## DIGEST of EDUCATION STATISTICS

Table 212.08. Number and percentage distribution of principals in public and private elementary and secondary schools, by selected characteristics: Selected years, 1993-94 through 2017-18

| Selected characteristic | Number of principals |  |  |  |  |  |  |  |  |  | Percentage distribution of principals |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1993-94 |  | 1999-2000 |  | 2011-12 |  | 2015-16 |  | 2017-18 |  | 1993-94 |  | 1999-2000 |  | 2011-12 |  | 2015-16 |  | 2017-18 |  |
| 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |  | 11 |
| Public schools Total | 79,620 | (235) | 83,790 | (327) | 89,810 | (406) | 90,410 | (298) | 90,850 | (229) | 100.0 | ( $\dagger$ | 100.0 | ( $\dagger$ | 100.0 | ( $\dagger$ | 100.0 | ( $\dagger$ | 100.0 | ( $\dagger$ |
| Sex |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 52,110 | (613) | 47,130 | (604) | 43,450 | (901) | 41,380 | (690) | 42,100 | (540) | 65.5 | (0.70) | 56.2 | (0.69) | 48.4 | (0.92) | 45.8 | (0.74) | 46.3 | (0.59) |
| Female | 27,500 | (542) | 36,660 | (598) | 46,360 | (801) | 49,030 | (672) | 48,750 | (559) | 34.5 | (0.70) | 43.8 | (0.69) | 51.6 | (0.92) | 54.2 | (0.74) | 53.7 | (0.59) |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White ${ }^{1}$ | 67,080 | (540) | 68,930 | (579) | 72,070 | (723) | 70,340 | (541) | 70,580 | (498) | 84.3 | (0.54) | 82.3 | (0.57) | 80.3 | (0.66) | 77.8 | (0.52) | 77.7 | (0.49) |
| Black ${ }^{1}$ | 8,020 | (351) | 9,240 | (321) | 9,110 | (394) | 9,550 | (354) | 9,570 | (367) | 10.1 | (0.45) | 11.0 | (0.39) | 10.1 | (0.43) | 10.6 | (0.39) | 10.5 | (0.41) |
| Hispanic ${ }^{1}$ | 3,270 | (258) | 4,330 | (300) | 6,130 | (404) | 7,430 | (361) | 8,090 | (328) | 4.1 | (0.33) | 5.2 | (0.36) | 6.8 | (0.46) | 8.2 | (0.40) | 8.9 | (0.36) |
| Asian ${ }^{1,2}$ | 620 | (109) | 630 | (124) | 820 | (154) | 1,290 | (192) | 860 | (111) | 0.8 | (0.14) | 0.8 | (0.15) | 0.9 | (0.17) | 1.4 | (0.21) | 0.9 | (0.12) |
| Pacific Islander | - | ( $\dagger$ ) | --- | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | \# | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | --- | ( $\dagger$ ) | --- | ( $\dagger$ ) | \# |  | 0.2 | (0.06) | 0.2 | (0.04) |
| American Indian/ Alaska Native ${ }^{1}$ | 630 | (67) | 660 | (60) | 650 | (123) | 620 | (114) | 630 | (97) | 0.8 | (0.08) | 0.8 | (0.07) | 0.7 | (0.14) | 0.7 | (0.13) | 0.7 | (0.11) |
| Two or more races |  | ( $\dagger$ ) |  | ( $\dagger$ | 1,010 | (183) | 980 | (131) | 930 | (118) | --- | ( $\dagger$ | --- | ( $\dagger$ | 1.1 | (0.20) | 1.1 | (0.15) | 1.0 | (0.13) |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Under 40 | 5,940 | (273) | 8,440 | (302) | 18,040 | (523) | 17,360 | (507) | 15,210 | (445) | 7.5 | (0.34) | 10.1 | (0.35) | 20.1 | (0.58) | 19.2 | (0.56) | 16.7 | (0.48) |
| 40 to 44 | 14,570 | (496) | 10,510 | (317) | 17,650 | (565) | 19,150 | (515) | 18,330 | (472) | 18.3 | (0.61) | 12.5 | (0.37) | 19.7 | (0.62) | 21.2 | (0.56) | 20.2 | (0.52) |
| 45 to 49 | 25,430 | (429) | 19,600 | (535) | 14,700 | (541) | 19,460 | (599) | 21,100 | (447) | 31.9 | (0.55) | 23.4 | (0.63) | 16.4 | (0.60) | 21.5 | (0.65) | 23.2 | (0.49) |
| 50 to 54 | 18,870 | (539) | 27,120 | (606) | 15,060 | (668) | 13,910 | (438) | 15,980 | (498) | 23.7 | (0.68) | 32.4 | (0.71) | 16.8 | (0.73) | 15.4 | (0.49) | 17.6 | (0.55) |
| 55 or over | 14,820 | (441) | 18,130 | (500) | 24,350 | (655) | 20,540 | (631) | 20,230 | (468) | 18.6 | (0.55) | 21.6 | (0.60) | 27.1 | (0.74) | 22.7 | (0.70) | 22.3 | (0.51) |
| School level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Elementary | 53,680 4 | 4 (294) | 60,110 | (253) | 61,250 | (443) | 62,090 | (276) | 62,030 | (273) | 71.9 | (0.21) | 71.7 | (0.21) | 68.2 | (0.38) | 68.7 | (0.31) | 68.3 | (0.28) |
| Secondary | 18,260 4 | 4 (161) | 20,450 | (197) | 20,470 | (537) | 20,280 | (395) | 20,240 | (275) | 24.4 | (0.20) | 24.4 | (0.20) | 22.8 | (0.56) | 22.4 | (0.41) | 22.3 | (0.29) |
| Combined | 2,750 ${ }^{4}$ | 4 (143) | 3,230 | (146) | 8,090 | (658) | 8,050 | (332) | 8,570 | (239) | 3.7 | (0.19) | 3.9 | (0.17) | 9.0 | (0.74) | 8.9 | (0.37) | 9.4 | (0.26) |
| Highest degree earned |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bachelor's or less | 1,150 | (167) | 1,540 | (182) | 1,960 | (272) | 2,030 | (212) | 1,670 | (201) | 1.4 | (0.21) | 1.8 | (0.22) | 2.2 | (0.30) | 2.2 | (0.23) | 1.8 | (0.22) |
| Master's | 50,470 | (536) | 45,440 | (579) | 55,420 | (678) | 55,390 | (682) | 56,110 | (602) | 63.4 | (0.65) | 54.2 | (0.63) | 61.7 | (0.71) | 61.3 | (0.73) | 61.8 | (0.65) |
| Education specialist ${ }^{3}$ | 20,570 | (459) | 28,280 | (493) | 23,560 | (492) | 24,020 | (570) | 23,500 | (551) | 25.8 | (0.57) | 33.8 | (0.60) | 26.2 | (0.54) | 26.6 | (0.62) | 25.9 | (0.60) |


| 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |  | 11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Doctor's or first professional | 7,430 | (263) | 8,530 | (386) | 8,870 | (442) | 8,970 | (415) | 9,580 | (372) | 9.3 | (0.33) | 10.2 | (0.46) | 9.9 | (0.49) | 9.9 | (0.46) | 10.5 | (0.41) |
| Number of years as a principal |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 or fewer | 24,450 | (451) | 25,080 | (513) | 29,520 | (758) | 35,420 | (644) | 33,390 | (633) | 30.7 | (0.56) | 29.9 | (0.60) | 32.9 | (0.84) | 39.2 | (0.71) | 36.7 | (0.69) |
| 4 to 9 | 26,600 | (548) | 25,900 | (524) | 35,500 | (886) | 31,370 | (618) | 32,420 | (597) | 33.4 | (0.68) | 30.9 | (0.61) | 39.5 | (0.96) | 34.7 | (0.67) | 35.7 | (0.65) |
| 10 to 19 | 19,730 | (412) | 23,230 | (525) | 19,870 | (634) | 19,960 | (533) | 21,600 | (548) | 24.8 | (0.52) | 27.7 | (0.62) | 22.1 | (0.70) | 22.1 | (0.58) | 23.8 | (0.60) |
| 20 or more | 8,840 | (377) | 9,580 | (331) | 4,920 | (273) | 3,670 | (285) | 3,450 | (233) | 11.1 | (0.47) | 11.4 | (0.39) | 5.5 | (0.31) | 4.1 | (0.31) | 3.8 | (0.26) |
| Years of full- and parttime teaching experience prior to becoming a principal |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 or fewer | 5,690 | (251) | 3,210 | (186) | 4,040 | (264) | 3,360 | (235) | 4,190 | (233) | 7.1 | (0.31) | 3.8 | (0.22) | 4.5 | (0.30) | 3.7 | (0.26) | 4.6 | (0.26) |
| 4 to 9 | 29,500 | (516) | 22,510 | (491) | 34,240 | (792) | 34,970 | (639) | 34,600 | (575) | 37.1 | (0.63) | 26.9 | (0.57) | 38.1 | (0.84) | 38.7 | (0.69) | 38.1 | (0.62) |
| 10 to 19 | 36,680 | (558) | 38,110 | (597) | 39,160 | (752) | 41,970 | (710) | 41,910 | (547) | 46.1 | (0.70) | 45.5 | (0.69) | 43.6 | (0.82) | 46.4 | (0.77) | 46.1 | (0.60) |
| 20 or more | 7,740 | (275) | 19,960 | (485) | 12,380 | (519) | 10,110 | (418) | 10,160 | (367) | 9.7 | (0.34) | 23.8 | (0.57) | 13.8 | (0.58) | 11.2 | (0.46) | 11.2 | (0.40) |
| School locale |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| City | --- | ( + | 20,100 | (328) | 23,440 | (274) | 24,770 | (190) | 25,360 | (091) | 27.4 | (0.34) | 24.0 | (0.40) | 26.1 | (0.28) | 27.4 | (0.17) | 27.9 | (0.10) |
| Suburban | --- | ( + | 30,640 | (440) | 24,520 | (356) | 29,120 | (180) | 29,640 | (123) | 25.9 | (0.45) | 36.6 | (0.53) | 27.3 | (0.36) | 32.2 | (0.17) | 32.6 | (0.12) |
| Town | --- | ( $\dagger$ | 10,860 | (228) | 12,330 | (341) | 12,360 | (372) | 12,060 | (101) | 22.0 | (0.43) | 13.0 | (0.26) | 13.7 | (0.40) | 13.7 | (0.41) | 13.3 | (0.10) |
| Rural | --- | ( $\dagger$ | 22,200 | (404) | 29,520 | (430) | 24,170 | (399) | 23,800 | (145) | 24.7 | (0.43) | 26.5 | (0.44) | 32.9 | (0.43) | 26.7 | (0.43) | 26.2 | (0.13) |
| Private schools Total | 25,020 | (198) | 26,230 | (259) | 25,730 | (605) | --- | ( $\dagger$ | 26,260 | (149) | 100.0 | ( $\dagger$ ) | 100.0 |  | 100.0 | ( $\dagger$ ) | --- | ( $\dagger$ | 100.0 | ( $\dagger$ ) |
| Sex |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 11,610 | (301) | 11,900 | (308) | 11,490 | (501) | --- | ( $\dagger$ | 11,030 | (327) | 46.4 | (1.10) | 45.4 | (1.06) | 44.6 | (1.48) | --- | ( $\dagger$ | 42.0 | (1.23) |
| Female | 13,410 | (283) | 14,330 | (307) | 14,240 | (462) | --- | ( $\dagger$ ) | 15,230 | (335) | 53.6 | (1.10) | 54.6 | (1.06) | 55.4 | (1.48) | --- | ( $\dagger$ | 58.0 | (1.23) |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White ${ }^{1}$ | 23,130 | (270) | 23,320 | (309) | 22,470 | (628) | --- | ( $\dagger$ | 22,620 | (232) | 92.5 | (0.70) | 88.9 | (0.76) | 87.3 | (1.08) | --- | ( $\dagger$ | 86.2 | (0.81) |
| Black $^{1}$ | 1,060 | (124) | 1,570 | (164) | 1,750 | (193) | --- | ( $\dagger$ ) | 1,410 | (168) | 4.2 | (0.50) | 6.0 | (0.62) | 6.8 | (0.75) | --- | ( $\dagger$ | 5.4 | (0.64) |
| Hispanic ${ }^{1}$ | 520 | (91) | 830 | (135) | 860 | (141) | --- | ( $\dagger$ | 1,260 | (118) | 2.1 | (0.37) | 3.2 | (0.52) | 3.3 | (0.56) | --- | ( $\dagger$ | 4.8 | (0.45) |
| Asian ${ }^{1,2}$ | $\ddagger$ | ( $\dagger$ | 350 | (64) | $\ddagger$ | ( $\dagger$ ) | --- | ( $\dagger$ ) | 510 | (87) | 0.7 | (0.17) | 1.3 | (0.25) | 1.8 | (0.38) | --- | ( $\dagger$ | 1.9 | (0.33) |
|  | - | ( + |  | $(+)$ | $\ddagger$ | ( $\dagger$ ) | -- | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | --- | ( $\dagger$ ) | --- | ( $\dagger$ ) | $\ddagger$ | ( + | --- | ( + | 0.3 | ! (0.12) |
| American Indian/ Alaska Native ${ }^{1}$ | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | --- | ( $\dagger$ | $\ddagger$ | ( $\dagger$ | 0.5 | (0.15) | 0.6 | (0.15) | $\ddagger$ | ( $\dagger$ ) | --- | ( $\dagger$ | 0.3 | ! (0.12) |
| Two or more races | --- | ( $\dagger$ ) | --- | $(\dagger)$ | 90 ! | (45) | --- | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | --- | ( $\dagger$ ) | --- | ( $\dagger$ ) | 0.4 | ! (0.17) | --- | ( $\dagger$ | 1.2 | (0.27) |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Under 40 | 4,790 | (302) | 3,750 | (223) | 4,360 | (392) | --- | ( $\dagger$ ) | 4,470 | (298) | 19.2 | (1.21) | 14.3 | (0.80) | 16.9 | (1.44) | --- | ( + | 17.0 | (1.14) |
| 40 to 44 | 4,400 | (217) | 3,450 | (212) | 3,130 | (300) | --- | ( $\dagger$ ) | 3,130 | (217) | 17.6 | (0.83) | 13.2 | (0.83) | 12.2 | (1.05) | --- | ( $\dagger$ | 11.9 | (0.83) |
| 45 to 49 | 5,140 | (216) | 5,210 | (261) | 2,630 | (281) | --- | ( $\dagger$ ) | 3,610 | (240) | 20.6 | (0.87) | 19.9 | (0.96) | 10.2 | (1.00) | --- | ( + | 13.8 | (0.91) |
| 50 to 54 | 4,120 | (228) | 5,840 | (291) | 3,480 | (247) | --- | ( $\dagger$ ) | 3,610 | (237) | 16.5 | (0.90) | 22.3 | (1.11) | 13.5 | (0.93) | --- | ( + | 13.7 | (0.89) |
| 55 or over | 6,550 | (244) | 7,980 | (276) | 12,120 | (424) | - | ( $\dagger$ ) | 11,430 | (372) | 26.2 | (0.95) | 30.4 | (1.01) | 47.1 | (1.66) | --- | ( $\dagger$ | 43.5 | (1.38) |
| School level Elementary | 13,350 ${ }^{4}$ | (244) | 15,810 | (245) | 14,510 | (505) | --- | ( $\dagger$ | 14,380 | (223) | 59.5 | (0.74) | 60.3 | (0.85) | 56.4 | (0.90) | --- | ( $\dagger$ | 54.8 | (0.80) |



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