SUPREME COURT OF THE UNITED STATES

IN THE SUPREME COURT OF THE UNITED STATES

DEB HAALAND, SECRETARY
OF THE INTERIOR, ET AL.,

Petitioners,

V.

CHAD EVERET BRACKEEN, ET AL.,

Respondents.

CHEROKEE NATION, ET AL.,

Petitioners,

v. No. 21-377

CHAD EVERET BRACKEEN, ET AL.,

Respondents. TEXAS,

Petitioner,

v. DEB HAALAND, SECRETARY OF THE INTERIOR, ET AL.,

Respondents. CHAD EVERET BRACKEEN, ET AL.,

Respondents.

Petitioners, No. 21-380

DEB HAALAND, SECRETARY
OF THE INTERIOR, ET AL.,

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     IN THE SUPREME COURT OF THE UNITED STATES
2
    DEB HAALAND, SECRETARY
    OF THE INTERIOR, ET AL.,
4
               Petitioners,
                               ) No. 21-376
             V.
5
    CHAD EVERET BRACKEEN, ET AL.,
6
            Respondents. )
    CHEROKEE NATION, ET AL.,
8
               Petitioners,
                               ) No. 21-377
9
             v.
                                )
  CHAD EVERET BRACKEEN, ET AL.,
10
           Respondents.
11
12
    TEXAS,
               Petitioner,
13
                                )
           V.
                              ) No. 21-378
14
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15
    OF THE INTERIOR, ET AL.,
16
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    CHAD EVERET BRACKEEN, ET AL.,
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             v.
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                                )
    DEB HAALAND, SECRETARY
   OF THE INTERIOR, ET AL.,
21
              Respondents.
22
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24
                  Washington, D.C.
25
              Wednesday, November 9, 2022
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1	
2	The above-entitled matter came on for oral
3	argument before the Supreme Court of the United States
4	at 10:02 a.m.
5	
6	APPEARANCES:
7	MATTHEW D. McGILL, ESQUIRE, Washington, D.C.; on
8	behalf of Chad Everet Brackeen, et al.
9	JUDD E. STONE, II, Solicitor General, Austin, Texas;
10	on behalf of Texas.
11	EDWIN S. KNEEDLER, Deputy Solicitor General,
12	Department of Justice, Washington, D.C.; on behalf
13	of the federal parties.
14	IAN H. GERSHENGORN, ESQUIRE, Washington, D.C.; on
15	behalf of the tribal parties.
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1	PROCEEDINGS
2	(10:02 a.m.)
3	CHIEF JUSTICE ROBERTS: We will hear
4	argument this morning in Case 21-376, Haaland
5	versus Brackeen, and the consolidated cases.
6	Mr. McGill.
7	ORAL ARGUMENT OF MATTHEW D. McGILL
8	ON BEHALF OF CHAD EVERET BRACKEEN, ET AL.
9	MR. McGILL: Thank you, Mr. Chief
10	Justice, and may it please the Court:
11	According to the federal government,
12	in 2020, there were over 11,000 Native American
13	children in state foster care. The Indian Child
14	Welfare Act deprives Native deprives Indian
15	children of the best interests of the child
16	test. It replaces that test with a hierarchy of
17	placement preferences that puts Native
18	non-Indian families at the bottom of the list.
19	As this Court explained in Holyfield,
20	this effectuates a federal policy of sending
21	Indian children to the Indian community. The
22	problem is is that there are fewer than 2,000
23	Native American foster homes. That means each
24	year hundreds, if not thousands, of Indian
25	children are placed in non-Indian foster homes,

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1 and sometimes there they bond with those
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- 2 families. Yet, when those families try to adopt
- 3 those children, ICWA rears its head for a second
- 4 time, allowing tribes to play the proverbial
- 5 ICWA trump card at the eleventh hour.
- 6 This is happening now for a second
- 7 time to the Brackeens as they try to adopt YRJ,
- 8 who is now four-and-a-half years old. For a
- 9 second time, the Brackeens are asked to show
- good cause to overcome the placement preferences
- 11 under a new regulatory standard that, in the
- 12 agency's words, is narrow, limited, and not a
- 13 best interests test. Not even YRJ's deep
- 14 attachment to the Brackeens after being part of
- their family for four years is sufficient. For
- 16 both that child and her family, this flouts the
- 17 promise of equal justice under the law.
- I welcome the Court's questions.
- 19 JUSTICE THOMAS: Would you spend a
- 20 minute on what the good cause standard is? I
- 21 think -- of course, you understand that there's
- 22 already a placement, there's already adoption in
- process, but how does that work?
- MR. McGILL: Justice Thomas, the --
- 25 after the 2016 rule, what the -- what at 25

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1 C.F.R. 23.132, you now -- there are now five
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- 2 enumerated ways in which good cause can be
- 3 shown. The government says that it mere -- that
- 4 the regulation merely says that it should be one
- 5 of these five factors. But, you know, a
- 6 remarkable thing happens when a family court
- 7 judge in the states picks up a copy of the Code
- 8 of Federal Regulations. He treats it as binding
- 9 federal law. And that is how it happens on the
- 10 ground. It is treated as enumerated things that
- 11 must be shown.
- 12 Further, it excludes any consideration
- of socioeconomic circumstances of the -- of the
- 14 competing families. And, finally, it says that
- 15 what the regulation describes as ordinary
- 16 bonding and attachment that arises from a
- 17 placement that's in violation of ICWA's
- 18 placement preferences shall not be a sufficient
- or sole basis for showing good cause.
- 20 And, of course, the child at issue in
- 21 these proceedings has no stake in whether she or
- he was placed in supposed violation of ICWA's
- 23 preferences at the foster care -- at the foster
- 24 care process.
- JUSTICE SOTOMAYOR: Counsel, you

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1 haven't challenged the regulation?
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- MR. McGILL: Yes, we have, Your Honor.
- 3 We have a challenge to --
- 4 JUSTICE SOTOMAYOR: But not in the
- 5 cert granted question?
- 6 MR. McGILL: Your Honor, we challenged
- 7 the -- we raised a challenge in our complaint to
- 8 the --
- JUSTICE SOTOMAYOR: I'm not asking
- 10 about the complaint. The cert granted question
- 11 does not include challenges to the regulation?
- MR. McGILL: It -- it challenges the
- 13 --
- JUSTICE SOTOMAYOR: It opposes the
- 15 statute?
- MR. McGILL: We challenged the
- 17 regulation as an unconstitutional -- as an
- 18 implementation of a --
- 19 JUSTICE SOTOMAYOR: Counsel, answer
- 20 the question. Is it part of the question
- 21 presented or not?
- MR. McGILL: I believe it is, Your
- Honor.
- 24 JUSTICE SOTOMAYOR: Did you seek cert
- on that question?

- 1 MR. McGILL: We did not seek cert on
- 2 the question of the -- whether it is a
- 3 permissible construction of the statute. We
- 4 sought cert on whether the statute --
- 5 JUSTICE SOTOMAYOR: So, if it -- if
- 6 you don't seek cert on that, there's nothing on
- 7 that good cause standard?
- 8 MR. McGILL: I don't -- I don't think
- 9 so, Your Honor.
- 10 JUSTICE SOTOMAYOR: Counsel, can I
- 11 turn to something you said, which was it
- 12 displaces the best interests of the child
- 13 standard. In most state custody proceedings,
- 14 the best interests of the child is what guides
- 15 those decisions.
- 16 Yet, we have the Hague Convention on
- 17 the abduction of children that basically says to
- 18 the court you can't make that determination, you
- 19 have to send the child back, and it gives a
- 20 session -- section of exceptions, et cetera, and
- it even says standards of proof, et cetera.
- Why is this case any different than
- the Hague Convention?
- 24 MR. McGILL: For, I think, a couple of
- 25 reasons, Your Honor. First, the Hague

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1 Convention, as I understand it, would send the
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- 2 child back to their place of their habitual
- 3 residence.
- 4 JUSTICE SOTOMAYOR: But that's not
- 5 necessarily in the best interests of the child.
- 6 There's no best interests standard there.
- 7 MR. McGILL: What I was -- if I might
- 8 just finish my thought, Your Honor. That is --
- 9 that habitual residence standard is -- is
- 10 essentially duplicated in Section 1911(a), which
- 11 provides for tribes -- tribal courts to have
- 12 exclusive jurisdiction concerning children who
- 13 are domiciled on -- on tribal lands.
- So I think that -- that that parallels
- 15 the Hague Convention. The other --
- JUSTICE SOTOMAYOR: Well, how?
- 17 Meaning these children are in the U.S., they
- have a relationship with an Indian tribe over
- 19 which we have recognized for over two centuries
- 20 Congress has plenary -- plenary authority.
- 21 If Congress in one enumerated power
- 22 can supersede a state standard, why can't it in
- 23 another?
- MR. McGILL: Well, Your Honor --
- JUSTICE SOTOMAYOR: They can say the

- 1 best interests of the child shouldn't be the top
- 2 test or only test, either good cause or
- 3 something else, as ICWA does.
- Why is that beyond Congress's power?
- 5 MR. McGILL: I'm not aware that an
- 6 equal protection challenge has ever been
- 7 presented to the Hague Convention. If you -- if
- 8 you're referring --
- JUSTICE SOTOMAYOR: You -- you -- you
- 10 think that Congress's foreign affairs powers
- don't permit it to legislate with respect to the
- 12 relationships of a foreign country and its
- 13 competing custody issues?
- MR. McGILL: Your Honor, I think the
- foreign affairs power is subject to the Fifth
- 16 Amendment. I think the question of whether
- 17 citizenship is a -- would be -- would rise to
- 18 the level -- a classification based on
- 19 citizenship would amount to race discrimination
- 20 would, you know, essentially be the question of
- 21 whether citizenship is being used as a proxy for
- 22 race. The government --
- 23 CHIEF JUSTICE ROBERTS: Counsel, to
- 24 what extent is the best interests of the child
- 25 or the same considerations that are taken into

- 1 account under the best interests of the child
- 2 incorporated in the good cause showing that
- 3 could be made under ICWA?
- 4 MR. McGILL: I would say that they are
- 5 not, Your Honor. I mean, the -- the good cause
- 6 standard is -- is a holistic standard that takes
- 7 all of the child's circumstances and needs into
- 8 account.
- 9 What the good cause standard does is
- 10 sharply limit that under the 2016 rule to
- 11 enumerated factors. In the 2013, when the
- 12 adoptive couple case was before this Court, the
- 13 government described the good cause standard as
- 14 a safety valve. That's Footnote 2 of its brief.
- 15 It is no longer a safety valve. The
- 16 Interior Department has promulgated these
- 17 regulations with the specific purpose of making
- it limited, narrow, and, in its own words, not a
- 19 best interest test. So it differs very much
- 20 from the -- what would be the traditional best
- 21 interest test.
- 22 CHIEF JUSTICE ROBERTS: So how do you
- understand this to work? I mean, if you have,
- for example, an Indian couple, non-tribal
- 25 members of the -- the tribe of the child,

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1 exactly how does the state court adoption
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- 2 authority take into account -- how -- how -- how
- 3 do they weigh the interests of the non-family
- 4 tribe member against -- you say you don't take
- 5 into account the best interests of the child?
- 6 What are you weighing on the other side?
- 7 MR. McGILL: Well, I think you could
- 8 look to the Texas Court of Appeals decision in
- 9 the YRJ case as just an example of this. So the
- 10 question is whether -- whether the -- the person
- 11 challenging the placement preference has shown
- one of the enumerated factors by, at that time,
- 13 clear and convincing evidence.
- 14 The that -- that standard of proof has
- 15 since fallen by the wayside. So that's how it
- 16 -- it plays out on the ground. Is one of those
- 17 five factors demonstrated by a preponderance of
- 18 the evidence?
- 19 It doesn't -- you know, it -- it does
- 20 not -- those five factors don't take into
- 21 account the bonding or attachment of the child,
- 22 which would be the most obvious and most
- 23 compelling part of the best interest standard.
- It only says if there's, you know, a showing of
- 25 extraordinary needs that -- that -- that is, you

- 1 know, not just something that is from what the
- 2 regulation describes as ordinary bonding and
- 3 attachment that good cause can be shown.
- I mean, the -- the -- after the 2016
- 5 regulation, the -- the placement preferences are
- 6 effectively dispositive in many cases.
- 7 JUSTICE BARRETT: Counsel, can I take
- 8 you to the scope of the Indian power? We've
- 9 described it as plenary. It's quite broad.
- 10 And, in area after area, we've -- well, the --
- 11 we've allowed Congress to far exceed anything
- 12 that we would think of as just commerce in the
- sense of trade, you know, which is something
- 14 that you floated.
- 15 Are you asking us to overrule all of
- 16 those precedents?
- 17 MR. McGILL: No, Your Honor. I -- I
- 18 am not going to speak for my colleagues on the
- 19 -- from the State of Texas, but, for our -- for
- our part, no, we're not -- we don't think you
- 21 need to overrule any of the precedents.
- JUSTICE BARRETT: Because you'd have
- 23 us just focus on the equal protection?
- MR. McGILL: No, Your Honor. I mean,
- 25 on -- on the Article I piece, the -- this cannot

- be understood as within the -- the Court's
- 2 Indian Commerce Clause precedents. It's not
- 3 commerce in any -- in any normal sense of that
- 4 word.
- 5 The question is then whether it is
- 6 part of the plenary power that otherwise has
- 7 been described in this Court's precedents. And
- 8 our submission is that that plenary power is, if
- 9 -- if you -- in the Court's cases, as elaborated
- in this Court's cases, that plenary power
- applies to the tribe's areas of its sovereign
- interests, tribal lands, treaty powers, its
- internal affairs, its ability to self-govern.
- It's not a power to regulate Indians
- everywhere, wherever they might be in the
- 16 jurisdiction of the United States.
- 17 JUSTICE SOTOMAYOR: So what do you do
- with that line of cases, like the Act of 1888,
- 19 setting the evidentiary standard for proving a
- 20 marriage in cases involving an Indian woman and
- 21 a white man? That wasn't limited territorially.
- 22 That set an evidentiary standard.
- 23 Or the Trade and Intercourse Act of
- 24 1834 set burdens of proof in all trials, whether
- on reservations or outside of reservations,

- 1 about property rights between Indians and
- 2 non-Indians.
- The Act of 19 -- 1799, state courts
- 4 must take proper bail when federal officers
- 5 detain offenders who trespassed into Indian
- 6 territory.
- 7 So that one arguably had something to
- 8 do with that, but there's a legion of cases, as
- 9 Justice Barrett alluded to, where Congress has
- 10 gone off of Indian lands, had nothing to do with
- 11 sovereignty, had to do -- nothing to do with
- 12 trade or commerce -- or commerce, but with
- intercourse, with the relationship with Indians,
- 14 whether on or off reservations.
- MR. McGILL: Well, Your Honor, I -- I
- 16 guess my -- I would have two parts to my
- 17 response.
- 18 The first is that the -- the
- 19 Constitution confers a -- an authority to
- 20 regulate commerce, and that power, as
- 21 understood, as Justice Thomas's separate opinion
- in Adoptive Couple, I think, would elaborate --
- JUSTICE SOTOMAYOR: But that was a
- 24 separate opinion. We've described the power as
- 25 more plenary than that.

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MR. McGILL: Well, I -- and I think
1
2
      this is just the -- the fundamental portion of
3
      my submission, and I respect the fact that we
      might not agree on this, but that there is a
4
5
      commerce power that -- that allows the
6
      government to regulate commerce wherever it
7
      happens within the United States.
                And then there is, in addition to
8
9
      that, a plenary power that allows the tribes --
10
      allows the government, the federal government,
      to regulate the tribes, and that arises from the
11
12
      federal government's, you know, role as the
13
      subjugating sovereign of the tribes and its role
14
      as the, now under Kagama, the protector of those
15
      tribes. But that power is not unlimited.
16
      doesn't --
17
                JUSTICE JACKSON: Well, why --
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                JUSTICE GORSUCH: Counsel --
                JUSTICE JACKSON: -- is it limited by
19
20
      geography? You -- you're suggesting that the
21
      power, the plenary power that you describe is
2.2
      limited by the tribal land demarcation, and I
23
      don't understand where that comes from.
24
                MR. McGILL: Well, I -- I don't think
25
      it's just tribal land, Your Honor, although, as
```

- 1 this Court's decision in Plains Commerce Bank
- 2 says, that is the -- the core of tribes'
- 3 sovereign interests, but it also would extend to
- 4 treaty rights, the internal affairs of the
- 5 tribe, and the laws that -- that address the
- 6 scope and form of tribe self-government.
- 7 JUSTICE JACKSON: All right. So you
- 8 concede that Congress has plenary power over
- 9 tribal sovereignty and self-government then?
- 10 MR. McGILL: Tribe -- I believe that
- 11 Congress absolutely has the power to -- to
- 12 adjust and change the scope of tribes' power to
- 13 govern themselves.
- JUSTICE JACKSON: All right. So what
- do we do with the legislative history in regard
- 16 to this Act in which Congress repeatedly
- 17 referred to the kinds of -- of restrictions and
- 18 regulations in this area in ICWA as a matter of
- 19 tribal governance and self -- you know,
- 20 self-government and sovereignty?
- 21 I mean, Congress said things like
- there's no resource that is more vital to the
- 23 continued existence and integrity of Indian
- 24 tribes than their children. They constantly
- 25 cast regulations regarding children, Indian

- 1 children, as a matter of tribal integrity,
- 2 self-governance, existence. So why isn't that
- 3 enough to bring it within the -- the -- the
- 4 scope of their plenary power?
- 5 MR. McGILL: Addressing the tribal
- 6 existence point, I have four responses to that.
- 7 The first is that the third placement
- 8 preference doesn't even rationally advance that
- 9 objective. Placing a Seminole child with a
- 10 Cherokee family doesn't rationally advance the
- 11 existence of either tribe.
- 12 The second point is that placement
- does not dictate membership. You need only look
- 14 as far as YRJ to show that. Tribes --
- 15 JUSTICE JACKSON: Right. I feel like
- 16 you're in the weeds of the actual regulation.
- 17 What I'm asking you is the broader question
- about whether or not Congress has the ability to
- 19 regulate in this area.
- MR. McGILL: So --
- 21 JUSTICE JACKSON: I understood your
- 22 response to Justice Barrett to be not anything
- 23 outside of commerce or the plenary power
- 24 expanding to or extending to self-governance and
- 25 self-regulation. So I'm just asking as a matter

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of categorization why aren't regulations that
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- 2 concern whether or not Indian children are going
- 3 to remain in the tribes fitting within that
- 4 plenary power?
- 5 MR. McGILL: Your Honor, in Williams
- 6 versus Lee, this Court described the power of
- 7 self-government as the power of reservation
- 8 Indians to make their own laws and to be ruled
- 9 by them. ICWA has nothing to do with that.
- 10 JUSTICE GORSUCH: Counsel --
- MR. McGILL: What --
- 12 JUSTICE GORSUCH: -- counsel, I'm
- 13 struggling to understand your argument. For the
- 14 first half of it, I heard policy complaints. It
- took a while for me to even hear the words
- "equal protection" or "Article I."
- 17 And I guess I'm -- I'm curious, first
- of all, which do you think is your better
- 19 argument --
- MR. McGILL: We're --
- JUSTICE GORSUCH: -- legally? Not --
- 22 not -- the policy arguments might be better
- 23 addressed across the street.
- MR. McGILL: Justice Gorsuch, as you
- 25 -- we are here to advance both arguments, but

- 1 I'd like to talk about the equal protection
- 2 argument.
- JUSTICE GORSUCH: Okay. So, if equal
- 4 protection is your better argument, what do we
- 5 do about your standing problem? You've sued
- 6 federal officials, not the state courts who
- 7 actually are tasked with operating.
- 8 MR. McGILL: I -- I think my answer to
- 9 that, Justice Gorsuch, starts with the
- 10 traceability standard, which is de facto
- 11 causation. And then I would say --
- 12 JUSTICE GORSUCH: No federal official
- can dictate to a state family court what to do,
- 14 can he?
- MR. McGILL: I'm sorry, I did not hear
- 16 the question.
- 17 JUSTICE GORSUCH: Can any federal
- 18 official that you sued tell a state court what
- 19 to do?
- MR. McGILL: No, Your Honor.
- JUSTICE GORSUCH: Okay. I would think
- that might be the end of it. What am I missing?
- MR. McGILL: Two things, Your Honor.
- 24 First is the fact that the traceability standard
- is de facto causation. And, as shown in the

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1 Court's decision in Bennett versus Spear, the --
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- 2 the agency that issues the regulation is the de
- 3 facto cause of a separate party that implements
- 4 it. That is what's going on here.
- JUSTICE GORSUCH: We have a statute
- 6 here. You're asking us to enjoin somebody from
- 7 operating a statute.
- 8 MR. McGILL: We also are --
- 9 JUSTICE GORSUCH: And the only people
- 10 who operate this statute are state court judges
- 11 --
- MR. McGILL: We're --
- JUSTICE GORSUCH: -- and tribal
- 14 judges.
- MR. McGILL: We also are asking the
- 16 Court to affirm the judgment vacating the 2016
- 17 rule on the grounds that it implements an
- 18 unconstitutional statute.
- 19 JUSTICE GORSUCH: And then, in equal
- 20 protection --
- 21 MR. McGILL: And that would provide --
- JUSTICE GORSUCH: Fine. Let's say
- 23 you've got standing. I'm -- I'm -- I'll spot
- 24 you that for the purposes of this question. How
- 25 is this an invidious racial classification

- 1 rather than a political classification?
- 2 Tribes are -- are mentioned in the
- 3 Constitution, and, in fact, we have the treaty
- 4 power which mentions tribes as separate,
- 5 indicates that they're separate sovereigns.
- 6 MR. McGILL: Your Honor, the Court
- 7 explained in Rice versus Cayetano that tribal
- 8 classifications cannot be used in regulation of
- 9 state affairs. It drew a line between the
- 10 regulation -- the use of tribal classifications
- in regulating tribal internal affairs and
- 12 regulating the affairs of the state.
- JUSTICE GORSUCH: You agree that the
- 14 Congress can treat with tribes, right?
- MR. McGILL: Of course, Your Honor.
- 16 JUSTICE GORSUCH: Of course. And, in
- 17 Mancari, we held this was a political
- 18 classification, right?
- MR. McGILL: With respect to the
- 20 hiring preference there at issue.
- JUSTICE GORSUCH: Yeah. Okay. So
- 22 let's turn to your Article I. And I'm
- 23 struggling to understand what it is because you
- seem to -- I'm sorry. I'll -- I'll -- I'll
- 25 carry on later, Chief.

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1 CHIEF JUSTICE ROBERTS: Sure.
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- JUSTICE GORSUCH: Yeah.
- 3 CHIEF JUSTICE ROBERTS: Justice
- 4 Thomas?
- JUSTICE THOMAS: Briefly, counsel, is
- 6 there a difference between regulating a tribe or
- 7 tribal affairs and regulating someone who
- 8 happens to be Indian?
- 9 MR. McGILL: Your Honor, I think it
- 10 depends on the context. Somebody who -- if you,
- 11 by the word "Indian" --
- 12 JUSTICE THOMAS: Well, in this case,
- 13 what -- I mean, I -- I don't want to get the
- 14 whole range. We're talking about children who
- do not reside on a reservation, right?
- MR. McGILL: They are covered by the
- 17 statute, yes.
- 18 JUSTICE THOMAS: Who are not
- 19 necessarily members of a tribe?
- 20 MR. McGILL: Correct, Your Honor.
- 21 JUSTICE THOMAS: And that's what I'm
- interested in. Is there a difference between
- 23 regulating a tribe or a reservation and
- 24 regulating someone who happens to be -- have
- 25 some Indian blood?

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1
                MR. McGILL: Your Honor, I -- I would
 2
      submit certainly not in this case. Congress
      here told us what it was doing. It was
3
      identifying a class of persons who had blood in
4
      common. That's at page 20 of the House report.
5
6
      It wanted to put the -- that class of people in
7
      the Indian community writ large.
                JUSTICE THOMAS: I don't think that's
8
9
      what I'm asking. And I'll stop with this.
10
      I'm asking is, assuming there is plenary
11
      authority for the national government to treat
12
      with or regulate tribal affairs and affairs on
13
      reservations or related to reservations, is
14
      there a difference when someone happens to be an
15
      Indian not on a reservation, not a part of a
      tribe, not associated with a tribe? Do we
16
17
      consider them the same, or do we consider them
18
      differently?
19
                Because that someone is also a citizen
20
      of the United States. And I'm asking you, are
21
      we to just put them all in one ball simply
2.2
      because you can regulate tribal affairs?
23
                MR. McGILL: No, Your Honor, because,
24
      you know, at least in Mancari itself, it
25
      recognized that the -- that the hiring
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1 preference there was limited to tribal Indians.
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- 2 And, there, the Court recognized that Mancari --
- 3 that the hiring preference was a -- in a sui
- 4 generis agency that had a special relationship
- 5 in the governance of tribes qua tribes.
- 6 And this, I think, is perhaps the --
- 7 you know, addresses the point of your question.
- 8 There is a difference between regulating tribes
- 9 as a polity and regulating persons who happen to
- 10 have tribal blood as persons.
- 11 CHIEF JUSTICE ROBERTS: Justice Alito?
- Justice Sotomayor, anything further?
- 13 JUSTICE SOTOMAYOR: You're not
- 14 suggesting, but I think you may be, that
- 15 Congress's power is only with respect to tribes
- 16 and not Indians? They can't regulate the
- 17 relationship between Indians and others, whether
- they're on the tribe or not? So all those laws
- 19 I read about previously at the founding, they
- 20 were unconstitutional to start with?
- MR. McGILL: Your Honor, I --
- JUSTICE SOTOMAYOR: Because they had
- 23 nothing to do with reservations. They had to do
- 24 with individuals.
- MR. McGILL: Your -- I think, you

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1 know, some of the laws you cited, I think, have,
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- 2 you know, serious equal protection problems,
- 3 including, for instance, there's a law that's
- 4 still on the books that provides for the federal
- 5 government to forcibly enroll Indians in
- 6 boarding schools. That's 25 U.S.C. 302. Sc
- 7 there are some serious equal protection problems
- 8 in some of the cases that you cited --
- 9 JUSTICE SOTOMAYOR: That might be --
- 10 MR. McGILL: -- the statutes.
- JUSTICE SOTOMAYOR: -- but that has
- 12 nothing -- that doesn't talk to us about what
- 13 you're suggesting in answer to Justice Thomas,
- which is that the plenary power is limited to
- 15 dealing with tribes and not in -- not the
- 16 treatment of individual members.
- 17 MR. McGILL: What I was talking about
- 18 with Justice Thomas, Your Honor, is how -- the
- 19 -- the difference of a political classification
- 20 and a racial classification. And I -- the --
- 21 the -- our submission is that a classification
- is political when it -- when it regulates the
- tribe's, you know, sovereign interests, which is
- 24 to say regulating the tribe as a polity. When
- 25 it regulates Indian land, its treaty rights --

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1 JUSTICE SOTOMAYOR: So you're saying
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- 2 yes, they can't do only -- only individuals if
- 3 it has to do with the limited sovereignty
- 4 question? Is that what you're saying?
- 5 MR. McGILL: As an equal protection
- 6 matter --
- 7 JUSTICE SOTOMAYOR: Okay.
- 8 MR. McGILL: -- whether it --
- 9 JUSTICE SOTOMAYOR: I understand your
- 10 argument.
- 11 CHIEF JUSTICE ROBERTS: Justice Kagan?
- 12 JUSTICE KAGAN: I'm not sure I do, so
- 13 I'm going to continue on the same vein.
- We have a long history of cases where
- 15 we've understood legislation relating to the
- 16 tribes as -- as political in nature and not as
- 17 racial. I think you have one case, which is
- 18 Rice.
- 19 And so I want to, on the one hand, say
- 20 what do you do with this long line of cases
- 21 which has consistently said, when you regulate
- the tribes, you're regulating political
- 23 entities?
- 24 And then, on Rice, you know, a very
- 25 different situation. Number one, a Fifteenth

- 1 Amendment case not involved here, right to vote,
- 2 but even more important than that, really, the
- 3 classification did not relate to a tribe; it
- 4 related to some centuries-old affiliation with
- 5 Native Hawaiians, which was much harder to
- 6 understand as a current-day political entity.
- 7 So -- so I guess I think Rice doesn't
- 8 do much for you, and then all these other cases
- 9 really knock the legs out from this argument,
- and I'm wondering whether you would comment on
- 11 that thought.
- 12 MR. McGILL: Sure. Let me start with
- 13 Rice. I think Rice does explain those -- that
- long line of cases that you refer to. It cites
- them, you know, I think, at page 519. It cites
- 16 Moe, Fisher, Antelope. This is the line of
- 17 cases that I think you're referring to, and
- these are cases that deal with tribes' sovereign
- 19 interests in Indian lands, treaty rights --
- 20 that's the fishing vessel case -- the ability of
- 21 Indians to govern themselves -- that's Fisher --
- 22 and its internal affairs.
- 23 That is the -- that is the line that
- 24 -- that Rice drew and how Rice understood
- 25 Mancari and the line that Mancari itself drew.

- 1 This -- this distinction that I'm drawing is
- 2 rooted in Mancari itself because Mancari says
- 3 that it would be a much more difficult question
- 4 if the hiring preference there extended to the
- 5 whole of the federal government.
- 6 JUSTICE KAGAN: I mean, Mancari is
- 7 such a different sort of case, right? Mancari
- 8 is Indians are -- are -- on -- in a long
- 9 list of other racial classifications. It was
- 10 quite clear that -- that was the BIA one, is
- 11 that right?
- MR. McGILL: Yes, that's correct.
- JUSTICE KAGAN: Yeah, okay, I'm sorry.
- 14 I was -- you -- I was mistaken.
- But I -- I guess, again, I'm sort of
- 16 struggling with how different the classification
- in Rice was to the classifications here.
- 18 MR. McGILL: So I -- I understand the
- 19 question, Your Honor. Rice, this -- this was,
- 20 you know, the -- at the core of the Rice
- 21 decision. Rice starts by assuming what it calls
- your premises not established in our case law,
- 23 both that Native Hawaiians should be treated as
- 24 an Indian tribe and, further, that Congress
- 25 delegated to the State of the -- Hawaii the

- 1 power to regulate them.
- 2 That -- that -- the Court assumed
- 3 that, assumed that they are an Indian tribe,
- 4 that Hawaii had the power to regulate, and then
- 5 it held that the tribe -- that Hawaii or
- 6 Congress could not regulate a tribe in this way
- 7 because it was regulating the affair of a state,
- 8 not the tribe's own self-government.
- 9 And I think, you know, the -- the
- 10 point I -- further point I would make about Rice
- is that Rice -- the -- the statute there
- 12 had a much closer tie to self-government. It
- 13 was the Office of Hawaiian Affairs. It had a
- 14 much closer tie to self-government than the
- 15 Indian Child Welfare Act.
- 16 JUSTICE KAGAN: Well, the first thing
- 17 you need for self-government is, you know, a --
- 18 a functioning polity. And Congress is very
- 19 clear in this statute that it thinks that this
- 20 statute is critical to the continuing existence
- 21 of the tribe as a political entity.
- 22 And that's, in fact, one of the
- 23 reasons it passes this statute, is the political
- 24 entity is itself being threatened because of the
- 25 way decisions on the placement of children are

- 1 being made.
- 2 So I -- I guess I can't imagine a -- a
- 3 -- a -- a statute that's more wrapped up, given
- 4 -- given the terms and given what we know about
- 5 what Congress was doing, is more wrapped up in
- 6 the continued flourishment of political
- 7 communities.
- 8 MR. McGILL: Your Honor, the placement
- 9 preferences do not affect tribal membership.
- 10 You can be a member of the tribe wherever you
- 11 are placed. And it is, you know, the fact that
- tribes often do unilaterally enroll children
- 13 regardless of where they are placed.
- 14 The further point I would make, Your
- 15 Honor, is that embedded in -- in the -- the
- 16 question is -- is a premise that tribes have a
- 17 proprietary interest in these children. And I
- 18 have to reject that premise. Tribes --
- 19 JUSTICE KAGAN: Well, this is
- 20 Congress's understanding of what it was doing,
- 21 you know, and, again, this goes back to Justice
- 22 Gorsuch's view of you can question the policy,
- you cannot question the policy, but the policy
- is for Congress's to make.
- 25 And Congress understood these

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1 children's placement decisions as integral to
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- 2 the continued thriving of Indian communities,
- 3 and Congress had a different view of the costs
- 4 and benefits of how these decisions were being
- 5 made. And that's not something that we can
- 6 second-guess, is it?
- 7 MR. McGILL: It is under the
- 8 Constitution, Your Honor. I -- they -- the --
- 9 the -- the -- the Congress does not have the
- 10 power to treat these children as property of the
- 11 tribes --
- JUSTICE KAGAN: We -- we can second --
- 13 MR. McGILL: -- because of their
- 14 ancestry.
- JUSTICE KAGAN: -- we can second-guess
- things under the Constitution if you have made a
- 17 case about an equal protection violation or some
- 18 other constitutional violation.
- MR. McGILL: Right.
- JUSTICE KAGAN: But what I'm
- 21 suggesting is that just the idea of standing up
- 22 there and saying this has nothing to do with the
- 23 continued thriving of Indian political
- communities, that's a judgment for Congress to
- 25 make.

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MR. McGILL: There -- I want to be
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2
      clear about this. There was a real problem that
3
      -- that Congress was trying to address.
      not denying that there -- the existence of a
4
5
     problem. But the means Congress chose are
6
      impermissible. Two wrongs do not make a right
7
      here.
                JUSTICE KAGAN: Thank you, Mr. McGill.
8
                CHIEF JUSTICE ROBERTS: Justice
9
      Gorsuch?
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11
                JUSTICE GORSUCH: Counsel, let's put
12
      aside your equal protection complaints, which is
13
      what I understand the heart of your response to
14
      Justice Kagan.
15
                On the Article I argument, you argued
16
      this whole area is outside Congress's control.
17
      All right? At least that's how I understood it
18
     going in.
19
                But I'm now wondering -- I am confused
20
      by your argument. Do you acknowledge that
      Congress has some off-reservation or off-tribal
21
22
      land power --
                MR. McGILL: Congress can regulate --
23
24
                JUSTICE GORSUCH: -- under Article I?
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MR. McGILL: Sorry to interrupt.

1	JUSTICE GORSUCH: Uh-huh.
2	MR. McGILL: Congress may, under the
3	Indian commerce power, regulate commerce with
4	Indian tribes wherever it occurs.
5	JUSTICE GORSUCH: So so you agree,
6	for example, with our precedent going back to
7	1865 that says, in reference to any Indian tribe
8	or any person who is a member of such tribe, is
9	absolute without reference to the locality of
10	the tribe or the member of the tribe with whom
11	it's carried on? You agree with that?
12	MR. McGILL: I'm not exactly sure
13	which case you're referring to, but I agree with
14	the
15	JUSTICE GORSUCH: Holliday. Holliday.
16	MR. McGILL: I think the pardon?
17	JUSTICE GORSUCH: Holliday.
18	MR. McGILL: Right, there's equal
19	protection problems there, but yes, yes.
20	JUSTICE GORSUCH: I'm asking you to
21	put that aside. So so Congress can regulate
22	off-reservation?
23	MR. McGILL: It can regulate commerce
24	with with Indians off-reservation, yes.

JUSTICE GORSUCH: Okay. And would you

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1 have us -- if your view of commerce is that
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- 2 narrow, as -- as -- as portrayed in your brief,
- 3 what happens to Congress's power to regulate
- 4 healthcare for Indians off-reservation? That's
- 5 a major part of Title 25. Would that go?
- 6 MR. McGILL: I -- I don't think
- 7 our -- our view of commerce is any more limited
- 8 than the Court described in Lopez. So I -- I
- 9 would --
- JUSTICE GORSUCH: So that might go?
- MR. McGILL: No, I don't believe so.
- 12 I -- I --
- 13 JUSTICE GORSUCH: That would stand?
- 14 They could regulate healthcare for Indians
- off-reservation? Yes or no?
- MR. McGILL: I think, to the extent
- 17 that it is a -- you're regulating articles of
- 18 commerce, it comes within the -- the heartland
- 19 of --
- 20 JUSTICE GORSUCH: Health -- healthcare
- 21 counts?
- MR. McGILL: It count -- it comes
- 23 within the heartland of how Lopez defined
- 24 commerce as I understand it.
- JUSTICE GORSUCH: Healthcare counts,

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1 but this doesn't?
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- 2 MR. McGILL: This is treating children
- 3 as property.
- 4 JUSTICE GORSUCH: Forget about the
- 5 equal protection argument for a moment.
- 6 MR. McGILL: No, but it -- it goes to
- 7 the commerce.
- 8 JUSTICE GORSUCH: Counsel, if I -- so
- 9 commerce includes healthcare but not education,
- is that -- and -- and -- and -- and child
- 11 rearing, is that -- is that your view?
- MR. McGILL: No. It's -- you inserted
- 13 education. But our position is that the
- 14 commerce power does not extend to child
- 15 placement decisions.
- 16 JUSTICE GORSUCH: So -- okay. So
- 17 let's talk about that. If we've put aside the
- off-reservation, so this really has to do with
- 19 something about family law, I -- I -- I take it,
- 20 the core of your complaint then?
- 21 MR. McGILL: This -- this is a family
- law case, Your Honor.
- 23 JUSTICE GORSUCH: And that's the core
- of the problem in your view, that Congress can't
- 25 regulate family law matters for Indians

- 1 off-reservation?
- 2 MR. McGILL: I think that the core of
- 3 the problem is, if this is within Congress's
- 4 authority, then there is nothing that cannot be
- 5 regulated by Congress if it touches upon
- 6 Indians.
- 7 JUSTICE GORSUCH: How about the fact
- 8 that the federal government does lots of other
- 9 family law mediation between sovereigns, the
- 10 Parent Kidnapping Act, for example, domestically
- 11 with respect to disputes among states, Congress
- 12 speaks there.
- 13 And, as Justice Sotomayor has
- mentioned, when there's a dispute between
- sovereigns, foreign sovereigns, it speaks there
- and we don't question its authority to do so.
- 17 Wouldn't it be a little odd to think
- 18 that it couldn't do the same here?
- MR. McGILL: With respect to the
- latter point, Congress, of course, has power to
- 21 enact laws to implement treaties, and so I -- I
- 22 think the Haque Convention-type legislation is
- 23 unremarkable. I think Congress acts in this --
- JUSTICE GORSUCH: How about the Parent
- 25 Kidnapping statute?

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1 MR. McGILL: I'm -- I will confess to
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- 2 be -- not being familiar with that one. But, if
- 3 you look at perhaps the --
- 4 JUSTICE GORSUCH: All right. Well,
- 5 we'll -- we'll put that aside then if you're not
- 6 familiar with it. You're saying it would be
- 7 possible to do it under the treaty power.
- 8 What if Congress tomorrow adopted a
- 9 treaty with the tribes that replicated ICWA?
- 10 Would that be within its power?
- 11 MR. McGILL: It would perhaps -- I --
- 12 I think it perhaps would be within its Article I
- 13 power.
- JUSTICE GORSUCH: That's my question,
- 15 yeah, it would be. Okay. And how about if it
- 16 did it under the Spending Clause? That -- could
- 17 that be within its Article I power?
- MR. McGILL: Well, that's how Congress
- 19 regulates the states in the Multi-Ethnic
- 20 Placement Act, and --
- 21 JUSTICE GORSUCH: So it could do these
- things under Article I. You're just complaining
- that it's done -- being done under the Indian
- 24 Commerce Clause?
- 25 MR. McGILL: I think that that is our

- 1 argument. We're not saying that Congress is
- 2 powerless in this area. Congress has power,
- 3 certainly, through the -- the Spending Clause to
- 4 do any number of things with respect to state --
- 5 how states govern themselves.
- 6 JUSTICE GORSUCH: When it comes to
- 7 placement of children, is it a little
- 8 anachronistic to think that states have some
- 9 particular sovereign interest here when many of
- 10 them did not involve themselves at all in
- 11 placement matters directly until the 1960s? It
- was mostly done privately for most of the
- 13 nation's history.
- MR. McGILL: I don't know that I would
- describe it as anachronistic, but I think it --
- the fact that things were done privately does
- 17 not change what this Court has said about the
- 18 state's primary role in the area of child
- 19 custody matters.
- 20 JUSTICE GORSUCH: How about the fact
- 21 that the federal government has been
- 22 historically involved in family law matters with
- 23 respect to Native Americans for a long time? As
- Justice Kagan pointed out, it passed this
- 25 statute in -- in -- in kind of -- to remedy its

- 1 prior actions in this area with respect to
- 2 boarding schools and the displacement of Native
- 3 American children. So could it -- could it have
- 4 done the boarding schools, or is -- you're
- 5 arguing that that would have been improper too?
- 6 MR. McGILL: I -- I think the boarding
- 7 schools statute requiring the -- or permitting
- 8 the forcible enrollment of Indian children in
- 9 boarding schools without the consent of their
- 10 parents is obviously unconstitutional.
- 11 JUSTICE GORSUCH: Under Article I?
- MR. McGILL: Yes, because it has
- 13 nothing to do with commerce in my -- would be my
- 14 submission.
- JUSTICE GORSUCH: Okay. And then back
- to Justice Kagan's questions, if commerce does
- include things essential to Indian
- 18 self-governance, and I think you've conceded
- 19 that, tribal lands, tribal governmental
- 20 arrangements, I guess I'm struggling to
- 21 understand why -- why this falls on the other
- 22 side of the line when Congress makes the
- 23 judgment that this is essential to Indian self-
- 24 -- preservation of -- of Indian tribes.
- 25 MR. McGILL: The -- the power that has

- 1 been recognized is the power to effectuate
- 2 Indian self-government, which is the power of
- 3 tribes to make their own laws and be ruled by
- 4 them.
- 5 And ICWA does not affect tribes'
- 6 ability to make their own laws. It doesn't
- 7 affect their ability to be ruled by them, except
- 8 with respect to Section 1911(a), which provides
- 9 for exclusive jurisdiction of children -- you
- 10 know, pertaining to children who are resident on
- 11 tribal lands.
- 12 JUSTICE GORSUCH: Lastly, is there
- some irony to your position that you're here to
- vindicate states' rights? We have 23 states
- who've lined up on the other side. We've never
- 16 had a state court, near as I can tell, in the 40
- some years since ICWA was adopted complaining
- 18 about this arrangement.
- 19 MR. McGILL: I don't understand that
- 20 to be correct, Your Honor. I think there are
- 21 state courts that have recognized that ICWA has
- 22 -- it far exceeds Congress's --
- JUSTICE GORSUCH: Has any -- has --
- 24 have state courts held that this is
- 25 unconstitutional?

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                MR. McGILL: There's the case -- the
2
      cases that held that it -- under what was known
3
      as the existing Indian family doctrine, that
4
      said that it would be unconstitutional as
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      applied to a child who had no connection --
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                JUSTICE GORSUCH: Right.
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                MR. McGILL: -- to a tribe.
                JUSTICE GORSUCH: Fair. But I'm not
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9
      aware of anybody holding ICWA facially
      unconstitutional in the manner that you're
10
11
      asking us to do.
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                MR. McGILL: No, I -- I -- I would
13
      concede that no state court has -- has --
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                JUSTICE GORSUCH: Gone anywhere --
15
               MR. McGILL: -- done that.
16
                JUSTICE GORSUCH: Yeah. Okay. Thank
17
      you.
18
                CHIEF JUSTICE ROBERTS: Justice
19
      Kavanauqh?
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                JUSTICE KAVANAUGH: Earlier, in
21
      response to Justice Jackson's question about the
22
      legislative history, you said you had four
23
      responses. You got out one and two about the
      Cherokee, Seminole, and then the placement does
24
25
      not equal membership. I was interested in what
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- 1 three and four are, if you remember the
- 2 question.
- 3 MR. McGILL: I think I do, Justice
- 4 Kavanauqh.
- 5 The third point is that the -- that
- 6 the placement -- to the extent we're talking
- 7 about tribal self-government, which is to say
- 8 the ability of tribes to make their own laws,
- 9 the ability under Williams, reservation Indians,
- 10 to make their own laws and be ruled by them, the
- 11 placement preferences do not even suggest that
- 12 any Indian child has to live on or near a
- 13 reservation.
- 14 And the fourth point, which is the
- most fundamental point, which is that embedded
- in this argument is that tribes have a
- 17 proprietary interest in these -- in these
- 18 children. And they are human beings. They are
- 19 citizens of the United States and the states in
- 20 which they reside. They are persons within the
- 21 meaning of the Fifth Amendment. And they have
- 22 liberty interests that the tribe cannot override
- 23 simply by unilaterally enrolling them.
- JUSTICE KAVANAUGH: On the equal
- 25 protection issue, it'll be important for us to

- 1 figure out the scope and limits of Mancari. And
- 2 I'm going to ask two hypotheticals and then ask
- 3 you to explain what I think will be your answer.
- 4 So, one, would Mancari justify a
- 5 hiring preference for American Indians in other
- 6 agencies beyond the BIA, such as the Treasury
- 7 Department or the Justice Department, for
- 8 example, in your view?
- 9 MR. McGILL: No, because, one, Mancari
- 10 itself casts doubt on that possibility. And,
- 11 two, there would be no tether to Indian
- 12 self-government.
- 13 JUSTICE KAVANAUGH: Second, would
- 14 Mancari alone justify a federally mandated
- 15 preference for state universities, college
- 16 admissions for American Indians, in your view?
- MR. McGILL: No, Your Honor.
- JUSTICE KAVANAUGH: And why not?
- 19 MR. McGILL: Again, because it would
- 20 have no tether to Indian self-government. I
- 21 think part of the flaw of the -- you know, the
- 22 arguments on the other side here is that it --
- 23 it reduces to anything that is good for Indians,
- 24 that could be characterized in that way or that
- 25 the government in its paternalistic judgment

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1 thinks might be good for Indians can be -- is
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- 2 permissible under their view.
- JUSTICE KAVANAUGH: Well, wouldn't
- 4 that be good for Indian self-government in the
- 5 sense of ensuring additional, better education
- 6 for American Indians? Why wouldn't that
- 7 justification link up with tribal
- 8 self-government?
- 9 MR. McGILL: It's too attenuated, Your
- 10 Honor. Rice, I think, explains this. Rice
- 11 draws this line between regulation of the
- 12 tribes' internal affairs and the use of tribal
- 13 classifications there and the use of tribal
- 14 classifications in the affairs of the state.
- In your hypothetical, we're talking
- 16 about the affairs of the state. And I think
- that, you know, the important point about Rice
- is that there -- there -- in that case, there
- 19 was a -- not just a plausible, a fairly direct
- tie to self-government of the indigenous people.
- 21 But the Court said Mancari could not
- 22 be extended to that new context because Mancari
- 23 was a limited exception based on the "sui
- 24 generis" role of the BIA in regulating Indian
- 25 tribes. And that's just simply not present in

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1 your hypothetical.
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- 2 JUSTICE KAVANAUGH: Thank you.
- 3 CHIEF JUSTICE ROBERTS: Justice --
- 4 Justice Barrett?
- JUSTICE BARRETT: Mr. McGill, I'd like
- 6 to ask you about the commandeering argument. So
- 7 I want to focus just on the active efforts
- 8 provision for right now. I want to get a grip
- 9 on how this works, you know.
- 10 So that provision requires the parties
- 11 seeking to effect a foster care placement or
- 12 termination of parental rights to satisfy the
- 13 court that active efforts have been made to
- 14 provide remedial services and rehabilitation
- programs designed to prevent the breakup of the
- 16 Indian family.
- 17 And the government says, well, this
- 18 applies to both private parties and state
- 19 agencies. And so it's not directed at the state
- agencies in compelling government action, in
- 21 compelling the state to take steps.
- How does this work? Do private
- agencies in the Brackeens' case -- I mean, do
- 24 private agencies initiate these proceedings, or,
- really, is this something that falls on the

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      states?
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                MR. McGILL: I think, on the ground,
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      it falls on -- on the states in the overwhelming
      majority of -- of -- of cases. I mean, I
4
5
      can't speak to the -- to the whole of the United
6
      States and -- but my understanding is, in the
7
      overwhelming majority of cases, it falls on the
      states to do this. And that is the -- you know,
8
9
      of course, they are the ones that have the
10
      ability to do so.
11
                JUSTICE BARRETT: Okay. Thanks.
12
                CHIEF JUSTICE ROBERTS:
                                       Justice
13
      Jackson?
14
                JUSTICE JACKSON: Yes.
                                        So T -- T
15
      think there's an aspect of your Article I
      argument that really boils down to a fundamental
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17
      question that comes up in the law a lot, which
18
      is who decides. Who decides whether regulation
      in this area counts for Indian self-government,
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20
      promotes Indian self-government, has a
21
      sufficient tether?
2.2
                I keep hearing you say in response to
23
      many of my colleagues' questions that you think
24
      that regulation related to family affairs does
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not have a sufficient connection to Indian

- 1 self-government. But, in the actual legislative
- 2 history of this -- of ICWA -- and I'm reading
- 3 from the Federal Register -- Congress says that
- 4 -- it -- it indicates that ICWA reflects its
- 5 "concern about preserving the integrity of
- 6 Tribes as self-governing sovereign entities and
- 7 ensuring that Tribes could survive both
- 8 culturally and politically." That's 81
- 9 Fed. Reg. -- Federal Register 38781.
- 10 So it seems to me that Congress has
- 11 made a decision that regulating in this area is
- important for preserving the integrity of tribes
- as self-governing, sovereign entities, and,
- therefore, I don't think it's sufficient for you
- 15 to say to us that you think that that's not
- 16 true.
- 17 So tell me how we're supposed to
- decide based on your view of whether or not this
- is a sufficient tether, as opposed to what
- 20 Congress has said about it.
- 21 MR. McGILL: I would -- first, I -- I
- 22 guess I have two responses to that, Justice
- 23 Jackson.
- 24 First is I would look to this Court's
- 25 cases that define the interest in

- 1 self-government, and I would start with Williams
- 2 versus Lee, which defines it as the right or the
- 3 ability of reservation Indians to make their own
- 4 laws and be ruled by them.
- 5 That -- that case has never been, you
- 6 know, to my knowledge, limited or abrogated.
- 7 And that is my understanding of how this Court
- 8 defines the interest in self-government.
- 9 JUSTICE JACKSON: But why would that
- 10 be our decision then? I'm still worried that
- 11 that would be this Court displacing Congress's
- 12 policy judgment around what counts.
- MR. McGILL: Because the text of the
- 14 statute and its -- you know, and its operative
- 15 effect does not advance the objective there.
- 16 The -- if the objective is preserving the
- 17 existence of tribes, the third placement
- 18 preference does nothing to effectuate that.
- 19 JUSTICE JACKSON: All right. Let me
- 20 ask you another question. You have seemed to be
- very upset about Congress's exercise of plenary
- 22 authority over Indian affairs. You say we need
- 23 to look at it in a more narrow lens, I guess
- 24 consistent with the sort of general
- 25 understanding that Congress has limited

- 1 authority.
- What I'm a little bit confused about
- 3 and concerned about is whether it's really
- 4 correct that we have to look at it so narrowly,
- 5 that is, the scope of Congress's authority as it
- 6 concerns Indian affairs, when we have said over
- 7 and over again that Congress has plenary and
- 8 exclusive authority, and when the history of our
- 9 Constitution indicates that the constitutional
- 10 design was about ensuring, in a way, that the
- 11 federal government had the authority over the
- 12 tribal relations, tribal affairs, and not the
- 13 states.
- 14 It seemed to me that baked into the
- 15 Constitution's structure related to this,
- 16 outside of just the Indian Commerce Clause
- 17 provision, is the notion that the federal
- 18 government, you know, vis-à-vis the states was
- 19 going to be taking charge of this, especially in
- 20 light of the Articles of Confederation
- 21 precedent.
- So, if that's the case, then what --
- what would you say about the thought that rather
- than, you know, searching for, you know, what
- 25 additional limits there are on Congress's

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1 authority, we start with the premise that, with
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- 2 respect to Indian affairs, Congress has plenary
- 3 authority and, therefore, as we've said in all
- 4 of these prior cases, as long as it involves
- 5 Indian affairs and Congress is making policy
- 6 judgments, they have a constitutional basis for
- 7 doing so?
- 8 MR. McGILL: Justice Jackson, if -- if
- 9 the -- if this arises from the constitutional
- 10 structure, as you suggested, then it has to be
- 11 the United States Govern -- the -- the United
- 12 States Government's regulation of tribes as on a
- government-to-government basis. That's the
- 14 constitutional structure point.
- And if we're talking about regulating
- 16 tribes as government -- governments, we are
- 17 talking about regulating their residual
- 18 sovereign interests, which are, as I described,
- in Indian lands, it -- their treaty rights.
- JUSTICE JACKSON: Yeah, but do you
- 21 dispute that there's a trust relationship? My
- 22 understanding was that, yes, we're talking
- 23 sovereign to sovereign but that as a part of
- 24 that was the understanding that the United
- 25 States was the greater sovereign, that it was

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1 taking over the Indian sovereignty and,
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- 2 therefore, had a trust relationship that arose
- 3 in that context and they were responsible for
- 4 Indian affairs as a result.
- 5 Do you dispute that?
- 6 MR. McGILL: We don't -- of course, we
- 7 do not dispute the existence of the trust
- 8 relationship. All we're saying is that the
- 9 power that Congress exercises that has been
- 10 described as plenary is limited in some way by
- 11 the -- by the sovereign interests that --
- 12 JUSTICE JACKSON: So you're saying
- 13 that Congress -- Congress can carry out and
- 14 effectuate its trust relationship but only in
- the limited ways that you are now articulating?
- 16 MR. McGILL: No, Your Honor. I think
- 17 what we're saying is that there -- you don't
- 18 have to do anything with respect to -- the
- 19 federal government's trust relationship with
- 20 Indian tribes to recognize that that power does
- 21 not extend to regulating the placement of Indian
- 22 children in state courts.
- JUSTICE JACKSON: Even if Congress has
- 24 decided that -- that regulation in that area is
- 25 necessary to prevent the extinction of tribes,

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1 they can't do it, you're saying, pursuant to the
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- 2 trust relationship that you seem to concede
- 3 exists?
- 4 MR. McGILL: Your Honor, we do not
- 5 concede that -- that, for the reasons that I
- 6 elaborated, that this is not a -- the -- the
- 7 tribes do not have a proprietary interest in
- 8 these children. They are also -- take a -- take
- 9 YRJ. She is --
- 10 JUSTICE JACKSON: Can I just -- I'm
- 11 sorry, can I just ask one more question? My
- 12 time is short.
- 13 With respect to commandeering, where
- 14 Justice Barrett took you, do you have a case
- that is older than the early 1990s related to
- 16 the commandeering principle? Is that the first
- 17 time -- I tried to look back to figure out where
- 18 anti-commandeering came from as a constitutional
- 19 concept.
- 20 And I'll tell you why I'm concerned
- 21 about it, because I think it's relatively recent
- 22 and I'm just trying to understand whether it
- even conceivably applies to an area in which we
- 24 have already or long recognized that the federal
- 25 government has this sort of plenary authority

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1 because states were interfering with Indian
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- 2 affairs.
- And so it seems to me odd that we
- 4 would suddenly say in this area using a
- 5 relatively new anti-commandeering principle that
- 6 the federal government can't do what it has long
- 7 done in terms of taking control of this area
- 8 away from the states related to Indian affairs.
- 9 MR. McGILL: Your -- Your Honor, the
- 10 Court's anti-commandeering cases recognize that
- 11 the doctrine arises from the structure of the
- 12 Constitution and the Tenth Amendment. That was
- obviously recognized in -- fully by New York
- 14 versus United States. But, as I recall --
- 15 JUSTICE JACKSON: In 1992?
- MR. McGILL: But, as I recall, there
- 17 -- there was a case called Coil that I think is
- 18 from the 1920s, maybe 1925, that involved the
- 19 federal government's dictating where Oklahoma
- 20 put its state capital. And I think that was the
- 21 earliest case I found that actually applied some
- version of the anti-commandeering concept.
- JUSTICE JACKSON: But we don't have
- 24 any anti-commandeering cases that -- that arise
- in the Indian affairs context? This would be

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1 the first time?
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- 2 MR. McGILL: I'm not aware of any,
- 3 Your Honor.
- 4 JUSTICE JACKSON: Thank you.
- 5 MR. McGILL: I --
- 6 CHIEF JUSTICE ROBERTS: Do you have a
- 7 further --
- 8 MR. McGILL: I -- I -- I would, just
- 9 except to the extent that Oklahoma, of course,
- 10 arose from once upon a time being Indian
- 11 territory.
- 12 CHIEF JUSTICE ROBERTS: Thank you,
- 13 counsel.
- 14 General Stone.
- ORAL ARGUMENT OF JUDD E. STONE, II,
- 16 ON BEHALF OF TEXAS
- 17 MR. STONE: Thank you, Mr. Chief
- 18 Justice, and may it please the Court:
- 19 Congress cannot require states to
- 20 administer a nationwide child custody regime.
- 21 As far as the state is aware, this Court has
- 22 upheld only three kinds of laws even under a
- 23 plenary congressional power over Indian tribes:
- 24 first, those regulating trade or implementing
- 25 treaties with tribes in the ordinary, original

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1 understandings of those clauses; second, those
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- 2 applying to Indians within U.S. territories or
- 3 on Indian lands; and, third, those regulating
- 4 tribal governments as such.
- 5 ICWA far exceeds this plenary power,
- 6 applying only to child custody proceedings in
- 7 state courts off reservations.
- 8 Even if Congress could establish such
- 9 a scheme, however, it cannot order states to
- 10 enforce it. ICWA issues a dozen commands to
- 11 states or their officials. Each obscures
- 12 federal accountability for ICWA, and each foists
- uncompensated costs on to states. Each is,
- 14 therefore, prohibited under Murphy.
- 15 And I welcome the Court's questions.
- 16 JUSTICE THOMAS: General Stone, it
- 17 would profit us that if you would address your
- 18 standing in this case, particularly since it
- 19 seems that, to the extent that you're
- 20 representing parents or potential parents, they
- 21 can represent themselves, and I think it would
- 22 be good to get an explanation of your standing.
- MR. STONE: Certainly, Your Honor.
- 24 First and foremost, consistent with West
- 25 Virginia versus EPA from last term, Texas is, in

- 1 fact, the regulated party, the party obligated
- 2 to implement ICWA from beginning to end.
- 3 As this Court put it in West Virginia,
- 4 the fact that West Virginia and similar states
- 5 were the ones who were required to cut emissions
- 6 and otherwise alter their energy distribution,
- 7 that was enough to leave "little doubt" as to
- 8 their standing for the entirety of the Clean
- 9 Power Plan.
- 10 Second, Texas's -- Texas stands to
- 11 lose substantial amounts of Medicare -- or,
- 12 rather, Social Security Part IV-B and Part IV-E
- money. In 2018, Texas received \$410 million
- 14 underneath those parts. Those parts are
- 15 expressly conditioned on Texas taking
- 16 affirmative steps to comply with ICWA. And the
- 17 regulations implementing those sections, 45
- 18 C.F.R. 1355.34 and 36, make clear in mandatory
- 19 language that if Texas does not, in fact, do so,
- if any state does not do so, in mandatory
- 21 language, the -- the relevant administrative
- 22 entity shall withhold through a complex formula
- 23 up to 42 percent of that -- of that \$410
- 24 million. For Texas, that comes out to about
- 25 \$172 million for an agency with a \$2.4 billion

- 1 budget, so a very significant amount.
- 2 And then, finally, speaking as to
- 3 their specific equal protection injury, aside
- 4 from the fact that it costs us money to
- 5 implement the equal protection violating
- 6 provisions, for example, we have to determine
- 7 whether or not an individual is an Indian child
- 8 pursuant to the regulations and the statute.
- 9 Aside from that, there's a unique
- 10 conjunction of constitutional obligations here
- 11 that because this Court has held in Adarand that
- the federal equal protection component of the
- 13 Fifth Amendment and the Fourteenth Amendment's
- 14 Equal Protection Clause essentially have the
- same commands, any command by the federal
- 16 government that violates the Fifth Amendment,
- that imposes a mandatory requirement on states
- 18 to essentially carry out that equal protection
- 19 violative component, requires the states to
- 20 violate equal protection.
- 21 And that is a unique constitutional
- 22 injury that Texas as a state, as an actor,
- 23 suffers.
- JUSTICE SOTOMAYOR: This is quite a
- 25 theory you have. Every time that a state has to

- 1 interpret a federal law that might be
- 2 unconstitutional, the state has standing even if
- 3 that law hurts somebody else. That's what
- 4 you're basically saying, because we would be
- 5 complicit in the act of violating someone else's
- 6 rights. That's how I hear your argument.
- 7 MR. STONE: Certainly not, Your Honor.
- 8 It actually is much narrower than that. So take
- 9 a --
- 10 JUSTICE SOTOMAYOR: How narrower? You
- 11 don't have -- Justice Thomas pointed out the
- 12 Fifth Amendment in our cases are legion. You
- 13 can't represent individuals who have equal
- 14 protection claims. The parents are here before
- 15 us. They can defend their own claims.
- I can understand your
- 17 anti-commandeering, your anti-delegation claims.
- 18 Potentially, that has to do with your expenses.
- 19 But those other equal protection violations of
- 20 being treated unequally belong to the parents,
- 21 not to Texas.
- 22 MR. STONE: Two components, Your
- 23 Honor. First of all, Texas suffers a classic
- 24 pocketbook injury when it has to actually
- 25 implement --

1	JUSTICE SOTOMAYOR: So you're saying
2	exactly what I started with. You're taking the
3	extraordinary position that anytime you have to
4	enforce an unconstitutional law you're complicit
5	and you have standing?
6	MR. STONE: No, Your Honor. No. It's
7	it results from a conjunction of a few
8	extremely unusual components of these commands.
9	One is and we can discuss this as part of the
10	anti-commandeering section. We do not view
11	these commands as permissible preemption under
12	NCAA versus Murphy but as commands to the
13	states. Those commands from the federal
14	government
15	JUSTICE SOTOMAYOR: That's
16	anti-commandeering, so that's one factor.
17	What's second?
18	MR. STONE: The commands from the
19	federal government themselves violate the Fifth
20	Amendment's equal protection component. That
21	equal protection obligation
22	JUSTICE SOTOMAYOR: As it applies to
23	the individuals?
24	MR. STONE: Yes.
25	JUSTICE SOTOMAYOR: Okay.

1	MR. STONE: That's correct.
2	JUSTICE SOTOMAYOR: And we're back to
3	what I said before. Now what's your third?
4	MR. STONE: Your Honor, because
5	because that Fifth Amendment equal protection
6	violation is coterminous with Texas's equal
7	protection requirements, if Texas implements the
8	Fifth Amendment violation, it itself violates
9	the Fourteenth Amendment because they are, in
10	fact, coterminous.
11	JUSTICE SOTOMAYOR: We're back
12	we're back to my first point.
13	JUSTICE BARRETT: General Stone, can I
14	ask you about the anti-commandeering point?
15	Because I'm trying to figure out how this works.
16	So the question that I asked Mr. McGill, is
17	this, the active efforts provision, one that
18	imposes an obligation on the states alone, or is
19	it something that could also fall on private
20	agencies or private parties?
21	MR. STONE: Well, the final rules
22	preamble helps solve this question as
23	specifically to to the active efforts
24	provision, where the final rule states that the
25	active efforts provision in ICWA was intended to

- 1 make states provide substantive services to
- 2 Indian families. It comes out in -- in express
- 3 language to make states, in fact, incur that
- 4 cost to provide social services.
- 5 That's the heart of what Murphy was
- 6 cautioning about, is that specifically a command
- 7 best understood as requiring a state to do a
- 8 thing, especially when it either hides political
- 9 accountability or foists uncompensated costs on
- 10 the states, is in the heartland of the
- 11 anti-commandeering doctrine. This, under that
- 12 second branch, is an easy case for purposes --
- for purposes specifically of active efforts.
- We have other provisions we're
- challenging with other bases I'd be happy to
- 16 discuss if -- if you're curious, Your Honor.
- 17 JUSTICE BARRETT: Well, recordkeeping
- seems to go a bit farther than some of our other
- 19 cases. We reserved that in Printz.
- 20 MR. STONE: This Court reserved it in
- 21 Printz with some very specific caveats, I agree,
- 22 Your Honor. Specifically, the Court said it
- 23 might, in fact, be permissible, given that --
- 24 and as Justice Scalia noted, it was unclear in
- 25 that case -- given that those courts regarding

- 1 the naturalization oaths may well have
- 2 volunteered essentially to that jurisdiction.
- And then it becomes a case of, if the
- 4 courts are willingly serving for purposes of
- 5 doing this federal thing, that then it's a much
- 6 smaller intrusion, commandeering or not, for
- 7 them to have an ancillary paperwork burden.
- 8 Of course, states aren't volunteering
- 9 for ICWA in the first place. And I think the
- 10 thinness of the historical evidence specifically
- on this point comes from the seven laws that
- 12 Respondents cite. Of those, two of them are
- patently unconstitutional on other grounds. One
- 14 is one of the Alien and Sedition Acts. Another
- is essentially a law that required a court make
- 16 a determination on pension eligibility that was
- 17 reviewable by an executive branch. So those
- 18 tell us nothing about the Constitution because
- 19 they're riven with a plain constitutional
- 20 violation.
- 21 Two more essentially have nothing to
- do with states at all, or one more has nothing
- 23 to do with states at all, which is the
- Homesteading Act of 1862. Does not mention
- 25 state courts or state governments in any way.

- 1 Cannot possibly tell us anything about
- 2 anti-commandeering.
- 3 Two more past that make it permissible
- 4 but not mandatory for states to accept bail
- 5 regarding certain federal fugitives or federal
- 6 prisoners. And the only two left are the same
- 7 two that are mentioned in Printz regarding
- 8 recordkeeping for naturalizations, with -- which
- 9 this Court looked at as essentially not enough
- 10 to determine the question even there.
- 11 So the laws they give as historical
- 12 evidence are far from something to demonstrate
- even what Printz showed, let alone enough
- 14 generalized no courts component.
- JUSTICE JACKSON: But, Mr. Stone --
- 16 JUSTICE GORSUCH: Counsel, before you
- 17 --
- 18 JUSTICE JACKSON: -- that assumes that
- 19 anti-commandeering applies in this entire area.
- 20 And can you speak to my concern about that? I
- 21 understood from New York versus United States
- that anti-commandeering rests on the premise
- 23 that Congress has the power to regulate
- individuals and not states, which may well be
- 25 true as a general matter, but, in terms of

- 1 Indian affairs, we have long interpreted the
- 2 Constitution to give Congress plenary authority
- 3 precisely because the Constitution seems to be
- 4 structured to give Congress, the federal
- 5 government, power at the expense of the states
- 6 with respect to Indian affairs.
- 7 It's sort of like the -- the -- the --
- 8 the background principle of all of this was that
- 9 states were getting involved in Indian affairs,
- 10 and the Constitution says no, Congress can -- is
- 11 the one that gets to direct it.
- I don't understand why wrapped up in
- that authority isn't Congress's authority to --
- 14 to direct the states to stay out of the way or
- to do whatever it is that's necessary to ensure
- 16 that, you know, Indian affairs, Indian
- 17 sovereignty is protected?
- 18 MR. STONE: Two answers, Your Honor.
- 19 JUSTICE JACKSON: Yes.
- 20 MR. STONE: One coming from this
- 21 Court's case law and then one from the original
- 22 materials. One -- and this is the nearest
- 23 analogue of which I'm aware -- of course, this
- 24 Court was brought an argument that under the
- 25 Indian Commerce Clause was a sufficiently

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1 plenary power to breach state sovereign
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- 2 immunity. That's Seminole Tribe, and this Court
- 3 rejected that. It not only rejected that
- 4 argument, it overturned Union Gas in the
- 5 process.
- 6 So this Court has recognized -- it
- 7 actually made this explicit in Delaware versus
- 8 Weeks -- there may be a plenary power, but it is
- 9 not absolute. And the -- the lack of that
- 10 absolute component has been used -- has been
- sort of applied for specifically preserving the
- 12 sovereign prerogatives of the states before.
- JUSTICE GORSUCH: Counsel --
- MR. STONE: That's the --
- 15 JUSTICE GORSUCH: -- if I might
- 16 interrupt, I'm sorry, but just -- I want to
- 17 understand your commandeering argument. It
- 18 seems like it's centrally related to two rather
- 19 modest aspects of ICWA. One is the
- 20 recordkeeping requirement, which you discussed
- 21 with Justice Barrett, is that right?
- MR. STONE: That is one of them, yes.
- 23 JUSTICE GORSUCH: And the other major
- one that you -- you cite is -- is -- is
- 25 the active efforts provision.

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1 MR. STONE: There are others we also
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- 2 challenged. Those are two of the most major, we
- 3 agree.
- 4 JUSTICE GORSUCH: Okay. And -- and --
- 5 those are the major ones. All right. And with
- 6 respect to active efforts, I'm not sure I heard
- 7 an answer to Justice Barrett's question, and her
- 8 question was, does it apply equally to whomever
- 9 is bringing the -- the action in state court,
- 10 whether it's the state as it is sometimes or
- 11 private parties as it is sometimes? That active
- 12 efforts requirement, does it apply to both
- 13 equally?
- MR. STONE: To both, yes; equally, no.
- And so, to both, yes, it is under some
- 16 circumstances that private parties have to make
- 17 these efforts. Typically, that is the state,
- 18 as, again, was acknowledged in the -- in the
- 19 final rule.
- 20 JUSTICE GORSUCH: Typically because
- 21 it's the party active -- starting the
- 22 proceedings, right?
- MR. STONE: Typically, yes, but also
- 24 --
- JUSTICE GORSUCH: But not -- not

- 1 always?
- 2 MR. STONE: Not always, no, that's
- 3 correct. But also, later in the active efforts
- 4 provision, recall, again, in this -- in Murphy,
- 5 the Court said the -- the way that the Court
- 6 looks at it is, is this better looked at as a
- 7 regulation of the sovereign or instead as
- 8 something regulating private.
- 9 JUSTICE GORSUCH: Okay. I got it.
- 10 MR. STONE: The active efforts
- 11 provision specifically speaks to what a state
- 12 court may do with its official power.
- 13 JUSTICE GORSUCH: Right.
- JUSTICE ALITO: May I come back to the
- question whether the anti-commandeering doctrine
- 16 applies at all when Congress is exercising its
- 17 power over Indians? Excuse me.
- 18 Suppose Congress enacted a law
- ordering the states to enact legislation
- 20 relating to Indians. Would that be a violation
- of the anti-commandeering doctrine?
- MR. STONE: I think it'd be -- I think
- it would be about the most direct one
- 24 conceivable, Justice Alito.
- 25 JUSTICE GORSUCH: Counsel, if we could

- 1 turn to Article I, we've had many variations of
- 2 this -- this argument. We've heard that it has
- 3 to relate strictly to commerce. We've heard,
- 4 no, later today we heard, no, it can be
- 5 off-reservation. It can be family law
- 6 sometimes. It just can't be this combination
- 7 here.
- What -- what is -- what exactly are
- 9 you asking us to adopt here? What is beyond the
- 10 Article I power?
- 11 MR. STONE: Certainly, Your Honor.
- 12 So, to clear up a -- a few things that you first
- mentioned, we are not claiming that there is a
- domestic relations exception generally. We're
- not saying that the powers that Congress enjoys
- 16 must only be exercised on reservations or
- 17 similarly.
- 18 JUSTICE GORSUCH: Okay. So -- so
- 19 Congress can act off-reservation sometimes?
- MR. STONE: Yes, Your Honor.
- JUSTICE GORSUCH: Okay. And it can do
- 22 domestic relations sometimes?
- MR. STONE: Yes, Your Honor.
- JUSTICE GORSUCH: Okay. So what --
- what's -- what's the magic broth that makes this

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1 somehow a problem having conceded both those
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- 2 points?
- MR. STONE: Certainly, Your Honor.
- 4 It's because of the three components of what
- 5 this Court has recognized as plenary power.
- The first, again, is, for example, the
- 7 implementation of treaties or acts of -- that
- 8 would be ordinarily understood in commerce.
- 9 This Court has described, for example,
- 10 Congress as having a plenary power when Congress
- 11 has prohibited alcohol sales to tribes. Of
- 12 course, forbidding the sale of alcohol or
- forbidding any other sale of good would just be
- 14 an ordinary regulation of commerce.
- JUSTICE GORSUCH: But you -- we
- 16 disavowed that argument, that it's strictly
- 17 related to commerce. So, again, what -- what is
- 18 the rule you would have us write? I'm just --
- 19 I'm just trying to figure out, how do I write
- 20 the opinion?
- 21 MR. STONE: Certainly, Your Honor.
- There's three components to the plenary power.
- One are the ordinary applications of the various
- 24 powers in the Constitution --
- JUSTICE GORSUCH: Right.

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1 MR. STONE: -- which encompass more
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- 2 than just --
- JUSTICE GORSUCH: But this goes beyond
- 4 that, so let's -- where is the limit?
- 5 MR. STONE: The limits come from
- 6 several of these Court's cases. One, this Court
- 7 has emphasized that Congress has special power.
- 8 This comes from Tiger versus Western Investment
- 9 Co. and Kagama itself, that the -- the -- the
- 10 government has a power, specifically speaking,
- on regulating Indian members or, rather, Indian
- 12 tribes on Indian lands themselves.
- JUSTICE GORSUCH: Well, but we've --
- we've -- we've said that's not the limit here
- 15 either. So, again, counsel, you've said it
- 16 doesn't have to be on reservation and it can be
- 17 domestic relations. So what's -- how do you
- 18 write this?
- 19 MR. STONE: Respectfully, Your Honor,
- 20 Congress may act if it -- if it is in one of
- 21 three essentially parcels of power.
- One of them isn't related to geography
- at all, for example, the exercise of the treaty
- 24 power, the exercise of -- of the commerce power.
- 25 Of course, the exercise of the territory clause

- 1 would be geographically related. But, in this
- 2 first bucket, there is not a geographic
- 3 component.
- The second, there is one, because, as
- 5 this Court recognized, the power goes
- 6 specifically to the soil and the people within
- 7 these limits speaking of Indian country.
- 8 The third is the power that Congress
- 9 has essentially to act on Indian governments as
- 10 governments. So, for example, expanding or
- investing them with tribal immunity, extending
- or foreclosing their ability to prosecute crimes
- or for other sovereigns to prosecute crimes on
- 14 their land.
- 15 If Congress is acting pursuant to one
- of those three components, then it falls
- 17 comfortably either within the Congress's
- 18 enumerated powers as originally understood or
- 19 the plenary power, which we are not asking this
- 20 Court even to contract, let alone to overturn.
- 21 JUSTICE KAGAN: General, I'm -- I'm
- 22 curious as to where you get those three
- 23 categories?
- MR. STONE: They're a normative
- description of what this Court has, in fact,

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1 done or --
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- JUSTICE KAGAN: I mean, there's no
- 3 place --
- 4 MR. STONE: -- a description, rather,
- 5 of what this Court --
- 6 JUSTICE KAGAN: -- there's no place
- 7 where we've said these are the three categories
- 8 that define what the plenary power means,
- 9 correct?
- 10 MR. STONE: There are two places where
- 11 Congress has specifically stated that there is a
- 12 special power that track the second and third
- 13 categories that I'm describing. One, for
- example, being for the third category regarding
- 15 governments, being that the -- the tribal
- 16 power -- the U.S. Government enjoys essentially
- 17 a complete power that the -- that tribal
- immunity or tribal sovereignty exists at
- 19 Congress's sufferance.
- Of course, to say something exists at
- 21 Congress's sufferance is to say they have
- 22 something like an absolute power.
- JUSTICE KAGAN: Yeah, I guess the only
- 24 point I was making, that I'm sure that we can
- 25 find places where the Court has said that

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1 Congress has power over each of these areas, but
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- 2 I don't think you'll be able to find a place
- 3 where the Court has said what the plenary power
- 4 means is these three things and these three
- 5 things alone and the plenary power doesn't
- 6 extend further, because, after all, the Court
- 7 has said -- I mean, I -- I don't really believe
- 8 in -- in reading our opinions like statutes.
- 9 But, when the Court uses the phrase
- 10 "plenary power" tens and tens of times over
- 11 decades and decades, I mean, plenary means
- 12 unqualified. It means all-encompassing.
- Now I don't doubt what you said
- 14 earlier, that it might have an occasional
- exception here or there, but it strikes me as a
- 16 very odd way to think about plenary power to
- 17 just start, like, constructing categories and --
- and saying everything else is left out when
- we've said over and over everything, except
- 20 really rare things, are in.
- MR. STONE: Two points, Your Honor.
- 22 First, we agree that we are describing a power
- that has already left Article I constitutional
- 24 bounds. Our core exhortation is, because it is
- 25 already beyond the original understanding of the

- 1 powers Congress has, that this Court shouldn't
- 2 extend it further.
- 3 This Court has not come out and said
- 4 these are the three categories and there shall
- 5 be no more.
- 6 JUSTICE SOTOMAYOR: Original meaning
- 7 we have Justices Marshall and Story basically
- 8 using very broad language saying plenary powers
- 9 means all powers in every intercourse with
- 10 Indians. And we have a series of laws that were
- 11 not limited in the way that you talked about.
- 12 And we've had series of laws for 200 years not
- 13 limited.
- 14 You are excluding from that list all
- of the trust obligations that include all of the
- things that Justice Kavanaugh asked about you,
- 17 health clinics, education, marital relations,
- 18 Indian women who are married to white men.
- These are all outside the three areas
- you've talked about, but Congress has legislated
- in them, and, certainly, as far back as the
- 22 founding of our Constitution, everyone
- 23 understood plenary meant anything that had to do
- 24 with the intercourse with Indians, and then,
- 25 clearly, with the trust obligation, the United

- 1 States took, as your colleague said at the
- 2 beginning, took over this dependent sovereign
- 3 nation and its members.
- 4 MR. STONE: Your Honor, I'd like to
- 5 begin with your observations regarding the trust
- 6 relationship and then go backwards to Story and
- 7 those uses of intercourse, if you will.
- 8 The -- regarding the trust obligation
- 9 in Menominee Tribe of Wisconsin, or Menominee
- 10 Band of Wisconsin Indians, and Jicarilla Apache
- 11 Nation, this Court made clear that, of course,
- the Court has sometimes described a guardianship
- and ward relationship, a trust relationship. It
- 14 has used a number of essentially metaphors to
- describe the relationship between the United
- 16 States and the tribes.
- 17 But the obligations underneath that
- 18 trust -- this is a -- this is a core component
- 19 of Jicarilla -- come from positive law. They
- 20 come from statutes which dictate obligations by
- 21 the United States.
- We certainly don't doubt that.
- However, they do not have a common law component
- 24 where because there is, in fact, a trust, a
- 25 trust relationship, that, therefore, the United

- 1 States has plenary power to do as it wishes to
- 2 Indians wherever.
- 3 So regarding the historical
- 4 understanding of intercourse, speaking
- 5 specifically about Justice Story's commentaries,
- 6 which my friends on the other side cite, he
- 7 speaks about commerce and then speaks about
- 8 trade and intercourse and compares intercourse
- 9 with navigation, just as this Court did in
- 10 Gibbons v. Ogden, which is to say, in Story's
- 11 example, a rule, for example, about how foreign
- vessels are to dock in the United States,
- 13 control over channels of commerce.
- 14 At no point did Story comment on there
- being a general Indian affairs power.
- 16 JUSTICE GORSUCH: Counsel, I'm sorry
- 17 to interrupt, but this -- this new rule would --
- would, I think, take a huge bite out of Title 25
- of the U.S. Code, which regulates the federal
- 20 government's relationship with -- with tribal
- 21 members.
- There are healthcare provisions that
- 23 Congress promises to Native Americans off
- 24 reservation. That doesn't seem to fall in any
- of your buckets. Congress has permitted tribes

- 1 to exercise power over environmental regulations
- 2 that have indirect effects off reservation.
- 3 That would -- that would seem to go too.
- 4 We have laws that promise Native
- 5 Americans access to sacred sites off reservation
- 6 and religious liberties off reservation. That
- 7 -- that would seem to go. And I'm not even sure
- 8 maybe the liquor sale, those old precedents, but
- 9 maybe that's commerce. I don't know.
- 10 But there would be a lot that would be
- 11 bitten out of Title 25. We'd be busy for the
- 12 next many years striking things down.
- MR. STONE: I don't think that's the
- 14 case, Your Honor, and I'd like to start with
- 15 Morton, which I think provides the first clue
- 16 that that's not the case.
- 17 When Morton was describing why the
- 18 kind of preference that it -- that it recognized
- 19 would not violate equal protection, was a case
- 20 that's --
- 21 JUSTICE GORSUCH: I'm not talking
- 22 about equal protection. I'm talking about
- 23 Article I.
- MR. STONE: I -- I -- I understand,
- 25 Your Honor, but it was describing that virtually

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1 every Indian preference in Title 25 depended on
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- 2 a conjunction of an identifiable tribe of
- 3 recognized Indians on reservations.
- 4 JUSTICE GORSUCH: But that's not --
- 5 that's simply not true. I mean, you can state
- 6 that at the podium, but, if I look through Title
- 7 25, there are healthcare promises to individual
- 8 Native Americans who live in urban areas.
- 9 MR. STONE: So, first of all --
- 10 JUSTICE GORSUCH: Let's just take that
- 11 one. Gone?
- MR. STONE: First of all, Your Honor,
- 13 that strikes me as commerce, at least -- at
- 14 least as this Court has --
- JUSTICE GORSUCH: Healthcare is ---
- 16 MR. STONE: -- construed interstate
- 17 commerce.
- JUSTICE GORSUCH: So we're back to
- 19 that. Okay. So healthcare is commerce. It's
- 20 just this isn't --
- 21 MR. STONE: First of all --
- JUSTICE GORSUCH: -- whatever this is.
- MR. STONE: No, child adoptions are
- 24 not commerce. They simply are not. The
- 25 provision --

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1 JUSTICE GORSUCH: But health -- but
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- 2 healthcare is?
- 3 MR. STONE: Yes, Your Honor.
- 4 JUSTICE GORSUCH: Okay. And -- and
- 5 environmental laws allowing regulation
- 6 off-reservation effects, that's -- that's --
- 7 that falls within commerce, but this doesn't?
- 8 MR. STONE: Entirely plausible. It's
- 9 a function of either interstate or -- either
- 10 interstate commerce or --
- JUSTICE GORSUCH: How about -- how
- 12 about religious liberties and -- and the right
- 13 to access sites off -- off-reservation? Is that
- 14 commerce?
- MR. STONE: Not commerce, Your Honor,
- 16 but that sounds especially if there's a
- 17 discriminatory component in the courts --
- JUSTICE GORSUCH: No.
- MR. STONE: -- or in the commerce --
- 20 Congress's Section 5 powers.
- JUSTICE GORSUCH: No, it's just
- 22 promising -- no, you're -- no, the law just says
- you get access to -- to places, and it preempts
- 24 state law.
- MR. STONE: Then there might be a

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1
      Title --
 2
                JUSTICE GORSUCH: That might ---
3
                MR. STONE:
                            There might be an Article
      I problem for the same reason why there was in
4
5
      RFRA.
6
                JUSTICE GORSUCH: Like I say, I think
7
      there's a lot that you're asking us to -- we're
      going to be busy, counsel, if this is the line
8
9
      we're going to draw. Very, very busy.
10
                MR. STONE: We are not requesting this
11
      Court shrink the plenary power it's recognized
12
      one bit. Everything that has been upheld
13
      previously on the same bases it's been upheld
14
      previously is --
15
                JUSTICE GORSUCH: And do you agree
16
      with your colleague on the -- who spoke earlier
17
      that Congress could effectively do this same
18
      law, maybe with a few nibbles around the edges,
19
      commandeering, whatever, but could -- could --
20
      could adopt something like ICWA through the
21
      treaty power and through the Spending Clause?
2.2
                MR. STONE: I think the problem on the
23
      treaty power side is it would provoke the
24
      question this Court left open in Bond, which is
25
      the question of whether or not Congress may
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1 legislate pursuant to a treaty in a way that
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- 2 would exceed its Article I powers or other
- 3 limits in the Constitution. I don't know what
- 4 the answer to that question is, Your Honor, but
- 5 that would be squarely presented at that point.
- 6 JUSTICE GORSUCH: Spending Clause?
- 7 MR. STONE: Spending Clause, at least
- 8 the equal protection problem would remain at
- 9 least for that -- for purposes of the Spending
- 10 Clause. It would get around the
- 11 anti-commandeering problems --
- 12 JUSTICE GORSUCH: So this is a magic
- words problem we have here today?
- MR. STONE: Certainly not, Your Honor.
- 15 Congress is not free as a matter of fact to
- 16 regulate 50 state child -- 50 state child
- adoption proceedings on the basis of race
- 18 regardless of what it calls it.
- 19 JUSTICE BARRETT: General --
- 20 JUSTICE SOTOMAYOR: Can I ask you a
- 21 question? I'm going to list a series of
- 22 statutes, and I just want a yes or no, does
- 23 Congress have the power to pass this statute,
- and, second, why isn't it or is it
- anti-commandeering, okay?

1	The statute protecting service members
2	from default judgments, including in child
3	custody cases, which requires notice,
4	appointment of counsel, stays of proceedings,
5	and in some cases, a setting aside of judgment.
6	Does Congress have the power to pass
7	that?
8	MR. STONE: Only under
9	anti-commandeering problems or Article I?
10	JUSTICE SOTOMAYOR: I said after
11	under Article I.
12	MR. STONE: Under oh, under Article
13	I, yes, that's fine for Article I purposes.
14	JUSTICE SOTOMAYOR: Now you think it's
15	a violation of the anti-commandeering statute?
16	MR. STONE: Yes, Your Honor.
17	JUSTICE SOTOMAYOR: The statute on
18	inter-country adoptions, which says that a state
19	court must verify certain evidence and make
20	certain determinations. Inter-country
21	adoptions, foreign power, right? Yes? Is this
22	anti-commandeering also?
23	MR. STONE: May I?

CHIEF JUSTICE ROBERTS: Yes.

MR. STONE: I would have to know more

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1 about the treaty --
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- JUSTICE SOTOMAYOR: That's a --
- 3 MR. STONE: It would not violate
- 4 Article I because of the treaty.
- 5 JUSTICE SOTOMAYOR: I just said to
- 6 you it says that a --
- 7 MR. STONE: I would have to know more
- 8 details.
- 9 JUSTICE SOTOMAYOR: -- that a state
- 10 court must verify certain evidence and make
- 11 certain determinations before it permits the
- 12 inter-country adoption.
- MR. STONE: My first instinct is that
- 14 that is right on the line. The verify component
- sounds as though it would be anti-commandeering.
- JUSTICE SOTOMAYOR: I've gone through
- 17 -- your light is on. I'll wait to finish my
- 18 examples.
- 19 CHIEF JUSTICE ROBERTS: Thank you,
- 20 counsel.
- 21 Justice Thomas?
- 22 Justice Alito?
- JUSTICE SOTOMAYOR: All right. Then
- 24 the -- the -- 17 --
- 25 (Laughter.)

JUSTICE SOTOMAYOR: -- the 1799 Trade

- 2 and Intercourse Act, which requires state courts 3 to take proper bail for certain individuals arrested by federal authorities. Can the 4 government do that to state courts? 5 6 MR. STONE: Article I, yes. 7 Anti-commandeering, no. JUSTICE SOTOMAYOR: Okay. This 1834 8 Trade and Intercourse Act that sets the 9 standards of proof in property disputes 10 11 involving Indians? 12
- 12 MR. STONE: Certainly, Your Honor, in
- part because those were specifically applying to
- 14 either United States territories or, as this
- 15 Court observed in Castro-Huerta, on Indian
- 16 reservations, which at that point were
- 17 understood functionally like federal enclaves.
- 18 That's completely fine.
- 19 JUSTICE SOTOMAYOR: How about a law
- from 1888 setting forth certain evidence that an
- 21 Indian woman could use in state court to prove
- that there was a common law marriage? Could
- 23 they do that?

- 24 MR. STONE: I don't know, Your Honor.
- I have to see more about the statute because,

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1 for example, if there were a geographic
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- 2 component and a tribal component, that might
- 3 justify it.
- 4 JUSTICE SOTOMAYOR: Assuming there's
- 5 not?
- 6 MR. STONE: Assuming there's not --
- JUSTICE SOTOMAYOR: Well, anywhere in
- 8 any state court --
- 9 MR. STONE: -- I don't think so.
- JUSTICE SOTOMAYOR: -- they -- they
- 11 don't have Article I and they -- it's
- 12 anti-commandeering violation, both?
- MR. STONE: It's that it would be an
- 14 anti-commandeering violation. It might --
- depending on the rest of the statute, it may or
- 16 may not be an Article I violation.
- 17 JUSTICE SOTOMAYOR: How about a
- 18 statute that says that state law enforcement can
- 19 enforce immigration law so long as they follow
- 20 certain minimum procedures? Why isn't that
- 21 anti-commandeering?
- MR. STONE: Because it says "can." It
- 23 allows -- the statute allows the states to
- 24 choose to do so or not.
- JUSTICE SOTOMAYOR: All right.

- 1 MR. STONE: For the same reason that
- 2 if Congress says you may regulate or we will but
- does not force states to do so. That's not a
- 4 commandeering violation.
- 5 JUSTICE SOTOMAYOR: Thank you,
- 6 counsel.
- 7 CHIEF JUSTICE ROBERTS: Justice Kagan?
- 8 JUSTICE KAGAN: General, I thought I'd
- 9 just give you a chance to respond to a reaction
- 10 I had to your brief, and the reaction was that
- 11 there is an extraordinary amount of Texas's view
- of policy in your brief. So I'll just read you
- 13 a few things.
- 14 You say that ICWA subordinates the
- 15 needs of Indian children, that it results in
- 16 chaotic and often tragic outcomes, that it
- 17 returns children to unsafe environments, that it
- 18 excuses physical abuse, that it contributes to
- 19 the alarming statistics surrounding Indian child
- 20 welfare. I could go on. I haven't really even
- 21 touched the surface.
- Now this may be Texas's view. It's --
- it's not a view that any other state has told us
- 24 its -- it shares. I don't know whether Texas's
- view are right or not. I don't have any policy

- 1 views in this area to speak of. I don't know
- 2 enough.
- I mean, the point is courts don't know
- 4 enough, really. This is a matter for Congress,
- 5 isn't it? It's not a matter for the courts to
- 6 decide whether ICWA does these terrible things
- 7 or whether ICWA doesn't do any of them. Isn't
- 8 that really Congress's judgment that we're
- 9 supposed to respect?
- 10 MR. STONE: Two parts, Your Honor.
- 11 The first is I agree that those observations,
- 12 those -- those statements of Texas's views have
- 13 nothing to do with non-delegate -- our
- 14 non-delegation anti-commandeering or Article I
- 15 challenges whatsoever. Those live or die on
- various legal principles that are not those.
- 17 JUSTICE KAGAN: They're just
- 18 atmosphere?
- 19 MR. STONE: They're in part
- atmosphere, yes, Your Honor, in part because
- 21 there's a dispute about whether or not equal
- 22 protection -- the equal protection standard here
- is rational basis or strict scrutiny.
- Now my friends on the other side
- 25 haven't attempted to defend this as a matter of

- 1 strict scrutiny, and so, to the extent that
- 2 Congress is describing that it has a certain
- 3 purpose, the fact that that purpose has been
- 4 woefully unmet by the actual effects of ICWA is
- 5 relevant for purposes of this Court's albeit
- 6 quite forgiving rational basis standard.
- 7 JUSTICE KAGAN: Thank you.
- 8 CHIEF JUSTICE ROBERTS: Justice
- 9 Gorsuch?
- 10 JUSTICE GORSUCH: You agree that
- 11 Congress could do something like ICWA if it were
- 12 limited to children on reservations?
- MR. STONE: Absolutely, Your Honor.
- 14 If it were limited to something -- if it were
- only applying to tribal members on tribal
- 16 reservations.
- 17 JUSTICE GORSUCH: Okay.
- 18 MR. STONE: At least for tribal
- 19 courts, it could give full jurisdiction to them.
- 20 JUSTICE GORSUCH: How do we deal with
- 21 the fact that -- you know, we -- we talked about
- reservations throughout this conversation and in
- 23 the briefs. But Indian land throughout the
- 24 western United States, as I'm sure you
- 25 appreciate, after the post- -- after the

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1 allotment era is full of checkerboards, and so
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- 2 you're going to have children who may be on
- 3 allotted Indian land or next door to it, not on
- 4 allotted Indian land.
- 5 And I -- part of what you're doing --
- 6 your -- your argument would encourage is for
- 7 people to keep their children on Indian land,
- 8 not necessarily allow them to be foster-cared
- 9 off Indian land, create a disincentive and also
- just a massive amount of confusion if everything
- depends upon the happenstance of geography.
- 12 MR. STONE: Congress certainly has the
- power, if it wished, to be able to take new
- 14 lands and essentially add them to allotments or
- 15 reservations or to sort of deem for purposes of
- 16 Article I a -- you know, an Indian land or a
- 17 place of Indian land. This is the reservation
- 18 or relevant Indian lands for purposes of what
- 19 we're discussing, how we're acting upon an
- 20 Indian tribe.
- 21 It might be the case that Congress
- 22 actually has to appropriate money to take title
- 23 to some of those provisions, but that would be
- 24 the sort of administrative work that Congress
- 25 can still do.

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                JUSTICE GORSUCH: The -- the
2
      checkerboard problem just would persist?
3
                MR. STONE: Unless Congress took
4
      actions --
5
                JUSTICE GORSUCH: Yeah.
6
                MR. STONE: -- to fix it, which it
7
      easily could with its enumerated powers.
8
                JUSTICE GORSUCH: And then, finally,
      it -- it -- it does seem like a lot of this
9
      focuses on -- on the fact that this is family
10
11
      law, but -- and I just want to give you an
12
      opportunity to respond to the same question I
13
      asked Mr. McGill on this, which is really two
14
      parts of it.
15
                One is the federal government often
      plays a role in mediating disputes between
16
17
      sovereigns in the family law area, whether it's
18
      the Hague Convention internationally or whether
      the Parent Kidnapping Act domestically. So why
19
20
      would it be awkward to think that Congress could
      exercise a similar authority with respect to
21
2.2
      disagreements between state sovereigns and
23
      tribal sovereigns?
24
                MR. STONE:
                            So -- so two points, Your
25
              The first, speaking of the Hague, of
      Honor.
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- 1 course, those are treaties between equal, full
- 2 sovereign nations that are agreed to or not on
- 3 the basis of whether those sovereigns each have
- 4 a chance to walk away.
- 5 The most fundamental difference here,
- of course, is that states have no choice to walk
- 7 away from ICWA. ICWA --
- 8 JUSTICE GORSUCH: States have no
- 9 choice to walk -- they have to apply the Hague
- 10 Convention and they have to apply the Parent
- 11 Kidnapping Act. They've got no choice in the
- 12 matter.
- MR. STONE: But the point is there's
- 14 no mediating as between tribes and states on
- 15 sovereigns. It's -- it's the United States
- 16 saying you, States, shall do this or through a
- 17 combination of --
- JUSTICE GORSUCH: That's exactly what
- 19 it does in the Hague Convention, counsel, and
- 20 the Parent Kidnapping Act. It says, State
- 21 Courts, you shall do this. It's a rule of
- 22 decision that it sets forth.
- MR. STONE: And -- and for purposes of
- 24 treaties, the Constitution recognizes that is an
- 25 exclusive federal operation by conjunction of

- 1 the power in Article II and removal of that from
- the states in Article I, Section 10.
- JUSTICE GORSUCH: Okay. So we're back
- 4 to, if they did this through treaty, it would be
- 5 okay?
- 6 MR. STONE: Or at least it would be a
- 7 lot closer.
- 8 JUSTICE GORSUCH: All right. And then
- 9 how about the fact that the federal government
- 10 has been heavily involved in domestic affairs on
- 11 -- with respect to Native American children
- throughout our history, whether it's through
- 13 treaties, orphan children, or whether it was
- 14 through the -- the boarding school saga of the
- 15 last century? Why isn't that some evidence of
- 16 -- of -- of plenary power in this area too?
- MR. STONE: Well, in part, because,
- 18 for example, with boarding schools, just the
- ordinary powers over territory and property or
- 20 otherwise ordinary appropriations may explain
- 21 that.
- JUSTICE GORSUCH: They took children
- off-reservation, counsel.
- MR. STONE: I -- I understand that,
- 25 Your Honor. And I understand that there's no

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1 getting around the fact that both federal and
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- 2 state history regarding Indian tribes carries a
- 3 variety of very shameful and terrible elements.
- JUSTICE GORSUCH: You're -- you're --
- 5 you're saying it's all linked to territory.
- 6 That one wasn't.
- 7 MR. STONE: The problem, Your Honor --
- 8 JUSTICE GORSUCH: Same thing with all
- 9 the treaties with respect to Native American
- orphans throughout the history of the country.
- 11 MR. STONE: The fact that there is a
- terrible problem Congress is attempting to
- remedy does not necessarily mean it has Article
- 14 I power.
- 15 After all, Congress attempted to -- to
- 16 remedy the nationwide problem of vicious
- 17 domestic violence. And this Court said that
- 18 VAWA, nonetheless, fell outside the Court's --
- or outside Congress's Article I powers.
- JUSTICE GORSUCH: Thank you.
- 21 CHIEF JUSTICE ROBERTS: Justice
- 22 Kavanaugh?
- JUSTICE KAVANAUGH: I want to ask
- 24 about the equal protection issue quickly.
- The equal protection issue is

- 1 difficult, I think, because we have to find the
- 2 line between two fundamental and -- fundamental
- 3 and critical constitutional values.
- 4 So, on the one hand, the great respect
- 5 for tribal self-government for the success of
- 6 Indian tribes with -- and Indian peoples with
- 7 recognition of the history of oppression and
- 8 discrimination against tribes and people. So
- 9 that's on the one hand.
- 10 On the other hand, the fundamental
- 11 principle we don't treat people differently on
- 12 account of their race or ethnicity or ancestry,
- equal justice under law, I don't think we would
- ever allow, as the Court suggested in Palmore in
- 15 1984, Congress to say that white parents should
- 16 get a preference for white children in adoption
- or that Latino parents should get a preference
- 18 for Latino children in adoption proceedings. I
- don't think that would be permitted under that
- 20 principle of equal justice that we recognized in
- 21 Palmore.
- 22 So those are the two principles on
- 23 equal protection that I think focus the inquiry.
- How do we draw the line?
- 25 MR. STONE: Well, Your Honor, I think

- 1 first you look to Mancari itself, which took a
- 2 first attempt at drawing this line. And as
- 3 described in Rice and as applied from Mancari in
- 4 the six cases that immediately followed, there
- 5 were always at least two necessary
- 6 preconditions, again, describing Rice now.
- 7 One, that the preference or the
- 8 discriminatory rule or set-aside always reached
- 9 only -- and this is in Rice -- only members of a
- 10 federally recognized Indian tribe because that
- 11 was the component that made it clear that you
- were dealing actually with the Indian tribe as a
- body and the people who constituted that body
- 14 and not on the basis of race.
- 15 And then, second, Mancari saw as
- 16 significant that each of the preferences that it
- otherwise understood operated on or at least
- 18 near an Indian reservation because the political
- 19 preference related to self-government and
- 20 analogizes -- analogized to a couple of things
- 21 to individuals who sought to serve a municipal
- 22 government, to be able to promote the efficient
- 23 delivery of services, to the territorial
- 24 requirements of serving an office in the United
- 25 States Constitution.

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1
                And so those are the two components
 2
      Mancari looked at as vital. ICWA includes
3
      neither. It operates only off of tribal
      reservations. It does not require a child who
4
      will be subjected to ICWA to be a member of the
5
      tribe. And I think that puts this clearly on
6
7
      the invidious race discrimination side of that
      very tricky line that you're highlighting.
8
9
                JUSTICE KAVANAUGH: Thank you.
                CHIEF JUSTICE ROBERTS: Justice
10
11
      Barrett?
12
                JUSTICE BARRETT: General Stone, I
13
      want to take you back to the active efforts
     provision.
14
15
                One response that the government has
      is that the state could just choose not -- could
16
17
      walk away, essentially, and, certainly, private
      parties have the option to participate or not in
18
      termination-of-rights proceedings or seeking
19
20
      foster care placement.
21
                How would that work? Could Texas walk
2.2
      away? You know, if you had a child who was a
      member of a tribe and was in a situation in
23
24
      which the child was in danger or, you know, like
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the Brackeens' children here, like, you know,

- 1 YRJ, could Texas choose -- could the Texas
- 2 agency choose not to intervene or seek a foster
- 3 care placement for the child?
- 4 MR. STONE: First of all, as a matter
- of Texas substantive law, no. But putting that
- 6 aside, even if Texas substantive law allowed
- 7 that, it would be very strange for the federal
- 8 government to say this isn't commandeering
- 9 because you can always just stop, you would just
- 10 not do it altogether, when it's talking about a
- 11 core police power, which is saying the health --
- the health, safety, and welfare of vulnerable
- 13 children.
- 14 So I think the fact that that is the
- 15 -- the sort of component they're offering, aside
- from I have no idea how as a practical matter
- 17 Texas could do that, the fact they're saying do
- it our way or else, I think, is a more in the
- 19 nature of a confession than an explanation.
- JUSTICE BARRETT: Thank you.
- 21 CHIEF JUSTICE ROBERTS: Justice
- 22 Jackson?
- JUSTICE JACKSON: Yes. So, in the
- 24 Mancari case, we said "the plenary power of
- 25 Congress to deal with the special problems of

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1 Indians is drawn both explicitly and implicitly
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- 2 from the Constitution itself."
- 3 Do you agree with that proposition?
- 4 MR. STONE: No, Your Honor, because we
- 5 believe that at least some components of the
- 6 plenary power are wrong as an original matter,
- 7 but we are not challenging them for purposes of
- 8 this case.
- 9 JUSTICE JACKSON: All right. So we
- 10 assume --
- MR. STONE: To accept them, yes.
- 12 JUSTICE JACKSON: -- you accept this.
- Okay. What -- what I'm worried about
- is, what if the special problem of the Indians
- is the manner in which a state is handling
- 16 custody determinations, is the manner in which
- 17 placement determinations are being made, are
- these children being snatched from their homes,
- 19 et cetera, et cetera, as a historical matter?
- 20 I am not at all sure that
- 21 anti-commandeering principles would prohibit the
- federal government, who has plenary power over
- 23 solving special problems of Indians, to direct a
- state in light of this power to do something
- 25 about it.

1	Justice Alito says they couldn't
2	could they legislate? I don't know that I can
3	see that they couldn't given the plenary power.
4	And I'm also worried about the the
5	sort of ahistorical gloss of this because it
6	seems to me that there is ample evidence
7	historically that the design of the Constitution
8	gave the federal government that very power at
9	the expense of the states, that we had had a
10	previous set of circumstances in which the
11	federal government and the state government
12	shared power related to Indian affairs and that
13	the Constitution came along and gave it to the
14	federal government.
15	So can you help me to understand in
16	light of all of those concerns why we would have
17	anti-commandeering principles at work to thwart
18	the federal government from exercising the
19	plenary authority that's been it's been given
20	to deal with the special problems of Indians in
21	this way?
22	MR. STONE: If you'll allow me to
23	start with the historical materials and then
24	I'll turn back to essentially an argument from
25	precedent, and then, if there are any further

- 1 questions, I'd be happy to resolve them.
- 2 First, just speaking about just sort
- 3 of original materials, the original draft of
- 4 what eventually became the Indian Commerce
- 5 Clause was submitted by James Madison as a power
- 6 to -- I'm closely paraphrasing here -- regulate
- 7 Indian affairs within the U States.
- 8 That was revised down by the Committee
- 9 of 11 to a narrower power to regulate Indian
- 10 affairs, which was further revised down to a
- 11 power to regulate Indian commerce.
- 12 JUSTICE JACKSON: All right. So what
- about the Articles of Confederation? What --
- 14 what do we do about the inferences that people,
- 15 historians, have told us that what was happening
- with the shift from the way in which the power
- 17 was structured at that point to the Constitution
- 18 was about making sure that the federal
- 19 government had certain authority and that this
- 20 was one of those areas?
- 21 MR. STONE: Again, on this two points,
- 22 the first being Federalist 42 I think holds part
- of the answer, which my friends on the other
- 24 side rely on. Federalist 42 specifically cites
- 25 the two limitations regarding what was then

- 1 Article IX of the Articles of Confederation.
- 2 And then later, when it describes how
- 3 it's -- it removed itself of I think these --
- 4 these "embarrassments," it says, and then,
- 5 therefore, this whole power will allow
- 6 regulation of trade. It uses specifically the
- 7 word "trade" to describe the power that has been
- 8 unshackled by these two things. Not even
- 9 commerce more broadly but trade.
- 10 So the idea that Federalist 42's
- 11 understanding of the changes to -- to Article IX
- 12 of the -- of the Articles of Confederation would
- 13 have expanded to an -- to an all-encompassing
- 14 Indian affairs power I think is just in the
- 15 teeth of that historical evidence.
- 16 JUSTICE JACKSON: All right. But, in
- 17 the actual Constitution, we have commerce and we
- 18 have historians that have said that at the time
- 19 commerce meant more than trade. It included
- 20 intercourse. Justice Sotomayor has brought that
- 21 up several times. So what do you say in
- 22 response to that?
- MR. STONE: The problem is here is the
- 24 syllogism they're relying on, which is that
- 25 commerce mean -- can -- can mean trade and

- 1 intercourse. Intercourse can mean all
- 2 relationships in between men and groups of men.
- 3 Therefore, commerce means all relationships
- 4 between groups of men.
- 5 In Gibbons, in Story, in other
- 6 original sources, intercourse is paired up with
- 7 -- specifically in Gibbons, with the word
- 8 "navigation" so as to describe what we now would
- 9 refer to as the channels of commerce, the
- 10 ability to set rules as to what foreign boats
- 11 may dock in places.
- 12 So "intercourse" doesn't get
- Respondents the way to ICWA. It doesn't even
- 14 get them beyond what we would ordinarily think
- of as the Commerce Clause now.
- 16 CHIEF JUSTICE ROBERTS: Thank you,
- 17 counsel.
- Mr. Kneedler.
- 19 ORAL ARGUMENT OF EDWIN S. KNEEDLER
- 20 ON BEHALF OF THE FEDERAL PARTIES
- 21 MR. KNEEDLER: Thank you, Mr. Chief
- 22 Justice, and may it please the Court:
- 23 As this Court recognized in Holyfield
- 24 and Adoptive Couple, ICWA was enacted in
- 25 response to serious harms caused by widespread

- 1 child welfare practices that resulted in the
- 2 separation of large numbers of Indian families,
- 3 often unwarranted, through adoption or foster
- 4 placement, usually in non-Indian homes.
- 5 Over the more than 40 years since its
- 6 enactment, ICWA has furnished vital protections
- 7 against those practices and has become
- 8 integrated in state child welfare practices.
- 9 There's no basis for uprooting those practices
- 10 or for overturning Congress's considered
- 11 judgment in enacting ICWA.
- 12 ICWA, in fact, is a valid exercise of
- 13 Congress's power over Indian affairs in several
- 14 respects. That power is grounded in the text of
- 15 the Constitution, including the Indian Commerce
- 16 Clause. It is grounded as well in the
- 17 constitutional structure in which Indian tribes
- 18 occupy a unique status as dependent sovereigns
- 19 to which the United States owes a duty of
- 20 protection, and that duty of protection, as this
- 21 Court observed in Kagama, derives in large
- 22 measure from the fact that the national
- 23 government and the states aiding it, acting
- through treaty and war powers, diminished the
- 25 tribes' ability, put them in a position of

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1 dependency, and, as this Court said in Kagama,
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- 2 Seber, and other cases, with -- gave rise to a
- duty of protection, which in turn encompassed a
- 4 power of protection.
- 5 Congress's efforts to address the
- 6 problems in ICWA, protecting family integrity,
- 7 kinship, unity, and the integrity and long-term
- 8 existence of tribes, lie at the core of
- 9 Congress's power under the plenary powers. It
- does so by -- not by displacing state authority
- 11 but simply imposing minimum standards on states'
- 12 exercise of that authority by seeing foster care
- 13 and adoption in -- in state courts.
- 14 Petitioners' plea to this Court to set
- 15 aside ICWA on its face would undermine those
- 16 vital protections that have worked well, as the
- 17 amicus brief by 23 states shows, since its
- 18 enactment. It would also gravely undermine this
- 19 Court's Indian jurisprudence by carving up
- 20 Congress's plenary power into discrete
- 21 categories, which this Court has never
- 22 recognized. And it would undermine the reliance
- of Congress, of tribes, of individual members,
- and, here, states on Congress's exercise of
- 25 power.

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1 JUSTICE ALITO: Well, Mr. Kneedler, if
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- 2 the plenary power has no limits, then, of
- 3 course, there isn't any Article I issue for us
- 4 to decide. Does it really have no limits in
- 5 your view?
- 6 MR. KNEEDLER: No. Mancari announces
- 7 the core of the test, which would has to be
- 8 rationally related to the fulfillment of
- 9 Congress's unique obligations to Indians. So,
- in -- in that, there -- it is an implementation
- of the dependent status and the protection,
- 12 whether that comes just from the Indian Commerce
- 13 Clause or the amalgamation of Congress's vary --
- 14 various powers, but it -- it has to be in
- service of the obligations to the Indians.
- 16 And this Court in Mancari said it has
- 17 to be reasonable and rationally related to
- 18 Congress's fulfillment of its unique powers.
- 19 There is, I think, a reasonableness there, but
- 20 this is at the core of something that is
- 21 reasonable.
- is that our usual rational basis test?
- MR. KNEEDLER: I think Congress's
- 25 judgment whether -- whether it -- it does serve

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1 that purpose is entitled to great deference. I
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- 2 think it may not go all the way to rational
- 3 basis because -- I -- I think it's important to
- 4 recognize that Congress has acted over the two
- 5 centuries since the adoption of the Constitution
- 6 in pragmatic ways. When it has been confronted
- 7 with a particular problem, it has assessed that
- 8 problem. It has come up with what it regards as
- 9 the appropriate solution to that problem and has
- 10 acted in -- in a reasonable manner. And this
- 11 Court has said that deference to Congress's
- judgment about what is reasonably essential to
- carry out the trust responsibility is called
- 14 for.
- 15 CHIEF JUSTICE ROBERTS: The --
- 16 JUSTICE ALITO: Could Congress say --
- 17 CHIEF JUSTICE ROBERTS: No, no, go
- 18 ahead.
- 19 JUSTICE ALITO: Could Congress go
- 20 further than it has gone in ICWA and say that an
- 21 Indian child may not be adopted by an -- by a
- 22 non-Indian couple under any circumstances?
- 23 MR. KNEEDLER: I think that would --
- that would obviously go further, and I would
- 25 want to know the -- the -- the circumstances,

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1 but I would think that would be a difficult law
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- 2 to defend that --
- JUSTICE ALITO: That's not rationally
- 4 related in the same way that this is? I mean,
- 5 it's -- it's more -- it -- I honestly
- 6 don't -- I've had this -- had great difficulty
- 7 dealing with this Article I question because, if
- 8 "plenary" means plenary, Congress can do
- 9 whatever it wants, fine. As I said, it -- it's
- 10 an easy case. There's nothing there under
- 11 Article I.
- But, if there are limits, it's hard
- for me to see where the limits are. That's
- where I -- that's where I need help.
- MR. KNEEDLER: Well, I -- I -- I think
- 16 -- I think the place to start -- frankly, I
- 17 think it's difficult to start -- to state one
- 18 rule that applies across the board in all the
- 19 various circumstances where Congress might act,
- 20 criminal laws, education, and healthcare, as
- 21 Justice Gorsuch mentioned, child -- child
- 22 welfare.
- But -- but what this Court has said --
- 24 and -- and, again, I want to come back to this.
- 25 Seber was an example where it involved tax

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1 exemptions for property, but the Court -- the
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- 2 Court, in upholding that, said these tax
- 3 exemptions are appropriate in aid of Congress's
- 4 carrying out its obligation to --
- 5 JUSTICE ALITO: What about the
- 6 boarding school law? Congress had the power to
- 7 do that?
- 8 MR. KNEEDLER: Congress -- Congress
- 9 had the power at the time, I -- I -- I think.
- 10 JUSTICE ALITO: Well, if it were to do
- 11 it --
- MR. KNEEDLER: Seriously misguided.
- JUSTICE ALITO: -- if it were -- yeah.
- Okay. If it were to do it tomorrow, would that
- fall outside Congress's plenary power?
- 16 MR. KNEEDLER: I -- I well, I -- I --
- 17 I -- it has to be -- the -- the plenary power, I
- 18 -- I think there are at least two -- two things
- 19 to bear in mind about this. I think Congress,
- when dealing with a tribe in its political
- 21 capacity, has a great deal of power to diminish
- the tribe's or regulate the tribe's exercise of
- 23 its governmental authority, like under the
- 24 Indian Civil Rights Act, et cetera. That's --
- 25 that's dealing with the tribes as tribes in a

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1 political capacity.
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- 2 I think where Congress is addressing
- 3 the protections for individual Indians, either
- 4 children, adults, whoever, then that -- that's
- 5 what triggers the formulation of the -- of the
- 6 trust responsibility or the dependent status of
- 7 -- of tribes. It has to be reasonably related
- 8 to Congress's unique obligations to Indians --
- 9 JUSTICE ALITO: All right. Could
- 10 Congress -- could --
- MR. KNEEDLER: -- which means it has
- 12 to be protective, not harming.
- 13 JUSTICE ALITO: Could -- could --
- 14 could Congress enact a law that alters the
- 15 substantive law that states apply in areas like
- 16 -- like contracts or torts or rules of evidence
- when one of the parties in the case is an
- 18 Indian?
- 19 MR. KNEEDLER: I think the mere fact
- that the party is an Indian would probably not
- 21 be sufficient.
- JUSTICE ALITO: Why? Why isn't that
- 23 rationally related to furthering the interests
- of -- of Indians?
- MR. KNEEDLER: I -- again, I think --

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1 I think, in examining any hypothetical statute
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- 2 or context, it is necessary to look at the
- 3 judgment that Congress made and to know why
- 4 Congress made the judgment that it did.
- 5 In -- in Indian contracts, for
- 6 example, there were many, many years where
- 7 contracts by individual Indians were not valid
- 8 unless approved by the Secretary of the Interior
- 9 because of a concern that they were going to be
- 10 taken advantage of.
- 11 So, if there -- if there was that sort
- of justification -- and, presumably -- I don't
- think we can assume Congress would act in an
- 14 arbitrary manner. It would be addressing a
- real-world problem in a practical way.
- 16 JUSTICE ALITO: No, I understand.
- 17 CHIEF JUSTICE ROBERTS: Well --
- JUSTICE ALITO: And --
- 19 CHIEF JUSTICE ROBERTS: No, go ahead.
- JUSTICE ALITO: Just one -- one more.
- 21 Honestly, I -- I don't know how to analyze this
- 22 question because, if "plenary" means everything,
- 23 then -- then it means everything. And,
- otherwise, what I've gotten from the briefs and
- 25 the arguments is that we have to try to extract

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1 certain rules from our cases, which quite
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- 2 honestly strike me as a mishmash.
- But one -- one last one. Could
- 4 Congress have required that Indians get
- 5 preference in the -- in receiving the COVID
- 6 vaccines? Would that be an equal protection
- 7 violation in your view?
- 8 MR. KNEEDLER: Again, I think it might
- 9 depend -- if Congress decided to furnish
- 10 vaccines to tribes as part of a tribal health
- 11 program, I don't know whether you would call
- that a preference or whether that's Congress --
- aspect of Congress's delivering healthcare. It
- 14 might have -- it might have a disparate impact,
- if you will, but -- but Congress has a duty to
- 16 Indians, and -- and it might buy a lot of
- 17 vaccines and deliver them.
- 18 CHIEF JUSTICE ROBERTS: Well -- would
- 19 --
- 20 MR. KNEEDLER: But a prescription --
- 21 CHIEF JUSTICE ROBERTS: -- I don't
- 22 want to --
- 23 MR. KNEEDLER: -- a prescription to a
- state, for example, might be quite different.
- 25 CHIEF JUSTICE ROBERTS: I -- I -- I --

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1 may -- I -- I do want to follow up on Justice
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- 2 Alito's question.
- There's a limited number of vaccines.
- 4 Can the federal government decide to distribute
- 5 those to -- to Indians and not others?
- 6 MR. KNEEDLER: Well --
- 7 CHIEF JUSTICE ROBERTS: It's a very
- 8 simple hypothetical.
- 9 MR. KNEEDLER: Well, probably not, but
- 10 I -- but I -- I just want to caveat that --
- 11 CHIEF JUSTICE ROBERTS: So the plenary
- 12 power doesn't include something like that?
- MR. KNEEDLER: Well, answering what --
- 14 what plenary power means, I think, several
- things that it means. There's no subject matter
- 16 that is completely off limits just be -- just
- 17 because it's Indians. There is no geographic
- 18 component which renders something completely off
- 19 limits.
- 20 CHIEF JUSTICE ROBERTS: But there's
- 21 something about distributing vaccines, a limited
- 22 supply, that is, you suggested, I guess, that it
- 23 may not be within the plenary power?
- MR. KNEEDLER: Well, in -- in a
- 25 Court's reviewing of something of -- that

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1 Congress has done in the exercise of its plenary
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- 2 power, again, the -- the test the Court has
- 3 applied, it's used different formulations, but
- 4 --
- 5 CHIEF JUSTICE ROBERTS: Is that the
- 6 reasonably essential?
- 7 MR. KNEEDLER: Reasonably essential,
- 8 appropriate, not arbitrary.
- 9 CHIEF JUSTICE ROBERTS: What -- what
- in the world does that mean? What -- what I
- 11 mean, if it's essential, if it's essential. If
- it's reasonable -- but what's reasonably
- 13 essential mean?
- MR. KNEEDLER: Well, reasonably
- 15 essential is not a familiar term in -- in -- in
- 16 -- in the way --
- 17 CHIEF JUSTICE ROBERTS: In English?
- 18 (Laughter.)
- 19 MR. KNEEDLER: But -- but -- in -- in
- 20 -- in jurisprudence, but that's followed by
- 21 deference has to be given to Congress. And --
- 22 and, you know, if -- if the -- if the furnishing
- of vaccines to the tribe was part of a -- a
- 24 general program to furnish vaccines to
- 25 underserved communities, I mean, it would

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1 depend.
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- 2 CHIEF JUSTICE ROBERTS: No. I guess
- 3 this is the point. You're arguing for special
- 4 treatment with respect to Indians. So why does
- 5 it matter if it's part of a program to serve
- 6 underprivileged communities?
- 7 MR. KNEEDLER: It -- it -- it
- 8 may not. But I -- but I don't think -- Congress
- 9 has not done the sort of thing that you are
- 10 describing. Congress --
- 11 JUSTICE JACKSON: But, Mr. Kneedler, I
- thought that your answer to the Chief was going
- 13 to be that that issue was not really teeing up a
- 14 question about the plenary power, that the
- issues that they have identified, I would think,
- would be analyzed under the Equal Protection
- 17 Clause, and that's sort of a separate
- 18 constitutional basis for it.
- MR. KNEEDLER: Yeah. No, that would
- 20 -- that -- that -- that would be,
- 21 although that also has a rational basis
- 22 standard.
- 23 CHIEF JUSTICE ROBERTS: Well, but
- there are two questions, one, whether you can do
- it in the first place, which is the plenary

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1 power question, then whether you can do it in a
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- 2 way that distinguishes between polities that
- 3 have -- with which the federal government has a
- 4 special trust relationship.
- 5 MR. KNEEDLER: I -- I -- I think
- 6 these two questions raise -- it may all be under
- 7 the plenary power -- they raise an ends mean.
- 8 There is no doubt that furnishing vaccines to
- 9 Indians, at -- at least if they have some tribal
- 10 connection or within the scope of people
- 11 eligible for Indian healthcare services, there's
- 12 no doubt that that is a valid mean or -- or
- valid end for Congress's action.
- 14 The question would be whether the
- approach it took is a reasonable one or, rather,
- 16 it is arbitrary. And those -- those require
- 17 some judgment -- some assessment of Congress's,
- 18 to which --
- 19 CHIEF JUSTICE ROBERTS: But I have, I
- 20 mentioned to Mr. McGill, difficulty
- 21 understanding how the placement priorities work.
- 22 So maybe I'll try an example.
- Let's say there's a six-month-old baby
- 24 that had been born to an Indian couple and the
- 25 Indian couple for whatever reason is no

- 1 longer -- no longer there. And there are also
- 2 no extended family members in -- in the tribe.
- A non-Indian couple comes forward and
- 4 says we would like to adopt the six-months-old
- 5 -- old baby, and they check all the boxes under,
- 6 you know, best interests of the child. In other
- 7 words, in normal circumstances, this would be a
- 8 perfect placement for the child.
- 9 But non-family members of the tribe
- say that, no, they think it would be better for
- 11 the trial -- child to be raised with the tribe
- 12 on the reservation.
- Does -- does that priority trump the
- 14 other best interest finding?
- MR. KNEEDLER: Well, several questions
- 16 about that. When Congress enacted -- or, sorry,
- 17 answers. When Congress enacted ICWA, it was
- 18 very concerned about the application of the best
- 19 interests of the child standard because it led
- 20 to subjective judgments about -- by state
- 21 welfare agencies --
- 22 CHIEF JUSTICE ROBERTS: Okay. Let's
- 23 assume -- let's assume that it's a good faith
- and reasonable application of the best interest
- 25 standard.

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1 MR. KNEEDLER: But -- but what -- but
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- 2 what -- what Congress did was to adopt objective
- 3 standards, which is the -- the child -- which is
- 4 the priorities, and, with respect to tribal
- 5 members, there is -- there is an extended
- 6 kinship proposition there.
- 7 CHIEF JUSTICE ROBERTS: So does that
- 8 priority displace the state court, state
- 9 adoption agency, determination of the best
- 10 interests of the child?
- MR. KNEEDLER: Well, the -- the -- the
- 12 agency would have to determine that the -- that
- 13 the tribal family was qualified --
- 14 CHIEF JUSTICE ROBERTS: Yeah.
- 15 MR. KNEEDLER: -- first of all. And
- 16 then, secondly, the -- that placement, it --
- it's a rebuttable presumption and is not
- 18 absolute. So there is a good cause --
- 19 CHIEF JUSTICE ROBERTS: Rebuttable
- 20 presumption that the child would be placed with
- 21 the non-family members of the child?
- MR. KNEEDLER: Right, that's one way
- 23 -- that's one way to describe it. But -- but
- 24 then, yes, I -- I mean --
- 25 CHIEF JUSTICE ROBERTS: Well, so okay.

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1 So my point is that in that particular
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- 2 situation, the best interests of the child would
- 3 be subordinated to the interests of the tribe?
- 4 MR. KNEEDLER: No, but -- but I --
- 5 CHIEF JUSTICE ROBERTS: The interests
- of non-family members.
- 7 MR. KNEEDLER: When Congress enacted
- 8 ICWA in Section 1902, it said it was
- 9 implementing the best interests of the child.
- 10 The -- the -- the -- the -- the
- 11 proposition of best interests --
- 12 CHIEF JUSTICE ROBERTS: So then -- so
- 13 you're saying Congress in ICWA made a
- determination that it is in the best interests
- of the child to remain with non-family members
- of the tribe on the reservation in every case,
- 17 regardless of what the alternative is?
- MR. KNEEDLER: Well, no, it's not
- 19 every case. What Congress did was enact a -- a
- 20 framework, an overall statute that, as -- as I
- 21 said -- and -- and this is, if -- if you look at
- 22 the amicus brief by the -- by the Casey
- 23 Foundation, it described that this reflects
- 24 child welfare practices that -- that have come
- to more closely resemble what ICWA does, in

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1 fact, by -- by looking to not just the immediate
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- 2 family but to extended kin. Congress made
- judgments when it enacted --
- 4 CHIEF JUSTICE ROBERTS: So I quess --
- 5 and -- and I am having trouble figuring out how
- 6 this actually works in -- in practice in a
- 7 concrete case.
- 8 In the hypothetical -- hypothetical
- 9 that I posed, would the interests of non-family
- 10 members of the tribe trump the state agency
- 11 determination, they make these determinations
- 12 every day, of what's in the best interests of
- 13 the child?
- Not with respect to placement with the
- other -- the other couple we're talking about.
- 16 It's not that they're saying, you know, it's not
- 17 going to be in the best interests of the child
- to be placed with the family on the reservation,
- but there are other things that they take into
- 20 account.
- 21 MR. KNEEDLER: But ICWA does not
- operate that way, with respect. The -- the
- 23 first question is that you -- if -- if no
- 24 extended family members, and extended family can
- 25 include how -- how the tribe --

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1 CHIEF JUSTICE ROBERTS: No, no. My
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- 2 hypothetical was members of the tribe.
- 3 MR. KNEEDLER: Was no -- right. So it
- 4 goes to -- it goes to the second preference for
- 5 a couple in -- or parents in that tribe. But
- 6 that is subject to the good cause exception. So
- 7 --
- 8 CHIEF JUSTICE ROBERTS: Okay. Does
- 9 the good cause exception -- how does that work?
- 10 Because it's not -- it's something different
- 11 than the best interests of the child?
- 12 MR. KNEEDLER: It -- it's not
- 13 articulated that way. Maybe some of the same
- 14 considerations could come in. But, again,
- 15 Congress was -- and, for example, if the
- 16 parental -- the -- the preference of the parents
- is given weight, then sometimes --
- 18 CHIEF JUSTICE ROBERTS: Yeah, but,
- 19 again, my hypothetical said that the parents are
- 20 no longer on the scene.
- 21 MR. KNEEDLER: But -- okay. There --
- there are cases where there are.
- 23 CHIEF JUSTICE ROBERTS: It happens.
- MR. KNEEDLER: Yeah. No, no, it does,
- 25 but all I'm saying is that the -- I'm giving

- 1 examples of why the good cause exception is not
- 2 absolute. It could be rebutted in certain ways.
- 3 It also says should. It does not say
- 4 shall or must, which allows for the
- 5 consideration of other factors.
- 6 CHIEF JUSTICE ROBERTS: Could it be
- 7 rebutted by the agency saying we have gone
- 8 through our normal determinations of what's in
- 9 the best interests of the child that we do in
- 10 every case, whether, you know, not involving
- 11 Indians, and we think that's where the child
- 12 should be placed with that couple.
- Now does the -- do the priorities in
- 14 ICWA trump that determination?
- MR. KNEEDLER: That -- that is
- 16 not the determination the -- the agency would
- make at the outset, and, again, because that's
- 18 what ICWA was concerned about and -- and because
- of the subjective judgments that could be made
- 20 by child welfare personnel in looking at the
- 21 family, looking at the -- at the financial
- 22 status of the family, looking at the housing,
- and make judgments that this child should not be
- 24 there.
- 25 JUSTICE SOTOMAYOR: Mr. Kneedler, can

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1 I? One can assume two -- two things, following
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- 2 up on Justice Alito and Justice Roberts' initial
- 3 question: If the United States had agreed with
- 4 England to supply it first with the vaccine
- 5 before it supplied the states, would our foreign
- 6 powers permit -- plenary foreign powers permit
- 7 the U.S. to do that?
- 8 MR. KNEEDLER: I think it probably
- 9 would, yes.
- 10 JUSTICE SOTOMAYOR: It -- what stops
- 11 --
- MR. KNEEDLER: Absolutely would, sure.
- 13 JUSTICE SOTOMAYOR: -- that from
- happening, obviously, is that that President
- would obviously or more than likely not get
- 16 reelected.
- 17 All right. The same thing if there
- was a political judgment that the Indian tribes
- 19 required the vaccine first for some rational
- 20 reason, 90 percent of the -- of the population
- 21 was dying or a huge number more or whatever the
- reason was, it was a reasonable reason, that
- 23 would -- you'd have plenary power to do that,
- 24 correct, if you're the government?
- MR. KNEEDLER: The -- the -- as I

- 1 said, the power to furnish the vaccines is there
- 2 whether the -- whether the criteria that it
- 3 applied in a particular case -- I mean, they
- 4 would have to be reasonable. But we shouldn't
- 5 assume Congress --
- 6 JUSTICE SOTOMAYOR: All right. On
- 7 this best interests of the child point, okay,
- 8 going back to that, one is presuming that the
- 9 best interests of the child is to remain with X
- 10 or Y. That's a court --
- MR. KNEEDLER: With what? I'm sorry.
- 12 JUSTICE SOTOMAYOR: To remain with X
- or Y, meaning with a custodian or not. But it
- doesn't mean a child is going to be placed with
- 15 an unfit parent, correct?
- 16 MR. KNEEDLER: Right.
- 17 JUSTICE SOTOMAYOR: An unfit -- all of
- these parents, to even be in the running, have
- 19 to be competent parents, correct?
- MR. KNEEDLER: Yes.
- JUSTICE SOTOMAYOR: Competent care --
- 22 custodians.
- MR. KNEEDLER: Yes.
- JUSTICE SOTOMAYOR: So now the issue
- is one of policy. Where will you place the

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1 child among these competing competent
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- 2 custodians, correct?
- 3 MR. KNEEDLER: Yes.
- 4 JUSTICE SOTOMAYOR: And that goes to
- 5 the judgment of -- who should make that
- 6 judgment, and what you're saying is Congress has
- 7 --
- 8 MR. KNEEDLER: Congress made that
- 9 judgment in particular because it was concerned
- 10 about the ordinary operation of the -- and this
- 11 Court's decision in Smith versus Organization of
- 12 Families makes this point.
- 13 JUSTICE SOTOMAYOR: Got it.
- 14 CHIEF JUSTICE ROBERTS: So there's --
- so just so I understand, there's a level. It
- 16 has to be competent --
- 17 JUSTICE SOTOMAYOR: Could you let him
- 18 just finish that, Chief?
- 19 CHIEF JUSTICE ROBERTS: Oh, I'm sorry.
- 20 I thought you were --
- JUSTICE SOTOMAYOR: Yeah. Just let
- 22 him finish that part. Go ahead.
- MR. KNEEDLER: Congress -- Congress
- 24 was concerned about the sort of free-form or
- 25 free-floating application of the best interests

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1 of the -- of the child standard, and as this
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- 2 Court recognized, and that's why it -- it, for
- 3 example, imposed the burden of proof to
- 4 remove -- to remove the child or for -- or for
- 5 placements of the child with -- with someone
- 6 else.
- 7 And what it determined is the
- 8 arrangement that -- the framework that it set up
- 9 in ICWA was in the best interests of the child
- 10 because Congress made a judgment that placing
- 11 the child with the extended family, failing that
- 12 with the tribe, which is an -- which is a
- 13 kinship community interest, which is -- which is
- 14 taken into account in the non-Indian context
- under child welfare practices, that was in the
- 16 best interests of the child, with the -- with
- 17 the occasion or the possibility or the prospect
- 18 of individualized exceptions to that --
- JUSTICE ALITO: Suppose the parents
- 20 are --
- 21 MR. KNEEDLER: -- in a particular
- case.
- 23 CHIEF JUSTICE ROBERTS: Well --
- 24 JUSTICE SOTOMAYOR: Well, I think --
- JUSTICE ALITO: Chief?

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CHIEF JUSTICE ROBERTS: Are -- are you
1
2
      finished with your answer?
3
                MR. KNEEDLER: Yes.
                (Laughter.)
 4
5
                MR. KNEEDLER: Yes.
6
                CHIEF JUSTICE ROBERTS: Okay. Because
7
      I -- yeah.
8
                (Laughter.)
                CHIEF JUSTICE ROBERTS: Now is -- is
9
      competence the threshold, or, in this priority
10
11
      standard, is the agency allowed to consider the
12
      relative best interests of the two different
13
     proposed placements?
                MR. KNEEDLER: I -- I -- I think
14
15
      ordinarily not, but -- but, as this Court has
16
      said elsewhere, for example, in -- in removing a
17
      child from its parents, the question is not
18
      whether the child would be better off somewhere
19
      else because parents have a fundamental right in
20
     parenting their children.
21
                And what -- Congress didn't say this
22
      was a fundamental right of extended family or
23
      tribes, but it -- it thought it was a very
24
      important right that should be recognized and
25
      not lightly -- and not lightly taken away
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1 because of the -- of the huge numbers of Indian
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- 2 children who were being taken away from their
- 3 families, from their extended families, from
- 4 their tribes, from their kin, from their
- 5 community, and that was damaging the long-term
- 6 interests --
- 7 CHIEF JUSTICE ROBERTS: Last --
- 8 MR. KNEEDLER: -- of the tribes.
- 9 CHIEF JUSTICE ROBERTS: -- last
- 10 question. Is the trust relationship, trust
- 11 responsibility that the federal government owes
- 12 in this area, is that responsibility owed to the
- tribe, or is it owed to individual members of
- 14 the tribe?
- 15 MR. KNEEDLER: I -- I think Congress
- 16 can conclude that it is owed to both, and it
- 17 traditionally has. Congress's power -- and --
- 18 and the Holliday decision that was referred to
- 19 previously, I think, is very instructive on this
- 20 point in a number of reasons. It involved -- it
- 21 upheld Congress's ability to engage in the
- 22 prohibition on -- on liquor sales in that case
- off-reservation. It rejected the proposition
- 24 that just because the Indians there were
- 25 citizens, that that was beyond what -- what

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1 Congress could do. And it -- and it said that
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- 2 that could be upheld because it was an
- 3 appropriate exercise of -- of Congress's power.
- 4 But it also specifically rejected the
- 5 argument that the -- that Congress can only deal
- 6 with tribes. It said tribes are made up of
- 7 their members, of their constituents.
- 8 And that's an important thing to
- 9 understand about the way ICWA operates. It
- 10 operates on the basis of citizenship, that the
- 11 definition of Indian child is that the child
- 12 must be a member of the tribe or, if not, it has
- to -- the -- the child has to be eligible for --
- JUSTICE ALITO: Well, along those
- 15 lines --
- MR. KNEEDLER: -- membership.
- 17 JUSTICE ALITO: -- along those lines,
- 18 Mr. Kneedler, suppose the parents of a child
- 19 that is going to be adopted say we don't want
- our child treated as an Indian under ICWA. And
- 21 the tribe says, well, this child is eligible for
- 22 tribal membership. Or maybe we have enrolled --
- 23 we have unilaterally enrolled the child as a
- 24 member of the tribe. What happens then?
- MR. KNEEDLER: Well, if the -- I'm --

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1 I'm not sure. Of all the facts in the
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- 2 hypothetical, if -- if the parents are giving
- 3 the child up for adoption, then that wouldn't
- 4 necessarily trigger the -- the preferences or
- 5 they wouldn't get dispositive weight because the
- 6 -- the parents' desires can be given great
- 7 weight in that -- in that circumstance.
- 8 JUSTICE ALITO: But it would still be
- 9 --
- MR. KNEEDLER: So, if that's --
- 11 JUSTICE ALITO: -- it would still be
- 12 governed by ICWA?
- 13 MR. KNEEDLER: It's still -- it's
- still subject to ICWA, yes. But -- but the --
- 15 but -- and this is an important point to
- 16 understand. This is a facial challenge to a
- 17 statute that has operated for 40 years day to
- 18 day in state child welfare agencies. It's
- integrated in what they do. And, you know,
- 20 there -- there could be -- I mean, what happens
- in a particular case depends upon the -- the
- 22 state agencies or the private agencies or the --
- 23 or the adopting couple --
- 24 JUSTICE KAVANAUGH: Can I follow up on
- 25 the Chief's questions? The third preference,

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1 for other Indian families, including families
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- who are of a different tribe, correct?
- 3 MR. KNEEDLER: Yes.
- 4 JUSTICE KAVANAUGH: Okay. And does
- 5 the third preference, that preference, ever make
- 6 a difference?
- 7 MR. KNEEDLER: I mean, I don't know
- 8 empirically, but they -- but it -- it can in the
- 9 following circumstance -- I mean, first of all,
- 10 it's important to understand --
- JUSTICE KAVANAUGH: Meaning that the
- 12 decision would have been to give it -- the best
- interests would have been with a -- a different
- 14 family but for that third preference?
- 15 MR. KNEEDLER: Well --
- 16 JUSTICE KAVANAUGH: Does it ever make
- 17 a difference?
- 18 MR. KNEEDLER: -- it -- it very well
- 19 could, but there would be very strong reasons
- 20 why it would, if I could just explain.
- JUSTICE KAVANAUGH: No, I -- I think
- 22 it would. That's -- yeah.
- MR. KNEEDLER: Yeah. Because --
- JUSTICE KAVANAUGH: That's --
- 25 MR. KNEEDLER: -- you could have a

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1 child, for example, who has parents who are
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- 2 members of two tribes. ICWA --
- JUSTICE KAVANAUGH: No, just -- it
- 4 applies beyond that circumstance.
- 5 MR. KNEEDLER: No, no, I know. But
- 6 I'm explaining the reasons why it --
- 7 JUSTICE KAVANAUGH: Yeah.
- 8 MR. KNEEDLER: -- why it is there.
- 9 Again, this is a -- first of all, it hasn't --
- 10 the third preference has not been raised in this
- 11 case at all. Nobody -- no plaintiff in this
- 12 case has been affected by it.
- 13 And -- but -- but I was trying to give
- an explanation for why it is there and why
- 15 applications of it would -- would, I think --
- 16 JUSTICE KAVANAUGH: Go ahead.
- 17 MR. KNEEDLER: -- be obviously okay.
- 18 If you have a child who has a parent who's a
- 19 member of two tribes, ICWA requires that one be
- 20 selected as the primary tribe. But -- but, if
- 21 -- if that -- if for some reason there's not a
- 22 suitable foster or adoptive parent who comes
- forward, the second tribe would be a logical
- 24 place.
- 25 You also have situations where two

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1 tribes share the same reservation and -- and
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- 2 there's a lot of interaction, intercourse
- 3 between them. Or you have a situation where --
- 4 and this is true with the breakup of the great
- 5 Sioux Nation in the northern plains, you once
- 6 had one -- one great nation that is now divided
- 7 up into discrete tribes on different
- 8 reservations, but they have common cultural --
- 9 JUSTICE KAVANAUGH: So -- so, to get
- 10 to the heart of my concern about this, you would
- 11 agree, I think, but tell me if you disagree,
- that Congress couldn't give a preference for
- white families for white children, for black
- 14 families for black children, for Latino families
- for Latino children, for Asian families for
- 16 Asian children.
- 17 MR. KNEEDLER: Yeah.
- JUSTICE KAVANAUGH: Do you agree with
- 19 that?
- MR. KNEEDLER: Yes.
- JUSTICE KAVANAUGH: Okay.
- MR. KNEEDLER: That -- that's purely
- 23 based on race. But this is --
- JUSTICE KAVANAUGH: And this is
- 25 different because? And I'll let you explain.

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1
                MR. KNEEDLER: Because it has to do
 2
      with Indian tribes. Indian --
3
                JUSTICE KAVANAUGH: Including the
      third preference, which does not require it be
4
5
      of the same tribe?
                MR. KNEEDLER: But it -- but it is a
6
7
      tribe.
              It is a tribe with a political
      relationship to -- to the United States. If the
8
      child goes there, that -- the child's --
9
      somebody in that -- in that family will be a
10
11
      tribe -- a member of that tribe.
12
                JUSTICE BARRETT: But why -- I don't
13
      understand that. I thought that it swept more
14
      broadly than that, as Justice Kavanaugh was
15
      saying. I thought that you could have -- I
      mean, even in your hypothetical where you have a
16
17
      mother who belongs to one tribe and a father who
      belongs to another, maybe I'm misunderstanding
18
      how the third preference works, but I thought
19
20
      the third preference would kick in and give
21
      preference to someone who -- a couple that
2.2
      belonged to a different tribe altogether.
23
                MR. KNEEDLER: Well, it --
24
                JUSTICE BARRETT: Am I
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misunderstanding that?

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1
                MR. KNEEDLER: -- it could, but ICWA
2
      operates on the basis of -- of the child's
3
      primary tribe. And if -- and -- but, if you had
      a second tribe, that would not -- that wouldn't
4
5
      come under the first or second preference.
6
                JUSTICE BARRETT: It would come under
7
      the third?
                MR. KNEEDLER: It would come --
8
9
                JUSTICE BARRETT: And so I'm saying --
10
                MR. KNEEDLER: -- it would come under
11
      the third.
12
                JUSTICE BARRETT: -- if there's no --
13
      there's -- right. I'm saying -- I'm assuming,
14
      as Justice Kavanaugh's question was -- was
15
      assuming, that you get down to the third, so you
16
      didn't have a placement available. The first or
17
      the second preference didn't kick in. You get
      down to the third preference. And I guess -- I
18
19
      mean, I'll get to the heart of my concern, is,
20
      you know, if -- if you're thinking about that
21
      from an equal protection point of view, I mean,
2.2
      let's assume I agree with you that these are
23
      political classifications, this is just treating
24
      Indian tribes as fungible.
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MR. KNEEDLER: Well --

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1
                JUSTICE BARRETT: So let's imagine the
 2
      child is a member of the Navajo and is placed
3
      under the third preference with the Cherokee.
                MR. KNEEDLER: I don't -- I don't
4
5
      think it rests on the idea that all -- that all
      tribes are fungible in the sense that they're
6
      all the same or that all their members are the
7
      same, but what it does rest on is a recognition
8
9
      that each of those tribes has a political
10
      government-to-government relationship with the
11
      United States.
12
                And they have that in common.
13
      tribes -- tribes have aligned over the years in
14
      common interests. They have -- Congress
15
      certainly thought this was true -- some common
16
      cultural ties or practices or spiritual
17
      practices. They -- they may not be dispositive,
18
      but it's a recognition that that could be true.
19
                The -- the third preference doesn't
                In -- in fact, the Petitioners in this
20
      come up.
      case have not identified any case that -- that
21
2.2
      fits the paradigm that -- that -- that I think
23
      Justice Kavanaugh might have been talking about,
24
      where you have somebody -- another tribe with no
25
      other sort of connection to the child.
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1
                A tribe is not just going to
2
      arbitrarily reach out and grab -- grab a child.
3
      They will do it because they have some interest.
4
                And it's not a property interest.
5
      Governments have an interest in their citizens
6
      and their children. Consular protection for
7
      aliens from other countries in our -- in our
      country is a -- is a vital thing. It's not
8
9
     property.
10
                CHIEF JUSTICE ROBERTS:
                                        Thank you,
      counsel.
11
12
                Justice Alito, anything further?
                JUSTICE ALITO: Well, adults can
13
14
      change their -- their country of their
15
      citizenship.
16
                But why isn't Mr. McGill right in
17
      referring to the concept that the tribes have a
      proprietary interest in children who are covered
18
      by -- by ICWA?
19
20
                The -- the children don't voluntarily
      join the tribe. And in my hypothetical where
21
22
      the -- the parents don't want the child to be
23
      treated as a member of the -- a member of the
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tribe, this child is treated as an Indian under

ICWA solely based on the child's status as a --

24

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1 based on ancestry.
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- MR. KNEEDLER: Well, if the child --
- 3 if the child is a member, that is because either
- 4 the tribe automatically confers citizenship at
- 5 birth, which the United States does for -- in
- 6 some circumstances for a U.S. citizen abroad, if
- 7 they give birth. It is not an unheard of
- 8 proposition.
- 9 And the parallels between Congress's
- 10 dealing with tribes and Congress's dealing with
- 11 foreign countries and foreign affairs is -- is
- very direct for these purposes. It's dealing
- 13 with another sovereign.
- In fact, that parallel is present in
- 15 the Indian Commerce Clause, which -- which is
- written in terms of commerce with foreign
- 17 governments and with states.
- 18 So there's -- there is -- there is
- 19 that parallel. And it's also common where, if
- 20 the -- if the parents once enrolled the child
- 21 but didn't want them to be treated as -- as a
- tribal member, children follow -- children don't
- 23 make their own decisions. Someone else does.
- 24 Either citizenship could descend
- 25 automatically at birth, or -- or, when the child

- 1 becomes 18, the child might choose to be a -- a
- 2 member, which is another important consideration
- 3 if the child is placed with somebody in the
- 4 tribe.
- 5 JUSTICE ALITO: What if it's an older
- 6 child, not 18, but an older child who can
- 7 express the child's preferences, and the child
- 8 says I don't want to be treated as an Indian
- 9 under ICWA?
- MR. KNEEDLER: The good cause --
- 11 Interior's regulations explicating the good
- 12 cause exception say that the wishes of the -- of
- 13 the child of -- of a sufficient age, to -- for
- 14 his preferences to be taken into account.
- 15 That is a factor and -- and perhaps a
- 16 very important one.
- 17 JUSTICE ALITO: It's taken into
- 18 account, but it's not dispositive.
- 19 MR. KNEEDLER: No, but -- but family
- 20 law cases, custody cases are very fact --
- 21 fact-specific. And so you can hypothesize a
- 22 situation in which maybe it should have been
- 23 dispositive but not, but some -- some -- a state
- 24 court judge has to make a difficult judgment.
- 25 And -- and, if there are problems with

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1 that in a particular case, the -- the person
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- 2 seeking custody could appeal. That was done in
- 3 -- in one of the cases in this case.
- 4 But this is a facial challenge. The
- 5 idea that -- that in all of its operations,
- 6 under Salerno, it would be necessary to say in
- 7 all of its operations it either exceeds
- 8 Congress's Article I powers or is a violation of
- 9 equal protection. And I think that is an
- 10 untenable position.
- 11 This statute has been operating for 40
- 12 years, and we have 23 states who say it is
- working well. We have numerous tribes saying
- it's critical to tribal preservation, and that
- 15 Congress's judgment 40 years ago remains sound.
- 16 JUSTICE ALITO: One -- one last
- 17 question. Does -- is rational basis the
- 18 standard for all classifications that treat
- 19 Indians differently from other people, even if
- 20 -- even if the classification disfavors them?
- 21 MR. KNEEDLER: I -- I think ordinarily
- 22 the first question there would be whether that
- 23 is a -- a valid Article I exercise of power. If
- that's what you're asking, you're asking equal
- 25 protection --

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1
                JUSTICE ALITO: Yeah, in equal
 2
      protection. What's the -- what's the level of
      scrutiny for a classification that disfavors
3
      Indians, a rational basis?
4
5
                MR. KNEEDLER: Well, as I said before,
      if -- if what Congress does is act on the tribe
6
7
      in a political manner, saying your -- you know,
      your -- your -- your powers are diminished or
8
9
      expanded, that -- that's a political
      classification. And Congress can do things that
10
11
      tribes might think are -- are not worthy.
12
                But, if Congress is acting on
13
      individual members of tribes in a way that is
      harmful to them, I don't think that that is
14
15
      rationally related to the fulfillment of
16
      Congress's obligations to the tribes.
17
                That's -- that -- that's a -- that's a
18
      -- a -- a -- I think an important marker that
      what Congress is doing has to be reasonably
19
      understood as promoting the welfare of the --
20
      the individuals involved.
21
2.2
                I think that's an important
23
      limitation. If -- if the boarding school
24
      example were going to arise now, that would be a
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very serious question. Maybe a hundred years

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1 ago people had a different idea of that.
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- But -- but now it is, I think,
- 3 uniformly thought to have been harmful, and
- 4 Congress cannot gratuitously do harmful things
- 5 to individual -- individual tribal members, just
- 6 like it -- it can't do anyone else.
- 7 This Court's decision in Moreno with
- 8 respect to equal protection -- equal protection
- 9 challenge to a statute that -- that the Court
- 10 thought was just outright -- disliked.
- 11 JUSTICE ALITO: Well, that sounds like
- 12 something -- I'll stop with this -- that sounds
- 13 like a level of scrutiny that is different from
- ordinary rational basis review, and at least
- 15 something with -- at least something more than
- ordinary rational basis for you ought to be
- 17 applied.
- 18 MR. KNEEDLER: Well, and it -- and
- 19 with --
- 20 JUSTICE ALITO: So is it -- does --
- 21 does that apply either way or only to
- 22 classifications that disfavor Indians?
- 23 MR. KNEEDLER: Again, I think it comes
- 24 up both with respect to Article I as it
- 25 rationally related to Congress's fulfillment of

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1 its power and then a rational basis test for
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- 2 equal protection, and they overlap, and one
- 3 could think of the issues here.
- But, under -- under the Article I
- 5 power, I think it -- it -- it -- it
- 6 doesn't cut both ways.
- 7 JUSTICE ALITO: Okay. Thank you.
- 8 MR. KNEEDLER: I think Congress has to
- 9 -- has to be acting in favor of tribes.
- 10 CHIEF JUSTICE ROBERTS: Justice
- 11 Sotomayor, anything further?
- 12 JUSTICE SOTOMAYOR: I think that what
- you were trying to say but I'm not sure is ICWA
- has two components: one, if you're a child
- 15 who's an Indian member -- and we haven't even
- 16 addressed that -- it seems to me that that's the
- 17 quintessential part of ICWA that I find hard to
- overturn. If you're a member of a tribe and the
- 19 government wants to protect you in a certain
- 20 way, you should be -- the government should be
- 21 unfettered from that.
- 22 MR. KNEEDLER: Right, and I -- I
- 23 thought that might have been one -- one part of
- 24 Justice Alito's question, but I -- but I wasn't
- 25 sure.

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1
                JUSTICE SOTOMAYOR: All right. But
2
      the second part of ICWA subjects a child who's
3
      not a member yet but whose parent is an Indian
      tribe membership, and that one, it seems to me
4
5
      that most of our laws presume that a child will
6
      follow its parents, correct?
7
                MR. KNEEDLER: Yes.
8
                JUSTICE SOTOMAYOR: Until they're of
9
      age?
10
                MR. KNEEDLER: Yes.
                JUSTICE SOTOMAYOR: Even with
11
12
      citizenship. Children who are born of parents
      abroad I don't think in all circumstances are
13
14
      automatically considered citizens.
15
                MR. KNEEDLER: It depends on the
      parents' connection to --
16
17
                JUSTICE SOTOMAYOR: But they can
18
      travel to the U.S. They can -- there's all
      sorts of benefits they're given because they're
19
20
      children of American citizens, but they have to
      declare their intent to be a citizen at 18 or
21
22
      something, correct?
23
                MR. KNEEDLER: And -- and the -- this
      Court's decision in Holyfield, you know, I
24
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think, reinforces that, that domiciled --

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1
                JUSTICE SOTOMAYOR: So the bottom line
2
      is that ICWA says that if you're eligible to be
3
      a member because you're born of an Indian
      parent, is no different than any of those laws,
4
5
      correct?
6
                MR. KNEEDLER: Right. No, I think
7
      it's -- citizenship passing by descent is a --
      is a common -- has been common throughout our
8
9
      history. And -- and -- but, here, it's
10
      important to recognize that tribal membership,
11
      tribal citizenship is defined by the tribe.
12
                JUSTICE SOTOMAYOR: Correct.
13
                MR. KNEEDLER: That's an important --
14
      that's an important aspect of tribal
15
      sovereignty. The United States is not defining
      the membership. And that is part and parcel of
16
17
      recognizing the sovereignty of Indian nations,
      which, by the way, are -- not by the way --
18
      centrally mentioned in the Constitution, Indian
19
20
      tribes. It -- it defines them by being Indians.
21
                JUSTICE SOTOMAYOR: Thank you.
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I'm wondering if you could comment on the

various ramifications of adopting some of

2.2

23

24

25

CHIEF JUSTICE ROBERTS: Justice Kagan?

JUSTICE KAGAN: Mr. -- Mr. Kneedler,

- 1 Petitioners' theories of the Article I power,
- and we've heard a few different iterations, but
- 3 I'll take General Stone's perhaps as the
- 4 clearest cut one.
- 5 General Stone says Congress has power
- 6 where it -- where it is acting out of a
- 7 particular treaty and its obligations, where
- 8 it's regulating on tribal lands, or where it's
- 9 regulating tribal governments qua governments.
- 10 And those are the three areas in which Congress
- 11 has power, and everything else is outside of
- 12 Congress's power.
- 13 And I'm just wondering what in Article
- 14 -- in -- in Title 25 would that exclude?
- MR. KNEEDLER: Well, the Indian
- 16 healthcare program furnishes a lot of services
- 17 to Indians who -- some of whom are not actually
- 18 formal tribe -- tribal members, but they are --
- 19 a -- the judgment's been made that they are
- 20 sufficiently affiliated with a state tribe or
- 21 something like that. There's -- a lot of the
- 22 Indian Health Service care is furnished
- 23 off-reservation.
- 24 There are -- there's aid to schools
- 25 that Indian children attend. There -- but there

- 1 would -- there would also be other concerns
- 2 historically. And what Congress has done in the
- 3 past by -- by -- and I mentioned the Holliday
- 4 case, which was created criminal offenses for
- 5 conduct occurring off a reservation by
- 6 individual Indians, and there the Court said
- 7 it's not just commerce, it's intercourse, which
- 8 means interaction between Indians and
- 9 non-Indians.
- 10 So any -- anytime there could be
- abuses arising in the context of interaction
- between Indians and non-Indians, the potential
- is there. It's -- it's not necessarily going to
- 14 be all the time. But it's very important in --
- not to cut off Congress's ability to make
- 16 context-specific judgments when a practical
- 17 problem arises.
- 18 And I think, if the -- if the import
- of your question is that if something is behind
- 20 -- is -- doesn't fall into one of those
- 21 categories precisely, first of all, there would
- 22 be litigation about whether it does fall into
- that category, but if that means Congress is
- 24 about to step into strict scrutiny land under
- 25 racial discrimination, that would be, I -- I --

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1 I think, an enormous --
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- 2 JUSTICE KAGAN: Well, not just the --
- 3 I -- I took General Stone to be saying Congress
- 4 just can't do it. It just doesn't fall within
- 5 --
- 6 MR. KNEEDLER: Yes. No.
- 7 JUSTICE KAGAN: -- Congress's Article
- 8 I powers, you know.
- 9 MR. KNEEDLER: Right. Right. Right.
- 10 But, I mean -- so there are two aspects to that.
- 11 If it's beyond the powers, is it -- is it racial
- 12 discrimination? But I think -- I think that
- would be -- that is essentially the shackling of
- 14 -- of the federal government's powers under the
- 15 Indian Commerce Clause or its more general
- 16 powers of protection coming about from the
- 17 exercise of the war and treaty powers.
- 18 That would be in the teeth of -- of
- 19 Congress -- the framers' shedding of those
- 20 shackles. Whether those shackles were all under
- 21 the Indian Commerce Clause or -- or elsewhere,
- 22 that -- that was a deliberate choice by the
- 23 framers to give Congress plenary power over
- 24 Indian affairs. That was reflected in the
- 25 contemporary understanding and the Trade and

- 1 Intercourse Act, which enacted criminal
- 2 penalties for crimes -- over the years, crimes
- 3 by Indians against Indians. The classic
- 4 intercourse or interaction between Indians and
- 5 non-Indians.
- 6 JUSTICE KAGAN: Thank you.
- 7 CHIEF JUSTICE ROBERTS: Justice
- 8 Gorsuch?
- 9 Justice Kavanaugh?
- 10 JUSTICE KAVANAUGH: On your point that
- 11 this is a political classification, not a racial
- 12 classification, including the third preference,
- as I think you said, you're relying on Mancari,
- 14 and I just want to understand what you see as
- 15 the limits of Mancari, and a couple of the
- 16 hypotheticals I asked earlier, could Congress
- 17 grant a hiring preference to American Indians
- 18 for federal agencies other than the BIA, such as
- 19 Treasury or Justice or --
- 20 MR. KNEEDLER: I -- I think that would
- 21 be much more difficult as I stand here.
- JUSTICE KAVANAUGH: And -- and why is
- 23 that?
- 24 MR. KNEEDLER: Because the preference
- in Mancari was at the BIA. It was the agency

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1 that was regulating tribal affairs, individual
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- 2 Indian affairs. So there was a particular --
- 3 particularly close nexus, frankly, to -- to the
- 4 Indian tribe and -- and tribal members who were
- 5 going to work for it.
- 6 So I think -- I think, other than that
- 7 it arose in an unusual situation, where it was a
- 8 preference in -- in federal employment, it was
- 9 very closely related to the tribe. But I think,
- if you -- if you get away from that, it would be
- 11 much more difficult to defend if --
- 12 JUSTICE KAVANAUGH: How about Congress
- decides for the -- to help the tribes and tribal
- members that it's going to mandate that states
- 15 give a preference in college admissions to
- 16 American Indians?
- 17 MR. KNEEDLER: Again, I think that
- 18 would -- that would be much more difficult to
- 19 defend. I -- I'm not sure what the defense of
- 20 it would --
- JUSTICE KAVANAUGH: And why, though?
- 22 I just want to understand. You -- you've had an
- instinct to both these questions. That's much
- 24 more difficult, but why?
- 25 MR. KNEEDLER: I -- I think it's

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1 because the -- the relationship to -- the tribal
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- 2 relationship to the -- tribal relationship is --
- 3 is more attenuated and bumps up against
- 4 interests that other people might have. I think
- 5 that that may be an important consideration.
- 6 But contrast that perhaps to
- 7 Congress's long-furnished funds to educate
- 8 Indians. In fact, some colleges and
- 9 universities have -- have had that as part of
- 10 their mission for years, for 200 years.
- JUSTICE KAVANAUGH: And then --
- 12 MR. KNEEDLER: That might present
- 13 different questions.
- 14 JUSTICE KAVANAUGH: Okay. And then
- 15 you've -- you suggested that everything's been
- operating smoothly, you know, we leave well
- enough alone, but I just want you to speak to
- 18 the concern on the other side, which is, you
- 19 know, you come in as an adoptive couple, you
- 20 want to adopt a child, the state court otherwise
- 21 would say the best interests of the child would
- be to go with you, and then you're told no,
- 23 you're the wrong race.
- MR. KNEEDLER: No. I mean, with
- 25 respect, what you're told is, if -- if it's one

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of the preferences, that there is a tribal
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- 2 political citizenship aspect to the -- to the
- 3 determination. And it -- it -- that's when --
- 4 JUSTICE KAVANAUGH: Even -- even with
- 5 the third preference?
- 6 MR. KNEEDLER: Yes. The -- it -- it
- 7 has to -- it has to be a member of -- of another
- 8 tribe. It has --
- JUSTICE KAVANAUGH: Mm-hmm.
- 10 MR. KNEEDLER: And that -- that means
- 11 that there -- that political -- that's a
- 12 political relationship as well.
- Now, whether -- whether there could be
- 14 a rational basis challenge to that in a
- 15 particular case, we don't have anything like
- 16 that here. And -- and the -- the -- I think the
- 17 core --
- 18 JUSTICE KAVANAUGH: And -- and with
- 19 the --
- 20 MR. KNEEDLER: -- of the third
- 21 preference is where -- is where that tribe --
- 22 either it occupies the same reservation or it
- 23 has another parent --
- 24 JUSTICE KAVANAUGH: Well, you say the
- 25 core, but it can apply even when it's a

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1 completely different tribe with none of that,
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- 2 correct?
- 3 MR. KNEEDLER: But -- but if -- but if
- 4 --
- 5 JUSTICE KAVANAUGH: Is that -- is that
- 6 a yes?
- 7 MR. KNEEDLER: It's possible but -- I
- 8 mean, yes, yes, you would have to look at it.
- 9 JUSTICE KAVANAUGH: Yeah.
- MR. KNEEDLER: But the good cause
- 11 exception might allow greater flexibility --
- 12 JUSTICE KAVANAUGH: And I think you
- 13 referred --
- MR. KNEEDLER: -- when the child is --
- 15 JUSTICE KAVANAUGH: -- I think you
- 16 referred earlier to common spiritual practices
- 17 that may exist in those circumstances. Does
- 18 that suggest that Congress could say that, you
- 19 know, Catholic parents should get a preference
- 20 --
- MR. KNEEDLER: No. No, not -- not at
- 22 all.
- JUSTICE KAVANAUGH: And why not?
- MR. KNEEDLER: Not at all.
- JUSTICE KAVANAUGH: Why not?

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1
                MR. KNEEDLER: No. No --
 2
                JUSTICE KAVANAUGH: You -- you said
3
      spiritual preferences.
4
                MR. KNEEDLER: Yes.
5
                JUSTICE KAVANAUGH: Yeah.
6
                MR. KNEEDLER: And all I meant to say
7
      by that was Congress made a judgment that there
      are common cultural characteristics among tribes
8
9
      or it had that -- it had that judgment or at
      least that the preferences it set up allow for
10
11
      taking that into account because it's extended
12
      family, it's extended kin, another tribe with
      cultural similarities.
13
14
                And so I -- tribal members, I mean, it
15
      varies. Obviously, not all members are alike,
      but some people -- some tribal members feel a
16
17
      very strong affinity for their tribe in terms of
      their heritage going back to before the founding
18
      of this country. It's an important part of
19
      their cultural stability, their kinship, and --
20
21
      and stability in growing up.
2.2
                JUSTICE KAVANAUGH: Yeah.
23
                MR. KNEEDLER: And if you have a young
      child --
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25
                JUSTICE KAVANAUGH: You have -- you
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1 have strong interests, and I respect those, on
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- one side. I'm just trying to say there are --
- 3 there are strong interests on the other side
- 4 too, which is why the case is hard, but I'll
- 5 finish there. Thank you.
- 6 MR. KNEEDLER: Okay.
- JUSTICE BARRETT: Mr. Kneedler, I want
- 8 to pick up where Justice Kavanaugh left off.
- 9 You -- you said that it would be a harder case
- in some of the hypotheticals that Justice
- 11 Kavanaugh presented, say, you know, Treasury
- instead of the BIA, a preference in employment.
- 13 Is that because you would say -- you
- 14 know, I think that the classifications for
- 15 Indians are difficult because it's difficult --
- there's a racial component and the political
- 17 identity component.
- 18 MR. KNEEDLER: Right.
- 19 JUSTICE BARRETT: Are you struggling
- 20 with those hypotheticals -- or, sorry, I don't
- 21 mean to say struggling. Are you finding those
- 22 more difficult to answer because you would say
- 23 that there are some circumstances in which the
- 24 classification of Indian operates more like a
- 25 racial classification because it is unconnected

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1 to tribal sovereignty?
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- 2 MR. KNEEDLER: Yes.
- JUSTICE BARRETT: For the BIA, for
- 4 example, you know, you can see the connection
- 5 between the classification and tribal
- 6 sovereignty, and so it's easier to say that
- 7 that's a political classification subject to
- 8 rational basis scrutiny. If you move farther
- 9 away from that, if you're talking about
- 10 Treasury, then would you say that it operates as
- 11 a -- as a political classification but doesn't
- 12 satisfy rational basis scrutiny, or would you
- 13 say it's a racial classification and fails
- 14 strict scrutiny?
- 15 MR. KNEEDLER: I -- you could think
- 16 about it either way. I think it's still -- I
- 17 think it's still a political classification but
- 18 -- but perhaps an unreasonable one because there
- 19 -- there -- there is, as the Court's cases that
- 20 have looked at this, Holliday and others, there
- 21 -- there is, I think, at some point a
- 22 proportionality aspect to it. Would -- would
- other people in the society be -- be greatly
- 24 adversely affected or something -- something
- 25 like that.

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1 But, on the equal protection side, I
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- 2 think Adarand is a very good example of that
- 3 because there was a -- a preference for
- 4 contracting within a series of Black, Asian,
- 5 white -- you know, other minority groups. It --
- 6 it was expressed in racial terms, and the Court
- 7 said that was subject to strict scrutiny.
- 8 But that's -- that's why it's
- 9 important to look at the context in which
- 10 Congress is acting and -- because Congress --
- 11 Congress doesn't make sweeping judgments in this
- 12 area. It looks at --
- JUSTICE BARRETT: But just --
- MR. KNEEDLER: -- the practical
- 15 problem.
- 16 JUSTICE BARRETT: -- just to clarify
- 17 to make sure I understand your position,
- 18 sometimes the classification can operate as
- 19 racial and sometimes it would be political,
- depending on the context in which Congress is
- 21 acting.
- 22 MR. KNEEDLER: I -- I think, if it's
- 23 expressly based on tribal citizenship here,
- either the child or the parent where the child
- 25 is not --

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1 JUSTICE BARRETT: I'm not talking
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- 2 about ICWA.
- MR. KNEEDLER: No, no, I know.
- 4 JUSTICE BARRETT: I'm talking about
- 5 some of Justice Kavanaugh's hypotheticals.
- 6 MR. KNEEDLER: But what I -- what I'm
- 7 saying, if it turns on tribal membership or --
- 8 or -- or tribal citizenship, then I think it is
- 9 political in -- in -- in its -- in its essence.
- 10 Whether it goes too far in giving a benefit to a
- 11 -- a -- a -- someone with that political
- 12 connection --
- 13 JUSTICE BARRETT: Okay.
- 14 MR. KNEEDLER: -- I think would be the
- 15 first -- the first way to look at it.
- 16 Otherwise, there -- there could be strict
- 17 scrutiny --
- JUSTICE BARRETT: Well, I'll -- I'll
- 19 -- I'll move on.
- 20 MR. KNEEDLER: -- challenges to -- to
- 21 many things affecting --
- JUSTICE BARRETT: Yeah, I'll move on.
- I mean, it just seems to me that it's always
- 24 going to be tied to tribal membership in some
- 25 way. But I'll -- I'll move on. Just very

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1 quickly, I'm going to summarize what I
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- 2 understand you to be saying about the Article I
- issue, and I just want you to tell me if I've
- 4 got it right or correct me if I don't.
- 5 In response to Justice Alito's
- 6 questions in particular and some of Justice
- 7 Kagan's questions as well, you were saying
- 8 plenary is plenary. So you would say that
- 9 Congress's power to regulate Indian affairs is
- 10 plenary so long as it's rational or, you know,
- 11 reasonably related or whatever standard we want
- to use, it's within Congress's power and the
- only limitation is if it bumps up against some
- 14 external limit, like the Equal Protection Clause
- or like sovereign immunity --
- 16 MR. KNEEDLER: No, I -- I -- I think
- 17 there are -- I think there are built-in
- 18 restraints if it -- if it -- if the -- if what
- 19 it's doing is disproportionate perhaps. I mean,
- 20 it's -- it's hard to articulate this because
- 21 this Court has never struck down a statute of
- that sort.
- 23 And, with respect to the Adarand case,
- there's no express -- there was no express
- 25 reference or supposition about tribal membership

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1 there. And so it was easy to identify it as --
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- 2 JUSTICE BARRETT: Okay. But -- but --
- 3 but on my Article I question.
- 4 MR. KNEEDLER: No, on the -- on the
- 5 Article I question, I think plenary at its core
- 6 means there are no --
- 7 JUSTICE BARRETT: No --
- 8 MR. KNEEDLER: -- subject matters,
- 9 geographic areas categorically beyond its power.
- 10 JUSTICE BARRETT: But external limits
- 11 from the Constitution would apply, like equal
- 12 protection or, in Seminole Tribe, state
- 13 sovereign immunity?
- MR. KNEEDLER: Yes, they -- they would
- 15 -- they would apply. And this -- I just want to
- 16 reiterate this doesn't just come from the -- the
- 17 Indian Commerce Clause.
- 18 JUSTICE BARRETT: Right.
- 19 MR. KNEEDLER: There is the inherent
- 20 power that comes from Congress's --
- JUSTICE BARRETT: Trust relationships?
- MR. KNEEDLER: -- the federal
- 23 government, which in turn comes from
- 24 constitutional powers, like the war power and
- 25 all of that that renders the tribes dependent

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and, therefore, in need of protection.
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- 2 And so I think it's very hard for this
- 3 Court to lay down a standard rule about what's
- 4 necessary to protect the tribes and to fulfill
- 5 the obligation to the Indians.
- 6 CHIEF JUSTICE ROBERTS: Justice
- 7 Jackson?
- 8 JUSTICE JACKSON: Yes. So I -- I
- 9 agree to some extent with Justice Kavanaugh that
- 10 there are strong interests on both sides of
- 11 these issues. What I'm mostly concerned about
- is that we might be taking it upon ourselves to
- weigh those interests where, really, our role
- should be thinking about what the framers
- intended with respect to the scope of Congress's
- 16 authority as it regards Indian affairs and what
- 17 Congress believed was necessary to protect
- 18 Indians given that exercise of authority.
- So I guess I'm -- that makes me wonder
- whether we shouldn't be giving more weight to
- 21 the statements in the legislative history from
- 22 Congress in terms of its decision that ICWA and
- 23 its provisions were, in fact, related to tribal
- sovereignty, necessary to preserve tribal
- 25 sovereignty. So let me just ask you, how -- how

- 1 much weight, if any, should we be giving to
- 2 clear, direct statements from Congress that this
- 3 was being done pursuant to its understanding of
- 4 its plenary authority as given it -- given to it
- 5 in the Constitution and that it was necessary
- 6 from Congress's perspective to solve for the
- 7 problem of these state welfare practices that
- 8 were causing harm to Indian children given its
- 9 responsibility as a trust relationship for
- 10 Indian affairs?
- 11 MR. KNEEDLER: I think very, very
- great deference, and I think that is the message
- 13 of cases like Holliday and Perrin and cases like
- that. And you don't have to look to legislative
- 15 history for that. It's set out in the -- it's
- 16 set out in the -- in the beginning of ICWA
- 17 itself.
- 18 It starts by saying Clause 3 of
- 19 Article I provides that Congress shall have the
- 20 power to regulate commerce with Indians, and
- 21 through this and other authority it has plenary
- 22 power. Congress is saying that, through
- 23 statutes, treaties, et cetera, and -- and the
- 24 course of dealing with tribes, it has assumed --
- 25 assumed the responsibility for the protection of

- 1 Indians. Those are in 1901.
- 2 1902 says that Congress hereby
- 3 declares that it is the policy of this nation to
- 4 protect the best interests of Indian children by
- 5 establishing minimum standards in state child
- 6 welfare proceedings because that was the problem
- 7 they were addressing.
- 8 Yes, the boarding school issue was
- 9 also out there, but Congress saw, again, in the
- 10 considered, focused way that it deals with
- 11 problems, it saw a major problem. It thought
- 12 that this was in the best interests, that the
- standards and the protections and the framework
- 14 it set out were in the best interests of the
- 15 child.
- 16 And if that displaces ordinary child
- 17 welfare law in particular cases, Congress made a
- 18 judgment that the objective factors it set out,
- 19 which take into account extended family and
- 20 kinship principles, that family law has, but the
- 21 way this statute implements them in state
- 22 proceedings is in the best interests of Indian
- children, and that judgment by Congress based on
- 24 extensive hearings is entitled to great
- 25 deference.

Т	CHIEF JUSTICE ROBERTS: Thank you,
2	counsel.
3	Mr. Gershengorn.
4	ORAL ARGUMENT OF IAN H. GERSHENGORN
5	ON BEHALF OF THE TRIBAL PARTIES
6	MR. GERSHENGORN: Mr. Chief Justice,
7	and may it please the Court:
8	Congress enacted ICWA because Indian
9	children were being torn from their families and
10	tribes through the operation of state family law
11	in state courts. I want to emphasize three
12	points at the start.
13	First, there is no Congress has
14	plenary power over Indians, and there is no
15	exception in that power for state court child
16	custody proceedings. Since the founding, the
17	health and safety of Indian children has been
18	the province of the federal government and
19	tribes, not the states.
20	And, indeed, when Congress attempted
21	to give states authority over Indian children in
22	the 20th Century, states resisted and said it
23	was an exclusive federal responsibility.
24	Second, Plaintiffs' equal protection
25	claims should be rejected. A facial challenge

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in a case without standing is just about the
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- 2 worst way to consider the constitutionality of a
- 3 major federal statute. And, in any event, ICWA
- 4 draws distinctions that are political three
- 5 times over; it applies only to tribes that the
- 6 federal government has recognized, it
- 7 incorporates membership criteria established by
- 8 sovereign tribes, and it relies on the political
- 9 decisions of parents to remain tribal members.
- 10 Third, ICWA protects the best
- interests of children. It adopts a system of
- 12 structured decision-making that combines
- evidence-based presumptions with flexibility to
- make individualized determinations. It protects
- 15 child safety, facilitates access to critical
- 16 remedial services to keep families intact, and
- 17 it keeps -- works to keep family -- keep
- 18 children with their families and communities.
- 19 That's why ICWA is viewed as the gold standard.
- I'd be happy to take the Court's
- 21 questions. If not, I will start with -- with
- 22 the -- I'll take the Court's questions.
- 23 (Laughter.)
- 24 MR. GERSHENGORN: But I'm also happy
- 25 to keep going. Sorry, though.

1	CHIEF JUSTICE ROBERTS: Not that easy.
2	Do you think that ICWA incorporates
3	the familiar best interests of the child inquiry
4	that are are applied in family courts
5	throughout the country?
6	MR. GERSHENGORN: So I think I'd have
7	to say the answer to that is no. What ICWA does
8	is modify that because Congress made the
9	judgment that the best interests standard was
10	being applied in a way that resulted in
11	unwarranted removals.
12	What Congress did was create a system
13	it thought was in the best interests of the
14	child but not by adopting the "state best
15	interests of the child standard" because it
16	found that that was being applied in a
17	discriminatory way.
18	Now, so, Your Honor, there's been a
19	lot of back and forth about good cause, and it
20	seems like good cause is important in the
21	statute.
22	I will say candidly, having looked at
23	the cases, there are three the the state
24	courts are in a little bit of disarray as to
25	whether the preferences are sort of binding.

- whether there's a straight free -- free-floating
- 2 best interest standard that sort of -- that --
- 3 that works through good cause, or whether, as I
- 4 think is probably the way Congress intended it,
- 5 that there's a -- the placements are the default
- 6 setting and good cause provides a -- a way to
- 7 rebut the presumption.
- Now Interior has -- has explained how
- 9 good cause works. It involves you can take into
- 10 account the decisions of the -- the views of the
- 11 parents, the views of the child, if the child is
- old enough to express them. You can take into
- 13 account sibling attachment. You can take into
- 14 account bonding with foster parents as long as
- it was not done illegally through ICWA. The
- 16 thing you cannot take into account is
- 17 socioeconomic status.
- 18 So what the Casey brief and others say
- 19 and what -- the reason why medical professionals
- are here, states are here, family rights
- 21 advocates are here, is because ICWA is the gold
- 22 standard. It adopts that -- those
- 23 evidence-based presumptions and allows for
- 24 flexibility to protect the best interests of the
- 25 child.

1	So, with respect to sort of the power
2	debate which has been going on, I want to make a
3	couple of points. First, this is at the core of
4	the plenary power doctrine. From the beginning,
5	the the plenary power doctrine was used to
6	protect Indians from non-Indians. There is no
7	doubt that if states had moved in and done a
8	wholesale physical removal of Indian children,
9	that would have been within the duty of
10	protection. The fact that this is being done
11	through state courts, through state family law,
12	doesn't deprive Congress of power.
13	Justice Barrett, you were asking about
14	limits. Obviously, when we're talking about
15	plenary power, limits are hard to find, but I
16	will say this Court has identified some. What I
17	would say is, when Congress acts directly on
18	Indians, the limits on plenary power, as opposed
19	to the other provisions, are hard to find, but
20	what Congress said in Perrin was that when
21	Congress acts on non-Indians to protect Indians,
22	then there may be limits.
23	And, in that case, it was the question
24	of banning alcohol sales outside of
25	reservations. And what Congress said what

- 1 the Court said was that if you're doing it in
- 2 counties where there are a lot of Indians,
- 3 probably okay. If you're doing it statewide
- 4 when Indians are concentrated in a -- a number
- of counties, not okay. And so that's a limit
- 6 that this Court has identified.
- 7 The limit that does not exist is the
- 8 one that's tied to land. I -- I've already
- 9 addressed the limit for state custody
- 10 proceedings, which, you know, Congress has acted
- 11 for servicemen to say deployment is not
- 12 something you can take into -- it cannot be
- dispositive in a best interest finding, right.
- 14 Congress has acted pursuant to other federal
- powers to do exactly what it did in ICWA.
- 16 The -- the rule that makes no sense is
- 17 land. Why does it make no sense? From the
- 18 beginning, Congress has -- from the 17 -- from
- 19 the Trade and Intercourse Act forward, Congress
- 20 has legislated off-reservation. It -- it
- 21 prohibited in the 1834 Act in Section 15
- 22 alienating the confidence of Indians. In the
- earlier acts, it -- it required non-Indians to
- 24 report Indian invasions to the federal
- 25 government. It prohibited land sales by Indians

- on and off the reservation. In the liquor sale
- 2 context, what this Court said in McGowan was
- 3 Congress has the authority to legislate wherever
- 4 Indians may be. In Holliday, Forty-Three
- 5 Gallons, Perrin, all those cases are off
- 6 reservation. In the treaty cases, this Court
- 7 has seen in Fishing Vessel, in Cougar Den,
- 8 right, those were off reservation. And then
- 9 Indian Health Care Improvement Act, the Indian
- 10 Housing -- Native American Housing Assistance
- 11 Program, the Indian Education Program, all of
- 12 those are off reservation.
- 13 Why does land make no sense? Land
- 14 makes no sense because, in the Articles of
- 15 Confederation, there was a land carveout. It
- 16 was exactly the kind of reason that we had the
- 17 change in the Constitution to prevent that.
- 18 Why does land make no sense? There
- 19 are landless tribes, right? There are landless
- 20 tribes in California and Montana. Land is just
- 21 not a sensible way to divide and limit
- 22 congressional power.
- JUSTICE ALITO: There were --
- 24 JUSTICE KAVANAUGH: What --
- 25 JUSTICE ALITO: -- several questions

1 2 JUSTICE KAVANAUGH: Go ahead. 3 JUSTICE ALITO: There were several questions earlier about the justification for 4 5 granting preference for foster or adoptive 6 parents who are members of an entirely different 7 tribe. Could you speak to that? 8 MR. GERSHENGORN: Certainly, Your 9 Honor. JUSTICE ALITO: Does that -- is that 10 11 based on -- on -- on the assumption that all 12 tribes are fungible --13 MR. GERSHENGORN: No, Your Honor. 14 JUSTICE ALITO: -- or sufficiently 15 similar to justify that? MR. GERSHENGORN: No, Your Honor. 16 JUSTICE ALITO: What is it based on? 17 18 MR. GERSHENGORN: It is based on the 19 view that -- that -- that all federally recognized -- all federally recognized tribes 20 21 and members of those tribes share a common 22 political relationship with the United States. 23 That's what renders it political rather than 24 racial. Every member of a federally recognized 25 tribe shares that political relationship.

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1
                Now that then begs the question that a
 2
      number of the Justices have focused on about, is
3
      it rational? That's a fair question, and that's
      a fair debate.
4
5
                Let me explain why I think it clearly
      is rational. And some of this Mr. Kneedler
6
7
      touched on and I agree with. It has a clearly
8
      -- remember, we're talking about a -- a
9
      preference -- a prong that was never applied to
10
      any of the -- of the plaintiffs here. And on a
11
      facial challenge, right? All I -- all it has to
12
      have is a plainly legitimate scope, which it
13
      does.
14
                In Alaska, for example, it is quite
15
      common for Indian members of one tribe to live
      on the reservation of another. The preference
16
17
      applies quite often there, right? What the --
      what your Court -- what the Court has been
18
      worrying about is this kind of Maine to Arizona
19
20
      hypo, right, that we identify some tribe in
21
      Maine that's going to somehow get a preference.
2.2
                Well, that case has never happened
23
      that we have been able to find and able counsel
      on the other side has been able to find, and I
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would submit on a facial challenge in a

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1 situation where it's never applied that would be
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- 2 very odd to strike down a congressional statute.
- I will say, though, that I -- for the
- 4 reasons I've said, I think it's -- it is
- 5 actually quite rational. If the Court
- 6 disagreed, it's also clearly severable. If I
- 7 give a -- if I say I would like, you know,
- 8 Italian food, Chinese food, and any steak joint,
- 9 and it turns out there's a vegan in the group,
- 10 that I can't do the steak joint, the first two
- 11 preferences remain, okay? There's no --
- 12 JUSTICE ALITO: But why is it
- 13 rational? I understand that it's a facial
- challenge, but why -- why is it rational?
- 15 Before the arrival of Europeans, the tribes were
- 16 at war with each other often, and they were
- 17 separated by an entire continent. And I -- I
- don't know how many cultural similarities you
- 19 would identify if you compared a tribe in
- 20 Florida with a tribe in Alaska.
- MR. GERSHENGORN: So, Your Honor, I
- think it's been pretty clear I am not basing
- 23 this on cultural similarity. I'm basing it on a
- 24 political relationship with the United States
- 25 that all the tribes share.

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1
                Now I take Your Honor's point. If we
2
      had a case -- and this is why you wait for --
3
      for actual -- for actual as-applied challenges
      as opposed to facial challenges. If we had a
4
      case where a family was denied because a tribe
5
6
      in Maine with no ties to the child was given
7
      preference over a Cherokee or a Navajo Indian,
8
      we would be talking about a pretty serious -- a
9
      pretty serious as-applied challenge.
                But, of course, we're -- we're a
10
11
      million miles from that. We're the exact
12
      opposite. What you're hearing and what the --
13
      what is actually happening on the ground is this
14
      is used in situations which are quite
15
      unremarkable, as I say, when a member of one
16
      tribe is living on the reservation of another,
17
      has built exactly the kind of community that
      ICWA is hoping to preserve.
18
19
                So, you know, from -- from my
20
      perspective, I certainly am not here to defend
      the -- the what I'll call the Maine to Arizona
21
2.2
      hypo. But I -- what I am here to say is it has
23
      a plainly legitimate sweep; it is political, not
      racial; and that -- that -- that even if Your
24
25
      Honors disagree with that, it's also plainly
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- 1 severable.
- 2 CHIEF JUSTICE ROBERTS: Counsel, on
- 3 the political and racial point, I'd like to
- 4 return to the dialogue between Justice Barrett
- 5 and Mr. Kneedler, which, if I understand it,
- 6 raised a question, because there are several
- 7 hypotheticals where Mr. Kneedler, I think,
- 8 properly recognized that that would present a
- 9 harder case.
- 10 And I think the suggestion was, well,
- is it a harder case because the racial aspect of
- 12 what is a combined, in most cases anyway,
- combined polity and blood characterization, in
- that case, that the racial aspect predominates
- in some particular way.
- MR. GERSHENGORN: Right.
- 17 CHIEF JUSTICE ROBERTS: Did that seem
- 18 to resonate with you?
- MR. GERSHENGORN: No, Your Honor.
- 20 You'd be perhaps unsurprised -- no. The way I
- 21 would view it is -- and this was, I think, one
- 22 of the ways Justice Barrett framed it, which is
- 23 how I think about it, which is that's a
- 24 political characterization. If we're basing --
- 25 if -- if Congress is making a judgment on

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1 federally recognized tribes, remember, that's
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- 2 excluding people who have left the tribe.
- 3 That's excluding state-recognized tribes.
- 4 CHIEF JUSTICE ROBERTS: So your answer
- 5 --
- 6 MR. GERSHENGORN: But -- but could I
- 7 finish? Because I -- I want to respond directly
- 8 to your question. I'm not finishing on a -- on
- 9 a tangent. Directly to your question.
- 10 (Laughter.)
- 11 MR. GERSHENGORN: It is a political
- justification, but it has to meet the Mancari
- 13 standard, special treatment tied rationally to
- the fulfillment of Congress's unique obligations
- 15 to the Indians. What does that mean?
- 16 Well, I think what it means is that a
- bare desire to help individual Indians doesn't
- 18 satisfy it. That's what Mancari suggests,
- 19 right? Mancari says you can't just give a
- 20 preference to any Indian, even a federally -- a
- 21 member of a federally recognized tribe,
- 22 throughout the government. A bare desire to --
- 23 to help is not enough.
- 24 You know, we could go -- I don't want
- to parse agency by agency. I think DOJ, which

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does all the litigation for the government and
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- 2 Indian tribes, probably is a situation where you
- 3 could justify a preference.
- 4 But the main point, Your Honor, is
- 5 that Mancari has some bite, right? Mancari says
- 6 you can't just decide you're going to help any
- 7 individual Indians and then, you know, close the
- 8 book.
- 9 CHIEF JUSTICE ROBERTS: All right. So
- 10 you disagree with Mr. Kneedler, who did say that
- in those variety of cases that they would
- 12 present a harder -- a harder case?
- MR. GERSHENGORN: I'm not saying I
- 14 disagree that it's a harder case. I'm just
- 15 saying I view them as political.
- 16 CHIEF JUSTICE ROBERTS: You'd win it
- 17 just because of --
- MR. GERSHENGORN: No.
- 19 CHIEF JUSTICE ROBERTS: -- despite the
- 20 fact --
- MR. GERSHENGORN: Well, I'd have to
- 22 hear the particular hypos, Your Honor, but let
- 23 me -- I want to be clear about the method of
- 24 analysis, and then I'm happy to answer whatever
- 25 hypos Your Honor wants.

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1 The -- the -- my method of analysis
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- 2 is, if the federal government imposes it on
- 3 federally recognized tribes, it's political. It
- 4 then has to meet the test that was set forth in
- 5 Mancari. It has -- the reason -- justification
- 6 has to be tied rationally to the fulfillment of
- 7 Congress's unique obligations to the Indians.
- 8 Some of those, you know, Mancari said
- 9 BIA, okay; federal government-wide, not okay.
- 10 And, you know, then I need to see what Congress
- 11 said. What makes this case so easy, right, is
- 12 Congress studied this for four years, right?
- 13 Congress told you exactly why, not in
- legislative history, but in legislative findings
- that it said this is what we're worried about,
- 16 right?
- 17 We -- this is -- this is going to the
- 18 -- this is not a peripheral mere desire to
- 19 benefit individual Indians. This is going to
- the core of tribal self-government.
- 21 JUSTICE ALITO: What about the
- 22 hypothetical about providing COVID vaccines?
- 23 And suppose Congress says Indians -- the Indian
- 24 population on the whole has more people with
- 25 complications -- with -- with factors that make

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1 them more vulnerable to serious consequences
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- 2 from getting COVID, and, therefore, they should
- 3 get preference over others in the -- in the
- 4 distribution of vaccines.
- 5 MR. GERSHENGORN: So, Your Honor, the
- 6 way you posed the hypo, I would consider that a
- 7 racial classification, not a political one. If
- 8 Congress were to say just Indians undefined,
- 9 that might well be a -- a racial classification,
- 10 might well be.
- If Congress were to say we're giving
- it to members of federally recognized Indian
- tribes first because we find on reservations
- 14 where the individuals are concentrated that
- there's a particular problem because they don't
- have access to healthcare and hospitals in -- in
- 17 the same way, then I think that would be
- 18 defensible. That would be a political
- 19 classification.
- 20 JUSTICE ALITO: All right. Well, let
- 21 me modify it. It applies to members of
- 22 federally recognized tribes but it not -- it's
- 23 not limited to what happens on the reservation.
- It's everywhere.
- 25 MR. GERSHENGORN: So I think that -- I

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1 think that would be harder. And it goes back to
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- 2 the bare -- bare desire, that would be a
- 3 political classification, but the bare desire to
- 4 help members of tribes is not, we think, is
- 5 not -- forget what we think -- is not what the
- 6 Court has said is sufficient under Mancari.
- 7 And so, you know, I think that -- that
- 8 that's how I -- that's how I think about it.
- 9 You know, look, any of the hypos could have hard
- 10 questions. I've tried to give the Court a sense
- of what I think this Court's cases demand and,
- therefore, how we think about it.
- JUSTICE SOTOMAYOR: I -- I'd like you
- 14 to finish that.
- MR. GERSHENGORN: No, I'm done.
- JUSTICE SOTOMAYOR: You say helping
- 17 Indians is not enough. But what's the helping
- 18 Indians plus what?
- 19 MR. GERSHENGORN: So I think some
- 20 link, Your Honor, to tribal self-government is
- 21 sort of at the core, and that's why I think ICWA
- is really so easy, because what -- what makes --
- 23 Congress made the findings, and -- and a number
- 24 of the Justices have touched on it this
- 25 morning -- Congress made the findings that the

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1 wholesale unwarranted removal of 25 to
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- 2 35 percent of Indian children was devastating
- 3 tribes and tribal self-government.
- 4 There is nothing more core -- this is
- 5 a place where I disagree quite strongly with my
- 6 friends on the other side -- like, there is
- 7 nothing more central to self-government than
- 8 deciding who --
- JUSTICE SOTOMAYOR: So how about --
- MR. GERSHENGORN: -- you know, who's a
- 11 member.
- 12 JUSTICE SOTOMAYOR: -- how does --
- 13 health --
- MR. GERSHENGORN: And you don't have
- 15 to take my word for it. That's what Congress
- 16 said.
- 17 JUSTICE SOTOMAYOR: -- how does
- 18 healthcare, the education, the housing
- 19 allotments, how do they fit in?
- 20 MR. GERSHENGORN: I -- I think that --
- JUSTICE SOTOMAYOR: Those are the
- 22 other Title 25.
- MR. GERSHENGORN: Yeah, I think that
- 24 those are -- that shows, Your Honor, a -- a
- 25 number of things.

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First of all, it shows that Congress
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2
      has routinely -- there's not -- you know,
3
      there's this sense, I think, that Mancari sprung
      up from -- you know, from the -- from the earth,
4
     you know, 40 years ago.
5
                And -- but -- but -- what -- what --
6
7
      Congress has been legislating to help Indians
      since the beginning, right? It is in the
8
9
      Constitution, and it is there not just -- I'm
      not using that as sort of an, a-ha, it's in the
10
      Constitution. It's in the Constitution because
11
12
      tribes are -- Indians are treated in the
      Constitution like political entities, right?
13
14
                Congress -- they're treated parallel
15
      in the -- in the -- in the Commerce
      Clause with foreign nations and with states.
16
17
      There -- Congress has the power to treat -- to
      conduct treaties with Indians, right?
18
19
                They are -- they are political from
20
      the beginning and, like, I mean, I don't want to
21
      list all of the Indian-specific statutes, right,
2.2
      but the Dawes Act, the Indian Civil Rights Act,
23
      the Indian Reorganization Act, you know, ICWA,
24
      IGRA, I mean, Congress has routinely singled out
25
      members of federally recognized tribes for
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- 1 legislation.
- JUSTICE KAGAN: Mr. Gershengorn, I
- 3 want to go back to something you said because
- 4 you said it -- you know, it's obvious that when
- 5 you remove 30 percent of children from a
- 6 political community, you harm that political
- 7 community.
- I think some of the strong feelings
- 9 about this case come from a sense of, yes, but
- 10 what about the children? I mean, you do harm
- 11 the political community, but are you saying that
- the political community is more important than
- 13 the welfare of the children? And -- and -- and
- 14 -- and so that's the thing that I think people
- 15 are going, whoa.
- MR. GERSHENGORN: Yeah.
- 17 JUSTICE KAGAN: I mean, so --
- 18 MR. GERSHENGORN: I -- I'm glad you
- 19 asked that, Your Honor. I think it's critical
- 20 that what Congress found is not just that ICWA
- 21 was -- was important for preserving the tribal
- 22 community. Congress found that ICWA was in the
- 23 best interests of the children, right?
- I -- I don't think I could emphasize
- 25 it more than -- than that. What Congress found

- 1 was that it was -- it was in the interests of
- 2 the children. And the reason that Congress
- 3 found that is because -- and the reason ICWA has
- 4 become the gold standard is because Congress
- 5 made the judgment and recognized that separating
- 6 children from their families and communities too
- 7 soon caused harm.
- 8 I -- I think it's important to
- 9 recognize that the average age of people in ICWA
- 10 is over six years old. This is discussed in the
- 11 Casey brief. These are children who have formed
- 12 school mates, school bond. They are children
- 13 who are playing on sports teams. They are
- 14 children who have interacted, have a group of
- 15 friends. They've been -- made connections on
- 16 the community.
- 17 And what ICWA realizes is that these
- 18 children were being taken from their communities
- 19 too soon. Why? Well, sometimes there was abuse
- 20 at home, right? But what ICWA says is a lot of
- 21 times that is remediateable, which is why we
- 22 have the active efforts provision, right?
- It's substance abuse, right? It's --
- it's the ability, if you can get the child out
- of the home, get the care to the parents, then

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1 the child will actually thrive when the child is
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- 2 returned to the home and community.
- 3 CHIEF JUSTICE ROBERTS: What --
- 4 MR. GERSHENGORN: So I --
- 5 CHIEF JUSTICE ROBERTS: -- what --
- 6 what about the third preference, which is a
- 7 preference for members of another tribe? How
- 8 does that have to do with keeping the Indian
- 9 child on the reservation?
- MR. GERSHENGORN: So, Your Honor, as
- 11 I've suggested, the -- the --
- 12 CHIEF JUSTICE ROBERTS: With the --
- with the familiar environment as you suggested.
- MR. GERSHENGORN: Sure. The -- and --
- and the -- the -- the quickest answer to
- 16 that, Your Honor, is that -- that in my
- 17 experience, or I should say my experience
- 18 talking with people who actually experienced
- 19 this, which is as close as I've gotten, is that
- 20 the way this comes up most often actually is
- 21 tribes -- is individual Indians living on the --
- 22 on the reservation of another.
- 23 And so they are building exactly that
- 24 community. This is not some random tribe
- 25 plucked from the ether that all of a sudden gets

- 1 a preference in the real world.
- 2 CHIEF JUSTICE ROBERTS: Well, there's
- 3 no limitation of that.
- 4 MR. GERSHENGORN: Absolutely, Your
- 5 Honor. And I am not here to say -- in fact, I
- 6 think I've conceded that it would be an
- 7 extraordinarily difficult as-applied challenge
- 8 in the kinds of -- again, I'm using as a
- 9 shorthand the Maine to Arizona hypo, but I don't
- 10 think this is at all difficult on a facial
- 11 challenge in the real world where this plays
- out, because what's happening in the real
- world -- and, remember, we're -- we're talking
- about not a single example of this appears in
- any of the briefing that I have seen, okay?
- And so what's happening in the real
- 17 world is that individuals are -- are --
- 18 individual members are living on the
- 19 reservations of another and -- and then the
- 20 preference is going to that tribe.
- 21 CHIEF JUSTICE ROBERTS: Justice
- 22 Thomas?
- 23 Justice Alito?
- Justice Sotomayor?
- 25 JUSTICE KAGAN: You, in your opening

- 1 statement, you said that this is a bad case to
- 2 deal with this question because the individual
- 3 plaintiffs don't have standing. Why not?
- 4 MR. GERSHENGORN: Your Honor, thank
- 5 you. So they don't have standing for a number
- 6 of reasons. First, redressability, right?
- 7 This is a law review article. It does
- 8 not bind a single state court judge that
- 9 actually adjudicates a -- a -- a -- a state
- 10 court adoption proceeding.
- 11 Second, there is no injury-in-fact.
- 12 There is not a single individual plaintiff who
- has had an adoption that existed from the time
- of the amended complaint through the Fifth
- 15 Circuit judgment. And so there is no
- 16 injury-in-fact.
- 17 And, third, there has been some
- 18 suggestion that the APA, the challenge to the
- 19 APA, regs under the APA might save the equal
- 20 protection challenge. That is incorrect.
- 21 The injury to the Plaintiffs is coming
- from the preferences in the statute. There is
- 23 nothing about the challenge to the regs that
- 24 eliminates the preferences in the statute or the
- 25 definition of Indian child. And so there is no

- 1 standing on the equal protection side for --
- 2 JUSTICE KAGAN: Does it -- does it
- 3 make a difference that our ruling would bind
- 4 state officials?
- 5 MR. GERSHENGORN: Absolutely not, Your
- 6 Honor. The -- the Court has been crystal clear
- 7 that standing needs -- that standing needs to be
- 8 established in the lower court.
- 9 Every case would have standing. There
- 10 would be no advisory opinions because, of
- 11 course, what this Court says binds everybody.
- 12 And so the fact that -- that it's made
- it this far through an erroneous standing ruling
- does not cure the -- the standing problem that
- 15 existed at the start.
- 16 And then I will say, although Your
- 17 Honor asked me about individuals, Texas has no
- 18 equal protection rights here. Texas goes on and
- on, we heard all the numbers this morning, about
- 20 their injury. That's nice, but injury does not
- 21 create an equal protection right.
- 22 And, basically, what -- what Texas's
- view would do is completely eviscerate
- 24 third-party standing. Georgia v. McCollum could
- 25 have been a very short opinion. It could have

- 1 just said Texas is participating in an
- 2 unconstitutional scheme, thank you very much,
- 3 but it didn't to that. It looked to see whether
- 4 there were third-party rights that Georgia could
- 5 assert that for some reason the third party was
- 6 unlikely to assert.
- 7 And -- but regardless of whether
- 8 teenage drinkers or excluded jurors have a
- 9 disincentive to -- to bring court cases, that
- 10 has no application to the situation here, where
- individual plaintiffs are in court litigating.
- 12 So there is no justification for Texas
- 13 to assert rights. And, obviously, the parens
- 14 patriae is not available against the federal
- 15 government. So there is no standing, in
- 16 addition to the fact that the preferences that
- 17 have most troubled, for example, Justice
- 18 Kavanaugh and Justice Barrett, they were never
- 19 applied to any -- like, it's like standing on
- 20 standing on standing problems. It's like an
- 21 inverse of turtles all the way down. It's like
- the absence of turtles anywhere.
- I need a better metaphor.
- JUSTICE KAGAN: Thank you.
- 25 CHIEF JUSTICE ROBERTS: Justice

- 1 Gorsuch?
- JUSTICE GORSUCH: You haven't had a
- 3 chance to address the commandeering arguments in
- 4 particular with respect to the active efforts
- 5 provision.
- 6 MR. GERSHENGORN: So the active
- 7 efforts provision, I -- I think I would say two
- 8 things on that.
- 9 First of all, the main point from our
- 10 perspective is that -- and this is at Footnote
- 11 44 of -- Footnote 54 on page 85 of our brief --
- is that it applies even -- evenhandedly to --
- this does not single out Texas or does not
- 14 single out states for particular treatment. It
- applies just as much in private placements, and
- 16 that's set forth in the brief.
- 17 I also think that it is -- it is right
- 18 to view this as a situation in which a private
- 19 right is created. You have the -- the -- the
- 20 individual Indian child. The -- the tribe has a
- 21 right to -- you know, to -- to have the
- 22 placement done only after active efforts are --
- 23 you know, active efforts are done.
- 24 And so I -- I think that with respect
- 25 to the active efforts provisions, under this

- 1 Court's case law, a provision that applies
- 2 even-handedly to private parties and to states
- 3 and creates private rights is -- is not
- 4 commandeering -- not impermissible
- 5 commandeering.
- 6 JUSTICE GORSUCH: I think we heard
- 7 from Texas that it disproportionately affects
- 8 them because most of these are initiated by
- 9 state entities and also that they'd have to do
- 10 some work, even in the event of a
- 11 private-initiated suit.
- MR. GERSHENGORN: Yeah, I think, Your
- 13 Honor, that way madness lies. If this Court is
- 14 going to evaluate even-handed restrictions to
- see whether, on balance, they affect more states
- than private parties, we've really extended
- 17 the -- you know, the anti-commandeering doctrine
- 18 and I think the -- this Court's caseload quite
- 19 substantially because, you know, what the -- you
- 20 know, it's one thing to say -- you know, not to
- 21 mention cases like Reno v. Condon. I mean, once
- 22 you start to say, yes, it regulates
- even-handedly, yes, in the real world, there are
- 24 private and state parties at issue, but we're
- 25 going to look to it and say it more often

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1 affects, you know, states -- and I think Reno v.
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- 2 Condon is sort of against that. I think that
- 3 was one where the state may have been more
- 4 affected. But, in any event, I don't think that
- 5 that's a sensible line that this Court could
- 6 ever draw to look at, statute by statute, in the
- 7 real world, does this affect states more than
- 8 private citizens.
- 9 JUSTICE GORSUCH: Is there any
- 10 inhibition to a private party raising an
- 11 as-applied equal protection challenge to the
- third preference in state court litigation?
- MR. GERSHENGORN: Absolutely not.
- 14 JUSTICE GORSUCH: And it hasn't
- happened in 40 years that you're aware of?
- 16 MR. GERSHENGORN: I'll just say it has
- 17 not been brought to our attention either as
- we've done our research or the other side. As
- 19 Your Honor knows, recordkeeping in family law
- 20 cases is tricky, but I'm not aware of -- of --
- 21 I'm not aware of an Equal Protection Clause
- 22 challenge to the third placement. And, indeed,
- I just want to reemphasize, as I said before, it
- 24 has not been applied to any of the plaintiffs
- 25 here.

1	JUSTICE GORSUCH: And, finally, I
2	understand this Court sometimes speaks when
3	Congress hasn't in Indian affairs, but but,
4	here, we have a statute by Congress, and are you
5	aware of any time this Court in 200 years has
6	struck down as facially invalid an exercise of
7	Congress's plenary powers over Indian affairs?
8	MR. GERSHENGORN: I I am not.
9	CHIEF JUSTICE ROBERTS: Justice
10	Kavanaugh?
11	JUSTICE KAVANAUGH: Yeah, two
12	questions. First, you mentioned that the
13	average age is six and a half. I assume that
14	means there are hundreds or thousands of
15	children who are relative newborns, one, two,
16	three, over the years, who are affected by this
17	statute. There's no age cutoff in the statute,
18	or are you correct?
19	MR. GERSHENGORN: There is no age
20	cutoff in the statute.
21	JUSTICE KAVANAUGH: And are you aware
22	that it's been applied differently with newborns
23	or
24	MR. GERSHENGORN: So, Your Honor
25	JUSTICE KAVANAUGH: younger

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1 children?
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- 2 MR. GERSHENGORN: -- that's a trickier
- 3 question because -- I mean, that's one that I
- 4 don't think anybody has the empirical research
- 5 on. I think, as a practical matter, it would
- 6 surprise me if it weren't, that the statute, the
- 7 -- the good cause exception itself provides a
- 8 different application. It says that the wishes
- 9 of a -- of a child who is old enough to express
- 10 them are taken into account.
- 11 The cultural bonds that an older child
- would have almost certainly would be taken into
- account if the child comes in and says, you
- 14 know, I -- I have a friend group, I have a
- sports team, I have after school activities. So
- 16 I --
- 17 JUSTICE KAVANAUGH: You're not --
- those are good points, but you're not aware that
- 19 that's reflected in any case law --
- 20 MR. GERSHENGORN: We're on a facial
- 21 challenge, Your Honor --
- JUSTICE KAVANAUGH: Yeah.
- MR. GERSHENGORN: -- so I'm not aware
- 24 of --
- JUSTICE KAVANAUGH: Yeah.

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1 MR. GERSHENGORN: -- anything in the
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- 2 record one way or the other on that.
- JUSTICE KAVANAUGH: Right.
- 4 MR. GERSHENGORN: That's the problem,
- 5 I think, not the solution.
- 6 JUSTICE KAVANAUGH: No -- no, a fair
- 7 point.
- 8 Secondly, on the land question, I just
- 9 want to get -- make sure this sentence from
- 10 Mancari -- that you can respond to it:
- 11 "Literally every piece of legislation dealing
- 12 with Indian tribes and reservations and
- certainly all legislation dealing with the BIA,
- single out for special treatment a constituency
- of tribal Indians living on or near
- 16 reservations."
- 17 Is that accurate then? Is it still
- 18 accurate now?
- 19 MR. GERSHENGORN: I think it was -- I
- 20 think the scope of history of Indian law
- 21 suggests that it is not accurate and was never
- 22 accurate. They -- Congress has legislated for
- 23 tribal -- and tribal members off the land and
- 24 has legislated for non-Indians under the Indian
- 25 powers from the beginning.

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But, as I said, like, to me, the
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- bigger problem is -- is -- two -- two points,
- 3 Your Honor. One is I really think it's
- 4 important that Mancari isn't the root of the
- 5 Congress's special treatment of Indians. That
- 6 dates back to the text of the Constitution and
- 7 from the very first Trade and Intercourse Acts,
- 8 that -- that -- that -- that started,
- 9 and then for the reasons I've said and I won't
- 10 repeat --
- 11 JUSTICE KAVANAUGH: That's fair.
- 12 MR. GERSHENGORN: -- I think land is
- 13 like -- is just a nonsensical -- a nonsensical
- way to crosscut given what the Constitution was
- trying to do vis-à-vis the Articles of
- 16 Confederation, given the history of the
- 17 treatment, and given --
- JUSTICE KAVANAUGH: Your --
- 19 MR. GERSHENGORN: -- what this Court
- 20 has said over --
- JUSTICE KAVANAUGH: -- your point --
- 22 sorry, because time --
- MR. GERSHENGORN: I'm sorry. I'm
- sorry.
- 25 JUSTICE KAVANAUGH: -- is short. Your

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1 -- your point is the sentence is not accurate?
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- 2 I mean, the tip-off should have been the word
- 3 "literally," I suppose, but it's in there.
- 4 (Laughter.)
- JUSTICE KAVANAUGH: Thank you.
- 6 CHIEF JUSTICE ROBERTS: Justice
- 7 Barrett?
- 8 JUSTICE BARRETT: Active efforts, I'm
- 9 just trying to get a picture for how this works.
- 10 You're saying it applies to private parties and
- 11 the state. And this is just because I'm having
- 12 a difficult time imagining how this actually
- happens on the ground.
- 14 You have to show that efforts have
- 15 been made to provide remedial services and
- 16 rehabilitation programs designed to prevent the
- 17 breakup of the Indian family. Who -- I mean,
- 18 Texas says, well, that's -- those are state-run
- 19 programs that would be those efforts, like the
- 20 rehabilitation.
- MR. GERSHENGORN: Yeah.
- JUSTICE BARRETT: How does that work
- 23 in the context --
- MR. GERSHENGORN: So, Your Honor --
- 25 JUSTICE BARRETT: -- of a private

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1 party?
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- 2 MR. GERSHENGORN: -- I have to confess
- 3 I don't know, and I -- I apologize for that.
- 4 JUSTICE BARRETT: No.
- 5 MR. GERSHENGORN: I don't know how
- 6 that works in the real world in private
- 7 placements. It doesn't seem to me that it
- 8 inevitably has to go through the state services,
- 9 but the candid answer to your question is I just
- 10 don't know.
- 11 JUSTICE BARRETT: Okay. And then one
- 12 other quick question. Would your client have
- 13 any objection -- I -- I asked General Stone,
- okay, well, one -- one argument that the
- government makes is this isn't commandeering
- 16 because you can walk away. You know, you can
- 17 decide not to do this. Would your client have
- 18 any objection then if the State of Texas --
- 19 General Stone said our substantive law requires
- 20 us to undertake efforts to place children in
- 21 foster care in these circumstances, and it would
- 22 be unmanageable for us to discern when a child
- is Indian or a member of a tribe or not.
- Let's imagine Texas says, okay, we
- want to walk away, we don't want to engage in

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1 these active efforts, so we're just going to get
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- 2 out of the business, and if we can discern that
- a child is a member of a tribe, our agencies
- 4 will not be involved in placing the children in
- 5 foster care.
- 6 MR. GERSHENGORN: So, Your Honor, I --
- 7 I mean, I think that would be a disaster on the
- 8 ground --
- 9 JUSTICE BARRETT: But -- but could --
- 10 MR. GERSHENGORN: -- if that's what
- 11 Your Honor is asking.
- 12 JUSTICE BARRETT: -- but would it be
- 13 legal for Texas to do that? Would there be an
- 14 equal protection challenge that someone could
- bring against Texas for treating Indian children
- differently when it comes to foster placement?
- I mean, you're saying --
- MR. GERSHENGORN: I don't -- yeah.
- 19 JUSTICE BARRETT: -- that there would
- 20 be political consequences or practical
- 21 consequences to Texas walking away from foster
- 22 care. And I agree.
- MR. GERSHENGORN: Yeah.
- 24 JUSTICE BARRETT: And General Stone
- 25 made that point. I guess what I'm --

```
1 MR. GERSHENGORN: I think it would be
```

- 2 hard for me to argue, Your Honor -- I'm sorry to
- 3 cut you off. Finish your question.
- 4 JUSTICE BARRETT: Oh, no, I was just
- 5 going to say, but what I'm asking is, if we're
- 6 thinking about whether Texas has a legal choice,
- 7 it --
- MR. GERSHENGORN: Yeah.
- 9 JUSTICE BARRETT: -- there might be
- 10 practical considerations. I guess I'm trying to
- 11 figure out is this really voluntary --
- 12 MR. GERSHENGORN: So I think I would
- have to say, Your Honor, given that there were
- 14 no -- for the first 150 some odd years of our
- 15 country, there was no childcare system at all,
- 16 that it would be hard for me to say that Texas
- is constitutionally required to have one.
- 18 But that's --
- JUSTICE BARRETT: But, if they have
- one, could they cut Indian children out of it,
- is my question, because they don't have to --
- MR. GERSHENGORN: No. I think --
- JUSTICE BARRETT: -- obey ICWA with
- 24 respect to -- or follow --
- 25 MR. GERSHENGORN: I think, if Texas --

```
1 I think that would raise serious equal
```

- 2 protection problems --
- JUSTICE BARRETT: So they don't have a
- 4 choice then --
- MR. GERSHENGORN: Well, they have --
- 6 JUSTICE BARRETT: -- about complying?
- 7 MR. GERSHENGORN: -- a choice whether
- 8 to participate in the proceedings at all. They
- 9 may or may -- they -- what they may not be able
- 10 to do is say I'm doing it only for non-Indian
- 11 children.
- 12 JUSTICE BARRETT: Participate in
- 13 proceedings --
- MR. GERSHENGORN: In -- in --
- 15 JUSTICE BARRETT: -- you mean in
- 16 foster care?
- 17 MR. GERSHENGORN: Correct.
- 18 JUSTICE BARRETT: In the foster care
- 19 system?
- 20 MR. GERSHENGORN: Correct. I don't
- 21 think there's any constitutional requirement
- 22 they have a foster care system --
- JUSTICE BARRETT: But, if they have a
- foster care system, they couldn't say because of
- 25 what ICWA requires us to undertake in these

```
1 active efforts and the -- you know, they
```

- 2 complain about the recordkeeping, we just want
- 3 none of that, so we're going to walk away from
- 4 that, we're not going to let the federal
- 5 government impose those obligations on us?
- 6 MR. GERSHENGORN: So I think that's
- 7 right, but I have to say, of all the answers
- 8 I've given today, that's the one I'm least
- 9 confident of.
- 10 (Laughter.)
- 11 JUSTICE BARRETT: Thank you.
- 12 CHIEF JUSTICE ROBERTS: Justice
- 13 Jackson?
- 14 JUSTICE JACKSON: Yes. So is the
- reason that you, in response to Justice Barrett,
- 16 the first part of her question, said that you
- 17 don't really know the details of how ICWA would
- 18 play out in the ways that she indicated is
- 19 because we're here on a facial challenge and not
- an as-applied challenge? You focused on that a
- 21 couple times.
- MR. GERSHENGORN: I think it's most
- 23 honest to say yes, compounded by my own
- 24 ignorance.
- 25 (Laughter.)

```
1
                JUSTICE JACKSON: Okay. Well, can you
2
      just help me to understand the implications of
3
      the facial versus as-applied --
4
                MR. GERSHENGORN: Yeah.
5
                JUSTICE JACKSON: -- nature of the
6
      challenge that's being --
7
                MR. GERSHENGORN: Sure.
8
                JUSTICE JACKSON: -- that's being
9
      brought here?
                MR. GERSHENGORN: I think it comes in
10
11
      -- in two important ways. First of all, I think
12
      it completely changes the standard of review
      that this Court -- that this Court uses. What
13
      the Court has said in facial challenges is
14
15
      statutes -- congressional statutes survive if
      they have a plainly legitimate scope. And so I
16
17
      think that, like, it completely changes the way
      we talk about, for example, the -- the third --
18
19
      the third preference.
20
                And, you know, then I think, on the
21
      flip side, in addition to sort of the change in
22
      legal standard, it changes how we talk about it.
23
      What we are talking about here is a series of
```

facts of the individual cases before us.

hypotheticals. Honestly, we don't even have the

24

```
1 Remember, these are childcare proceedings. I
```

- 2 mean, there's a debate about -- about Child P,
- and then there's an amicus brief from the
- 4 grandmother. They're -- they're presenting
- 5 starkly different views of what happened.
- The reason we're doing this is because
- 7 we're here on facial challenge, right? How this
- 8 plays out in the real world, what the limits
- 9 are, this is a very, very difficult area of the
- 10 law, as the last two, three hours have shown.
- 11 And -- and to decide it on the basis
- of hypotheticals that never arise in the real
- world and yet take away a statute that has made
- such a meaningful difference for so many
- 15 children seems to me just like not the way this
- 16 Court should be deciding questions.
- Go back to what I said at the start.
- 18 Deciding a facial challenge to a statute in a
- 19 situation where there is no standing seems to me
- 20 like a very poor way to resolve major challenges
- 21 to critical legislation.
- 22 CHIEF JUSTICE ROBERTS: Thank you,
- 23 counsel. The case is submitted -- no? I'm
- 24 sorry, Mr. McGill.
- 25 (Laughter.)

```
1
                CHIEF JUSTICE ROBERTS: It is late.
 2
                REBUTTAL ARGUMENT OF MATTHEW D. McGILL
3
             ON BEHALF OF CHAD EVERET BRACKEEN, ET AL.
                MR. McGILL: Thank you very much, Mr.
 4
5
      Chief Justice. I will take the hint.
6
                (Laughter.)
7
                MR. McGILL: I -- I -- I want to start
      with how this works in practice. I assure you
8
9
      it is not at all hypothetical. It starts with
      the Brackeens and families like them being on a
10
11
      list of willing foster care providers.
12
                Joint Appendix 108 says we are willing
      to be foster parents for other children in the
13
14
      future. When a child comes into the foster care
15
      system, the preferences are applied.
                                            That's
16
      1915(b). The final rule is applied. The good
17
      cause requirement to the final rule is applied.
      And it is applied each and every time an Indian
18
19
      child comes into the system.
20
                This is not like Halley's Comet.
21
      comes around a lot. In Texas alone, in -- in
2.2
      Footnote 4 of the district court opinion, 39
23
      children, Indian children in -- in the state
      foster care system. Joint Appendix 108, Texas
24
25
      alleges this happens several times a year.
```

1	How does the good cause get
2	requirement get applied on the ground? I would
3	ask the Court to please look at the the court
4	of appeals decision in YRJ's case called
5	Interest of YRJ. It says that in seeking to
6	establish good cause for not following the
7	placement preferences, the the party must
8	bring forth by clear and convincing evidence of
9	of good cause, that good cause must be based
10	on at least one of several considerations.
11	My friend on the other side says this
12	is a disarray in the state courts. I would
13	respectfully suggest it is regulatory design.
14	The government, in any event, has
15	conceded that this is intended to override the
16	normal application of the best interest tests.
17	We heard a little bit about the third
18	preference. The government suggests that it
19	applies to maybe only related tribes. We know
20	why it applies. It's in this Court's decision
21	in Holyfield.
22	There is a federal policy to send
23	Indian children to the Indian community, not
24	their community, as the government seeks to
25	alter it in the brief, the Indian Indian

- 1 community writ large.
- 2 We heard that the proprietary interest
- 3 is maybe just a duty of protection. I would
- 4 submit YRJ was a citizen of Texas before she was
- 5 given her -- her certificate of Indian blood.
- 6 Texas has at least as much proprietary interest
- 7 as the Navajo Nation does here.
- 8 The third preference and the
- 9 biological component of the Indian child
- 10 definition is the smoking gun textual evidence
- 11 here that Congress was acting with a racial
- 12 purpose.
- 13 And it's backstopped by the House
- 14 report, which talks about identifying children
- who have common blood. It says that blood
- 16 relationship is the very touchstone of the
- ability to remain, to enjoy the benefits of a
- 18 tribe.
- The government here is making, in
- 20 fact, the same argument it made in Rice on the
- 21 equal protection point. You can see that from
- Justice Ginsburg's one-paragraph dissent. But
- there's one notable exception.
- In Rice, at oral argument, the
- 25 government was prepared to -- to concede that

- 1 these preferences could not be applied in the
- 2 outer world. It -- and it recognized that this
- 3 distinction was rooted in Mancari itself.
- 4 So that's why Rice concludes that the
- 5 administration of state laws by a state agency
- 6 is that outer world. It's the new and larger
- 7 dimension to which Mancari could not possibly be
- 8 applied. That -- the government here is even
- 9 broader than it made in Rice. And it can't be
- 10 squared with Rice's holding that a tribal
- 11 classification can be a proxy for race.
- 12 The classification was political in
- 13 Mancari because it directly advanced tribes'
- 14 ability to govern themselves. The Justice and
- 15 Treasury hypotheticals, Justice Kavanaugh,
- 16 present more difficult questions, it was
- 17 conceded, because the tie to self-governance in
- 18 those cases is -- is much more attenuated.
- 19 Rice held that the Hawaii statute's
- 20 advancement of indigenous self-government was
- 21 insufficient to make that classification
- 22 political because it operated in the sphere of
- administration of state laws by a state agency.
- 24 ICWA has no connection to tribal
- 25 government at all. Whether YRJ is adopted by

1	the Brackeens will not affect one iota the
2	Navajo Nation's ability to pass its own laws or
3	to govern themselves. It doesn't apply on
4	Indian lands at all. It doesn't even affect
5	tribal existence. She is already a member of
6	the Navajo Nation and will remain so.
7	YRJ is subjected to a different legal
8	standard here based on a status that she has
9	zero ability to control. That differing legal
10	standard, the placement preferences, is at best
11	a set of stereotypes about what is best for the
12	child that's that has Indian ancestry.
13	CHIEF JUSTICE ROBERTS: Thank you,
14	counsel. The case is submitted.
15	(Whereupon, at 1:15 p.m., the case was
16	submitted.)
17	
18	
19	
20	
21	
22	
23	
24	
25	

4 [2] **3**:5 **205**:22

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