1	IN THE SUPREME COURT OF THE UNITED STATES
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3	JUSTUS C. ROSEMOND, :
4	Petitioner : No. 12-895
5	v. :
6	UNITED STATES :
7	x
8	Washington, D.C.
9	Tuesday, November 12, 2013
10	
11	The above-entitled matter came on for oral
12	argument before the Supreme Court of the United States
13	at 10:03 a.m.
14	APPEARANCES:
15	JOHN P. ELWOOD, ESQ., Washington, D.C.; on behalf of
16	Petitioner.
17	JOHN F. BASH, ESQ., Assistant to the Solicitor General,
18	Department of Justice, Washington, D.C.; on behalf of
19	Respondent.
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1	PROCEEDINGS
2	(10:03 a.m.)
3	CHIEF JUSTICE ROBERTS: We will hear
4	argument first this morning in Case 12-895,
5	Rosemond v. United States.
6	Mr. Elwood.
7	ORAL ARGUMENT OF JOHN P. ELWOOD
8	ON BEHALF OF THE PETITIONER
9	MR. ELWOOD: Mr. Chief Justice, and may it
10	please the Court:
11	It has long been a bedrock principle of
12	American law that aiding and abetting liability requires
13	proof that an accomplice act with purposeful intent to
14	facilitate or encourage the crime of conviction and that
15	mere knowing assistance is insufficient.
16	JUSTICE KENNEDY: Do you agree that the jury
17	could find the defendant guilty of the firearms charge
18	under a proper instruction? In other words, was there
19	sufficient evidence so that if a proper instruction were
20	given, there could have been a conviction?
21	MR. ELWOOD: Even if the I think in this
22	particular case, even if the jury had been given a
23	proper instruction, it would have been a difficult
24	charge to make out because the government never really
25	argued facilitation after getting knowledge of the

- 1 firearm. There was never evidence of foreknowledge; the
- 2 government never asserted evidence of foreknowledge.
- 3 JUSTICE KENNEDY: Well, I guess we can get
- 4 into later to whether or not if you know a firearm is
- 5 being carried and if you then facilitate the commission
- 6 of the underlying felony by driving the car,
- 7 participating in the transaction, whether that's
- 8 sufficient.
- 9 But let me ask you this: Would the
- 10 instruction that was given, which was at JA 196, would
- 11 it be okay if Paragraph 1, "The defendant knew his
- 12 cohort used a firearm," I think there is a real problem
- 13 with that, because it's retrospective.
- 14 Would the instruction have been sufficient
- 15 if the defendant knew his cohort would use or was
- 16 carrying? Would that change it?
- 17 MR. ELWOOD: Well, I think at least that
- 18 would have required foreknowledge. But I think it would
- 19 still have been problematic because it would only have
- 20 required knowing facilitation. And courts,
- 21 traditionally, have required intentional facilitation,
- 22 that is, they intend to further the crime.
- 23 JUSTICE SCALIA: You do not agree, then,
- 24 that if you know that there's going -- that there's a bank
- 25 robbery afoot and you're cooperating in that, you're --

- 1 you're the wheelman, and you also know that the -- you
- 2 know that the people who are conducting the bank robbery
- 3 are carrying firearms, you say that there's no criminal
- 4 liability for the firearms unless you intended them to
- 5 use the firearms; is that your position?
- 6 MR. ELWOOD: It's our position that you
- 7 could infer from the fact that you're assisting the
- 8 transaction involving --
- 9 JUSTICE SCALIA: No, no.
- 10 MR. ELWOOD: Knowledge is not itself intent.
- 11 JUSTICE KENNEDY: Justice Scalia can protect -- his
- 12 own question. But the question is: What -- what does
- 13 the jury have to find? I know they can -- I know what
- 14 they can infer, but the question from Justice Scalia is,
- 15 you're the -- you drive -- you drive the car, you know
- 16 firearms are there and might be used, is that
- 17 sufficient? And that's his question.
- 18 MR. ELWOOD: I -- I think that that would
- 19 be -- that would support a verdict. That would support
- 20 a verdict. The only question --
- 21 JUSTICE SCALIA: Now, wait. It would
- 22 support a verdict -- you're saying it would support a
- 23 finding of -- of intent.
- MR. ELWOOD: That's correct. But the
- 25 question is whether you don't even have to instruct a

- 1 jury --
- 2 JUSTICE SCALIA: Let's assume there's a lot
- 3 of evidence that he didn't really want them to use
- 4 firearms, that there's no way you can say he intended
- 5 them to use, but he knew that they had firearms.
- 6 MR. ELWOOD: And I think that you can
- 7 conclude from that that his purpose in assuming that
- 8 he's driving --
- 9 JUSTICE SCALIA: No. No, no, you can't.
- 10 It's my hypothetical. And you cannot conclude from
- 11 that. There is so much other evidence. This -- this
- 12 man hates firearms. He does not like firearms. There
- is no way he could have intended them to use firearms.
- 14 But he knew they had firearms.
- 15 MR. ELWOOD: You know, I hate to be accused
- 16 of resisting the hypothetical, because in that -- in
- 17 that case, I don't think it matters whether you have the
- 18 subjective desire, like you think, boy, I sure wish
- 19 those firearms weren't involved. But because at that
- 20 point, your goal is to facilitate and make sure that
- 21 this bank robbery --
- JUSTICE SCALIA: Facilitate the crime.
- 23 MR. ELWOOD: -- with the gun succeeds. The
- 24 whole thing with the gun.
- 25 JUSTICE SCALIA: So you don't have to -- you

- 1 don't have to --
- 2 MR. ELWOOD: But that is your -- we would
- 3 say that that is the purpose in facilitating. And the
- 4 question is not just that. The question is whether
- 5 you --
- 6 JUSTICE SCALIA: Okay. So if you intend a
- 7 crime -- if you intend a crime and you know that the
- 8 crime is being conducted with firearms, that's enough.
- 9 MR. ELWOOD: I don't think that -- I
- 10 think that you have to have the fore -- the
- 11 foreknowledge. And I think that there are certainly
- 12 hypothesize --
- 13 JUSTICE SCALIA: Beforehand. Before -- you
- 14 know beforehand that the crime is going to be
- 15 perpetrated with firearms. That's all you do. You know
- 16 beforehand, and you facilitate the crime.
- 17 MR. ELWOOD: I think that you -- the
- 18 question is whether -- you can't even conceive of the
- 19 circumstance where knowing -- that is, participation --
- 20 knowing that a firearm would be used or carried.
- 21 JUSTICE ALITO: Well, give me an example of
- 22 that. Give us --
- 23 MR. ELWOOD: For example, if you agree to
- 24 drive your neighbor to pick up drugs at some place in
- 25 Philadelphia or -- let's make it Pittsburgh. And then

- 1 you drive him to West Virginia to spend the weekend
- 2 dealing. On the way there he tells you, the guy who
- 3 distributed these to me, you know, he always carries a
- 4 Derringer in his boot.
- 5 And at that point, you don't facilitate his
- 6 use or carriage of the gun with respect to the drug
- 7 distribution offense. It has no role in -- in the
- 8 crime. And so I think you can conceive of enough
- 9 circumstances --
- 10 JUSTICE ALITO: And I don't -- I don't
- 11 understand the example. The -- the alleged aider and
- 12 abetter learns about this after it's happened? That's
- 13 the idea?
- 14 MR. ELWOOD: Yes, but he's still
- 15 facilitating the drug distribution offense at a time he
- 16 knows that a gun is, you know, being carried in relation
- 17 to it.
- 18 JUSTICE ALITO: Well, let me change -- let
- 19 me -- maybe this is the same as Justice Scalia's
- 20 hypothetical, but let me try it. Suppose that two guys
- 21 have a meeting and it's -- it's in a place that's --
- 22 where there's an electronic eavesdropping device. In
- 23 fact, there's a camera. So it's all recorded. So we
- 24 know exactly what was said. And the principal says,
- 25 here's the deal, I'm going to rob a convenience store

- 1 and I'm going to carry a gun.
- 2 And the aider and abetter says, well, all
- 3 right. I'm in on the -- you know, I'm in on robbing the
- 4 convenience store, but I don't want anything having to
- 5 do with the gun. I think you should carry a baseball
- 6 bat.
- 7 The principal says, no, that's the deal.
- 8 I'm robbing the store. I'm carrying a gun. Take it or
- 9 leave it. Are you going to drive me there?
- 10 And -- and the other guy says, I hate guns,
- 11 I don't want to have anything to do with guns. I -- I
- 12 hate this idea about the guns. They go back and forth.
- 13 And the -- the principal says finally, look,
- 14 this is it. This is the deal. I'm robbing the store.
- 15 I'm using a gun. Are you going to help me or not?
- And the guy says, well, all right. I'm
- 17 going to drive you, but I want it noted for the record
- 18 that I'm opposed -- I'm opposed to the use of a gun.
- 19 (Laughter.)
- 20 MR. ELWOOD: And at that point, it's his
- 21 purpose to facilitate a transaction and to, you know,
- 22 help it succeed and it's at a time when he knows that a
- 23 gun will be used and that -- I think you can conclude
- 24 that that is his purpose.
- 25 JUSTICE ALITO: See -- so I don't really

- 1 see -- I can't -- I can't think of a situation where a
- 2 person facilitates the crime, knows what the crime is
- 3 going to be, knows that a gun is going to be used but
- 4 doesn't intend for the gun to be used.
- 5 MR. ELWOOD: The question is --
- 6 JUSTICE ALITO: In those two situations,
- 7 knowledge and intent, seem to me to be -- to be the same
- 8 thing.
- 9 MR. ELWOOD: The question is whether there
- 10 are -- because there are just no instances that are more
- 11 like my hypothetical than like your hypothetical. So
- 12 you don't even have to bother troubling the jury about
- 13 whether they had the intent.
- 14 JUSTICE ALITO: Well, I didn't understand
- 15 your hypotheticals. If you could give it to us again.
- 16 MR. ELWOOD: Well, the point of it is that
- 17 at a time when you are -- when you are still
- 18 participating in the underlying offense, the drug
- 19 trafficking offense, you know that a gun is being
- 20 carried in relation to it. But you don't have any
- 21 intent to facilitate it. You don't care one way or the
- 22 other if it gets used. You don't intend to facilitate
- 23 it, and you don't facilitate it. And the question is
- 24 whether there are --
- 25 JUSTICE ALITO: But you facilitate --

1 JUSTICE KENNEDY: Well, that's -- that's a 2 conclusion. The jury, it seems to me, could say you do facilitate it if in these hypotheticals you drive the 3 4 car --MR. ELWOOD: 5 But the thing is --6 JUSTICE KENNEDY: -- with knowledge that the 7 gun might be used. 8 MR. ELWOOD: No, but the gun is not going to 9 be used in your act of facilitation. It may be used 10 over in Philadelphia, and you aren't doing --11 JUSTICE KENNEDY: Well, the submission is 12 13 MR. ELWOOD: And the question --14 JUSTICE KENNEDY: The -- the gun would never 15 have been used if you didn't drive the -- or carried if 16 you didn't drive the car. MR. ELWOOD: 17 But I think the jury could equally well conclude that you did not intend to 18 facilitate the use of the gun and you did not facilitate 19 20 the use of the gun. And the question is whether you even need to trouble the jury with it. Because the 21 22 government's instruction conclusively presumes both 23 knowledge -- or conclusively presumes intent from 24 knowledge alone and it conclusively presumes 25 facilitation of the gun from facilitation of the

- 1 underlying offense.
- 2 JUSTICE ALITO: Or in my -- in my
- 3 hypothetical, could a rational jury say he knew about
- 4 it, but he didn't intend it?
- 5 MR. ELWOOD: I think that in your case with
- 6 the foreknowledge and where he, you know, facilitates,
- 7 he carries the gun and he carries the person to the
- 8 offense, I think that that would be a tough slog. In a
- 9 case -- but ours is a case where there isn't
- 10 foreknowledge and the government never argued that he
- 11 knew before the gun -- before the gun was fired that it
- 12 was his associate who was the shooter.
- JUSTICE ALITO: Well, in my case -- and I'll
- 14 finish. I want to ask another question about this. But
- in my case, if the judge had given the instruction, it's
- 16 enough that he knew about it. He facilitated the crime
- 17 when he knew there was a gun. Would that be error?
- 18 MR. ELWOOD: I think it would be error
- 19 because you're instructing them on the wrong elements.
- 20 It might be harmless error. But the point -- both sides
- 21 agree here that you have to facilitate the crime of
- 22 conviction and you have to intend that the gun be used.
- 23 JUSTICE SCALIA: I don't think it's ever
- 24 harmless error to not instruct the jury -- or to
- instruct the jury not to find one of the elements of the

- 1 crime. If, indeed, intent is necessary, it seems to me
- 2 he has to instruct the jury to find intent. It's not up
- 3 to the court to say, well, there surely was intent
- 4 anyway so it's harmless error. The jury has to find
- 5 intent.
- 6 MR. ELWOOD: I think -- you know what, I'm
- 7 fine with it being a harmful error, too. But my point
- 8 was merely to note that I think that it is something
- 9 that you have to instruct the jury on as a proper
- 10 element --
- 11 JUSTICE SOTOMAYOR: Excuse me. But what are
- 12 we instructing --
- 13 MR. ELWOOD: -- even if it winds up not
- 14 making a difference.
- 15 JUSTICE SOTOMAYOR: I think what we're
- 16 driving at here, and I think this is the moment you're
- 17 resisting, but to me, and as you can tell from my
- 18 colleague's questions, if you know that someone's
- 19 carrying a gun, and whether you want them to use it or
- 20 not is irrelevant, if they take it out and use it and
- 21 you have gone along with them in the crime, you're
- 22 guilty. Okay? That -- that's what we're driving at.
- 23 Assume that I believe that. Assume that I
- 24 believe that if you have knowledge of the gun, and that
- 25 I am participating in the crime with your knowledge of

- 1 that gun, whether the knowledge is secured before the
- 2 crime starts or during the crime, if I continue to
- 3 participate in the crime knowing that you have a gun,
- 4 then that's knowledge of the gun and intent to
- 5 facilitate.
- 6 I thought the example that you were relying
- 7 on here or the issue that got confused in the briefs was
- 8 whether or not, from the sequence of facts in this case,
- 9 you can actually discern that intent to facilitate the
- 10 crime because the alleged shooter, which your client
- 11 said was someone else, jumped into the car and the car
- 12 took off before anybody could abandon the crime. That's
- 13 what I actually thought this case was about: At what
- 14 juncture do you instruct the jury to say that you have
- to be a participant with knowledge of the crime?
- But you're saying something different right
- 17 now. You're almost suggesting that there has to be a
- 18 pre-knowledge that the gun will be used.
- 19 MR. ELWOOD: No, I don't think -- I don't
- 20 think that there has to be pre-knowledge. My point is
- 21 this: That there are circumstances I think where you
- 22 can know of a gun and be participating in the underlying
- 23 -- underlying predicate offense and not facilitate the
- 24 use of the gun. And I --
- 25 JUSTICE SOTOMAYOR: I'm hard to imagine

- 1 that. Give me an example.
- 2 MR. ELWOOD: For example, if you -- your
- 3 job, you're the lowest level guy in a drug organization.
- 4 You stand on a street corner every night and you hand
- 5 out drugs to anybody who comes up. You don't carry a
- 6 gun. Nobody has ever carried a gun at that street
- 7 corner. One night you're doing it and you see that the
- 8 guy is -- that the guy who you work for, his enforcer is
- 9 coming by and you know he always carries a gun. He
- 10 walks behind you and, you know, he's present and around
- 11 you for about 90 seconds, but during that time, you do
- 12 exactly what you always did.
- I think a jury could conclude -- and I'm not
- 14 saying that they couldn't conclude otherwise, but they
- 15 could conclude that he didn't facilitate the use or
- 16 carriage of the gun. He was just --
- 17 JUSTICE SOTOMAYOR: What would the
- 18 instruction look like?
- 19 MR. ELWOOD: It would just --
- 20 JUSTICE SOTOMAYOR: To -- to -- what would
- 21 it look like to capture the difference you're trying to
- 22 convey?
- 23 MR. ELWOOD: It would just say that the --
- 24 that the jury has to find that the defendant facilitated
- 25 the use or carriage of a gun during and in relation to a

- 1 crime of violence or a drug trafficking offense --
- 2 JUSTICE SOTOMAYOR: Well, then you come --
- 3 MR. ELWOOD: -- and that they intended to do
- 4 so.
- 5 JUSTICE SOTOMAYOR: -- you come up against
- 6 the government's argument that you don't have to
- 7 facilitate every element.
- 8 MR. ELWOOD: Right. But that's the thing.
- 9 Those are what we think would be the proper instruction,
- 10 that they just have to be instructed on the facilitation
- 11 and on the intent.
- 12 JUSTICE SCALIA: I'm surprised to hear you
- 13 say that you don't need prior knowledge.
- 14 JUSTICE KENNEDY: I am too.
- 15 JUSTICE SCALIA: I think you need prior knowledge.
- MR. ELWOOD: I think you have to have prior
- 17 knowledge before you facilitate it. I think that --
- 18 JUSTICE SCALIA: Yes.
- 19 MR. ELWOOD: Right. Exactly.
- 20 MR. SCALIA: So what did you mean by -- by
- 21 you don't need prior knowledge?
- 22 MR. ELWOOD: You don't need prior knowledge
- 23 before the whole transaction happens. If you continue
- 24 to -- if there's an act of facilitation after you learn
- 25 of it --
- 26 JUSTICE SCALIA: After you know.

- 1 MR. ELWOOD: Right. Exactly. That's all I
- 2 mean by the absence of prior knowledge. But I mean,
- 3 everyone here agrees that you need to have knowledgeable
- 4 before facilitation.
- 5 JUSTICE GINSBURG: Mr. Elwood, you're
- 6 dealing with all kinds of hypotheticals. But in this
- 7 case we had a jury determination that Rosemond was the
- 8 person -- he was convicted of carrying ammunition,
- 9 right? There were two counts of carrying -- possession
- 10 of the ammunition. And couldn't one infer from that
- 11 that if he -- he possessed the ammunition, he was the gun
- 12 carrier?
- 13 MR. ELWOOD: Two things, Justice Ginsburg.
- 14 First, the government never raised this below and it
- 15 wasn't pressed or passed on below, and so I think under
- 16 Glover v. United States this Court wouldn't ordinarily
- 17 consider that in the first instance, would leave it for
- 18 remand.
- 19 But secondly, I think that it's not clear
- 20 enough. I mean, you can't say beyond a reasonable doubt
- 21 that the error didn't infect that, too, because the jury
- 22 was instructed four times that you can possess something
- 23 through constructive possession, through a confederate.
- 24 And I think when the jury concludes that he is guilty of
- a possession offense, which is 924(c) as a possession

- 1 offense, as an aider and abetter, and they marked on the
- 2 judge's instruction that he used the gun, he carried the
- 3 gun, that the jury could have believed that they were --
- 4 that he constructively possessed the gun and thereby
- 5 constructively possessed the ammunition.
- 6 JUSTICE GINSBURG: What was the evidence
- 7 that the jury had on whether he possessed the
- 8 ammunition?
- 9 MR. ELWOOD: I think the only evidence of
- 10 possession was that it was inside the gun that was
- 11 fired. And I think the jury rejected the idea that he
- 12 was the shooter because the two eyewitnesss said that
- 13 the shooter was someone else, that the shooter was the
- 14 guy in the backseat, who was Ronald Joseph.
- 15 JUSTICE KENNEDY: I just didn't -- you said
- 16 the only evidence was that it was inside the gun?
- 17 MR. ELWOOD: The ammunition was inside the
- 18 gun. And the only evidence of his --
- 19 JUSTICE KENNEDY: And what was the evidence?
- 20 I thought there was evidence that he possessed
- 21 cartridges.
- MR. ELWOOD: No. The only evidence was that
- 23 the evidence was inside the gun -- or I'm sorry, the
- 24 evidence -- that the ammunition was inside the gun.
- JUSTICE KENNEDY: And was there any evidence

- 1 that he had the gun?
- 2 MR. ELWOOD: The evidence that he had the
- 3 gun was the -- the guy who was the other shooter --
- 4 JUSTICE KENNEDY: I mean, was the evidence
- 5 that he had the gun and the evidence of the cartridges
- 6 are exactly the same?
- 7 MR. ELWOOD: They are exactly the same. The
- 8 only evidence was that the cartridges were inside the
- 9 gun. And the evidence -- the two eyewitnesss who were
- 10 at the scene said that the person got out of the
- 11 driver's side, and the evidence suggests that Mr.
- 12 Rosemond was on the passenger side, and that he got out
- 13 of the backseat, and he was in the front seat.
- 14 So the -- the evidence, I think, is that he
- 15 was -- he was merely in the car, not that he was a
- 16 shooter. And the jury, remember, asked: Do we have to
- 17 answer question 3, which was the -- all the different
- 18 ways you can use the gun -- if we find him guilty on an
- 19 aiding and abetting theory? Which certainly suggests
- 20 they did not believe he was the shooter.
- 21 JUSTICE SCALIA: Did -- did he facilitate
- 22 the crime after the shots were fired?
- 23 MR. ELWOOD: The government did not ever
- 24 argue facilitation after the shots were fired, I suspect
- 25 because -- they only argued that he -- that what

- 1 happened afterwards was evidence he was the shooter. I
- 2 suspect because they appreciated that the offense was
- 3 over with. He was only charged with possession of
- 4 marijuana with intent to distribute. When Mr. Gonzales
- 5 took off with the marijuana and they lost control, you
- 6 know, they went around afterwards looking for him,
- 7 which, you know, there's not even very much evidence of
- 8 that.
- 9 JUSTICE KENNEDY: But do we have cases that
- 10 say that assisting flight immediately after the crime is
- 11 not aiding and abetting the crime? The crime is over?
- 12 So everybody says the crime's over. Let's -- let's walk
- 13 home.
- 14 MR. ELWOOD: I -- I am not aware and the
- 15 government hasn't cited any. I mean, there's --
- 16 there's -- for different crimes, you know, there's --
- 17 there's different law about whether flight is part of
- 18 the offense.
- But in any event, the question is whether
- 20 that would be aiding and abetting that crime, the
- 21 possession offense or some distinct crime, or whether
- 22 that would be being an accessory after the fact. And
- 23 that was never charged.
- 24 CHIEF JUSTICE ROBERTS: Is it -- is it just
- 25 flight? I thought there was evidence that they were

- 1 chasing the people who robbed them.
- 2 MR. ELWOOD: There was no evidence that that
- 3 intent to chase them was ever communicated to Mr.
- 4 Rosemond.
- 5 CHIEF JUSTICE ROBERTS: Well, he jumps in
- 6 the car and, you know, they're going after them.
- 7 MR. ELWOOD: That itself was disputed. But
- 8 the question is, even if they're chasing him, that might
- 9 be attempt to possess the marijuana to get it back. It
- 10 might be conspiracy to possess the marijuana, but that
- 11 wasn't -- wasn't charged. The only thing was
- 12 possession.
- 13 CHIEF JUSTICE ROBERTS: Well, it might be --
- 14 it might be an effort to continue the crime of -- in
- other words, it might make a difference whether the
- 16 people who are being chased look and see two guys in the
- 17 car or three guys in the car. If somebody says -- and I
- 18 realize you dispute these facts -- let's go get them and
- 19 the guy jumps in the car, it seems to me that that's
- 20 aiding and abetting the underlying illegal activity with
- 21 knowledge, of course, that guns were used.
- 22 MR. ELWOOD: I agree. But first, that's not
- 23 a theory that the government ever espoused. They never
- 24 argued that facilitation.
- 25 And secondly, I don't know that that would

- 1 be facilitation of possession of marijuana with intent
- 2 to distribute it. That ended under the court's
- 3 instructions when they lost control of the marijuana
- 4 when Mr. Gonzales disappeared.
- 5 JUSTICE ALITO: I understand your argument
- 6 about intent, but are you also arguing that the -- that
- 7 the actus reus instruction was insufficient? The
- 8 instruction about what your client did?
- 9 MR. ELWOOD: Yes.
- 10 JUSTICE ALITO: Do you think it's necessary
- 11 for an aider and abetter to facilitate every element of
- 12 a criminal offense?
- MR. ELWOOD: We're not saying that. We are
- 14 saying that when you -- you have to instruct them did he
- 15 facilitate the actual crime of conviction. Because what
- 16 the government is doing here, what their instruction
- 17 does is it conclusively presumes that he facilitated the
- 18 distinct offense, which this Court has said, the
- 19 entirely new crime of 924(c), from the fact that they
- 20 did the underlying offense.
- 21 Their favorite example in the brief is a
- 22 mail fraud example. But under the government's theory,
- 23 because you engage in an act of mail fraud, you could be
- 24 convicted of racketeering without any additional actus
- 25 reus because that is a predicate crime to RICO. And

- 1 that's the thing is we're just saying you can't presume
- 2 the full offense -- facilitation of the full offense
- 3 from the fact that you just facilitated one element.
- 4 JUSTICE ALITO: So if there were not -- if
- 5 the -- the drug offense itself were not illegal, there -- there
- 6 wasn't a drug offense and then the -- the additional
- 7 firearm element, it wouldn't be necessary for him -- for
- 8 the defendant to facilitate every element of that
- 9 offense. It's dependent on the fact that there's this
- 10 other criminal conduct.
- MR. ELWOOD: We're just saying that they
- 12 have to be -- the jury just has to be instructed to ask,
- 13 did he facilitate the crime of conviction? And they're
- 14 asking a different -- they're asking a different
- 15 question, essentially. And it wouldn't present the same
- 16 risk that you would convict someone twice and they'd
- 17 serve two consecutive sentences under the hypothetical
- 18 you suggest, but we still say they should be asked
- 19 whether they facilitated the right crime.
- 20 JUSTICE SCALIA: Well, but the crime of
- 21 conviction was -- was a drug offense with the use of a
- 22 firearm, right?
- MR. ELWOOD: It was 924(c), a crime with the
- long name.
- 25 JUSTICE SCALIA: And so I thought -- I

- 1 thought that the law is pretty clear that if you -- if
- 2 you facilitate an offense, you do not have to facilitate
- 3 each element of that offense, so long as you have
- 4 knowledge that that element existed.
- 5 MR. ELWOOD: And our submission is just that
- 6 the jury still has to be asked, did he facilitate the
- 7 crime. This is -- both sides agree that you have to ask
- 8 -- that one of the elements is whether they facilitated
- 9 the crime.
- 10 JUSTICE SCALIA: But -- but more precisely,
- 11 they could be asked did he facilitate the drug deal
- 12 knowing that a firearm was going to be used in the drug
- 13 deal. Would that satisfy you?
- 14 MR. ELWOOD: No. We think they're asking
- 15 both the wrong questions then. But -- is there --
- 16 JUSTICE SCALIA: I don't understand what
- 17 your position is. He has to use the gun himself?
- 18 MR. ELWOOD: No. His -- our only position
- 19 is that they have to ask the jury, did he facilitate the
- 20 924(c) offense.
- 21 JUSTICE KENNEDY: No. I think it would help
- 22 if you told us what the definition of the crime is.
- 23 We'll talk about the jury instructions later.
- 24 Justice Scalia is asking whether or not if you
- 25 facilitate the drug crime knowing that a weapon is being

- 1 carried, if that is sufficient for aiding and abetting
- 2 as a legal matter? Forget the jury instructions.
- 3 MR. ELWOOD: And it's our submission that
- 4 you have to both facilitate the 924(c) offense and that
- 5 you have to have the intent that the gun be used or
- 6 carried during and in relation to the crime.
- 7 JUSTICE GINSBURG: Does that -- does that
- 8 have to do with the additional 120 months? The
- 9 underlying crime is 48 months and then the -- the gun
- 10 makes it 120 months more consecutive?
- 11 MR. ELWOOD: That's right. But it's -- I
- 12 think our -- the reason why we think it makes a
- 13 difference is because it's a different crime. And the
- 14 government is trying to get the jury to conclusively
- 15 presume from the fact that you did the one crime, that
- 16 you must also have facilitated the other. And we just
- 17 don't think that that is something that you can say with
- 18 100 percent certainty so you can remove it from jury
- 19 determination.
- 20 JUSTICE KAGAN: Isn't criminal law -- isn't
- 21 criminal law replete with crimes which have lesser
- included offenses as part of them? So wouldn't your
- 23 rule be a very difficult one to apply because it would
- 24 suggest that the person had to facilitate some part of
- 25 the crime that was not a part of a lesser included

- 1 offense?
- 2 MR. ELWOOD: There are some courts that
- 3 apply this, our rationale to lesser included's as well.
- 4 But lesser included crimes are the same crime for
- 5 Blockburger purposes. You can't be sentenced to both
- 6 the greater and the lesser. And I think most courts
- 7 require that you show the intent that the gun be used.
- 8 They don't as often require that you facilitate the
- 9 discreet use of or carriage of a gun.
- 10 JUSTICE ALITO: Well, let me go back to my
- 11 earlier hypothetical about the taped conversation.
- 12 Suppose that the alleged aider and abetter there says, I
- intend for you to use the gun. I have that intent.
- 14 However, I'm not going to do one thing to help you get
- 15 the gun or use the gun. I don't want to -- I'm not
- 16 going to. There's an actus reus problem there because
- 17 he doesn't facilitate the use of the gun?
- 18 MR. ELWOOD: Well, he may say that he is not
- 19 going to facilitate it, but, depending on what his
- 20 actions are, he may -- very well may facilitate it. If
- 21 he drives the gun and the person to the -- the crime,
- 22 you know, that is an act of facilitation. And so, you
- 23 know, it doesn't depend on what the person says. It
- 24 depends on what the person does.
- JUSTICE KENNEDY: I just want to make clear,

- 1 and we'll get back to the bank robbery hypothetical.
- 2 Driving the car, knowing that a gun is being carried and
- 3 might be used, is or is not sufficient facilitation to
- 4 make you an aider and abetter in the drug -- in the gun
- 5 aspect of the crime?
- 6 MR. ELWOOD: I think that that would be
- 7 enough, because you are carrying the gun as well as the
- 8 person.
- 9 If I could reserve --
- 10 JUSTICE KENNEDY: But you are not carrying.
- 11 Your -- your cohort is carrying the gun.
- 12 MR. ELWOOD: Oh. Yes, you're carrying --
- 13 you're -- by carrying -- the gun is in your car.
- JUSTICE KENNEDY: You are driving the car,
- 15 the cohort has the gun, the cohort is going to rob the
- 16 bank. Are you or are you not aiding and abetting
- 17 because you're facilitating it by driving the car, yes
- 18 or no?
- MR. ELWOOD: We would say that, yes, that is
- 20 certainly enough to go to the jury and that -- I think
- 21 that that would be enough to show that, because you're
- 22 carrying both the gun on your cohort and you're carrying
- 23 the cohort, that that would be enough to facilitate
- 24 that.
- 25 I would like --

- 1 JUSTICE SCALIA: But only -- you say it's
- 2 enough to go to the jury and what you would ask the jury
- 3 to find is intent, right?
- 4 MR. ELWOOD: That's correct. You would
- 5 still have --
- 6 JUSTICE SCALIA: Not just to find those
- 7 facts that were stated by Justice Kennedy.
- 8 MR. ELWOOD: That's correct. Intent and
- 9 facilitation.
- 10 JUSTICE SCALIA: In addition, the jury would
- 11 have to find intent.
- 12 MR. ELWOOD: That is correct.
- 13 JUSTICE SCALIA: Okay.
- 14 MR. ELWOOD: I'd like to reserve the
- 15 remainder of my time for rebuttal.
- 16 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- Mr. Bash.
- 18 ORAL ARGUMENT OF JOHN F. BASH
- 19 ON BEHALF OF THE RESPONDENT
- 20 MR. BASH: Mr. Chief Justice, and may it
- 21 please the Court:
- I'd like to start by defining exactly what
- 23 the government contends the mens rea requirement is for
- 24 aiding and abetting, and then give the Court an
- 25 example -- two examples to show how it differs both from

- 1 what Mr. Elwood is saying and how it differs from a
- 2 knowledge standard.
- 3 Aiding and abetting requires an intent to
- 4 facilitate or encourage the commission of an offense.
- 5 And I think that breaks down into two constituent parts:
- 6 One, an intent to make some action easier or to
- 7 encourage some action by the principal; two, the
- 8 knowledge that the principal intends to commit a crime
- 9 of which that action is a constituent part.
- What Mr. Elwood is saying is something quite
- 11 different. It's that you have to intend that the crime
- 12 succeed. If that's true, all paid accomplices are out
- 13 if they don't intend that the crime succeed. If the --
- 14 if the bank robbers say, hey, can you look the other
- 15 way, security guard, while we go into the bank, we'll
- 16 give you a thousand dollars if you do it, that's not
- 17 aiding and abetting under his theory if the security
- 18 guard says, well, I only wanted a thousand dollars; I
- 19 didn't care whether you ultimately succeeded in the
- 20 bank.
- 21 We give an example in our brief: If the
- 22 person actually gives the gun so it meets the actus reus
- 23 requirement that Mr. Elwood has proposed, he actually
- 24 gives the gun to somebody, not because he cares if that
- 25 person commits the crime, which he knows he intends to

- 1 commit, but as a favor or as a friendly gesture --
- 2 CHIEF JUSTICE ROBERTS: That's a very
- 3 fanciful hypothetical, because the one thing the guard
- 4 is going to know, that if the robber gets caught, he's
- 5 in great jeopardy of -- of being caught himself and
- 6 convicted. Of course he wants the crime to succeed
- 7 because he doesn't want the people to be there and being
- 8 pressured by investigators or whatever to say, okay, you
- 9 know, who was in on -- who was in on this with you?
- 10 So if you're -- if you're being paid for a
- 11 crime, to assist in the commission of the crime, you
- 12 want it to succeed.
- MR. BASH: Well, if your payment is not
- 14 coming from the loot, I don't think that's really true.
- 15 But let's take that as true as given. I mean, go back
- 16 to my example about the guy that's just doing a favor
- 17 for somebody. Sure, you can use my gun to commit a
- 18 robbery. I don't have any stake in it. If you decide
- 19 tomorrow that you don't want to commit the robbery,
- 20 that's fine with me.
- 21 CHIEF JUSTICE ROBERTS: He has a stake in
- 22 it. If the guy is caught, the police are going to say,
- 23 where did you get the gun? He may turn him in or not,
- 24 but it's certainly a danger, a danger that wouldn't be
- 25 there if the crime succeeded.

- 1 MR. BASH: I don't -- I don't think that's
- 2 the sort of intent requirement that Mr. Elwood is
- 3 talking about. I mean, I think he's talking about an
- 4 intent that's abstracted from the idea that if you get
- 5 caught, everybody might go to jail. I mean, that sort
- of seems to beg the question of whether you're actually
- 7 going to be liable for the gun.
- 8 JUSTICE GINSBURG: Well, why don't we just
- 9 take it that we have a crime, the underlying crime, it's
- 10 a 48-month crime, and then if you have a gun in
- 11 connection with that crime, it becomes 120 months
- 12 consecutive. And your position seems to be that all you
- 13 have to prove is facilitation of the underlying drug
- 14 offense. And it seems to me to -- to get 10 years of
- 15 your life for the government proving no more than the
- 16 48-month charge is a bit much.
- 17 MR. BASH: It's not proving no more than the
- 18 48-month charge. And I'll just -- as a footnote, it's
- 19 10 years only if the gun is fired. It's 5 years if it's
- 20 carried or used, and which obviously creates a much
- 21 greater danger to people's lives and property if it's
- 22 fired.
- But it's not only proving that you
- 24 facilitated the drug offense. It's facilitating the
- 25 drug offense with the foreknowledge that a gun was going

- 1 to be involved in it.
- 2 JUSTICE KENNEDY: But this instruction at
- 3 J196 says that the defendant "knew his cohort used a
- 4 firearm." It really should say that "knew his cohort
- 5 would carry a firearm."
- 6 MR. BASH: Justice Kennedy, two points.
- 7 JUSTICE KENNEDY: Because as I -- when I
- 8 read this, I thought, well, given these confusing facts,
- 9 a jury might think that there's liability if he knew
- 10 that a firearm was used, which is a very odd
- 11 interpretation, but that's -- the instruction lends
- 12 itself to that interpretation.
- 13 MR. BASH: Justice Kennedy, that is an odd
- 14 interpretation and it's wrong and we do not contend that
- 15 liability could be imposed if you learned of the gun
- only after your participation ended. A couple points on
- 17 that.
- 18 JUSTICE KENNEDY: But do you agree that,
- 19 taken by itself, that one could be read that way?
- 20 MR. BASH: Well, I don't think read in the
- 21 context of the full instruction. If you look at --
- JUSTICE KENNEDY: I said taken by itself.
- 23 MR. BASH: Oh, so not the instruction taken
- 24 by itself, but one phrase in the instruction taken by
- 25 itself?

- 1 JUSTICE KENNEDY: Yes.
- 2 MR. BASH: I think it's possible, but I
- 3 think if you read it in the context of the full charge
- 4 and what reasonable jurors would think, you have the
- 5 formulation right above that on page 196 that mirrors
- 6 exactly the Peoni standard. And I don't think
- 7 reasonable jurors reading that in conjunction with the
- 8 more specific instruction on count 2 could think that he
- 9 could be liable if his participation ended only after
- 10 the firearm was used.
- 11 And, Justice Kennedy, nobody below thought
- 12 that, because Petitioner never objected on the grounds
- 13 that the particular wording of this instruction allowed
- 14 conviction if you gained knowledge only after your
- 15 participation. So at minimum --
- 16 CHIEF JUSTICE ROBERTS: Well, he proposed --
- 17 he proposed a different instruction that departed from
- 18 the instruction that was given on that point.
- 19 MR. BASH: Mr. Chief Justice, first of all,
- 20 under Rule 30 it is not enough to propose an alternative
- 21 instruction that does not contain the defect. You have
- 22 to lay out the specific grounds for your objection. He
- 23 did not do that here, so it should be plain error
- 24 review.
- 25 That is doubly true here where his

- 1 instruction had its own error. His instruction would
- 2 have required intentional facilitation of the gun, which
- 3 is the question on this Court granted certiorari. His
- 4 instruction had --
- 5 CHIEF JUSTICE ROBERTS: Two -- two wrongs
- 6 don't make a right.
- 7 MR. BASH: Two wrongs don't make a right,
- 8 but he certainly did not comply with the Rule 30
- 9 standard for raising the objection with respect to
- 10 foreknowledge that he -- that he's proposing now. So,
- 11 at minimum, that should be reviewed for plain error.
- 12 In addition, even if the Court believes that
- 13 we waived the harmless error argument by not raising it
- 14 below with respect to his primary argument, the Court
- 15 should certainly hear our plain error -- or harmless
- 16 error argument with respect to the ammunition counts,
- 17 with respect to the instructional error that he did not
- 18 raise below. We should have the opportunity --
- 19 JUSTICE KENNEDY: Look at his -- look at his
- 20 instruction and think about the bank robbery
- 21 hypothetical with the driver of the car. His number 2
- 22 is that they intentionally took some action to
- 23 facilitate or encourage the use of the firearm. I think
- that would be an okay instruction in the bank robbery
- 25 hypothetical.

- 1 MR. BASH: It would be --
- 2 JUSTICE KENNEDY: He drove the car.
- 3 Principal object was to rob the bank, not to use the
- 4 firearm, but he facilitated the use of a firearm. I can
- 5 see that a judge could give that instruction.
- 6 MR. BASH: I think the only way Petitioner
- 7 fits that instruction into his view of the law is
- 8 because the driver started out driving the people to the
- 9 bank, so he says, oh, well, you are satisfying my actus
- 10 reus requirement because you actually transported the
- 11 guns to the bank.
- But tweak the hypothetical a little bit.
- 13 Suppose the getaway driver is paid only to show up at
- 14 the end and to, you know, ferry the bank robbers away.
- 15 He knows all along that it's going to be a firearm
- 16 offense. I'm pretty sure Mr. Elwood would say: Because
- 17 you took no act facilitating the gun in that case, you
- 18 only sort of showed up at the end, even though you knew
- 19 a gun would be used, that that's not facilitation.
- 20 So I take your point, Justice Kennedy, that
- 21 in a wide swath of cases it may not matter, but I think
- 22 in some cases it is going to matter. And -- take his
- 23 intent requirement. I mean, the person that lends the
- 24 gun just to be a good guy, not because he cares about
- 25 the offense, I'm pretty sure he is out. And if the jury

- 1 is convinced, hey, I knew he was going to commit a
- 2 robbery or assault but I just did not care, if the jury
- 3 is convinced by that, he is acquitted, and that can't
- 4 possibly be right. He would not be guilty of any 924(c)
- 5 offense at all. I mean not only the ten-year --
- 6 JUSTICE SOTOMAYOR: Could you talk
- 7 practically about what the difficulties are for the
- 8 government in these scenarios? It's nice to put
- 9 hypotheticals in where you know, where you say someone
- 10 knew X, Y and Z. The reality is in most cases you
- 11 don't. Occasionally you get a co-conspirator that will
- 12 tell you, but in most cases you have just the act. A
- 13 defendant is present during a crime, a gun is pulled,
- 14 and he leaves with his cohorts. You don't know whether he
- 15 had advance knowledge that the gun would be used because
- 16 he wasn't carrying it and he may have done nothing but
- 17 be present during the crime, left, and got a split of
- 18 the money later, correct?
- 19 MR. BASH: If he continued participating
- 20 after he learned of the gun, yes.
- 21 JUSTICE SOTOMAYOR: That's your point,
- 22 right?
- MR. BASH: Yes.
- 24 JUSTICE SOTOMAYOR: That's your --
- 25 MR. BASH: If he learned of the gun and

- 1 said, hey, I'm out of this, he's not quilty.
- 2 JUSTICE SOTOMAYOR: So isn't this really an
- 3 argument about how you define facilitation? You are not
- 4 arguing that -- that some form of participation in the
- 5 crime with knowledge that the gun is being used is
- 6 required. You are really arguing about how far the
- 7 proof has to go.
- 8 MR. BASH: Well, I --
- 9 JUSTICE SOTOMAYOR: Because your adversary
- 10 keeps saying mere knowledge that the gun's being used is
- 11 not enough.
- 12 MR. BASH: I think it's more qualitative
- 13 than that and the question suggests it's purely
- 14 quantitative. It's qualitative in the sense that the
- 15 facilitation can relate to either element. So it can
- 16 relate to the gun in particular or -- and this could be
- 17 the guy that set up the drug deal knowing that a gun
- 18 would be involved, or set up the robbery knowing that a
- 19 gun would be involved.
- I think you see in the courts of appeals
- 21 cases here the practical difficulties that come in
- 22 because, although most court of appeals, I think eight,
- 23 have technically adopted the position that you have to
- 24 facilitate the gun in a direct way, if you look at the
- 25 actual holdings of the cases it doesn't differ in

- 1 practical application from our approach.
- It's -- there is one case, I think it's
- 3 Price out of the Third Circuit, where the guy may have
- 4 learned of the gun -- I may have the case name wrong,
- 5 but the guy learned of the gun only as the robbery
- 6 was -- was taking place, but he continued to participate
- 7 in the robbery while his confederate brandished the gun,
- 8 he collected the money and so forth.
- 9 And as far as your question about the
- 10 practical problems, I think explaining to a jury what
- 11 does it mean to facilitate the gun in a specific way
- 12 during a crime like that is incredibly difficult. I
- 13 mean, we say in the brief: What if you are exchanging
- 14 the money while the other person is brandishing the
- 15 firearm? Maybe that person --
- 16 JUSTICE SOTOMAYOR: What is so hard about
- 17 saying, did you have knowledge that the gun would be
- 18 used, either -- and you facilitate -- but you continue
- 19 to facilitate the crime?
- 20 MR. BASH: We --
- 21 JUSTICE SOTOMAYOR: -- the underlying crime.
- MR. BASH: We agree that that is law.
- 23 JUSTICE KAGAN: Well, Mr. Bash, what about
- 24 this case? Suppose that there are two guys and they are
- 25 talking about committing a crime, and they have the same

- 1 kind of conversation that Justice Alito was referencing,
- 2 you know, one guy says I want to bring a gun, the other
- 3 says, no, I think that's a really bad idea. But this
- 4 time, the guy says: Okay, you've convinced me, it's a
- 5 bad idea to bring a gun, I won't bring a gun.
- 6 And so then they go out and they rob
- 7 whatever they are robbing, and in the middle of it, you
- 8 know -- or they do a drug transaction, and in the middle
- 9 of that drug transaction the guy who said don't bring a
- 10 gun looks over and he realizes that, notwithstanding the
- 11 promise, his confederate did bring a gun. But there
- 12 they are, they are in the middle of their drug
- 13 transaction.
- So the guy, you know, they're right -- they
- 15 are handing the money to each other and the guy keeps on
- 16 doing it, all right? Is -- is that enough, even though,
- 17 you know, there's foreknowledge, there's acts after he
- 18 -- he realizes that the guy has a gun? Is that
- 19 sufficient?
- 20 MR. BASH: If the gun is drawn and the
- 21 person continues to facilitate the drug crime or the
- 22 violent crime, that is enough.
- 23 JUSTICE KAGAN: Well, what exactly would you
- 24 want him to do at that point to not be convicted of
- 25 this, of this offense? Would you want him to just say,

- 1 you know, sort of like drop everything, I'm out of
- 2 there? Is that the idea?
- 3 MR. BASH: Yeah. Take this case. This is
- 4 an \$800 marijuana deal. It's a small-scale drug deal
- 5 that happens all the time without firearms. As Mr.
- 6 Elwood says, usually this kind of deal is not done with
- 7 a firearm; only 5 percent of marijuana offenses have a
- 8 firearm.
- 9 Yes, if you are on that kind of small-scale
- 10 deal and all of a sudden it becomes an armed offense,
- 11 you do have an obligation to withdraw. Now, of course,
- 12 I think you might have a duress defense if you felt like
- 13 if I withdraw I'm going to get shot, or something like
- 14 that.
- 15 JUSTICE KAGAN: Right. I mean, I quess
- 16 that's the question: Is there always a reasonable
- 17 opportunity to withdraw after you see that there's a gun
- 18 in the offense that you didn't expect to be there? And
- 19 do you think that there has to be a reasonable
- 20 opportunity to withdraw, or would you say, no, everybody
- 21 has a reasonable opportunity to withdraw all the time;
- 22 you can just leave?
- 23 MR. BASH: Two points on that. First, I
- think a lot of that would come in through the duress
- 25 defense. I mean, if you really feel like, oh, my God,

- 1 this guy has a gun and he might shoot me if I withdraw,
- 2 I think you have a pretty solid duress defense.
- 3 The other point I would say which is maybe a
- 4 little tangential to the hypothetical, is there's a
- 5 traditional doctrine of aiding and abetting law. This
- 6 is at 2.06 of the Model Penal Code. It's in the LaFave
- 7 Treatise and the Wharton Treatise, that if you
- 8 countermand your assistance after you have assisted but
- 9 before the crime is accomplished or completed -- for
- 10 example, if your assistance was only encouraging and you
- 11 start discouraging, or if you take all actions possible
- 12 to prevent the crime -- for example, you assisted, you
- 13 have a change of heart, you call the police to prevent
- 14 the crime, you are not liable for aiding and abetting.
- 15 And I think that reflects a broader point,
- 16 which is that the traditional common law contours of
- 17 aiding and abetting work pretty well with the
- 18 contemporary purposes and problems that this statute was
- 19 designed to solve. I mean, this is a statute about the
- 20 mix of guns and drugs or guns and violence. And I don't
- 21 see why Mr. Elwood contends that if you assist one side
- 22 of that equation or the other it is a different result.
- 23 I think if you assist either side of that equation,
- 24 knowing that the equation is going to happen, by the
- 25 principle, that is aiding and abetting. It's aiding and

- 1 abetting under the historical test, I think it's aiding
- 2 and abetting under this Court's cases, and I don't see
- 3 why it would be a different result here.
- 4 JUSTICE GINSBURG: Mr. Bash, would you
- 5 explain why in this situation the gun abetted a drug
- 6 deal when there was no drug deal? It had been thwarted.
- 7 The drugs were stolen. They were not engaged in any
- 8 attempt to sell the drugs. That was a failed attempt.
- 9 So how is this done, abetting a drug deal, when the deal
- 10 failed?
- MR. BASH: Well, of course, the
- 12 prosecution's principal theory was that he was the
- 13 gunman; he brought it along to facilitate his drug deal.
- 14 But assuming the theory of the facts that the gun was
- 15 fired after Gonzales absconded with the drugs, I mean, I
- 16 think one way to think about it is like this: Suppose
- 17 that what had happened is that Gonzales had gotten ten
- 18 paces, and Petitioner or Joseph had tackled him and
- 19 immediately snatched the drugs back. I don't think this
- 20 Court or courts generally would expect the government to
- 21 charge two counts of possession with intent to
- 22 distribute for that brief period in which someone
- 23 snatches possession away and you get it. That was
- 24 certainly what the prosecutor thought here, and it's
- obviously not the issue in this case.

- 1 The only way that question comes into this
- 2 case is that Mr. Elwood is trying to say that the
- 3 prosecutor understood that -- that you didn't need
- 4 foreknowledge of the gun. And that's not what the
- 5 prosecutor understood. The prosecutor understood that
- 6 this offense could continue for at least some period
- 7 after in which the Confederates gave chase to -- to
- 8 reclaim the drugs.
- 9 And that may have been a wrong theory, but
- 10 no one below ever understood that you could be convicted
- if you didn't know of the gun until your participation
- 12 ended. That's why Petitioner never objected on that
- 13 ground, and that's why, of course, we submit that it
- 14 should be reviewed for plain error.
- 15 JUSTICE KENNEDY: And -- and you agree that
- 16 for aiding and abetting, you must -- the gun offense,
- 17 you must have knowledge that the gun is being carried by
- 18 the cohort.
- 19 MR. BASH: Yes.
- 20 JUSTICE KENNEDY: You agree with that.
- 21 MR. BASH: Carried or used, yes.
- 22 JUSTICE ALITO: Could the defendant here
- 23 have -- could the defendant here have been convicted of
- 24 possession of the ammunition on the theory that -- under
- 25 the instructions -- would the instructions have allowed

- 1 that conviction on the theory that the defendant aided
- 2 and abetted somebody else's possession of the
- 3 ammunition?
- 4 MR. BASH: I don't think so, because the
- 5 judge never instructed that if you aid and abet, that's
- 6 is the equivalent of constructive possession of -- of
- 7 the bullets. And, in fact, I mean, what constructive
- 8 possession means is that you have the ability to
- 9 exercise control over this -- over the ammunition. So
- 10 it doesn't gel with his theory that, oh, I didn't know
- 11 about the gun until after the shots were fired.
- I mean, I don't think anyone thought that
- 13 you could get a conviction because the shells were on
- 14 the ground or something and you could pick them up after
- 15 they were fired. The obvious view was that he was --
- 16 the person who shot the gun -- and at minimum, I think
- 17 those convictions, because there were no aiding and
- 18 abetting instructions on them, show that he must have
- 19 known about the gun ahead of time if he could exercise,
- 20 at minimum, constructive possession over the ammunition
- 21 fired from --
- 22 CHIEF JUSTICE ROBERTS: What -- what's the
- 23 point of charging him with possession of the gun and
- 24 possession of the bullets in the gun? It would seem to
- 25 me that the proof would be pretty much the same.

- 1 MR. BASH: The proof -- the proof was the
- 2 same in this case. They didn't charge him with
- 3 possession of the gun. They charged him with use or
- 4 carrying during and in relation to the drug trafficking
- 5 offense. And then there were two counts of possession
- of the ammunition, which were linked to his felony
- 7 status and his alien -- unlawful alien status.
- 8 CHIEF JUSTICE ROBERTS: Well, I guess, then,
- 9 the question is: What's the point of charging him with
- 10 possession of the bullets if you're not charging him
- 11 with possession of the gun?
- 12 MR. BASH: It -- we could have charged him
- 13 with possession as a felon. We didn't. It's not
- 14 totally clear to me why we didn't. But we certainly
- 15 could have charged him with being a felon in possession
- 16 of a firearm in this case.
- 17 JUSTICE KAGAN: Mr. Bash, you know, what
- 18 sticks in my craw a little bit about your position is
- 19 this: Usually, we want punishments to -- two people and
- 20 they do very different things and they have very
- 21 different intents, we want them actually to be punished
- 22 differently.
- 23 And what you're suggesting is that there
- 24 is -- let's say a crime, two people are involved in it.
- One person does almost everything. You know, he does

- 1 90 percent of the stuff. And the other person does just
- 2 a little thing, but something, you know, that goes to
- 3 the offense that helps facilitate the offense. But it's
- 4 really pretty small compared to the overall crime.
- 5 And then in addition to that, that person
- 6 does not have really full-fledged intent, just has a
- 7 kind of knowledge that this other person with real
- 8 purpose of intent is going to bring a gun.
- 9 So -- so, you have a lesser act and a lesser
- 10 intent, and notwithstanding that, you're saying that the
- 11 person ought to be punished in the exact same way as his
- 12 confederate.
- MR. BASH: We are saying that. I think
- 14 that -- that -- that gels with the historic law of
- 15 aiding and abetting, which, as Judge Friendly said in a
- 16 case we cite in our brief, Garquilo, assistance of even
- 17 slight moment counts. And --
- 18 JUSTICE KAGAN: But I quess what I would
- 19 have thought was that the actus reus can be very small,
- 20 but almost to compensate for that, you have to have
- 21 full-fledged intent. You have to have a really kind of
- 22 purpose of -- a -- a purpose that the crime succeed as
- 23 opposed to just knowledge of -- of what will happen.
- 24 MR. BASH: Justice Kagan, I don't think that
- 25 can be right for the examples I gave, paid accomplices

- 1 that don't have a stake or the person who lends the gun
- 2 to be a good guy. And let me contrast that -- I never
- 3 got to this example -- with what a pure knowledge
- 4 standard would look like.
- 5 Suppose there was looting, and the defendant
- 6 breaks into the -- a store to facilitate his own entry
- 7 in the store to steal goods. But he knows there's 20
- 8 people coming behind him, and he has now facilitated
- 9 their entry into the store, too. That is not aiding and
- 10 abetting under our theory because he did not even bear
- 11 the intent to facilitate, by which we mean the intent to
- 12 make some step in another person's crime easier. He
- 13 knew it would do that, but that was incidental to an
- 14 intent to facilitate his own crime.
- So I do think the mens rea is significantly
- 16 ratcheted up from what a pure knowledge standard would
- 17 look like.
- 18 JUSTICE KENNEDY: Would you agree that in
- 19 order to show aiding and abetting -- and I'll just quote
- 20 from a California case here -- that, "The aider and
- 21 abetter has to have knowledge of the criminal purpose of
- the perpetrator and the intent to facilitate it"?
- 23 MR. BASH: Yes. I think what that
- 24 formulation masks is exactly what intent to facilitate
- 25 means, and I think that might be part of the

- 1 disagreement among the parties. And what we say is that
- 2 it means an intent to make some step in what you know is
- 3 a crime that he intend -- the principal intends to do
- 4 easier. And we think it's got to be that.
- 5 That's also the formulation in the
- 6 historical sources we cite at page 47 at Footnote 10 of
- 7 our brief. It's either the intent to commit the crime
- 8 yourself or knowledge that the other person has that
- 9 intent. And I don't see how it can be anything else.
- 10 I mean, if -- if you assist someone in a --
- just to be a good person, not because you care if the
- 12 crime succeeds, and if you ask them in -- with the truth
- 13 serum, do you want the crime to succeed, you say, well,
- 14 I'm totally indifferent to the crime.
- 15 JUSTICE KENNEDY: Would you -- would you
- 16 agree that the statement -- that the first part of the
- 17 instruction that the district court gave, "defendant
- 18 knew his cohort used a firearm," is inaccurate? Is
- 19 incomplete?
- 20 MR. BASH: Not --
- 21 JUSTICE KENNEDY: Potentially misleading?
- 22 MR. BASH: In isolation, potentially
- 23 misleading. I think in context, how reasonable jurors
- 24 would understand this and how the parties understood it,
- 25 because nobody raised an objection to this below, I

- 1 think they understood that your knowledge had to arise
- 2 before your completion --
- 3 CHIEF JUSTICE ROBERTS: You would --
- 4 MR. BASH: -- of your participation in the
- 5 offense.
- 6 CHIEF JUSTICE ROBERTS: You would never --
- 7 if you got a call from the U.S. -- assistant U.S.
- 8 attorney in the field said, this is the instruction I'm
- 9 going to use, you would tell him, no, don't do that.
- MR. BASH: We -- we wouldn't. But the
- 11 reason this Court has -- or the reason courts generally
- 12 have objection rules is when questions about particular
- 13 verb tenses and phrasings arise, the defendant or one of
- 14 the parties is supposed to actually object to that in
- 15 the district court. That didn't happen here.
- 16 CHIEF JUSTICE ROBERTS: No, I know you have
- 17 arguments about failure to object and harmless error.
- 18 But on the substance of it, you think the instruction --
- 19 you would never counsel someone to give that
- 20 instruction.
- 21 MR. BASH: Well, I think as we said in the
- 22 brief, it would have been clearer to say "would use" or
- 23 something that -- that makes absolutely clear that you
- 24 required foreknowledge. I think if the Court has
- 25 questions about this sort of case-specific issue along

- 1 with the forfeiture and waiver and harmless error and
- 2 plain error issues, it could do this, and this would be
- 3 a sensible result, it could clarify, one, facilitation
- 4 with respect to either conduct element is enough as far
- 5 as actus reus. Two, the intent to facilitate means an
- 6 intent to make some step in that crime easier combined
- 7 with knowledge that the principal bears the intent to
- 8 complete the crime. And then it could remand to the
- 9 court of appeals to say, sort out whether this
- 10 instruction was wrong, whether that objection was
- 11 forfeited, whether harmless error or plain error
- 12 concepts come in here.
- JUSTICE SCALIA: Why -- why do you say --
- 14 you say in context, it was okay. What -- what context?
- 15 MR. BASH: The -- Justice Scalia, the
- 16 instruction -- or part of the same instruction, the
- 17 paragraph immediately before just mirrored --
- 18 JUSTICE SCALIA: That's it? Just that? "In
- 19 order to aid or abet another to commit a crime, it is
- 20 necessary that the defendant willfully and knowingly
- 21 associated himself in some way with the crime."
- MR. BASH: Well, to help make the crime
- 23 succeed. And I think a reasonable person reading that
- 24 would not think I helped make -- helped make the 924(c)
- 25 crime succeed if I didn't even know about the gun until

- 1 I was after doing -- I was done doing whatever I was
- 2 going to do.
- 3 And I also point the Court to page 194,
- 4 which makes clear that "knowingly," in that second part
- 5 of the instruction, is defined as voluntarily and
- 6 intentionally. So you certainly had to intentionally
- 7 participate in the drug trafficking crime. And that --
- 8 part of the context, as this Court has said, is also
- 9 just --
- 10 JUSTICE SOTOMAYOR: Knowing that a gun would
- 11 be used. You had to intentionally participate knowing
- 12 that a gun would be used.
- MR. BASH: Basically a slight tweak, which
- 14 is knowing that the principal bore the intent to use a
- 15 gun. Obviously, you can't know the future. It's that
- 16 you know that the principal bore that intent, which is a
- 17 little bit different, but I think we're saying the same
- 18 thing.
- 19 CHIEF JUSTICE ROBERTS: I -- I don't see how
- 20 "make the crime succeed" helps you because you would say
- 21 the crime that he has to help make succeed is the
- 22 underlying drug offense, not the use of the firearm.
- 23 MR. BASH: No, Mr. Chief Justice, we
- 24 wouldn't say that. This umbrella instruction applied to
- 25 Count 1 and 2. The crime you're help making succeed is

- 1 924(c). What I was saying earlier was that, what does
- 2 it mean to help make a crime succeed? It makes -- it
- 3 means intent to make one -- at least one step in that
- 4 crime easier, knowing the other person bore the intent
- 5 to do the crime.
- 6 And I think that's how we normally think
- 7 about it. If there's an armed robbery, and you say,
- 8 well, I'll drive the getaway car, I think you would
- 9 naturally say in ordinary English you intended to help
- 10 make that crime succeed even if you didn't bear a
- 11 specific intent with respect to the gun.
- 12 I certainly think on -- you know, if this
- 13 had been objected to below, it might be a different
- 14 matter with Mr. Elwood, but he did not object to this
- 15 below. He didn't -- he didn't raise this -- this
- 16 wording issue even in the court of appeals. He raised a
- 17 sufficiency challenge with respect to foreknowledge.
- 18 But he -- even in his court of appeals brief, he didn't
- 19 say that the instructions in this case were wrong
- 20 because it said "used" versus "would use."
- 21 So I don't think the issue is properly here,
- 22 but I think it would be a sensible resolution if the
- 23 Court were to remand these case-specific issues after
- 24 clarifying the basic standard of aiding and abetting to
- 25 the court of appeals to work through the forfeiture and

- 1 waiver of harmless error and so forth.
- 2 If there are no further questions.
- 3 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- 4 Mr. Elwood, you have four minutes remaining.
- 5 REBUTTAL ARGUMENT OF JOHN P. ELWOOD
- 6 ON BEHALF OF THE PETITIONER
- 7 MR. ELWOOD: Thank you, Mr. Chief Justice.
- 8 One point that I want to emphasize is a
- 9 point made by Justice Kagan, which is that traditionally
- 10 because the actus reus is relatively small for aiding
- 11 and abetting cases, that is exactly why courts have
- 12 adopted a standard of purposeful intent. And they have
- 13 said that because the act of an accomplice tends to be
- 14 less harmful and tends to be more equivocal than that of
- 15 the principal, that they ordinarily require purposeful
- 16 intent.
- 17 And as Professor Wayne LaFave said, who
- 18 obviously doesn't have a stake in the case: "Liability
- 19 has seldom been imposed on the basis of knowing
- 20 assistance. The background rule is that it has to be
- 21 purposeful intent."
- JUSTICE BREYER: What cases should I look up
- 23 for that?
- 24 MR. ELWOOD: I think --
- 25 JUSTICE BREYER: That is to say, I thought

- 1 generally in the criminal law a person who commits an
- 2 illegal act is liable for the known consequences of that
- 3 act. That is the general rule. I can't think -- I
- 4 mean, people use all kinds of terminology, different
- 5 kinds of terminology, but I thought that's the basic
- 6 principle.
- 7 MR. ELWOOD: The standard for accomplice
- 8 liability requires purposeful intent. It's generally --
- 9 JUSTICE BREYER: When you say "purposeful
- 10 intent," He didn't want it, but he knew it would happen.
- 11 MR. ELWOOD: It was his purpose --
- 12 JUSTICE BREYER: And moreover, he helped to
- 13 produce the occasion on which it would happen.
- 14 MR. ELWOOD: It was his purpose for doing
- 15 it. And the cases you can look at are Nye & Nissen --
- 16 JUSTICE BREYER: Well just tell me
- 17 where in the brief they are, or whatever's easier.
- 18 MR. ELWOOD: I mean, Nye & Nissen, the --
- 19 Nye & Nissen, which is a case of this Court from 1949,
- 20 where the Court adopted the standard from the Learned
- 21 Hand case Peoni, that adopted the purposeful intent standard.
- 22 And Peoni is obviously a very important case as well.
- But Hicks. In Hicks, in 1893 this Court
- 24 reversed a conviction because the jury instruction did
- 25 not require proof of intent to encourage the crime.

- 1 JUSTICE BREYER: They used the word "intent."
- 2 Some people used it in order to encompass the
- 3 situation --
- 4 MR. ELWOOD: Right.
- 5 JUSTICE BREYER: -- of the known but
- 6 undesired consequence.
- 7 MR. ELWOOD: Right. But the Court went on
- 8 to say that action for any other purpose, even if with
- 9 the -- even if it had the effect of encouraging --
- 10 JUSTICE BREYER: It's language. I am sure
- 11 you will find language. I want really an instance where
- 12 the holding of the case is that a person who commits an
- 13 unlawful event -- action with knowledge that the other unlawful
- 14 action will occur is not liable for it.
- 15 MR. ELWOOD: I would --
- 16 JUSTICE BREYER: You know, blowing up the
- 17 carriage and you kill the maid, who you didn't want to
- 18 kill. You are liable.
- 19 MR. ELWOOD: I would point you --
- 20 JUSTICE BREYER: Which one is it?
- 21 MR. ELWOOD: I'm sorry to LaFave -- I'm
- 22 sorry, I don't have a case off the top of my head. I
- 23 know that they state the principal. But LaFave in
- 24 Chapter 13.2 collects cases and he makes the point there
- 25 that liability has seldom been imposed on the basis of

- 1 knowing assistance for aiders and abetters. You have to
- 2 have purposeful intent --
- 3 JUSTICE BREYER: LaFave.
- 4 MR. ELWOOD: LaFave, Wayne LaFave.
- 5 JUSTICE BREYER: LaFave.
- 6 CHIEF JUSTICE ROBERTS: Counsel, do you have
- 7 anything for us on Rule 30?
- 8 MR. ELWOOD: You know, on Rule 30, I won't
- 9 pretend that it was a model of clarity in preserving the
- 10 error about after-arising intent. But I will say that
- 11 there is no contest. I mean, that is to us just a sign
- 12 of how messed up the jury instructions are. But we did
- 13 preserve, we say, our objection both with respect to the
- 14 absence of facilitating the right offense, and the
- intent to commit the crime as opposed to knowledge that
- 16 the gun would be used. And so --
- 17 CHIEF JUSTICE ROBERTS: How did you preserve
- 18 that objection?
- MR. ELWOOD: With respect to intent, by
- 20 objecting to their instruction on the basis that it
- 21 didn't include intentional facilitation of the 924(c)
- 22 offense.
- 23 And if there are no further questions, we
- 24 will rely on our submission.
- 25 CHIEF JUSTICE ROBERTS: Thank you, counsel.

1	The case is submitted.
2	(Whereupon, at 10:57 a.m., the case in the
3	above-entitled matter was submitted.)
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