

ORIGINAL

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PROCEEDINGS BEFORE

THE SUPREME COURT
OF THE
UNITED STATES

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WASHINGTON, D.C. 20543

CAPTION: JAMES SAFFLE, WARDEN, ET AL., Petitioners V.
MOBYN LEROY PARKS

CASE NO: 83-1264

PLACE: WASHINGTON, D.C.

DATE: November 1, 1989

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1 IN THE SUPREME COURT OF THE UNITED STATES

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4 JAMES SAFFLE, WARDEN, ET. AL., :

5 Petitioners, :

6 v. : No. 88-1264

7 ROBYN LEROY PARKS, :

8 Respondent. :

9 -----x

10 Washington, D.C.

11 Wednesday, November 1, 1989

12 The above-entitled matter came on for oral argument

13 before the Supreme Court of the United States at

14 10:00 a.m.

15 APPEARANCES:

16 ROBERT A. NANCE, ESQ., Assistant Attorney General of

17 Oklahoma, Oklahoma City, Oklahoma; on behalf of

18 Petitioners.

19 VIVIAN BERGER, ESQ., New York, New York; on behalf

20 of Respondent.

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1 if any, that they may find from the evidence to exist in
2 the case.

3 Thus, consistent with Oklahoma law, this
4 instruction to the jury left the jury's consideration of
5 mitigating evidence wide open, based upon the testimony at
6 trial.

7 The prosecutor discussed in his closing each of
8 the eight minimum mitigating circumstances in turn and
9 told the jury that they had to consider them. In
10 addition, the prosecutor told the jury that they could
11 consider anything else they found in the record that might
12 outweigh the aggravating circumstances in the case. This
13 much we assume is unobjectionable.

14 QUESTION: Mr. Nance, the case originated -- the
15 case that we're hearing -- as a habeas review petition --

16 MR. NANCE: It did --

17 QUESTION: -- collateral review?

18 MR. NANCE: It did, Your Honor.

19 QUESTION: Do you think, then, that we have to
20 determine whether the rule sought would be applied
21 retroactively, as suggested in Teague?

22 MR. NANCE: Your Honor, I've thought some about
23 that, and, of course, we did not consider that in the
24 court below. But under Teague, before adopting the rule
25 that the respondent asserts, I think you need to

1 determine, yes, whether as a new rule and whether it is
2 dictated by --

3 QUESTION: Yes. And what's your position on
4 that? I know it isn't discussed in the briefs, and
5 obviously Teague came out only last term. But since it's
6 something that we may have to look at, I'd be interested
7 in knowing your views.

8 MR. NANCE: Your Honor, if you feel that you
9 need to look at it, I think Teague would compel the
10 conclusion that the rule advanced by the court of appeals
11 is a new rule because that rule was not dictated by
12 precedent in force at the time Mr. Parks' conviction
13 became final.

14 QUESTION: And why do you say that? On what do
15 you rely in making that assertion?

16 MR. NANCE: Your Honor, I'm unaware of any
17 authority from this court that existed when his -- Mr.
18 Parks' conviction became final which would have
19 prohibited, or which would have required, a sympathy plea
20 that would have barred the state -- put on the state
21 essentially the duty of permitting a sympathy plea.

22 QUESTION: Well, I suppose the argument on the
23 other side is that Lockett and Eddings were already on the
24 books and they require that you -- that the jury be
25 permitted to consider and give weight to evidence in

1 mitigation. Now, does the anti-sympathy instruction
2 negate that, do you suppose?

3 MR. NANCE: I don't think the anti-sympathy
4 instruction negates the consideration of mitigating
5 evidence. Clearly the rule was that the jury had to
6 consider the mitigating evidence.

7 I don't think until the California versus Brown
8 there was any hint from this Court that sympathy had to be
9 a part of that consideration. And, of course, I don't
10 think California versus Brown compels the conclusion that
11 sympathy is required anyway.

12 QUESTION: California against Brown surely said
13 that an instruction talking about mere sympathy was
14 perfectly permissible, didn't it?

15 MR. NANCE: That's entirely correct, and if the
16 Court were to reach a rule in this case that sympathy -- a
17 sympathy plea was required, as the court of appeals felt
18 it was, I think that would be a new rule, because it
19 wouldn't be dictated by any precedent that existed when
20 Mr. Parks' conviction --

21 QUESTION: Well, Mr. Nance, is it fair to say
22 that the court of appeals said the sympathy instruction is
23 required, or did they merely say that an anti-sympathy
24 instruction is prohibited?

25 MR. NANCE: I think the latter is the more

1 precise formulation of what they said, Your Honor.

2 QUESTION: And if it was prohibited, the reason
3 for prohibiting it is that they interpreted, whether
4 rightly or wrongly, Lockett as saying an instruction which
5 interferes with the jury's consideration of all mitigating
6 circumstances is invalid.

7 So, if they're right, it's because they
8 correctly interpreted Lockett. If they're wrong, it's
9 because they incorrectly interpreted Lockett. Isn't that
10 correct?

11 MR. NANCE: Well, Mills more than Lockett. I
12 mean, I'd concede Lockett says you have to consider
13 mitigating evidence.

14 QUESTION: And it -- Lockett invalidated an
15 instruction which prohibited the consideration of all
16 mitigating circumstances.

17 MR. NANCE: That's correct.

18 QUESTION: And that's what this court thought it
19 was doing, was invalidating an instruction which
20 interfered with the consideration of mitigating
21 instruction. It may have been wrong, I'm not saying that.
22 But if they're right, it's because they correctly
23 interpreted a case that had been on the books for many
24 years.

25 MR. NANCE: If they're right --

1 QUESTION: Yes.

2 MR. NANCE: -- I think that would be correct,

3 and -- QUESTION: If they're right.

4 But, of course, I'm not -- and I understand you've, of
5 course, argued to the contrary on the merits. But I think
6 if it's -- if they're right, it's not a new rule. That's
7 all.

8 MR. NANCE: Well, I -- I may need to back up on
9 that, Your Honor, because I don't think Lockett talked
10 about the emotional state or the sympathy element of
11 consideration. And I think that the rule the court of
12 appeals in this case announced went beyond Lockett. I'd
13 still think it would be a new rule.

14 QUESTION: If they went beyond Lockett,
15 obviously it is. If it's within Lockett, obviously it's
16 not.

17 MR. NANCE: I think I'd have to agree with that.

18
19 QUESTION: So the question really is whether
20 it's within Lockett or beyond Lockett.

21 MR. NANCE: And -- and -- yes. And, of course,
22 our view is they went beyond Lockett.

23 QUESTION: What do you mean within or beyond?
24 Are you saying the only new rules are wrong rules?

25 MR. NANCE: No, Your Honor, I don't.

1 QUESTION: The -- the only time -- you're saying
2 no lower court can ever -- can ever fashion a new rule
3 because a lower court would only be, as you say or as you
4 acknowledged, interpreting Lockett? Is there no
5 difference between interpreting and projecting?

6 MR. NANCE: I don't know if there is a
7 difference, Your Honor, between interpreting and
8 projecting. I think the court of appeals in this case put
9 upon the state a burden that did not exist previously and
10 that was to permit a sympathy plea to the jury. That's
11 why I say this would be a new rule.

12 QUESTION: Do you think any -- any
13 interpretation of Lockett that is a valid interpretation
14 can be said to be something dictated by Lockett?

15 MR. NANCE: Well, if -- yes. If it is -- If it
16 is a valid interpretation of Lockett, I think it's
17 dictated by Lockett. I don't think that this rule is
18 dictated by Lockett. QUESTION: So the only reason
19 you say it's new then is because you think it's wrong? If
20 you thought it was right, it wouldn't be new.

21 MR. NANCE: Well, no, Your Honor. I think even
22 if I thought it were right, it would be a new -- it would
23 be a new rule, it would impose a new duty on the states.

24 QUESTION: I see. But not if we base it on
25 Lockett? We would have to say we're inventing a new rule.

1 We couldn't say, well, you know, Lockett has this general
2 objective and we think this sort of furthers that so we
3 think it really follows from Lockett. If we said that,
4 it's not a new rule. You really expect us to pluck a new
5 rule out of nowhere and not rely on any prior case?

6 MR. NANCE: Oh, no.

7 QUESTION: I mean, if that's all that Teague
8 means, and you evidently think it is, then it really
9 doesn't mean very much.

10 MR. NANCE: No, I think to be a new rule it has
11 to be -- it has to be something that was not dictated.

12 QUESTION: But you say anything that could be
13 projected from a previous case is dictated by it even
14 though a reasonable mind might project five or six
15 different things and quite contradictory.

16 MR. NANCE: No, I don't think I --

17 QUESTION: All five are dictated by it?

18 MR. NANCE: No. I think cases like Eddings and
19 Skipper were dictated by Lockett because they dealt with
20 the consideration, the fact of the consideration of
21 mitigating evidence. I think this case is not dictated by
22 Lockett because it deals with the manner in which that
23 evidence was considered, which is essentially
24 sympathetically, and I don't see that as being dictated by
25 Lockett.

1 QUESTION: Well, you really haven't come here
2 prepared to argue the Teague point and it's probably not
3 fair to press you on it.

4 QUESTION: Your position on that, I take it,
5 would be true under Teague whether this Court were to
6 agree with the Court of Appeals for the Tenth Circuit on
7 the merits or disagree. There is a category of cases, I
8 presume, under Teague where even though this Court ends up
9 saying, yes, the Eighth Amendment does require the state
10 courts to do such and such a thing, nonetheless, it will
11 also say that this could not have -- this was not dictated
12 by prior cases under Teague. MR. NANCE: That's correct.
13 That would be my position, Your Honor. Right or wrong, I
14 don't see that this was dictated by Lockett, the court of
15 appeals rule.

16 The jury in this case -- what the court of
17 appeals found unconstitutional about this instruction was
18 that portion, of course, that said that you shall not let
19 any influence of sympathy, sentiment, passion or prejudice
20 enter into your deliberation or any other arbitrary
21 factor.

22 That instruction went on to say that you should
23 discharge your duties impartially, conscientiously and
24 faithfully under your oaths and return such a verdict as
25 is warranted by the evidence when measured by these

1 instructions.

2 We think that unlike the cases in which this
3 Court has struck down death penalties based upon questions
4 of mitigating evidence, this instruction, either from the
5 court or from the prosecutor, did not construct any
6 artificial barrier to the fact of the consideration of
7 mitigating evidence. The respondent was completely free
8 to introduce any mitigating evidence he chose. The jury
9 heard that evidence, and was told to consider it.

10 We don't think that this instruction can fairly
11 be considered as one which would trick the jury into not
12 considering the mitigating evidence.

13 As I say, by its terms the instruction did not
14 affect the fact of consideration or weighing or reporting
15 to the court, as was the case in Mills or in Penry, but
16 merely dealt with the manner in which the evidence should
17 be weighed. We think a reasonable juror in this case
18 would have no difficulty in interpreting the language
19 challenged. They would understand it clearly and that
20 understanding would be this: the jury had a duty to
21 consider the evidence both aggravating and mitigating
22 conscientiously, impartially and faithfully, and not with
23 sympathy, sentiment, passion, prejudice, or any other
24 arbitrary emotional state.

25 We think this instruction resulted in a sober

1 and conscientious exercise of the duty to weigh the
2 evidence and to reach a sentence, and that the instruction
3 told the jury how to consider that evidence.

4 We think the instruction told the jury how to
5 consider the evidence in a way which is entirely
6 consistent with this Court's law on rational and reliable
7 capital sentencing based upon objective factors.

8 If we must go beyond the specific language
9 challenged, we believe that Instruction No.6 on the eight
10 minimum mitigating circumstances and the wide open
11 catchall provision of that instruction adequately informed
12 the jury of its obligation to consider mitigating
13 evidence. Thus, we believe the constitutional
14 prerequisite which is consideration of the evidence rather
15 than sympathy was met in this case.

16 The court has said, and I think said correctly,
17 that capital sentencing should be a reasoned, moral
18 response to the crime and to the criminal. In reaching
19 that reasoned, moral response, the sentencing jury should
20 hear whatever element the defendant might advance from his
21 character or his record or the circumstances of the
22 offense which might reduce his moral culpability or his
23 guilt, which should be the focus in sentencing.

24 This produces a sentencing procedure which is
25 sensible to the uniqueness of the individual and permits

1 the jury to know whatever the defendant wants to offer
2 about himself or his background or the crime. This sort
3 of sentencing procedure which is, I think, advanced by
4 this instruction, helps eliminate the caprice or emotion
5 which the court has struck down on one extreme, or helps
6 avoid a mechanistic or unreasoning automatic death
7 sentence which the court has struck down on the other
8 hand.

9 The respondent could and did submit mitigating
10 evidence in this case. His father testified that he was a
11 happy-go-lucky sort of fellow, that he had had a troubled
12 home life growing up. The jury heard that without
13 impediment from either the court or the prosecutor.

14 There is nothing in this record that we think
15 leads us to believe fairly that the jury failed to
16 consider that evidence. Nothing detracted from the
17 consideration of that evidence. We merely submitted to
18 that jury an instruction which diverted their
19 consideration away from extraneous emotional factors and
20 toward the evidence which had been submitted.

21 We think that emotional response to the
22 evidence, which is what we understand sympathy to be, in
23 no way contributes to the reasoned moral response that
24 capital sentencing should be. We think that sympathy, as
25 the court said in Brown, is among a catalog of things

1 which could improperly influence the sentence, and we need
2 not have permitted the jury to consider it -- or, to
3 employ it in its consideration of the evidence.

4 The court has said, and again I believe
5 correctly, that sentencing should not be based on
6 emotional factors which are wholly unrelated to the
7 blameworthiness of the defendant. We want the jury to
8 soberly consider that blameworthiness, the factors in
9 aggravation and in mitigation, and come to a reasoned
10 sentencing decision.

11 We think this instruction is proper in a case --
12 in a system of sentencing in which the punishment is
13 directly related to the moral culpability or guilt of the
14 defendant. We think it helped advance the reasoned moral
15 response to the crime to the criminal, which should be the
16 hallmark of capital sentencing, rather than an emotional
17 response to the evidence. We think this case presents
18 something of a fork in the road for the Court. The road,
19 of course, leads to consideration of mitigating evidence
20 and the sort of objective sentencing which this Court has
21 sought in capital cases.

22 One fork in the road would invalidate death
23 penalties which are otherwise complete and acceptable in
24 their consideration of mitigating evidence. If the jury
25 was not permitted to hear the sympathy plea, that fork in

1 the road increases the discretion of appellate courts to
2 set aside death penalties if they find, as this court of
3 appeals found, that the sentencing jury did not fully
4 consider the evidence with the proper emotional or mental
5 framework.

6 The second fork in the road, and we think the
7 sounder course, would leave intact death penalties in
8 which the jury was properly instructed and did in fact
9 consider the mitigating evidence and, in which the state,
10 as here, guided that consideration in a way that makes the
11 sentencing decision more rational and reliable. Again,
12 this instruction told the jury how to consider the
13 evidence. The duty to consider mitigating evidence in
14 this case was clear and unequivocal.

15 We think that only if the sympathy ploy is
16 constitutionally required could this jury sentence be set
17 aside.

18 We think the irony of all of this is that the
19 court of appeals abandoned the protection for capital
20 defendants which has been built into capital sentencing in
21 the form of rational and reliable sentencing based upon
22 objective factors which are plain in the record and open
23 to sensible appellate review. Instead of taking that
24 approach, the court of appeals said that the jury should
25 be able to hear the evidence in the natural and

1 significant way, which was sympathetically.

2 We think that, as the court said in Brown,
3 sympathy is far more likely to cut against the defendant
4 than for him.

5 We also think that in a sense, capital
6 sentencing is not a natural proceeding for a lay jury.
7 It's not something that they should do spontaneously and
8 without direction. Quite the contrary. It's something
9 unnatural in that this Court has said that their
10 discretion should be guided and directed by the state.
11 And we think properly so in this case. A natural --

12 QUESTION: On that approach, why don't you have
13 judges make the sentence in Oklahoma?

14 MR. NANCE: I suppose we could do that, Your
15 Honor, but --

16 QUESTION: Many states do, don't they?

17 MR. NANCE: I'm aware that they do, but it's
18 just been our historical approach to permit jury
19 sentencing in Oklahoma, and that's been our approach since
20 long before this body of Eighth Amendment law evolved.
21 But since we have chosen in Oklahoma to use jury
22 sentencing, I think we can properly channel that
23 discretion toward a more rational and reliable sentence.

24 We think the natural response to the evidence in
25 sentencing would be more likely to give vent to the

1 community's outrage and concern over the crime than to
2 somehow sympathize with the defendant.

3 We find nothing in this instruction which barred
4 giving effect to the respondent's mitigating evidence.
5 There was no external barrier to the jury's consideration
6 of that mitigating evidence. There was no external
7 barrier to the jury giving effect to that mitigating
8 evidence.

9 Under these instructions, the jury had to
10 consider the evidence, mitigating evidence, and simply
11 weigh it conscientiously, faithfully, and soberly against
12 the aggravating factor which they found. They were
13 entirely free to do that and we find nothing in this
14 record which indicates that they did not do it.

15 We think that only by getting into the mental
16 and emotional status of the jury did the court of appeals
17 find any reason whatsoever to set aside this jury's
18 sentence.

19 The constitutional prerequisite, which is
20 consideration of mitigating evidence, was fulfilled. This
21 instruction contributed to rational and reliable
22 sentencing based upon objective factors, and we believe is
23 entirely appropriate.

24 We ask the Court to reject the invitation of the
25 court of appeals to what we think would be more subjective

1 capital sentencing and to adhere to the sounder precedence
2 requiring objective sentencing. We, therefore, ask the
3 Court to reverse the judgment of the court of appeals.

4 CHIEF JUSTICE REHNQUIST: Thank you, Mr. Nance.
5 Ms. Berger, we'll hear from you now.

6 ORAL ARGUMENT OF VIVIAN BERGER, ESQ.

7 ON BEHALF OF RESPONDENT

8 MS. BERGER: Mr. Chief Justice and may it please
9 the Court:

10 The issue before you today, I believe, is a
11 fairly narrow one. Whether reasonable jurors could have
12 understood sympathy, as referred to in the anti-sympathy
13 instruction in this case, and in related comments by the
14 prosecutor, to be a proxy for respondent's mitigating
15 evidence concerning his background and could thereby have
16 believed, unlike the jurors in California versus Brown,
17 that they could not give effect in their verdict to Mr.
18 Parks' mitigating case.

19 Now, as the court of appeals majority clearly
20 recognized -- and this I believe also was the tendency of
21 Justice Stevens' remarks -- Mr. Parks asserts no
22 constitutional right to a sympathetic or emotional jury.
23 What he does assert under Woodson, Lockett, Eddings and
24 their progeny is the entirely familiar claim upheld
25 consistently by this Court of a right to a sentencer who

1 has not been precluded from considering as a mitigating
2 factor any aspect of a defendant's background, character
3 or record in addition to the circumstances of his offense
4 that he proffers as a basis for a sentence less than
5 death.

6 It is for that reason as well that we are not
7 contending for a new rule in the sense of Teague. Mr.
8 Parks' cutoff date, if you will, in certiorari was denied
9 from his direct appeal; the judgment in the court of
10 criminal appeals was January 17th, 1983.

11 Thus, for purposes relevant under Teague, it is
12 noteworthy that Mr. Parks finds himself in the precise
13 position as Mr. Penry who, of course, was also asserting a
14 Lockett claim which the majority of this Court held was
15 permissible to assert, notwithstanding Teague.

16 In other words, Mr. Parks, like Mr. Penry, has
17 the benefit of the decisions in Woodson and in Lockett and
18 in Eddings, and those are the decisions that in fact
19 support his claim.

20 I would only add in that respect, unless the
21 Court wishes to discuss Teague further, that --

22 QUESTION: So, --

23 MS. BERGER: Yes, your --

24 QUESTION: -- Ms. Berger, you think that the
25 rule sought by your client was dictated by precedent at

1 the time concerning this particular instruction?

2 MS. BERGER: Well, Your Honor, of course the
3 answer to a question like that would always depend on how
4 narrowly or broadly one frames the rule.

5 QUESTION: Exactly, and I think -- would you
6 acknowledge that it was at least open to question whether
7 an instruction like this is in violation of some concept
8 expressed in Lockett and Eddings?

9 MS. BERGER: Well, with respect, Your Honor, I
10 believe that virtually any issue that comes through the
11 courts in these test cases, and certainly one that ends up
12 in this Court, involves something that is open to
13 question. You, of course, wrote --

14 QUESTION: Well, we have to do some -- some
15 line-drawing. And certainly in California versus Brown,
16 the Court upheld an anti-sympathy instruction.

17 MS. BERGER: Yes, Your Honor, but notably it did
18 so. And I would believe in this line-drawing that the
19 rationale for a decision is very important. That the
20 whole rationale of California versus Brown flowed
21 directly from the Woodson, Lockett, Eddings line of cases.
22 That the --

23 QUESTION: Yes, but it concluded that that
24 instruction didn't violate the Constitution.

25 MS. BERGER: That was because that instruction,

1 Your Honor, as read by the Court, simply precluded
2 factually untethered sympathy and I believe certainly the
3 majority opinion may explain, as of course does the
4 dissent, that factually tethered sympathy under this long
5 line of precedence would have to be considered.

6 QUESTION: Well, that isn't altogether clear
7 that this instruction should be considered as untethered
8 sympathy in any event.

9 MS. BERGER: Oh, yes.

10 QUESTION: The instruction goes on to say "or
11 other arbitrary factor." It's clear that what the court
12 had in mind was the purely arbitrary factors that it chose
13 to list.

14 MS. BERGER: , with respect, what is more
15 important than what the court had in mind -- and you may
16 well be correct as to what the court had in mind -- is, of
17 course, what a reasonable juror could understand. And it
18 seems to me that in every respect deemed relevant in the
19 court's opinion in the Brown case, this instruction
20 differs in a way favoring our interpretation or certainly
21 making our interpretation of what a juror could understand
22 plausible, both in what it puts into the instruction and
23 in what it omits.

24 What the instruction omitted here, which Chief
25 Justice Rehnquist's opinion found so crucial, was the word

1 "mere sympathy" which certainly does tend to convey an
2 arbitrariness like sentiment or passion or prejudice.

3 But not only did the instruction here not
4 contain the word "mere," it very clearly equated sympathy
5 with other arbitrary factors. In other words, it is not
6 mere sympathy that is an arbitrary factor. It is all
7 sympathy.

8 And while of course this Court may read the
9 instruction as it will, I think it is interesting that, as
10 far as I understand my opponent's argument, he concedes
11 our reading at least as a plausible reading of the
12 instruction.

13 QUESTION: Had California versus Brown even been
14 decided when this conviction became final?

15 MS. BERGER: No, Your Honor.

16 QUESTION: No.

17 MS. BERGER: It was decided, I guess in 1987.

18 QUESTION: Right.

19 MS. BERGER: And --

20 QUESTION: It came later and it upheld an
21 anti-sympathy instruction. So it's a little -- it
22 certainly is difficult to see how the rule you want
23 established could be said to be dictated by precedent
24 existing at the time.

25 MS. BERGER: , at least some members of this

1 Court thought that the rule for which Mr. Penry was
2 contending was a little bit difficult to say was dictated
3 by precedent in light of the Jurek precedent, quite on
4 point in relation to the Texas system. It would seem to
5 me that having crossed that Rubicon, whatever the precise
6 meaning of dictated is -- and, as you know, the court used
7 other formulations like clear break or imposing new
8 obligation on the states, somewhat more generous
9 formulations.

10 But certainly it seems that if Penry's rule is
11 not a new rule in light of Jurek that came before, our
12 rule --

13 QUESTION: I suppose --

14 MS. BERGER: -- cannot be either.

15 QUESTION: I'm sorry, I thought you had finished
16 the sentence.

17 MS. BERGER: Excuse me.

18 QUESTION: I assume that where you draw the line
19 ought to depend on what the purpose of the Teague rule is.
20 I thought the purpose was to assure that habeas was
21 something that was used to bring state courts into line
22 when they are making a sincere effort to follow federal
23 law, not when they happen to have made a mistake about
24 federal law.

25 Now, if that's the purpose of Teague, which I

1 understood it was, then I suppose we have to adopt the
2 line that is closer to what Justice O'Connor expressed
3 earlier, whether indeed it was reasonably open to question
4 whether that was federal law or not.

5 MS. BERGER: Well, Your Honor, I would take it
6 that the purpose of Teague must flow from the purpose of
7 habeas corpus. To draw on Mr. Justice Harlan's comments
8 over the years, certainly he alluded, as I believe you are
9 alluding, to the deterrence or incentive function of
10 habeas corpus, if you will, bringing state judges into
11 line to act constitutionally. But Justice Harlan also
12 alluded to the broader purpose of essentially enhancing
13 the accuracy of procedures and in this case, of course one
14 mainly talks about convictions in this context.

15 But the rule that we are contending, which once
16 again we believe is firmly grounded in Woodson and
17 Lockett, those early decisions, tends to enhance the
18 accuracy of sentencing in terms of the reliability.
19 Because if there is one thing that this Court has said
20 over and over and over and over in various contexts is
21 that the sentencer may not be precluded from considering
22 mitigating evidence, from considering it as Justice
23 O'Connor said in Penry and as others have said at other
24 times, fully.

25 And, of course, the whole point of this is that

1 after considering evidence fully -- not just hearing it --
2 but having no barriers to its full consideration -- then
3 the jury may arrive at a reasoned moral response.

4 QUESTION: Ms. Berger, if California versus
5 Brown was rightly decided, as we have to assume it was,
6 that the trial court instructing a jury to disregard mere
7 sympathy is consistent with the Eighth Amendment, and if
8 we were to affirm this judgment here of the Tenth Circuit
9 that a trial court instructing a jury to disregard the
10 influence of sympathy, et cetera, et cetera, or other
11 arbitrary factor is upheld, you're really -- I would think
12 a trial court would be at sea as to know.

13 It seems to me there is virtually nothing to
14 distinguish -- and I find much to make of Judge Anderson's
15 dissent in the Tenth Circuit -- that it's almost
16 impossible to distinguish on the merits an instruction
17 that says you must -- you may not pay attention to mere
18 sympathy, and an instruction that says you must avoid the
19 influence of sympathy or other arbitrary factors.

20 Well, what is that distinction? I mean, are we
21 just going to write a code of instructions like state
22 courts do, that have to be given in capital cases?

23 MS. BERGER: No, Your Honor. But, of course,
24 you were the author of the majority opinion in California
25 versus Brown and you know best precisely what you --

1 QUESTION: No, I don't speak with special
2 authority on that subject.

3 (Laughter.)

4 MS. BERGER: Well, then perhaps I had better --
5 drawing simply from the opinion itself and not attempting
6 to mind-read each other, it seems to me that the opinion
7 said that the word "mere" was very important, was indeed
8 crucial. And while it is not the object of this Court to
9 write a code of instructions or to be highly technical or
10 so forth, inevitably in reading instructions one must of
11 course parse the language and then the broader
12 surroundings, the other instructions and so forth, in the
13 case.

14 Here, unlike in Brown, it was not mere sympathy,
15 it was all sympathy that was equated with arbitrary
16 factors. That was precisely the problem. And there are
17 also other things.

18 QUESTION: But I don't know that you need read
19 the instruction that way. You could say it says don't
20 consider sympathy when it's an arbitrary factor.

21 MS. BERGER: Well, that is how --

22 QUESTION: And to be useful --

23 MS. BERGER: -- Judge Anderson read it, Your
24 Honor. I happen to believe that that is not a very
25 natural reading of the language. But even if it were a

1 plausible reading, as Your Honors know, two competing
2 plausible readings are not sufficient when one would lead
3 to an unconstitutional result, which is our claim.

4 QUESTION: Well, but that assumes the point in
5 issue really. Are we to say that if a plausible reading
6 can be given to an instruction that might allow it to be
7 considered error we must assume the jury followed that
8 even though there is an equally plausible reading that
9 would not have been constitutional error?

10 MS. BERGER: , I believe the tests recently
11 stated and adhered to by the Court are as follows, and
12 they probably boil down to the same thing: California
13 versus Brown, drawing on Francis versus Franklin,
14 Sandstrom versus Montana looked to what a reasonable juror
15 could understand.

16 If a reasonable juror could understand the
17 instruction in the impermissible way, then the instruction
18 cannot stand. In Mills, the court talked with various
19 formulations going to possibility, I think -- probably
20 settled on the formulation of a substantial possibility
21 that the instruction was read in the wrong way.

22 I don't know if that means anything different,
23 but I am certainly willing to rest on the notion of what a
24 reasonable juror could have understood.

25 Also look at other differences from California

1 versus Brown. Another thing that the court relied on
2 heavily in Brown was the surrounding circumstances. Mr.
3 Brown had put in 13 witnesses in mitigation -- three days
4 of mitigating testimony -- and the court understandably
5 said -- this Court -- this isn't the kind of thing that a
6 jury would probably think it ought to ignore.

7 Whereas, the evidence in this case, while
8 clearly classical evidence of mitigation going to
9 respondent's disadvantaged background, was definitely
10 sparse. It was contained in fact in five pages of direct
11 testimony by Mr. Parks' father.

12 To use Justice Brennan's words, a jury might
13 well have thought that this was simply an instance where
14 the defendant went too far in hearing the injunction that
15 they were supposed to avoid sympathy.

16 It has always been interesting to me in this
17 case that the state has relied on the prosecutor's
18 comments in the case to fix matters while I think it's
19 imminently clear that what the prosecutor's comments did
20 was to make matters much worse, because he very clearly
21 not only delivered his own anti-sympathy charge a couple
22 of times, but made it very clear that background evidence
23 was just a pitch for sympathy and you promised me in voir
24 dire you wouldn't do that, said the prosecutor in his
25 closing penalty summation.

1 Equally, the fact that the prosecutor did kind
2 of a routine cook's tour through the so-called minimum
3 mitigating circumstances didn't help in any way because
4 all of those minimum mitigating circumstances in Oklahoma
5 but one, go only to the circumstances of the offense or
6 the defendant's condition at the time of the offense.

7 Equally, other mitigation such as Mr. McKinney,
8 the prosecutor, dealt with extremely briefly. Mr.
9 McKinney in no way mentioned any of this troubled
10 background evidence. Mr. McKinney simply mentioned what
11 Mr. Nance mentioned about the happy-go-lucky nature of the
12 respondent in this case, as his father called it, and also
13 commented on respondent's criminal conviction and other
14 bad acts in his past.

15 There was nothing in this case that would lead
16 this jury, really, to believe anything other than sympathy
17 type evidence was something you couldn't consider and --

18 QUESTION: Well, how about the other
19 instructions that the trial court gave? We have a rule,
20 among many other rules, you know, that you consider the
21 instructions as a whole and you don't single out one from
22 the others.

23 MS. BERGER: Okay. And, in fact, turning to
24 those instructions, the instructions to which you're
25 referring, Chief Justice Rehnquist, are contained both in

1 No.9 which also contains the anti-sympathy instruction,
2 and No.6, which are set forth generally in the Joint
3 Appendix at pages 10 to 13.

4 I am now looking at page 13 and just picking out
5 one myself in addition. At the bottom of the first
6 paragraph there, after talking about the fact that these
7 are all the instructions in the case, they give you the
8 law, and then the court says, "You must consider them all
9 together and not a part of them to the exclusion of the
10 rest."

11 In other words, of course there is this
12 boilerplate language about look at the facts, look at the
13 evidence, and listen to the instructions. But notably
14 also, listen to the anti-sympathy instruction.

15 And even in that instruction itself, which is
16 the next paragraph down on page 13, like most
17 instructions, it's a mixture of language, as Mr. Nance
18 pointed out. After the anti-sympathy part, yes, the court
19 says discharge your duties impartially, look at the
20 evidence, return such verdict as the evidence warrants
21 when measured by these instructions.

22 Well, the cat's turning on its tail again
23 because these instructions include not only the
24 anti-sympathy instruction given immediately before, but
25 also, by virtue of an earlier pickup charge, include any

1 and all of the guilt phase instructions that the jurors
2 may happen to think applicable. The jurors were not
3 further guided. And in the guilt phase as well, there was
4 an anti-sympathy instruction.

5 So it seems to me one can say really two things.
6 In order to say that the rest of the instructions cured
7 any problem with the anti-sympathy instruction, you would
8 either have to say essentially that the general controls
9 the specific, which would be the opposite of the usual
10 approach, or would have to rest frankly with conflicting
11 instructions.

12 That, too, as this Court has often stated, is
13 impermissible when one of the instructions in context
14 could be read in a constitutionally impermissible manner.

15 QUESTION: Well, but that argument assumes that
16 the two instructions are contradictory. And I think
17 really what this case is about is whether it is reasonable
18 to interpret an instruction which says in one place you
19 may take into account all mitigating circumstances, and in
20 another place that you will not be swayed by sympathy --
21 whether it's reasonable to interpret the sympathy portion
22 as contradicting what is said in the other portion -- or,
23 rather, whether a reasonable juror would say, well,
24 mitigating circumstances are one thing and sympathy is
25 something quite different from specific factors that

1 justify being merciful.

2 MS. BERGER: Well, I agree --

3 QUESTION: And it seems to me that a reasonable
4 juror would interpret in the latter fashion and would
5 believe that the individual's difficult youth is a
6 mitigating factor and not something that's just mere
7 sympathy.

8 Why wouldn't a juror interpret it that way? Why
9 would a juror interpret the two to contradict each other?
10 The court clearly says at one point, you may take into
11 account all mitigating circumstances. Why would a juror
12 think, well, when he says I can't take into account
13 sympathy, that means some mitigating circumstances I can't
14 take into account?

15 MS. BERGER: Well, of course, that goes also to
16 what a juror believes mitigating circumstances are which
17 were not otherwise defined in these minimum mitigating
18 circumstances which happen to go to the circumstances of
19 the offense.

20 But here I think is where, in a sense,
21 psychology enters in. I think Judge Ebel said wisely and
22 correctly for the majority below, "sympathy may be an
23 important ingredient in understanding and appreciating
24 mitigating evidence of a defendant's background and
25 character." So I think that at least some jurors,

1 reasonable jurors, might have been left somewhat at sea.

2 QUESTION: Well, the judge said this. Now, he
3 listed certain mitigating circumstances that existed in
4 this case, but he said you're not limited in your
5 consideration to the minimum mitigating circumstances set
6 out and you may consider any other or additional
7 mitigating circumstances, if any, that you may find from
8 the evidence to exist in this case.

9 What facts or evidence that may constitute an
10 additional mitigating circumstance is for the jury to
11 determine. What facts or evidence that may constitute an
12 additional mitigating circumstance is for the jury to
13 determine.

14 Now, I think a reasonable jury would say that
15 means I need a fact or circumstance to be -- I need a fact
16 or evidence to establish a mitigating circumstance. And
17 that's up to me to determine. But once I find fact or
18 evidence, then it's a mitigating circumstance if I want it
19 to be. On the other hand, I can't use mere sympathy.
20 That means I can't just feel sorry for the guy on the
21 basis of no facts or evidence.

22 Why isn't that the only sensible reconciliation
23 of the two provisions?

24 MS. BERGER: Well, Your Honor, with respect, it
25 was you, not the court, that added the term "mere

1 sympathy."

2 I think the problem is that sympathy may be the
3 way in which people, at least some people, some jurors,
4 some reasonable jurors, process the kind of mitigating
5 evidence that we're talking about here, evidence of the
6 defendant's disadvantaged background, process that through
7 their minds in order to arrive at a moral response which
8 can be both reasoned and reasonably sympathetic at the
9 same time.

10 I think we have to look at this through the eyes
11 of lay jurors. So, if on the one hand they were being
12 told to take everything into account, whatever you want,
13 yet on the other hand they are being told that they cannot
14 consider that anything, that mitigating evidence, in the
15 way which it is most natural to consider it if you are
16 inclined, (a) to believe it, and (b) to give it any mind
17 at all, then, as I say, a juror is left in a quandary.
18 And this is --

19 QUESTION: Isn't it a little different --

20 MS. BERGER: -- a juror who I'm assuming is
21 following directions.

22 QUESTION: Isn't the point just a little
23 different than that, Ms. Berger? That if the fact or
24 circumstance that the jury is trying to decide whether or
25 not it qualifies as mitigating, is a fact that evokes

1 sympathy for the defendant, then the fact that it evokes
2 sympathy would disqualify it from being mitigating under
3 this instruction?

4 MS. BERGER: Well, I think that's why --

5 QUESTION: So there really isn't the tension
6 that Justice Scalia finds difficult understanding.

7 MS. BERGER: Well, I think you have put it
8 better than me because what we are really confronted here,
9 if the instruction is read in the wrong way and followed,
10 as we must assume it is followed, is essentially an all or
11 nothing situation.

12 QUESTION: Do you think that's a reasonable
13 interpretation, Ms. Berger? You think that a juror would
14 think if any mitigating evidence produces sympathy in me,
15 well, then I can't -- then I can't consider it?

16 Do you think a juror would really think that
17 that's what the judge was saying? You can consider all
18 mitigating circumstances unless they produce sympathy in
19 you, in which case you can't consider them.

20 MS. BERGER: , I think, again, that's a little
21 further twist on it. I think a juror confronted with
22 evidence, including this rather sparse mitigating evidence
23 concerning the defendant's background and saying, well,
24 that's in the case too, how do I react to it, and then
25 remembering well, it's there, but I was told I couldn't

1 feel any sympathy. And then I think the juror just sort
2 of stops and scratches his or her head in some sense.

3 That's the problem, because this instruction
4 interferes with the full consideration of mitigating
5 evidence. It is possible, Justice Scalia, that a juror
6 could look at this evidence and somehow approach it
7 extremely rationally and ask himself or herself, well,
8 does this or does it not in some very reasoned way reduce
9 culpability or not and in that sense could consider it.

10 On the other hand, it is also extremely
11 plausible that many people, many reasonable people,
12 respond to this sort of evidence with sympathy and that is
13 the way in which they in a sense say there is less
14 culpability here. There is not less culpability because
15 the juror feels sympathy, that's not the argument. But
16 rather that simply, particularly lay people, tending to
17 respond with sympathy, do so because that is their way of
18 giving weight to the mitigating evidence in the
19 culpability scale.

20 Yes, here it is. While preparing I came across
21 what I think is a good statement in an en banc court of
22 appeals decision in a different context from the Eleventh
23 Circuit. In Brooks versus Kemp, the en banc court was
24 considering whether certain prosecutorial argument in the
25 penalty phase was constitutionally impermissible because

1 it appealed too much to emotion. The court rejected that
2 claim and said, I think, some things that are also
3 applicable in this context. Said that reason alone cannot
4 adequately explain a jury's decision to grant mercy to a
5 person convicted of a serious murder because of that
6 person's youth or troubling personal problems. Nor can
7 reason alone explain fully the reaction of a juror upon
8 hearing the facts of a particular crime described in their
9 tragically specific detail.

10 Empathy for a defendant's individual
11 circumstance or revulsion at the moral affront of his
12 crime, reactions accepted as basis for capital sentencing
13 decisions, are not susceptible to full explanation without
14 recourse to human emotion.

15 Then the court concludes, in the context of that
16 case, the propriety of argument rests primarily in the
17 relation of its content to issues relevant to the
18 sentencing jury's concern.

19 I would rephrase it to our context as follows:
20 the propriety of sympathy rests primarily in the relation
21 of it to mitigating evidence relevant to the sentencing
22 jury's concern. So, sympathy is not sentiment. Sympathy
23 is not passion. Sympathy is not prejudice. Sympathy is
24 not sentimentality. It is simply a way in which many
25 people, many reasonable people, will respond to the sort

1 of mitigating evidence at issue here if indeed they are
2 inclined to respond to at all.

3 I think the problem, Justice Scalia, is that at
4 least some jurors would have been impeded in reacting to
5 mitigating evidence if they were to follow, as we must
6 assume they followed, this instruction.

7 Finally, I would say --

8 QUESTION: Do you think people don't understand
9 the difference between he doesn't deserve it and I feel
10 sorry for him? It seems to me the two are quite
11 different. Mitigating evidence means he doesn't deserve
12 it; there is some reason why he doesn't deserve this
13 penalty. Sympathy means I feel sorry for him. You may
14 think he entirely deserves it and still feel sorry for him
15 knowing that this person before you fully deserves the
16 maximum penalty, he's a horrible person, but you can see
17 him confronting that fate and say, gee, I feel sorry for
18 him.

19 I don't see -- I don't see the equation you're
20 trying to insist exists between whether there is -- the
21 defendant is morally worthy of the sentence imposed and
22 whether you feel sorry for the defendant.

23 MS. BERGER: The moral worthiness, Your Honor,
24 is the ultimate question, and if one were having a
25 dialogue such as we were having now with a juror, perhaps

1 one could make these points very expressly.

2 But I do believe, in light of human nature and
3 psychology and the fact that lay jurors are not
4 experienced in sentencing, they may simply tend to express
5 a view that someone deserves a bit less than death,
6 deserves life imprisonment through the medium of --
7 perhaps even empathy is a better word than sympathy which
8 is not equivalent to some kind of wild irrationality.

9 I would simply want to end by placing the case
10 in what I think is a very important context: the fact that
11 this was essentially a marginal case for death. By that I
12 do not mean that a properly instructed juror was not
13 entitled to impose the death penalty. The jury would have
14 been.

15 However, this was a case with extremely light
16 aggravation and very sadly routine murder, sadly routine
17 criminal, where the one aggravating factor found by the
18 jury was the one that was already instinct and obvious in
19 the verdict on guilt, that Mr. Parks had killed in order
20 to avoid arrest or prosecution.

21 This was not a case where the prime problem, as
22 I see it, was likely tremendous passion on the side of
23 the victim other than, of course, the natural sympathy
24 which flows to the victim of a murder. Rather, the
25 problem in this case was very light aggravation --

1 CHIEF JUSTICE REHNQUIST: Thank you. Thank you,
2 Ms. Berger. Your time has expired.

3 MS. BERGER: Thank you.

4 CHIEF JUSTICE REHNQUIST: Mr. Nance, do you have
5 rebuttal? You have ten minutes remaining?

6 MR. NANCE: Your Honor, unless the Court has
7 some further questions, I have no rebuttal.

8 CHIEF JUSTICE REHNQUIST: Thank you.

9 The case is submitted.

10 (Whereupon, at 10:50 a.m., the case in the
11 above-entitled matter was submitted.)
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CERTIFICATION

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No. 88-1264 - JAMES SAFFLE, WARDEN, ET AL., Petitioners V. ROBYN LEROY PARKS

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BY alex friedman

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