

ORIGINAL

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PROCEEDINGS BEFORE

THE SUPREME COURT
OF THE
UNITED STATES

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WASHINGTON, D.C. 20543

CAPTION: DARRYL JAMES, Petitioner V. ILLINOIS

CASE NO: 88-6075

PLACE: WASHINGTON, D.C.

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1 P R O C E E D I N G S

2 (1:50 p.m.)

3 CHIEF JUSTICE REHNQUIST: We'll hear argument next
4 in No. 88-6075, Darryl James v. Illinois.

5 We'll wait just a moment, Mr. Carlson. Very well,
6 Mr. Carlson, you may proceed.

7 ORAL ARGUMENT OF MARTIN S. CARLSON

8 ON BEHALF OF THE PETITIONER

9 MR. CARLSON: Thank you. Mr. Chief Justice, and may
10 it please the Court:

11 This case presents the question of whether
12 statements obtained from a Defendant as a result of an arrest
13 made without probable cause may be used substantively as an
14 admission to rebut the testimony of a defense witness.

15 Mr. James, the Petitioner, was found guilty of
16 murder and attempted murder arising out of a shooting incident
17 in Chicago. And the following day, the day after the
18 shooting, he was arrested by two police officers with --
19 without a warrant and taken to a squad car where he was
20 questioned concerning the color of his hair.

21 QUESTION: He was arrested in his mother's beauty
22 salon while he was having his hair dyed and reshaped?

23 MR. CARLSON: Well, the testimony of the police
24 officer was that he was discovered under a hair dryer. His
25 statement to the police, which the trial court excluded as

1 having been the fruit of the unlawful arrest, his oral
2 statement was to the effect that he was there to get his hair
3 dyed black and curled.

4 At trial the state presented five members of the
5 group who were with the deceased and the other shooting
6 victim. They were all friends and they all identified
7 Petitioner as having been the -- the third man in the other
8 group and the one who was the shooter. They also all
9 testified that at the time of the shooting --

10 QUESTION: Mr. Carlson, could you slow down a little
11 bit? I think some of us are having a little trouble
12 understanding you.

13 MR. CARLSON: Yes, sir. They also testified that at
14 the time of the shooting Petitioner was wearing what they
15 called a butter-style hair -- hair which is a slicked back
16 hair, reddish-brown in color. That was the substance of the
17 state's case, was the eyewitness testimony.

18 For the defense, in addition to presenting a police
19 officer who had interviewed some of the eye witnesses and who
20 related certain prior inconsistent statements, Petitioner
21 called a friend of the family named Jewel Henderson, who
22 testified that on the day of the -- shooting she had taken
23 Petitioner to a high school to transfer, to pick up his
24 transcripts and to register at another high school and on that
25 day his hair was, in fact, black and among other things he was

1 not wearing an earring, also. That was also testified to by
2 the state's other eyewitnesses.

3 At this point, the prosecution asked the Court, or
4 announced to the Court that it wished to use Petitioner's
5 suppressed statements for the purpose of, as it was
6 erroneously called, impeaching or rebutting Miss Henderson's
7 testimony.

8 Defense counsel objected on Fourth Amendment
9 grounds, calling, of course, attention to the fact that this
10 Court's decisions had only allowed the use of tainted evidence
11 to impeach the testimony of the Defendant himself.

12 The trial court rejected that argument but did hold
13 a voluntariness hearing at which the two arresting officers
14 testified, and having found the statements to have been
15 voluntary, the court ruled that they could be used, as he put
16 it, to impeach and rebut Miss Henderson's testimony.

17 Thereafter, Officer -- Officer Glynn, one of the
18 arresting officers testified and related, in essence that in
19 the squad car he asked the Defendant what his hair color was
20 the day before and Mr. James responded that it was reddish-
21 brown and combed straight back.

22 Later, approximately two hours, I believe, at the
23 police station, he was interrogated again and at that point,
24 he reiterated that the color was brown and he also was asked
25 what -- what he was doing at the beauty parlor, and according

1 to the detective Respondent -- or Petitioner stated he was
2 there to get his hair dyed black and curled to change his
3 appearance, and all of those statements were -- were used --
4 were presented to the jury in rebuttal.

5 Counsel for Petitioner requested a limiting
6 instruction to the effect that these statements could not be
7 used as evidence of guilt, but only as bearing on the
8 credibility of Miss Henderson.

9 The trial court refused the written instruction
10 tendered by the defense but did give an oral instruction which
11 in effect said that this testimony was offered to prove that
12 his hair was black -- I'm sorry, was red.

13 On appeal the Illinois Appellate Court reversed
14 primarily based on --

15 QUESTION: Do you think -- Mr. Carlson, do you think
16 the trial court's oral instruction was or was not the
17 equivalent of an instruction to use it only for determining
18 credibility?

19 MR. CARLSON: It definitely was not limiting.

20 QUESTION: So, it was -- the -- the trial court
21 allowed it, in its instruction, to be used for, in effect,
22 rebuttal, to be considered substantively?

23 MR. CARLSON: Definitely. I could -- he didn't
24 mention the word "impeaching," but the instruction read, it's
25 "offered for the purpose of impeaching the testimony of Miss

1 Henderson, who stated to you that the Defendant's hair was
2 black," but then it continued, "This evidence is offered to
3 refute and rebut that testimony, that it was not black, but it
4 was red, at the point the officer said the Defendant told him
5 it was red."

6 I mean that's just saying, in effect --

7 QUESTION: Do -- do you agree that if he had made it
8 clear that it could be used only for so-called impeachment --

9 MR. CARLSON: No, our position is --

10 QUESTION: -- it would have been all right?

11 MR. CARLSON: -- that it would be impossible, that
12 even the instruction tendered by defense counsel could not
13 have done the job. This kind of impeachment, if you will, is
14 really rebuttal. It is designed to disprove --

15 QUESTION: So, there isn't any instruction that you
16 can think of that would have cured this?

17 MR. CARLSON: That -- that would not -- that would
18 have solved the problem of it being used for its assertive
19 value.

20 QUESTION: Well, but at -- at least you would have a
21 different question here, if that instruction had been than, in
22 your view, you have now?

23 MR. CARLSON: Well, no. I believe we would have
24 still been here, because I think the -- the instruction
25 intended by defense counsel was a really totally damage

1 control, or last resort. His objection was to the admission
2 of the statement, and when the court repeatedly overruled that
3 objection, which was made several times during lengthy
4 hearings, he said well then, at least you've got to give me a
5 limiting instruction.

6 But I don't believe that, given the -- the logical
7 basis of this kind of impeachment, of -- of contradiction,
8 that you can tell a jury that a witness will be discredited
9 unless you also tell them that they've to believe the truth of
10 the matter asserted in the impeaching or rebutting evidence.

11 So, our -- our position is that you can no way you
12 can logically, or -- or -- or give an instruction to the jury
13 that would make any sense as a matter of logic, that they
14 could follow and that that could be effective in preventing --

15

16 QUESTION: You say that an instruction saying that
17 the Defendant's statements were introduced only to impeach the
18 defense witness' testimony would -- would have, what, made no
19 sense?

20 MR. CARLSON: Well, I think if you just said
21 impeach, I'm not sure the jury would understand that. I think
22 if --

23 QUESTION: Well, say to discredit.

24 MR. CARLSON: To discredit or to -- as it bears on
25 the credibility of the witness, is the general one in

1 Illinois. Well the problem with that is that it will bear on
2 the credibility only if they believe the Defendant's statement
3 is true, if they believe it for its substantive value. So, to
4 say that they can consider it only for a purpose that is
5 nonsubstantive, but when it's -- when it's obvious that
6 purpose requires substantive use, like I say, is logically --
7 it just doesn't make any sense.

8 As the -- the dissenting opinions in the Illinois
9 Supreme Court -- I think the problem in the Illinois Supreme
10 Court, was their failure to recognize the majority opinion,
11 that what we're talking about here is contradiction, not
12 self-contradiction.

13 QUESTION: But of course, those aren't
14 constitutional principles themselves, you know, the law of
15 evidence and the circumstances under which you can impeach a
16 witness and what -- what they generally don't have any
17 constitutional basis.

18 MR. CARLSON: Certainly, but the problem is, what
19 does have constitutional magnitude is whether unlawfully
20 seized evidence is being used to prove a Defendant's guilt --
21 as substantive evidence of guilt. This Court has never,
22 outside of the good-faith cases, has never allowed at trial
23 evidence obtained unlawfully from -- from a defendant to be
24 used to prove his guilt.

25 QUESTION: Well, I guess the Illinois Supreme Court

1 did conclude that that was error.

2 MR. CARLSON: No, they did -- did not, Justice
3 O'Connor.

4 QUESTION: And thought it was harmless?

5 MR. CARLSON: No, but that was the alternative
6 argument that we had made. What they held was, there is no
7 error in admitting the statements and that any error in the
8 limiting instructions or in the closing argument was harmless.
9 But their -- their -- their basic holding was that there was
10 no error in admitting the statements in the first instance.

11 QUESTION: But if it was error, it was harmless?

12 MR. CARLSON: No. No, again, they did not reach the
13 question of whether the admission of the statements was
14 harmless. They only said that, assuming that was proper, any
15 error in limiting instructions or closing argument was
16 harmless.

17 The Illinois Appellate Court did address that
18 question. They held that it was -- I'll say not harmless
19 there in their opinion, but the Illinois Supreme Court did not
20 address that question.

21 QUESTION: Well, but the Illinois Supreme Court
22 apparently thought that there would have been error, and real
23 error, if -- unless there was an instruction that the evidence
24 could be used only for impeachment purposes.

25 MR. CARLSON: Yes, but I think that's, again, it's

1 our position and I think the position of the dissenting
2 position in the Illinois Supreme Court was that the majority
3 overlooked the fact that there -- this is not like the case
4 you had in Havens or Walder or Harris -- or Harris. That you
5 could not use -- you could not impeach by contradiction and
6 not use it for its assertive value.

7 QUESTION: Well, why is it any different than
8 Havens? Havens was the T-shirt case.

9 MR. CARLSON: That's correct.

10 QUESTION: Where the Defendant has assisted his
11 accomplice by cutting up his T-shirt to make an extra pocket
12 in the -- in the drug courier and then he puts the torn-up T-
13 shirt in his own luggage. How can you possibly say that in --
14 in that case, it was used only for impeachment, and that in
15 this case, it cannot -- the statement cannot be used only for
16 impeachment? I don't understand the difference in the -- in
17 the case.

18 MR. CARLSON: It isn't as clear cut in the case of
19 physical evidence as it is in the case of unlawfully obtained
20 statements.

21 QUESTION: Right. Physical evidence is more -- is
22 more difficult, isn't it? The T-shirt's there for the jury to
23 see. They're staring at it.

24 MR. CARLSON: But it's not assertive. It's, at
25 most, circumstantial. Furthermore, I think that the real

1 impeachment in Havens --

2 QUESTION: No, but it's accompanied -- it's
3 accompanied by an assertion of the police officer that the T-
4 shirt was found in the luggage.

5 MR. CARLSON: Right, but that -- that was not a
6 direct proof of the fact that he was involved in the cocaine -
7 - it was a bit of evidence, and yes, it could be used
8 substantively --

9 QUESTION: What you're telling us that you can't
10 distinguish the two. I'm saying, how could you distinguish
11 the two in Havens.

12 MR. CARLSON: Well, this Court did, but I -- I
13 think --

14 QUESTION: So, you're saying Havens is wrong?

15 MR. CARLSON: No, I'm saying that Havens was
16 predicated on the assumption that the instruction in that case
17 could effectively tell the jury not to use it as evidence of
18 guilt. I mean, the Court held that the evidence was not
19 admissible as substantive evidence of guilt.

20 QUESTION: Well, none of our cases, though, have
21 ever said that there has to be an element of self-
22 contradiction in order to have evidence that undermines
23 credibility of a witness. That would be a very strange rule
24 and while we've had cases that have involved self-
25 contradiction, I don't think you can find in them any

1 statement that that's the only way that credibility of a
2 witness can be undermined, can you?

3 MR. CARLSON: No, that's true, there -- there have
4 been --

5 QUESTION: So let's suppose that that's a perfectly
6 legitimate way of undermining the credibility of a witness, to
7 introduce rebuttal evidence of this kind.

8 MR. CARLSON: Well, I think --

9 QUESTION: Then the question becomes whether it must
10 be accompanied by an instruction so that it's -- it's limited
11 in its use to that purpose. As to that question, I guess the
12 Illinois court, as I understood it, thought it would be
13 harmless.

14 MR. CARLSON: Well, the court in this case thought
15 that the instruction given by the trial court -- the oral
16 instruction, in conjunction, if -- and they didn't even
17 acknowledge that it may have been erroneous -- in conjunction
18 with the standard Illinois instruction on impeachment by self-
19 contradiction was adequate, and that -- if -- if -- they said
20 if it wasn't, it was harmless.

21 But getting back to the issue of physical evidence,
22 I think, again, that -- that -- it -- it's not as clear-cut.
23 I can't deny that. But I don't think -- it will be a rare
24 case, I think, indeed, when you -- when you would be able to
25 impeach a defense witness with physical evidence.

1 It's hard to conceive in the abstract of a case
2 where physical evidence could somehow be inconsistent with
3 something that a defense witness said as opposed to what a
4 defendant might have said, because generally it is seized from
5 the defendant, from his premises or whatever, and oftentimes
6 it just won't be there. It just won't be relevant to their
7 testimony.

8 QUESTION: Mr. Carlson, I suppose it's evident to
9 you that beginning with the Walder case in 1947, the Harris
10 case in 1971, the Havens case sometime in early '80s, the
11 Court has gradually expanded the use that has been permitted
12 of this sort of statement. And what great difference does it
13 make, other than another step of expansion, if we were to say
14 here that so long as the government doesn't use it in its case
15 in chief, it's perfectly permissible to use it substantively?

16 MR. CARLSON: Well, our position is that the danger,
17 or what's wrong with that is the -- is the deterrent function
18 of the exclusionary rule, that it would add significant
19 incentive to the police to make a lot more arrests.

20 QUESTION: Do -- do -- do -- do you think fewer
21 Miranda warnings would be given if -- if -- if that rule came
22 from this Court?

23 MR. CARLSON: Well, this was a Fourth Amendment
24 case.

25 QUESTION: Well, few -- fewer -- fewer -- less

1 attention -- less attention paid to the law regarding searches
2 and seizures?

3 MR. CARLSON: Well, I -- I -- I think that based on
4 -- as this Court always has, it's based its -- its
5 determinations on applying the exclusionary rule and its
6 assumptions on police conduct, and here we're dealing with the
7 core -- the center of the officer's attention is, his zone of
8 primary interest, the criminal trial.

9 It seems to me that, as this Court held in Brown and
10 Dunaway in the unlawful arrest statement cases, that there is
11 indeed a need to deter seizures for investigation, seizures on
12 bare suspicion, which I think is what we had here.

13 QUESTION: But why -- why would it be inadequate
14 deterrence to say that it extends only to the government's
15 case in chief?

16 MR. CARLSON: Well, our -- our position is, that --
17 that's what we -- that as the law now stands, the vast
18 majority of authority is that you can only use tainted
19 statements to impeach the Defendant's own testimony. Now,
20 granted -- granted that there will always be the deterrent of
21 the bar in chief, but if -- if the state -- if the officers
22 feel that -- that they would be able to have independent
23 evidence to get past the restricted finding, I think the value
24 to them of -- of, under this new rule of the Illinois Supreme
25 Court would be --

1 QUESTION: Yes, but they can't -- they can't
2 anticipate that they would -- they can't manufacture the
3 opportunity to use it. The way the Illinois court put it, the
4 -- the evidence you want to contradict would have to be
5 brought out on direct examination of the defense witness.

6 MR. CARLSON: That -- that's correct, the Illinois
7 Supreme Court --

8 QUESTION: So, that the officer -- the prosecution
9 isn't permitted to -- to bring this statement out that would
10 justify introducing this illegally seized evidence on cross-
11 examination.

12 MR. CARLSON: That's true, but --

13 QUESTION: It's the defense that is offering this
14 statement that is contradicted by illegally seized evidence.

15 MR. CARLSON: I think, again, if the police are
16 seeking an admission and they've got a broad admission, it
17 would be virtually impossible for the Defendant to put on any
18 kind of a defense without being inconsistent.

19 I mean, that -- that's -- that's the incentive, and
20 -- and in addition, as we point out in our reply brief, it's
21 not only the use of the evidence that would be of value, it's
22 -- the actual use -- it's the fact that the police would see
23 it as a means of -- of tying the defendant's hands and
24 enhancing the chances of convictions by deterring the defense
25 from putting any -- any evidence on at all, and --

1 QUESTION: But if -- if the goal of a criminal trial
2 is to try to find the truth, certainly this would enhance that
3 goal.

4 MR. CARLSON: There's no question about it that any
5 time you apply the exclusionary rule you are not furthering
6 the goal of truth. The question always is, are you furthering
7 the goal of --

8 QUESTION: Some other value.

9 MR. CARLSON: Well, the Fourth Amendment interests
10 here.

11 QUESTION: Well, usually, I wouldn't -- I wouldn't
12 suppose the officers really know when they see something like
13 -- like this that it's -- they don't know how critical it
14 might be to their case. They don't know whether -- many
15 times, if -- if evidence they seize is excluded they haven't
16 got any case left.

17 MR. CARLSON: That's true, but I think in the case
18 of --

19 QUESTION: So they're taking a terrific risk.

20 MR. CARLSON: Well, not in the case of statements.
21 I think, generally speaking, a Defendant's statements are not
22 generally essential to the state's case in chief, certainly.

23 QUESTION: Well, I know, but we're talking about
24 evidence here -- illegally seized evidence.

25 MR. CARLSON: Well, I'm talking about legally

1 obtained statements. It would also apply to physical
2 evidence, but again, I think that would be a much more unusual
3 situation where that would ever come about.

4 But in -- in this very case, the police officers
5 knew when they took Mr. James into custody that there were
6 several eye witnesses to the offense and that if they ever --
7 if they ever found the right person they would probably get
8 identifications and they wouldn't need the statement.

9 And the first -- the first question they asked him,
10 as a matter of fact, was what was the color of his hair, and I
11 think that was clearly -- they -- they were trying to get
12 statements that would conform to what they knew of the offense
13 already.

14 The danger is that -- we don't maintain that the
15 police would have to think specifically about what possible
16 specific testimony might be given that it might be useful for.
17 It's just the overall message that if -- if you adopt this
18 rule, that now we can use unlawfully obtained statement or
19 physical evidence, I -- I suppose would apply to Miranda
20 violations as well, whenever the Defendant puts on any kind of
21 inconsistent evidence in his defense.

22 And again, it's not based on a right to do so, but
23 if the police perceive a value to it I think that's, as this
24 Court has held, you look at the common sense assumptions on
25 their behavior.

1 Furthermore, I -- I think one further ramification
2 of this rule is if the Court does approve the -- use -- the
3 substantive use in rebuttal I don't see how that could not
4 apply to the Defendant's own testimony and therefore that
5 under the -- the requirement of Harris and Havens that there
6 be written instructions, I don't think it would any longer
7 really apply.

8 QUESTION: No, it wouldn't, because you're not using
9 it just for impeachment any longer.

10 MR. CARLSON: That's right, you're using it for
11 rebuttal for proof of -- of facts in the case. So again, the
12 expansion of the use of unlawfully obtained evidence, both in
13 terms of who it will apply to and also its use, I think is not
14 a small step here, it's a major step and I think is -- is --
15 is one this Court should -- should not sanction.

16 I'd like to reserve the rest of my time, unless
17 there are any further questions.

18 QUESTION: Thank you, Mr. Carlson.

19 Mr. Madsen?

20 ORAL ARGUMENT OF TERENCE M. MADSEN

21 ON BEHALF OF THE RESPONDENT

22 MR. MADSEN: Mr. Chief Justice, and may it please
23 the Court:

24 Your Honors, it was nearly 20 years ago, in Harris,
25 this Court said to the extent that there is a deterrent effect

1 from the exclusionary -- exclusionary rule, sufficient
2 deterrence flows when the evidence becomes unavailable for the
3 state's case in chief.

4 The Solicitor General, writing as amicus for the
5 state in this case, has suggested that this case is an
6 appropriate vehicle for this Court to draw that as the bright
7 line, and Your Honors, the people of Illinois agree with that
8 position.

9 Your Honors, there are two steps to draw that line
10 that must be taken. First, it's the step from direct
11 examination of the defendant to direct examination of a
12 witness and then to cross-examination of a witness, and then
13 there's also the related step of -- the step of impeachment to
14 rebuttal evidence, and, Your Honors, in terms of deterrent
15 effect, those steps the state proposes are very, very small
16 steps.

17 Your Honors, look to a policeman trying to make the
18 decision whether to cross the threshold or not, whether to ask
19 the question or not. He doesn't know what the answer is, and
20 -- but he does know -- he probably doesn't know what the
21 answer is going to be or what he's going to find, but what
22 does he know? He knows that whatever he gets is going to be
23 lost to him for the case in chief if he doesn't take the time
24 to do it right.

25 QUESTION: Mr. Madsen, does that really make any

1 difference if -- if the defendant puts in a defense? That
2 would make a big difference, of course, if the Defendant
3 doesn't put on any defense, but if you have any substantive
4 evidence that tends to prove guilt, would it not always be
5 admissible -- admissible on rebuttal if he put on some defense
6 of alibi, or just -- any defense, if you draw the bright line?

7 MR. MADSEN: Virtually -- virtually any evidence
8 could come in that would rebut --

9 QUESTION: So that your bright line would just
10 really give effect to the exclusionary rule, only in those
11 cases in which no -- the defendant didn't put on a defense.

12 MR. MADSEN: As long -- Your Honor, it would be as
13 long as -- as long as we stayed with -- with conflict only and
14 not required the contradiction requirement of the Illinois
15 Supreme Court, which is another consideration.

16 QUESTION: If you had to make your case without that
17 evidence --

18 MR. MADSEN: You would have to -- you would have to
19 know -- you would have to know --

20 QUESTION: You'd have to have a prima facie case
21 without that evidence, right.

22 QUESTION: You would have to know that you would
23 have to put the case in as -- as the evidence existed and
24 without the protection of the exclusionary rule.

25 QUESTION: And also, you can't -- on your case in

1 chief you not only can't use that evidence, but you can't use
2 any of its fruits on your case in chief, right?

3 MR. MADSEN: Without the protection of the rule.

4 QUESTION: Those fruits, you might have
5 independently -- might independently come -- come by, if you
6 hadn't committed the illegality. You might have that evidence
7 from some other source.

8 MR. MADSEN: I'm sorry, Your Honor, perhaps I didn't
9 understand your question.

10 QUESTION: I guess it wasn't a question; it was a
11 statement. Just say yes, it was -- it as (inaudible), even
12 though --

13 (Laughter)

14 QUESTION: May I ask another question? Isn't the --
15 if we're just looking for a bright line, and maybe it isn't
16 the best bright line, isn't the bright line between
17 impeachment and substantive evidence equally bright? I mean,
18 you -- you could draw the line that the dissenters would have
19 drawn in this case.

20 MR. MADSEN: Your Honors, I don't -- it -- it is a
21 bright line and it's a line that the state could live with,
22 but I don't think, when it comes to deterrent ends, and we're
23 trying to -- we're drawing the line -- in exclusionary terms
24 and drawing the line for deterrent ends and what it means to
25 the police officer, if we're trying to deter police officers,

1 it makes no -- there's no sense to draw the line there.

2 The -- the incremental difference for discouraging
3 the police officer at that point is -- is too small for the
4 cost of -- to the truth-seeking process.

5 QUESTION: So, you wouldn't see the necessity for
6 the limitations that the Supreme Court of Illinois put on the
7 use of this evidence -- two of them? Two of them.

8 MR. MADSEN: Your Honor, I see -- I see -- I do not
9 see the necessity for them. I do see the reasons for those --

10

11 QUESTION: You would let -- you would let the -- let
12 the inconsistent evidence come out on cross-examination of the
13 witness and then use the illegal -- illegal evidence in
14 rebuttal?

15 MR. MADSEN: I would. In the interest of the truth-
16 seeking process, I would. I recognize, however, Your Honor,
17 that there is some function of -- of not -- there is an
18 argument to be made that -- of not allowing the police -- or
19 the prosecutor to do that which the police officer could not
20 do to set up, to bring in the evidence, but we've already more
21 or less resolved that in Havens, and I don't think it's a
22 serious --

23 QUESTION: What -- what was behind the supreme
24 court's statement that you couldn't use in rebuttal any of the
25 Defendant's prior statements that amounted to a confession?

1 MR. MADSEN: Your Honor --

2 QUESTION: What -- what's --

3 MR. MADSEN: I don't know what's behind that and I
4 don't think that that's a requirement that -- that's --that in
5 any way would -- in fact, that would be perhaps the biggest
6 assault to the truth-finding process, to not let the -- not
7 let the -- to put on the evidence to conflict with, "I did
8 it."

9 QUESTION: Well, that would almost rule out most of
10 the statements that are taken in violation of Miranda, I
11 suppose.

12 MR. MADSEN: It would. It would, Your Honor, and
13 that's -- I think, clearly, that's an exception that Illinois
14 has adopted that I have to live with but you should not make
15 the rest of the country live with if you reach that point.

16 QUESTION: I -- I must say, what -- what you say
17 about the negligible effect on deterrence is a -- is a lot
18 truer with respect to Fourth Amendment violations than with
19 respect to -- confessions unlawfully obtained.

20 It seems to me the police officer knows very well
21 that if he -- if he asks the person under arrest, does he --
22 does he want a lawyer, and tells him you don't have to answer
23 any questions if you have a lawyer, he knows doggone well that
24 as soon as he gets a lawyer the lawyer's going to tell him,
25 don't answer any questions. So he has nothing to lose. Trick

1 -- trick him out of a confession right away. You wouldn't get
2 a confession if you did it right so why not do it -- do it
3 this way? What -- what's to lose? Isn't that the reality of
4 the thing?

5 I mean, the Fourth Amendment is -- is something
6 different, but as far as -- as far as confessions go --

7 MR. MADSEN: It is harder to -- to extend it into a
8 Miranda situation. I agree with that. It's more difficult.
9 Still, the -- the incentive there for the -- the police
10 officer to say, we'll lose the confession and possibly the
11 fruits, would be -- would still be a great risk for him and
12 it's a risk that there's no incentive to take, Your Honors,
13 until the policeman has a convincing case.

14 When -- when you talk of what the officer knows is -
15 - his evidence is lost for his case in chief.

16 QUESTION: That's certainly not true in this case.
17 There was something like four or five eyewitnesses, weren't
18 there? Weren't there several eyewitnesses here?

19 MR. MADSEN: But this evidence --

20 QUESTION: Yes, and this evidence, he had nothing to
21 lose by asking him everything he could think of, did he?

22 MR. MADSEN: At the time he asked the questions.

23 QUESTION: At the time of the particular violation
24 we're talking about here, there's every incentive, it seems to
25 me, that if he can get the defendant in a place where he'll

1 talk, to try and talk to him as much as he could.

2 MR. MADSEN: I think not, Your Honor, because at the
3 take time he asked the question here, he didn't even have
4 enough evidence for probable cause, let alone to take the
5 trial to begin to assert guilt.

6 QUESTION: I see.

7 MR. MADSEN: Your Honors, for -- a police officer
8 will take -- will get eventually to take the stand, if a
9 defendant now presents conflicting evidence in his case in
10 chief or conflicting evidence on his cross-examination.

11 The police officer will get to take the stand and if
12 -- if we extend here to direct -- and I think certainly, Your
13 Honors, what -- what a defense witness -- or, what a defendant
14 does through a witness is clearly attributable to him.

15 The court cannot allow a defendant to use a witness
16 to say the things that it will not allow him to say itself.
17 And what the police officer knows now is he -- he'll
18 eventually take the stand if the contradiction comes in and
19 he'll say, defendant had the gun, or told me he had the gun,
20 or I found the gun on defendant.

21 Well, Your Honors, from a police officer's point of
22 view, the people submit, it really makes little difference to
23 them whether at the point of -- after the state's case in
24 chief, after the directed verdict's been passed, after there's
25 sufficient evidence for guilt, whether they get to take the

1 stand and tell the jury, he had the gun, and the jury was
2 later instructed that this is impeachment, or they get to tell
3 the jury he had the gun, and the jury is later instructed this
4 is a rebuttal.

5 To that police officer, when he's standing on that
6 threshold making the decision, it's not going to make much
7 difference to him. It's not the kind of analysis he's going
8 to undertake.

9 QUESTION: No, but isn't it -- you have people who
10 run the police department. Isn't the Chief of Police going to
11 say, in these situations, always get the statement because we
12 might be able to prevent the man from putting on a defense,
13 because we've got a rebuttal.

14 I mean, you know, you have certain procedures you
15 follow and I would think the standard operating procedure
16 would be, get every statement you can, because that will
17 frustrate any false defenses the man wants to offer. Now,
18 maybe that's good from a truth-seeking point of view, but I
19 don't think it's correct to say it wouldn't be in the
20 prosecutor's interest to have such police procedures
21 established.

22 MR. MADSEN: See, Your Honor, I think for the bulk,
23 though -- and as the Court recognized in Harris, for the bulk
24 of police work, a policeman's job building a case is to gather
25 evidence, and it's to gather admissible evidence, and to say -

1 -

2 QUESTION: Yes, but what you're saying is this which
3 has formerly been considered generally inadmissible except for
4 the very narrow exception of impeachment, now will always be
5 admissible if a defendant puts in a case, and that's a pretty
6 broad category of situations and I think it's broad enough so
7 that I would think police departments around the country would
8 modify their procedures.

9 MR. MADSEN: You're speaking --

10 QUESTION: I certainly would, if I was running the
11 police department.

12 MR. MADSEN: You're speaking of extending past the
13 situation here to Miranda.

14 QUESTION: Extending it -- no. Extending it to --
15 this is an oral statement case, isn't it?

16 MR. MADSEN: Yes.

17 QUESTION: The police have gotten an illegal oral
18 statement and I don't know why the police officer shouldn't do
19 that as standard operating practice if they know they can use
20 it to rebut any defense a defendant was going to put on.

21 MR. MADSEN: Well, they don't -- they -- they would
22 be able to use it to rebut whatever -- what was -- was
23 inconsistent with it.

24 QUESTION: Well, anything that tends to prove
25 innocence, that would be rebutted by this -- by the statement.

1 MR. MADSEN: But, Your Honor, putting -- giving the
2 officer the -- taking away the evidence from the officer, from
3 the case in chief, and making whatever it is -- whatever the
4 evidence is that he's going to get, it's got to be unimportant
5 enough that he's willing to sacrifice it for the case in chief
6 and --

7 QUESTION: But if he doesn't do the questioning, he
8 wouldn't have it anyway. You're -- well --

9 MR. MADSEN: He wouldn't have it -- he wouldn't have
10 it anyway, but the defendant also -- or, if he did eventually
11 have it the defendant wouldn't be able to put on, under the
12 shield of the exclusionary rule, that evidence, and that's
13 what -- that's what the offset here is, and we can't say that
14 where -- where -- to the extent the policemen want to reach
15 that little beyond what they need for their case in chief, or
16 -- there's no incentive.

17 There's really no incentive, unless you have a very
18 strong case and you're lazy, to go after -- to not do it
19 right, and it's not correct to presume that the police will
20 not do it right.

21 Your Honors, the people -- the -- the state could
22 live, as it were, with the -- with the extension of this case
23 to direct evidence, and if it is direct evidence we recognize
24 that there -- that assures -- there are safeguards that
25 assures the defendants' using this shield --

1 QUESTION: Well, I can't help but interrupt with
2 this one thought about what the state can live with. It's of
3 interest to me that two of the three dissenting justices were
4 former state's attorneys of Cook County, if I remember
5 correctly -- Justice Stamos and Justice Ward. So, I guess
6 they thought the state could live with the rule they
7 advocated.

8 MR. MADSEN: I guess they sought -- well, Your
9 Honor, remember, too, a lot of the dissent, there is this
10 impeachment question and what exactly the nature of this
11 evidence is. But -- but, Your Honors, there is no reason that
12 -- that Petitioner can espouse that this Court should allow a
13 defendant to say to a witness that which he cannot say through
14 himself, at a bare minimum. There is no reason for that.

15 Your Honors, I would like to address very briefly
16 the question of impeachment and what the nature of this
17 evidence is.

18 Your Honors, as far as I'm concerned, this is
19 impeachment because the Illinois Supreme Court has said its
20 impeachment.

21 QUESTION: It's a little difficult for me to view it
22 that way, counsel. It appears to me to be some kind of
23 rebuttal evidence --

24 MR. MADSEN: I understand that, Your Honor --

25 QUESTION: -- introduced to undermine the

1 credibility of the witness.

2 MR. MADSEN: And through the state's briefs in the
3 courts below, the state at -- at one point interchanged
4 impeachment and rebuttal, but clearly, in the state's reply
5 brief -- and the Illinois Supreme Court made clear -- that
6 they were trying to get the Court to accept the theory of
7 rebuttal evidence in this case. And if this is in fact
8 impeachment, then it does change the -- the entire posture of
9 what we're trying to deal with here. But I believe, Your
10 Honors, that you could recognize --

11 QUESTION: Well, let's suppose we don't think it is.

12 MR. MADSEN: I think, as a matter of -- of what the
13 Illinois Supreme Court's done with state law, I don't know how
14 you can call it something else. I think you can say that it's
15 not what you -- I think you can say that it's not what you had
16 in mind in the Walder line of cases, that use, and I think
17 that you can say that you wouldn't call it impeachment and I'm
18 not sure that other jurisdictions would call it impeachment,
19 and I don't know what the Illinois Supreme Court would do with
20 it again under the same circumstances.

21 QUESTION: There's a great body of evidentiary law
22 that says, you know, if you call a witness to contradict
23 another witness, that that is not impeachment.

24 You know, if -- if -- if -- if -- you're talking
25 here not about the statement of a defendant but the statement

1 of another witness and you called that witness to the stand,
2 you -- you would not allow -- you -- you can't impeach a
3 witness on a collateral matter, they say, so that the
4 testimony of the second witness has to be material to the --
5 to the issues being considered by the jury, which this would
6 qualify as. But I think very few jurisdictions would say that
7 was impeachment.

8 MR. MADSEN: Your Honor, I -- I agree. I'm not sure
9 there are many jurisdictions -- I'm not sure there's another
10 jurisdiction that would say this is impeachment in this
11 particular -- in this particular instance, but my Court has
12 told me it's impeachment and I suppose that if you say well,
13 to the extent that he said it, it may tend to discredit her,
14 just that he at some earlier point said it.

15 You wouldn't necessarily have to believe him. Now,
16 if -- if you didn't believe him, impeachment would fail. But
17 you wouldn't necessarily have to believe him to call into
18 question her credibility.

19 But that's -- that's the only approach we've been
20 able to see to even begin to support this as impeachment, but
21 I don't see how this Court can interfere with what the -- the
22 State of Illinois has -- has called -- but the label makes no
23 difference.

24 QUESTION: Have you found any other case in any
25 other state that says this is impeachment?

1 MR. MADSEN: We've not.

2 QUESTION: This is all by itself?

3 MR. MADSEN: It is. To my knowledge -- to my
4 recollection, Your Honor.

5 QUESTION: Isn't the question whether it's
6 impeachment within the meaning of the exception or the
7 exclusionary rule really a federal question rather than --MR.

8 MADSEN: I think, Your Honor, that's the point. What the
9 Illinois Supreme Court has labeled this for purposes of
10 Illinois evidentiary law is a different question from what --
11 what you need to face, and I think that's an easy way to
12 address that question, and I think, Your Honors, that if you
13 take that approach to this question, then that will give you
14 the solution and avoid the business of, there's -- if you
15 look at this as impeachment and try and address it from that,
16 there's a waiver of the first instruction, there's two
17 harmless error analyses in this opinion, and the much easier
18 course to take would be that course.

19 Your Honors, Illinois asks you to accept --

20 QUESTION: If you take out impeachment, what other
21 reason would you have to put it in?

22 MR. MADSEN: Rebuttal.

23 QUESTION: Rebuttal?

24 MR. MADSEN: Rebuttal.

25 QUESTION: And that's automatic. You can put in

1 anything on rebuttal. Is that statement just as damaging --

2 MR. MADSEN: To the extent that it's proper for
3 rebuttal.

4 QUESTION: Is that statement just as damaging to the
5 defendant whether it's on direct testimony or rebuttal
6 testimony?

7 MR. MADSEN: It's just -- it's just as damaging
8 either way, and it's just as damaging whether it comes from
9 the mouth of the defendant or from the mouth of one of his
10 witnesses, and I submit either on cross or direct, but
11 certainly on direct.

12 QUESTION: So that any defendant who takes the stand
13 or puts on a defense loses Miranda?

14 MR. MADSEN: Not -- he -- he loses -- not -- Your
15 Honor -- he loses it -- he does not lose it any -- you've
16 already made that determination, Your Honors, in Walder and
17 Harris. I guess -- I guess if we say he does, that the
18 determination has already been made, and in balancing the
19 exclusionary rule the -- you've already decided that the
20 deterrent ends of that aren't well met by -- by allowing that
21 to happen.

22 QUESTION: I did?

23 (Laughter)

24 MR. MADSEN: No, I'm afraid you were in dissent,
25 Your Honor. I'm afraid -- I'm sorry, I'm speaking of you

1 collectively.

2 QUESTION: Doesn't rebuttal itself have some
3 limitations in most states? That is, it has to be a -- a
4 response to something adduced by the defense. The case -- the
5 state can't just sandbag its case in chief and decide to
6 suddenly complement that at rebuttal.

7 MR. MADSEN: That's true, Your Honor. You can't --
8 you can't put on a second case in chief. It has to be related
9 to what the defendant puts on. But all we do is, we have
10 protection of this evidence and we move -- all we're doing is
11 shifting -- making the person whose -- whose court it is in,
12 as -- as we say, responsible for the use of -- for how that
13 evidence comes in or not.

14 QUESTION: But at least when you're dealing with a
15 confession, that is always going to relate to whatever the
16 defendant puts on, because whatever he puts on, it -- it will
17 go to establish the point that he did not commit the crime,
18 and if you have a confession that will always be able to come
19 in, as far as relevance is concerned, isn't that right? As
20 far as being properly in response to what was in the case in
21 chief? Wouldn't a confession always come in?

22 MR. MADSEN: It will, but if the confession were
23 properly admitted -- it were legally taken, there -- the
24 confession would be there. It's not a question of voluntary -
25 -

1 QUESTION: No, I understand; it -- it -- it doesn't
2 blow your case away, but just in response to the Chief
3 Justice's question -- in Fourth Amendment violations I can
4 understand how very often you wouldn't be able to get
5 something in unless he had specifically said that the -- the
6 T-shirt wasn't in the luggage and you show it was in the
7 luggage, or something like that. But as far as a confession
8 is concerned, it seems to me that if the -- if the defendant
9 puts on any kind of a defense, you're going to be able to
10 respond by introducing his confession.

11 MR. MADSEN: Your Honor, could I ask -- if you're
12 talking in terms of "I did it" --

13 QUESTION: Yes.

14 MR. MADSEN: Then that's different also from a
15 statement like the one in this case -- I had brown hair.

16 QUESTION: Okay. You're right. I -- I'm talking
17 about the "I did it" confession.

18 MR. MADSEN: And that would be -- while that is the
19 one thing that would make it difficult for him to put on
20 evidence against, that also is the highest price we pay for
21 the exclusionary rule, because that's "I did it," and then
22 allowing the evidence to put in -- the defendant to put in
23 evidence that thwarts the truth-seeking process that "I did
24 it" and that's the highest price -- price we pay, and -- and
25 it's too high on the speculation that police are not going to

1 take the time to do it right to get -- to get the statement
2 that's admissible in the first place.

3 QUESTION: We don't have a confession in this case,
4 anyway.

5 MR. MADSEN: No, we don't, Your Honor. It's not a
6 confession case.

7 QUESTION: But you do have a statement -- a very
8 relevant statement that the prosecution wants to use to prove
9 its case.

10 QUESTION: A statement "I dyed my hair the day after
11 the incident" is pretty close. That's fairly incriminating, I
12 think.

13 MR. MADSEN: It is incriminating that he dyed his
14 hair the day after the incident and it's certainly important
15 to the case.

16 QUESTION: Well, presumably the state isn't going to
17 be interested in any statements that aren't incriminating.

18 (Laughter)

19 MR. MADSEN: Well that's -- thank you, Your Honor.
20 Thank you, Your Honor.

21 Your Honors --

22 QUESTION: Well, in fact here there was the
23 additional statement that he went to the beauty parlor in
24 order to change his hair color. Was it necessary to introduce
25 that?

1 MR. MADSEN: I'm not sure that it was necessary to
2 do it, but it added nothing to the statement. Obviously, if
3 he was there and he said he had --

4 QUESTION: Well, it showed a guilty mind.

5 MR. MADSEN: But he had had his hair changed there,
6 that he went there to get his hair changed. It shows that he
7 said he had.

8 QUESTION: It showed it was voluntary. Nobody threw
9 him into the chair and started changing his hair color, right?

10 MR. MADSEN: At least -- at least that.

11 Your Honor, as far as the policeman is concerned,
12 the evidence is lost if he loses it, unless the defendant does
13 something to allow it to come back in, and a policeman is not
14 in a position to try to work out the legalities that the seven
15 judges below, or the seven -- ten judges below, and you, and
16 Judge Pincham in the trial court, are trying to make when
17 they're trying to decide whether to cross the threshold or
18 whether to ask the question, and Your Honors, I submit that an
19 order from the chief is going to be, gather admissible
20 evidence, and that's the point that this Court should work
21 from.

22 Your Honors, it's for all these reasons that the
23 people ask this Court to affirm the Supreme Court of Illinois.

24 QUESTION: Thank you, Mr. Madsen.

25 Mr. Carlson, you have ten minutes remaining.

1 REBUTTAL ARGUMENT OF MARTIN S. CARLSON

2 ON BEHALF OF THE PETITIONER

3 MR. CARLSON: I don't know if I misunderstood
4 Justice Scalia's comments on -- on -- he saw the danger more
5 in terms of Miranda than in terms of the Fourth Amendment, but
6 I want to emphasize that this is really a derivative Miranda.

7 This was an unlawful arrest for the purposes of
8 interrogation, so that it was getting him -- it was -- the
9 arrest was the vehicle by which the police could then obtain
10 the statement that they would lose without -- without the --
11 having done the illegality.

12 So, I think in the case of physical evidence perhaps
13 that's correct, but certainly in the case of Dunaway-type
14 violations, where it's an investigative arrest for the purpose
15 of interrogation, I think that the incentive is definitely
16 there.

17 QUESTION: Well, of course, they could have -- the
18 police I suppose could have found out what color his hair had
19 been.

20 MR. MADSEN: Well, as a matter of fact, that may
21 have aided their probable cause argument, but that's the
22 point. They didn't do that, among other things. The evidence
23 is not set out, but the arrest was based on -- two boys on the
24 street came by and said, we heard rumors that Romeo, who the
25 police said was the Petitioner's nickname, may have done this.

1 And based on that, they went and picked him up.

2 I think it's pretty clear, as the trial court found,
3 that there was no probable cause here and the police couldn't
4 have believed that they had probable cause. So this -- I
5 think this rule would both encourage carelessness, but I think
6 it would also encourage deliberate violations of Fourth
7 Amendment rights.

8 As -- as far as, again, whether a police officer has
9 to sit down and think this through, I mean that's true. I
10 think the message will be that the restrictions on the use of
11 this kind of evidence have been greatly relaxed. It's --
12 it'll be valuable to us to get it, so if you can't get it
13 another way, and especially, as in this case, if the prospect
14 of having independent evidence is very high, where you know
15 you have several eyewitnesses, then I think that the -- the
16 deterrent, or the incentive, is there and I think I'll close
17 with that, unless the Court has any other questions.

18 QUESTION: I have two very quick questions, if I
19 may. Did you say that Judge Pincham tried this case?

20 MR. CARLSON: That's correct.

21 QUESTION: The other question I had is how -- is
22 this a typical period of time from trial in 1983 to now, on
23 direct review? Does it take that long in Illinois?

24 MR. CARLSON: Well, I think the -- the trial itself
25 was not that --

1 QUESTION: You know it was pending in the court of -
2 - the appellate court for about three years?

3 MR. CARLSON: It was delayed in the appellate court
4 -- it took the appellate court, I believe over a year, or a
5 year and a half, to decide the case after oral argument and
6 for them to explain it.

7 QUESTION: Are things that -- I'm just wondering if
8 things are that bad. This is an awful long time to get a case
9 here on direct review.

10 MR. CARLSON: They're not that bad. They're bad,
11 but not that bad. This was unusual.

12 QUESTION: Thank you, Mr. Carlson. The case is
13 submitted.

14 (Whereupon, at 2:38 p.m., the case in the above-
15 entitled matter was submitted.)

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CERTIFICATION

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No. 88-6075 - DARRYL JAMES, Petitioner V. ILLINOIS

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BY Lena M. May
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