor. In some -- the mitigating
21 evidence that was presented in this case could not be
22 considered and given effect to by the jury as a basis for
23 sentence less than death.

24 QUESTION: Mr. Fischer, let me ask you, I agree
25 that that, that example is quite clearly an argument that

1 it simply can't be used under the gravity factor, quite
2 simply and plainly. But that is not this case. Now, in
3 order to uphold the law, you are talking, we are talking
4 about the California statute, which you are asking us to
5 strike down in its entirety with respect to all cases.
6 That is what you want.

7 MR. FISCHER: Yes.

8 QUESTION: You want factor (k) out.

9 MR. FISCHER: That's right.

10 QUESTION: Must we establish that it does, it
11 cannot be misdescribed in any case, or that it does not
12 lend itself to misdescription in any case?

13 MR. FISCHER: Well, I think that the constitutional
14 test -- and when I say that we want it out, in agreeing
15 with you, I really would qualify that by saying that we
16 are comfortable, certainly, representing this Petitioner,
17 and comfortable with the notion that the CALJIC
18 modification in the instruction which is given throughout
19 the state, very satisfactorily resolves that particular
20 dilemma. So that we don't need to do any more than say
21 that the practice will, or in all cases after Easley
22 indeed, will have not been subject to constitutional
23 problems.

24 QUESTION: Let's take every case before that.

25 MR. FISCHER: Sure. And in those cases, it seems

1 to me that if we can ascertain from empirical data like
2 this that a reasonable juror would have been misled into
3 believing that he or she was precluded from giving weight,
4 mitigating effect, to this language --

5 QUESTION: In the particular case.

6 MR. FISCHER: In the particular case.

7 QUESTION: Right. But that doesn't mean that
8 simply because you are using a factor (k) instruction it
9 is going to be always bad. In which case, calling
10 attention to this other case, does not do your particular
11 case any good.

12 MR. FISCHER: Well, for one thing, it does our
13 case, hopefully, some good, because I believe it
14 supplants, it reinforces, excuse me, reinforces the point
15 we have made in our case. If you look at what the
16 prosecutor said and did, he did nothing more than, for
17 example on page 14, the immediately, case immediately
18 following Payton, Guzman, the reference to the fellow's
19 ability to paint. When you hear about the law, the court
20 will instruct you, you won't hear anything about that, and
21 you won't be able to consider that. This is exactly what
22 happened with the prosecutor in this case. And in this
23 case he gave the jury the unmistakable message that they
24 could not give mitigating effect to evidence that did not
25 fit within the four corners.

1 QUESTION: Wasn't the court below unanimous on this
2 phase of the case?

3 MR. FISCHER: They were, yes.

4 QUESTION: And they said that it was inconceivable
5 that a reasonable juror would have been misled.

6 MR. FISCHER: Well, what I read in Justice
7 Arguelles' dissent on the second issue, which I will turn
8 to in a moment, in some respect, because there was no
9 discussion by him of that, in some respect I think carries
10 over. I do agree with you, I have to, the decision there
11 is no, the dissenting vote concentrated, the dissenting
12 judges concentrated on the second issue.

13 QUESTION: Well, I thought they said they agreed
14 with the majority on the other aspects.

15 MR. FISCHER: Yes, they did, but they also
16 indicated how the jury might be misled, and it seems --

17 QUESTION: Well, about the scope of his discretion
18 under the shall language.

19 MR. FISCHER: Yes.

20 QUESTION: That is what they were talking about.

21 MR. FISCHER: But remember, they also allowed,
22 since they rejected both errors, we don't -- it seems to
23 me that it has a crossover effect, even a symbiotic
24 effect, that could be found, since the jury neither could
25 give weight to, could give effect to Boyde's evidence of

1 his --

2 QUESTION: Well, at least the majority said it was
3 inconceivable that the jury, that the jury might have been
4 misled.

5 MR. FISCHER: Well, I certainly don't want to
6 quarrel with your characterization.

7 QUESTION: I know that is what they said. And the
8 dissent didn't disagree with them.

9 MR. FISCHER: The dissent did not disagree with
10 them. We maintain, nevertheless, that that conclusion was
11 erroneous. The majority and the court did not have the
12 benefit of this empirical study. We believe that --

13 QUESTION: I don't see what it proves, the
14 empirical study. That -- you haven't explained that to
15 me. It still seems to me that by giving all these other
16 examples you -- it is sort of like error by association.
17 Because a prosecutor in another trial described the factor
18 (k) patently wrong, therefore the prosecutor in this trial
19 described it patently wrong? I don't see how that
20 follows.

21 MR. FISCHER: Well, I certainly think he did, when
22 he described the factor incorrectly.

23 QUESTION: Well, fine, we can talk about this
24 trial, and --

25 MR. FISCHER: It seems to me we could stop there.

1 QUESTION: -- and this language, but I don't see
2 how that is helped by --

3 MR. FISCHER: All right.

4 QUESTION: -- by saying that another prosecutor
5 misdescribed it in another trial.

6 MR. FISCHER: I believe it reinforces, in sort of
7 real world terms, what one would only know to speculate
8 about without that. That is, that a jury, that if we just
9 looked at this case alone, there was error, and error of
10 constitutional dimension. I believe that any doubt as to
11 whether juries in California were getting the right idea
12 or not is dispelled by this. That is only a reinforcing
13 point, and in my view is unnecessary to the Court's
14 disposition of this issue in Petitioner's favor.

15 I want to turn very quickly to the second feature
16 of this case, because the court also charged the jury
17 erroneously; we urge, that if the aggravating
18 circumstances outweighed the mitigating circumstances,
19 that the penalty of death rather than life in prison
20 without parole shall be imposed. Now, we have relied on a
21 series of decisions that have recognized and affirmed the
22 principle of individualized assessment of the appropriate
23 punishment, beginning with Woodson versus North Carolina,
24 through Sumner versus Shuman, and all the way to last
25 term's decision in Penry, even. That the Constitu -- this

1 constitutional requirement is not satisfied by a state law
2 which mandates punishment in a mechanistic way that does
3 not allow the sentencers reasoned moral judgment about the
4 proper sentence to be imposed.

5 In Sumner versus Shuman, for example, this Court
6 concluded that, even though the defendant had committed
7 murder while already serving life imprisonment for murder,
8 that nevertheless it was necessary to, under the Eighth
9 Amendment and Fourteenth Amendment, to assure reliability
10 of sentencing and to assure the proper individualized
11 determination of the appropriate punishment for that
12 individual. It was constitutionally imperative that that
13 defendant be allowed to have the jury's determination of
14 appropriateness.

15 Now the Respondent has argued to the contrary. We
16 suggest that the State of California's position is in
17 derogation of Shuman. We suggest that it is directly
18 contrary to Justice Stevens' opinions from the denial
19 certiorari in Smith versus North Carolina and Pinch versus
20 North Carolina, where, as Justice Stevens recognized, a
21 jury may find that the aggravating circumstances warrant
22 the death penalty, both apart from the mitigating
23 circumstances, and also when weighed against each other,
24 and yet feel that a comparison leaves it in doubt, the
25 jury in doubt, as to the proper penalty.

1 We think that that language ought to be applied in
2 this case. We urge that the weighing process is not a
3 suitable proxy --

4 QUESTION: Suppose the jury is not in doubt as to
5 the appropriate penalty, and that the penalty is death.
6 That it is not in doubt that the aggravating factors
7 outweigh mitigating factors. Must it then impose the
8 sentence?

9 MR. FISCHER: Under California practice as it
10 presently exists in the adorned and clarified instruction,
11 the sentence of death must be imposed if the jury makes
12 the determination that death is the appropriate
13 punishment.

14 QUESTION: And isn't that just another way of
15 saying that the jury must follow the law?

16 MR. FISCHER: Yes. But the question is is the law
17 satisfied merely by weighing, merely by the mechanistic
18 balancing process --

19 QUESTION: I said if suppose it is satisfied that
20 it is the appropriate penalty. Would --

21 MR. FISCHER: Yes.

22 QUESTION: Would you object to an obstruction which
23 says, if you are satisfied that this is the appropriate
24 penalty, then you must impose it?

25 MR. FISCHER: No.

1 QUESTION: That that would be unconstitutional?

2 MR. FISCHER: Would I object to an instruction that
3 said --

4 QUESTION: Yes.

5 MR. FISCHER: -- if the jury finds death is the
6 appropriate punishment? Well, I am assuming, of course,
7 that we have both the special circumstance and aggravating
8 circumstance aspects of the law, both of which assure the
9 proper channelization of the jury sentencing --

10 QUESTION: Assume all of that.

11 MR. FISCHER: Yes. And if, instead of asking the
12 jury to make that final call, the jury could simply be
13 asked is death the appropriate penalty, on the basis of
14 findings from the circumstances, or at least consideration
15 of the circumstances, I would say yes.

16 QUESTION: It seems to me that this case is not far
17 removed from that.

18 MR. FISCHER: Well, I think there is a critical
19 difference in this case. And I think the critical
20 difference is that the jury is told that if they determine
21 that the aggravating circumstances outweigh the mitigating
22 circumstances, and parenthetically, nothing is said to
23 them about appropriateness whatsoever, that, based on the
24 finding, that weighing process, then you shall impose
25 death. You have left something out of the equation.

1 QUESTION: (Inaudible)

2 MR. FISCHER: I am sorry?

3 QUESTION: With reference to the mitigating
4 factors, it is instructed that it can and should consider
5 all evidence in mitigation, and that it need not give any
6 particular weight
7 to any one of the factors, and that any one mitigating
8 factor can outweigh all aggravating factors. So why isn't
9 that just a surrogate for determination that death is the
10 appropriate penalty?

11 MR. FISCHER: As long -- I am not certain I
12 understood your question fully. As long as the jury is
13 instructed to take into account Justice Stevens' views as
14 to the problem of aggravating circumstances outweighing
15 mitigating, both in terms of on their own and in
16 comparison, as long as the jury is allowed to bring in a
17 verdict that death is not the appropriate penalty, that is
18 all that is constitutionally required.

19 Thank you, I will reserve the rest of my time.

20 QUESTION: Or to put it another way, you are saying
21 that even though aggravating circumstances outweigh
22 mitigating circumstances, there still should be a window
23 where the jury could say death is not the appropriate
24 penalty.

25 MR. FISCHER: That is all. That is all I am

1 saying.

2 QUESTION: Thank you, Mr. Fischer. Mr. Millar,
3 we'll hear now from you.

4 ORAL ARGUMENT OF FREDERICK R. MILLAR, JR.

5 ON BEHALF OF THE RESPONDENT

6 MR. MILLAR: Thank you, Mr. Chief Justice, and may
7 it please the Court.

8 I would like to begin, if I might, by contrasting
9 our basic position in this case with Petitioner's
10 position, and then I would like to briefly clarify our
11 position with regard to the facial validity of both of the
12 instructions at issue in this case.

13 In the Petitioner's view, he had a jury which was
14 foreclosed at every turn from exercising any discretion or
15 moral judgment as to the appropriate penalty in this case.
16 He argues that the jury was precluded as a matter of law
17 by factor (k) from considering any of his four days of
18 evidence in mitigation, almost 450 pages of transcript,
19 over two volumes of transcript. He then argues that the
20 jury was further foreclosed by the word "shall" from
21 considering the alternative penalty of life without
22 parole, life without possibility of parole, and was
23 mandated by the word "shall."

24 QUESTION: That's a pretty mandatory word, isn't
25 it?

1 MR. MILLAR: Well, Your Honor, our position is that
2 the jury would understand that word --

3 QUESTION: To mean "may."

4 MR. MILLAR: No. We, our position is that
5 reasonable jurors would understand that means, that word
6 "shall" to mean that after they had exercised their
7 discretion and moral judgment in the application of the
8 weighing process, then, and only then, would they be
9 required to return a penalty which was appropriate and
10 consistent with their own discretionary, normative
11 application of the weighing process. Reasonable jurors
12 would not understand that they were being told to leave
13 behind their discretion and moral judgment. As a matter
14 of fact --

15 QUESTION: Well, that has to be your argument, of
16 course, but certainly the statute could be better drawn,
17 couldn't it?

18 MR. MILLAR: I don't believe that is the
19 constitutional issue in this case, Your Honor, as to
20 whether it could be improved upon, or the instructions
21 could be better worded. The question before the Court is
22 whether they are constitutionally adequate, and we believe
23 that they are clearly constitutionally adequate. And in
24 Ramos, this Court specifically upheld the California
25 statutory scheme, and said that the scheme was immune to

1 attack under Lockett, and further noted in footnote 28 of
2 Ramos, referred not just to the statutory language, but to
3 the specific instruction that was given in this case, the
4 factor (k) instruction, as well as the instruction to
5 consider all the other evidence in the case.

6 And the Court referred to that in the context of
7 saying, in Ramos, that the Briggs instruction, the
8 commutation instruction, did not really divert the jury's
9 focus from the central purpose of the sentencing scheme.
10 This was merely an appendage. And in contrasting the
11 effect of the Briggs instruction, the Court looked
12 specifically, in footnote 28, to the instruction to
13 consider all the evidence, and in particular to the
14 unadorned factor (k) instruction, which was given in that
15 case, in cite of the transcript record for that
16 proposition.

17 QUESTION: At least the situation has been
18 ameliorated since this case, hasn't it?

19 MR. MILLAR: The California Supreme Court suggested
20 that the language be clarified to prevent any possibility,
21 possibility --

22 QUESTION: Clarified or improved?

23 MR. MILLAR: I think it could be described either
24 way, Your Honor, improved in the sense of making it
25 clearer. I think any instruction is capable of being

1 clarified or made clearer. In California versus Brown,
2 for example, I don't think the issue before this Court was
3 whether the so-called anti-sympathy or mere sympathy
4 instruction was worded as well as it might possibly be
5 worded. The issue was whether it was constitutionally
6 adequate --

7 QUESTION: But it is important when a man's life is
8 in danger, isn't it?

9 MR. MILLAR: I am sorry, Your Honor, I missed that.

10 QUESTION: I say it is important when a man's life
11 is at issue, isn't it?

12 MR. MILLAR: I think it's important, and the test
13 that this Court has applied in California versus Brown is
14 what reasonable jurors would do. With respect to factor
15 (k) it is our position that reasonable jurors would
16 understand that the words any other circumstances which
17 extenuate mean just that, any other circumstances which
18 extenuate, or mitigate, or lessen the penalty, the
19 culpability of the defendant.

20 And I think, referring to Justice O'Connor's
21 concurring opinion in California versus Brown, I think it
22 is interesting that she noted there that the reason why we
23 allow jurors to consider such things as deprived
24 childhoods and things like that is because of society's
25 collective belief that these things mitigate culpability.

1 Now, reasonable jurors are part of society. They
2 presumably go into the jury room sharing this basic
3 notion. When they see factor (k), which says any other
4 circumstance which mitigates or which extenuates the
5 gravity of the crime, there is no reason to think that
6 these reasonable, common sense jurors are going to adopt a
7 construction of factor (k) which is inconsistent with
8 society's basic belief, that such evidence does mitigate
9 or extenuate.

10 I would point out, also, that the Petitioner's
11 position really changes the language of factor (k). What
12 he wants that instruction to read is any other
13 circumstance of the crime which extenuates the gravity of
14 the crime. It does not say that. It says any other
15 circumstance which extenuates the gravity of the crime.
16 He wants to add the words of the crime to the first part.
17 The words any other circumstance are not modified by of
18 the crime.

19 QUESTION: But they only relate to matters that
20 extenuate the gravity of the crime, not the, reflect the
21 character of the individual who committed the crime.

22 MR. MILLAR: But, Your Honor, --

23 QUESTION: I mean, how does the fact that he had a
24 bad childhood extenuate the gravity of the crime? It is
25 still a murder in exactly the same facts as if none of

1 that had happened.

2 MR. MILLAR: Same thing could be true, said, of the
3 other factors (b) through (j). How does the age of the
4 defendant change the fact that this victim has been killed
5 --

6 QUESTION: That's right.

7 MR. MILLAR: -- in a terrible way.

8 QUESTION: That is precisely the point.

9 MR. MILLAR: But, I --

10 QUESTION: The test is whether this evidence
11 extenuates the gravity of the crime.

12 MR. MILLAR: My point --

13 QUESTION: And I don't see how any of it does.

14 MR. MILLAR: Excuse me. My point is that factors
15 (b) through (j) all relate to the individual culpability
16 of the defendant. Factor (k) tells the jury any other
17 circumstance which extenuates --

18 QUESTION: Extenuates the gravity of the crime.

19 MR. MILLAR: -- to relate to the culpability of the
20 defendant. And I would point this out, the words the
21 gravity of the crime, what does the gravity of the crime
22 mean? It is not specifically defined in any of these
23 instructions. The gravity of the crime is factors (a)
24 through (j), and then adding on (k). (A) is the
25 circumstances of the crime. If in fact, and there was not

1 here, but if in fact there were any mitigating
2 circumstances of the crime, directly related to the crime,
3 they can already be considered by the jury under factor
4 (a). The jury does not even need factor (k) to tell them
5 that. Reasonable jurors would understand that factor (k)
6 is therefore necessarily different and much broader than
7 just factor (k), factor (a), excuse me, relating to the
8 circumstances of the crime.

9 QUESTION: Let me ask you about the prosecutor's
10 argument in the other case that your opponent referred to,
11 and I understand that we have to deal with this case, but
12 that prosecutor must in good faith have misread this
13 instruction, wouldn't you say? He apparently understood
14 the law to be as he described it to his jury. I don't
15 assume he acted in bad faith.

16 MR. MILLAR: I don't believe, and I would -- our
17 position is this Court should not get into a discussion of
18 what particular prosecutors did --

19 QUESTION: No, but we're only trying to decide
20 whether reasonable people might read this language in a
21 particular way. And I suggest to you that in another case
22 a well-trained prosecutor read it in this way, presumed he
23 is literate and acting in good faith. Why can't we assume
24 jurors would read it the same way that prosecutor did?

25 MR. MILLAR: Well, in the first place, Your Honor,

1 we're talking about two cases that the defendant has been
2 able to cite --

3 QUESTION: Well, just even if we had one. At least
4 one prosecutor, you would agree, has read it the way your
5 opponent says the jury might read it.

6 MR. MILLAR: But, the issue here --

7 QUESTION: Wouldn't you agree with that?

8 MR. MILLAR: Well, the issue here is whether --

9 QUESTION: Wouldn't you agree with that?

10 MR. MILLAR: I would say that, that --

11 QUESTION: Or do you think he was acting in bad
12 faith?

13 MR. MILLAR: I would say that he misled the jurors
14 in those case, as far as what the face of that --

15 QUESTION: But don't you suppose he did so because
16 that is the way he read the instruction?

17 MR. MILLAR: Well, I think we are speculating as
18 far as what particular prosecutors did in particular --

19 QUESTION: Well, normally we presume that lawyers
20 act in good faith, at least I do, and I assume he was
21 acting in the best of faith. He just thought that is what
22 this language meant.

23 MR. MILLAR: He may have, Your Honor, but these
24 jurors did not hear that prosecutor.

25 QUESTION: No, but they all, they read the same

1 language he read. And I am saying it must be a reasonable
2 reading if a trained prosecutor read it that way. That is
3 the only point I am making.

4 MR. MILLAR: Well, if that is the test then, Your
5 Honor, then the test is whether anyone could possibly
6 misunderstand the instruction. The test that this Court
7 has set forth in California versus Brown is whether
8 reasonable jurors would. These jurors did not hear
9 arguments by a prosecutor in their case which would
10 mislead them.

11 QUESTION: The prosecutor might have had an
12 incentive to misunderstand the meaning of the instruction
13 as well. Correct? I mean, he misunderstood it in his
14 favor.

15 MR. MILLAR: Yes, Your Honor. Yes, that is
16 correct. These jurors did not hear that in this case.
17 These jurors were told, and I might even note this, with
18 respect to the factor (k) instruction, the prosecutor
19 repeatedly referred to all the evidence in the case. In
20 fact, he repeatedly referred to the defendant's own expert
21 testimony, expert witness, Dr. Rothenstein. And he told
22 the jury that he had a lot of trouble disagreeing and
23 cross-examining Dr. Rothenstein, because he agreed with so
24 much of what he said. That was a defense witness. How
25 can the prosecutor be arguing to the jury in this case not

1 to consider any of the defense evidence when he
2 specifically told the jury that he agreed with Dr.
3 Rothenstein and what he was saying?

4 Dr. Rothenstein talked about why this defendant
5 needed to exercise violence, and why he needed to exercise
6 control over the lives of individuals, over the lives of
7 victims. Dr. Rothenstein suggested that was because of
8 the defendant's childhood and background. However, the
9 prosecutor argued it was because that was part of the
10 defendant's personality, that was the way he was. And,
11 with respect, by the way, to that evidence, that's at
12 Reporter's Transcript pages 4770, 4774 and 4775, where the
13 prosecutor repeatedly referred to the testimony of the
14 defendant's own expert.

15 The prosecutor could not have been arguing on the
16 one hand, consider Dr. Rothenstein's testimony, and on the
17 other be arguing to the jury you can't consider any of the
18 ex, any of the defendant's --

19 QUESTION: Well, that is consistent with his just
20 saying it is not mitigating.

21 MR. MILLAR: Well --

22 QUESTION: I mean, that is all he is saying.

23 MR. MILLAR: Yes, he argued that in the --

24 QUESTION: (Inaudible)

25 MR. MILLAR: Yes, exactly, Your Honor. Every --

1 yes, and he argued that in the context of this case it was
2 his belief that that evidence was not mitigating to the
3 extent that it outweighed the gravity of what this
4 defendant did, when you looked at all of the factors in
5 this case. And he never told the jury, don't consider any
6 one of these particular factors. He told them, to the
7 contrary, consider all of these factors.

8 QUESTION: Somewhere in your argument you are going
9 to touch upon the prosecutor's behavior at voir dire?

10 MR. MILLAR: Yes, Your Honor. Our position with
11 respect to the prosecutor's behavior at voir dire is that,
12 first of all, we don't believe that that is a valid,
13 reliable basis for determining whether jurors properly
14 understood the court's charge to the jury at the
15 conclusion of the penalty phase of the trial. And second
16 of all, that even should the court conclude that we can
17 look at the voir dire examination, that the prosecutor did
18 not in fact mislead the jury.

19 What he did, simply, was to tell the jury that they
20 were not going to be having totally arbitrary and free
21 reign in deciding the penalty, that they were going to
22 have standards which were going to guide the exercise of
23 their discretion, that it was important that they proceed
24 to come to a rational conclusion, that it was not a matter
25 of on Monday you can reach one result in the case and on

1 Tuesday that you can reach a different result. He
2 specifically told the jury that we used to have a system
3 like that, where the jury had unbridled discretion to do
4 whatever it wanted, but that the courts had said we needed
5 more rationality in the process, and that they would be
6 required to apply some standards, some criteria, to guide
7 a rational determination of the appropriate penalty in
8 this case.

9 And it is our position that there is nothing wrong
10 with telling the jury that. That is exactly what this
11 Court has required ever since Furman.

12 QUESTION: Well, that has to be your position, of
13 course, but I guess I don't whitewash it as easily as you
14 do.

15 MR. MILLAR: Well, I certainly respect Your Honor's
16 right to disagree with what I am arguing, but I believe
17 that --well, first of all, the California Supreme Court,
18 the majority of the California Supreme Court, said, with
19 respect to the prosecutor's voir dire examination, that it
20 was no more in substance than a capsule summary of what
21 this Court has required of jurors.

22 And the prosecutor was only exploring general
23 attitudes of jurors during the voir dire examination. He
24 was not specifically arguing the case to them at that
25 time. His purpose, and the purpose of voir dire

1 examination under California law, is simply to determine
2 whether the jurors are able to follow the law. And we
3 think that any voir dire comments ought to be construed,
4 if they are going to be looked at at all, in that light.

5 QUESTION: Of course your California Supreme Court
6 split four to three on this, didn't it?

7 MR. MILLAR: Well, the court was unanimous, as has
8 been pointed out previously, I believe by Justice White,
9 was unanimous on the factor (k) issue, and split four to
10 three on the "shall" issue.

11 QUESTION: Well, they split also on the voir dire
12 propriety remarks, didn't they?

13 MR. MILLAR: Yes, Your Honor, the majority said two
14 things --

15 QUESTION: Four to three.

16 MR. MILLAR: Yes. The majority -- yes, Your Honor,
17 that is correct. The majority said that they did not
18 believe that that was a valid, reliable basis that they
19 should look to, and second of all, that even if they did
20 look to it, that the dissent had misconstrued the
21 substance of what the prosecutor had told the jurors in
22 voir dire, and that given the context of voir dire, he did
23 no more than tell the jurors in substance what this Court
24 has required of jurors, to be rational. That they would
25 be required to apply certain criteria, and would not have

1 total and absolute discretion. And he asked them will you
2 be able to follow the law.

3 QUESTION: Don't misunderstand me. I -- it may
4 well be that if this case were reversed, and a new trial
5 came along, or a new penalty phase anyway, he probably
6 would get the death penalty again, or possibly could.
7 But, that is not our issue here.

8 MR. MILLAR: Yes, Your Honor. I would point out
9 that the jury was specifically told twice during the
10 instructions by the court to consider all the evidence in
11 the case. The prosecutor emphasized that to the jury.
12 The prosecutor did not ignore the evidence under factor
13 (k). In fact, his argument with respect to factor (k) was
14 rather that he had a different view of what the defendant
15 was like than the defense counsel was arguing. His view
16 was that we have here a man who lies, who deceives, who
17 would make up a fictitious big Mike, who would even blame
18 his cousin for the commission of this terrible crime, who
19 was a violent individual. He said that is the kind of
20 person we have.

21 And then he turned to the evidence in mitigation,
22 and he said that that evidence simply did not mitigate
23 against the gravity of the crime, all of the other
24 factors, which the jury was entitled to consider under the
25 instructions. And he said, I suppose we are all a product

1 of our backgrounds to some degree or another. He did not
2 say you can't consider that. What he said was, we are all
3 a product of our backgrounds. I am not saying you can't
4 consider that, but how much does that count in the context
5 of this case, in the context of the gravity of this crime.
6 How much does it count. He suggested first that it
7 counted not at all, and then he suggested later in, I
8 believe it was his rebuttal argument, that even if the
9 jury disagreed with him and was inclined to give it some
10 weight, they still needed to ask themselves the ultimate
11 question, which was does it outweigh the other
12 circumstances, which he argued were all in aggravation.

13 I would like to turn my attention at this point to
14 the second issue, the "shall" issue. As I have indicated
15 before, it is our position that this instruction, like the
16 factor (k) instruction, is valid on its face. It is our
17 position that this Court should not even have to look at
18 the arguments of counsel to reach that determination, but
19 that if the Court wants to, to satisfy itself as the
20 California Supreme Court did, we don't believe that that
21 is constitutionally prohibited. But our basic --

22 QUESTION: Let me ask in this argument, Mr. Millar,
23 is it your position that the outweigh "shall" instruction
24 is the functional equivalent of an instruction that says,
25 if after listening to all the evidence you think death is

1 the appropriate penalty, you shall enter it? Or do you
2 say it is something different, that it is all right to
3 tell the jury that outweighing is enough, even if you
4 don't think that death is the appropriate penalty?

5 MR. MILLAR: Well, I think that, that it's the
6 functional equivalent to the extent that, as our
7 California Supreme Court has said, that what the jury is
8 supposed to do is to weigh the various factors --

9 QUESTION: Right.

10 MR. MILLAR: -- and decide what outweighs. And in
11 the context of doing that, they apply their discretion and
12 moral judgment.

13 QUESTION: Right.

14 MR. MILLAR: And to that extent, I think that it is
15 a functional equivalent. Our position --

16 QUESTION: Well, if --

17 MR. MILLAR: -- is there is no separate and
18 independent requirement of appropriateness.

19 QUESTION: If, if that is your position, what do
20 you have to say about the amicus brief that points out
21 that in Oakland there were some 15 cases, and about half
22 of those, I guess eight of them, the jury found that the
23 factor, that the aggravating circumstances did outweigh
24 the mitigating circumstances, but nevertheless, death was
25 not the appropriate penalty.

1 MR. MILLAR: What I would say is that those cases
2 really prove nothing. They would prove no more than
3 comparing how many cases where the jury came back with --

4 QUESTION: Well, don't --

5 MR. MILLAR: -- for death in California versus
6 Virginia, which has a different system. They are
7 comparing apples and oranges. The system that is used in
8 those Alameda County cases, which is not the standard norm
9 set forth in California by our California Supreme Court,
10 is a two-step system --

11 QUESTION: Right.

12 MR. MILLAR: -- and the jury is told may. And,
13 there are two possibilities.

14 QUESTION: But don't those cases demonstrate that
15 at least in those eight cases juries concluded one, that
16 aggravating circumstances outweighed mitigating
17 circumstances, and two, that nevertheless, death was not
18 the appropriate penalty?

19 MR. MILLAR: Except that we don't know what they
20 are doing when they are deciding outweighs in the first
21 step of that two-step process. We --

22 QUESTION: Well, is there any reason to believe
23 they were doing anything different there than they were
24 doing in the case before us?

25 MR. MILLAR: Yes, because in the case of the one-

1 step process we know that they are applying their
2 discretion and moral judgment, because that is the only
3 opportunity they have to do that. In that two-step
4 process, jurors may well believe, first of all, that they
5 are supposed to make some kind of a mechanical
6 determination in the determination of what outweighs what,
7 perhaps adding them up or something like that. And not
8 until they get to the second part are they really deciding
9 the penalty. In Petitioner's case, they had one procedure
10 by which they were to decide penalty.

11 The second possibility with respect to those
12 Alameda County cases is, is that the jurors may be
13 disregarding totally the weighing process, when they are
14 told you may do this or you may do that. We don't really
15 know how they are --

16 QUESTION: Mr. Millar, does Alameda County have
17 some sort of home rule under the death penalty statute?

18 (Laughter)

19 MR. MILLAR: Well, what I would say in that regard
20 is that may be a constitutional variation. I am not
21 saying, and I don't want to be understood as saying that
22 that is an unconstitutional procedure, but that is not the
23 norm. And it is not the norm, as the Cali -- the majority
24 of the California Supreme Court specifically said in this
25 case, it is not a two-step process, it is a one-step

1 process. Now, Alameda --

2 QUESTION: This case came from Riverside County?

3 MR. MILLAR: Yes, Your Honor. Yes, Your Honor.

4 And whether that is a constitutional approach is not
5 something I am -- is before this Court. I am defending
6 the constitutionality here of the approach in this case,
7 which is the norm in California, and which the California
8 Supreme Court has said it is a one-step process where the
9 jury exercises discretion and moral judgment as part of
10 that process. When you break it down into two-steps, and
11 you tell the jury may, you really don't know what is
12 happening. So, just to take those figures and to say they
13 mean a certain thing, it does not follow from those
14 assumptions.

15 QUESTION: But couldn't one also at least speculate
16 that under the one-step process, one cannot be sure that
17 the jury did make the moral judgment that you assume they
18 did. Now, is your argument, if I understand you
19 correctly, is that we should assume that the, if the jury
20 thought the aggravating factors outweighed the mitigating
21 factors, it also thought that death was the appropriate
22 penalty. I think that is your, that is basically what you
23 are saying. So that it gives them appropriate discretion.
24 But is it not possible, at least, that they might have
25 thought one outweighed the other, but still not by enough

1 to justify the death penalty?

2 MR. MILLAR: I guess anything is possible, but we
3 don't believe that reasonable, common sense jurors would
4 have done that. And that's certainly not they were, what
5 they were told in this case. And in that regard I would
6 point out --

7 QUESTION: Well, where were they not told that? I
8 don't understand that. Because I thought the outweigh
9 shall instruction is kind of the end of, the last thing
10 they are told. Because they -- the difference between
11 your system and the Alameda County one was they are told
12 that, and then it is said, furthermore, if you think death
13 is the appropriate penalty, then go ahead and impose the
14 death penalty. But they never had, did have such an
15 instruction here.

16 MR. MILLAR: Well, we don't -- they were not
17 specifically told that that is what they were doing. We
18 believe that that is what reasonable jurors would do.

19 QUESTION: That that is implicit in the weighing
20 process.

21 MR. MILLAR: And when I say they weren't told, I
22 want to point out in the arguments they were clearly told
23 that. The very last thing that the prosecutor told this
24 jury in this case, his first opening argument was, he said
25 but don't try to avoid the tough decision by sitting and

1 trying to rationalize or trying to seek a way out of a
2 tough decision. You are going to have to face it head on.
3 You are going to have to decide, have to go through each
4 and every one of these factors and decide it. Is this the
5 case, is this the kind of case, as I am guided by these
6 factors, that warrants the death penalty. I don't read
7 that as some kind of mandatory language analogous to
8 Roberts or Woodson. And that is at joint appendix page
9 24.

10 And the prosecutor told the jury exactly the same
11 thing in the very last words that he left the jury with.
12 In his concluding argument he said this is the last time I
13 will speak to you, and I don't really have much more to
14 say. I am not going to go through each one of these
15 factors in aggravation. You have all heard this case.
16 You all understand it. You know it as well as I do. I
17 ask only that as you begin the deliberation process, that
18 you all participate, that you all approach it with the eye
19 of coming and reaching a decision if you can do so. That
20 you listen to everyone else, that you be willing to accept
21 their ideas, and that you think in your mind and be guided
22 by this one thing, the case, which according to law is
23 given, and the aggravating and mitigating circumstances
24 warrants the death penalty. Ask yourselves that. You
25 might also ask yourselves what would I like to have or not

1 have more that would warrant it one way or the other.
2 That is at joint appendix pages 30 to 31.

3 That is not mandatory language. This jury knew
4 that it was to exercise its discretion and moral judgment.
5 There is absolutely no question about that, both on the
6 face of the instruction and in terms of what they were
7 told by counsel in this case.

8 And if I might just conclude my argument, I would
9 point out again that, in our position, reasonable, common
10 sense jurors would have understood these instructions on
11 their face to be constitutionally valid, and to describe
12 accurately their constitutional duty. If the Court feels
13 any need to look at the arguments of counsel in this case,
14 it will only confirm that conclusion.

15 And, if the Court has no questions, we will submit.

16 QUESTION: Thank you, Mr. Millar. Mr. Fischer, you
17 have four minutes remaining.

18 REBUTTAL ARGUMENT OF DENNIS A. FISCHER
19 ON BEHALF OF THE PETITIONER

20 MR. FISCHER: Very quickly, the Respondent points
21 to the 250 pages of transcript that it took to elicit the
22 evidence, and tries to make some point about it must have
23 had some effect. In fact, in Hitchcock versus Dugger, we
24 know that considerable evidence was elicited, but that the
25 jury was precluded from giving effect to it.

1 Counsel several times has stated the language of
2 factor (k) in somewhat different language here. He
3 invariably uses the words any other circumstance which
4 extenuates. But at least once or twice I heard him say a
5 word other than the gravity of the crime, because I think
6 he is using the word culpability, or penalty, without the
7 gravity of the crime, as the catchword. If indeed that is
8 his concept of what it means, then surely there is no
9 problem, under Lockett and Eddings. But our position is
10 that the language that the jury heard, the language which
11 the prosecutor talked about and stressed over and over
12 again, both in context and specifically, is the language
13 that this jury had before it, was advised by the final
14 instructions to give effect to and be guided by, and to
15 make its determination based on it.

16 The -- I may have misstated or conceded something a
17 bit too quickly in answering Justice White's question. A
18 quick review of the opening words of the dissenting
19 opinion by Justice Arguelles in this case indicates that
20 his total outright concurrence was only as to the guilt
21 and special circumstance phases. We are, however, past
22 both of those. Justice --

23 QUESTION: (Inaudible), he expressed no
24 disagreement on the other issue.

25 MR. FISCHER: Well, Justice White, I believe, in

1 looking at that --

2 QUESTION: Well, at least that is the way I read
3 it.

4 MR. FISCHER: Yes, I understand. And my reading,
5 in fact triggered by something that Justice Blackmun
6 suggested in referring to the voir dire problem, suggests
7 that indeed that the supreme court's difficulty with the
8 voir dire extended to the meaning of the final special
9 circumstance.

10 Mr. Millar indicated that he believes that the jury
11 well understood its responsibility in this case. We can
12 only look back at the district attorney's own voir dire
13 questions and explanations of his understanding of the
14 factor and the meanings of the word shall, and how that
15 weighing process operated, to know that his state of mind,
16 in understanding of both the scope of factor (k) and the
17 shall instruction, was very different than he would now
18 have us accept as the jury's.

19 I have no further questions, and thank you for your
20 attention.

21 CHIEF JUSTICE REHNQUIST: Thank you, Mr. Fischer.
22 The case is submitted.

23 (Whereupon, at 1:45 p.m., the case in the above-
24 entitled matter was submitted.)

25

CERTIFICATION

Alderson Reporting Company, Inc., hereby certifies that the attached pages represents an accurate transcription of electronic sound recording of the oral argument before the Supreme Court of The United States in the Matter of:

No. 88-6613 - RICHARD BOYDE, Petitioner V. CALIFORNIA

and that these attached pages constitutes the original transcript of the proceedings for the records of the court.

BY

Lena M. May

(REPORTER)

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