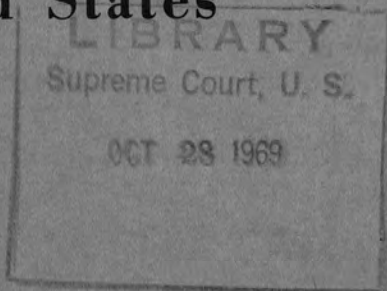


Supreme Court of the United States

OCTOBER TERM, 1969



In the Matter of:

Docket No. 23

.....

CALVIN TURNER, et al. :

Appellants, : :

vs. : :

W. W. FOUCHE, et al. : :

Appellees : :

.....

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ORAL ARGUMENT OF:

PAGE

MICHAEL MELTSNER, ESQ.
on behalf of Appellants

2

ALFRED L. EVANS, JR.,
Assistant Attorney General of Georgia
on behalf of the Appellees

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REBUTTAL ARGUMENT OF:

MICHAEL MELTSNER, ESQ.
on behalf of Appellants

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IN THE SUPREME COURT OF THE UNITED STATES

OCTOBER TERM 1969

| | | |
|------------------------|---|--------|
| CALVIN TURNER, ET AL., |) | |
| |) | |
| Appellants |) | |
| |) | |
| vs |) | No. 23 |
| |) | |
| W. W. FOUCHE, ET AL., |) | |
| |) | |
| Appellees |) | |
| |) | |

The above-entitled matter came on for argument at
1:30 o'clock p.m.

BEFORE:

WARREN E. BURGER, Chief Justice
 HUGO L. BLACK, Associate Justice
 WILLIAM O. DOUGLAS, Associate Justice
 JOHN M. HARLAN, Associate Justice
 WILLIAM J. BRENNAN, JR., Associate Justice
 POTTER STEWART, Associate Justice
 BYRON R. WHITE, Associate Justice
 THURGOOD MARSHALL, Associate Justice

APPEARANCES:

MICHAEL MELTSNER, ESQ.
 10 Columbus Circle
 New York, N. Y.
 Counsel for Appellants

ALFRED L. EVANS, JR.,
 Assistant Attorney General
 of Georgia
 Atlanta, Georgia
 Counsel for Appellees

P R O C E E D I N G S

1
2 MR. CHIEF JUSTICE: Number 23, Turner against Fouche.
3 And Number 30 will follow that immediately.

4 Mr. Meltsner, you may proceed whenever you are ready.

5 ORAL ARGUMENT ON BEHALF OF APPELLANTS

6 MR. MELTSNER: Mr. Chief Justice, and may it please
7 the Court, this case is here on appeal from a final judgment
8 of the statutory three-judge court convened in the Southern
9 District of Georgia. It was brought in 1967 by Negro
10 Appellants as a class action challenged violations of the 13th
11 14th and 15th Amendments by Georgia statutes in State Con-
12 stitutional provisions, which set up an interlocking system
13 of jury and school board selection, and also to enjoin racial
14 discrimination in the enforcement of these statutes by
15 Appellee officials in TOLLIVER County, Georgia.

16 Appellants made three claims in this court, that the
17 Georgia statute which authorizes jury commissions to exclude
18 persons from service they deem not intelligent and upright is
19 void for want of standards; secondly, that the District Court
20 failed to grant adequate relief to reform racial selection of
21 jurors and school board members; and third, that a restriction
22 that school board members be freeholders or real property
23 owners, violates the equal protection clause.

24 The Georgia system for jury and school board selec-
25 tion which is at the center of this case, begins when a

1 Superior Court Judge is elected by the voters of multi-county
2 circuits. In this case, Tolliver County is one of six counties
3 which vote to elect Superior Court Judges for the Tombs Cir-
4 cuit. The judge then selects six citizens in each county to
5 serve as jury commissioners. These commissioners, in turn,
6 select juries from the official registered voter list by
7 disqualifying persons from the list who they do not believe are
8 intelligent and upright and also by disqualifying persons who
9 are not the right age and haven't resided in the county for
10 the right period of time and for other similar reasons. They
11 then reduce the number remaining randomly in order to get a
12 workable number and place that number on a traverse jury list.
13 From the traverse list they select not more than two-fifths
14 constitute the grand jury list. From this list the Superior
15 Court Judge selects names which ultimately constitute the
16 county grand jury.

17 Q The judge himself performs that last function?

18 A That's correct. He chooses 32 names from the
19 grand jury list and calls the persons into court, hears
20 excuses and then takes the first 23 names remaining on the list.

21 Q And the judge himself selects the 32 from how
22 many, two-fifths of the whole?

23 A Not more than two-fifths; they number about 130
24 in this county.

25 Q And he selects those subjectively, or does he

1 pick them from random selection?

2 A He takes them from a box randomly. He picks
3 32 names; the sheriff goes out, calls those 32 into court.
4 The judge then hears excuses

5 Q Yes, I understand that part of it, but I --

6 A And then he takes the first 23 names which
7 constitute the grand jury.

8 Now, the grand jury, among its functions, elects the
9 five-man county school board when vacancies occur, from the
10 freeholders in the county. And the school board is responsible
11 for the management and operation of the schools in the county.

12 Q What is the term of this grand jury? How long
13 does it stay in existence?

14 A It's about six months, I think, the term of
15 court; each grand jury.

16 Q And what is the term of the members of the
17 school board selected by the grand jury?

18 A Five years.

19 Q So the grand jury performs the function whenever
20 there happens to be a vacancy.

21 A Whenever there happens to be a vacancy. Now, if
22 there is a death or resignation the school board will pick an
23 interim candidate which the next grand jury will then act and
24 is free to select whoever it wants for the position. If there
25 is a vacancy due to the end of the term the grand jury

1 preceding the vacancy will make the decision.

2 But, prior to the institution of this litigation in
3 1967, no Negro had ever been selected to serve as a jury
4 commissioner by the Superior Court of Georgia. Because black
5 people are 60 percent of the population in this county and 50
6 percent of the voters, only a small number of their number were
7 on the jury list. No county grand jury had ever selected a
8 black school board member, although since 1965 the schools
9 were totally black. Whites having fled, rather than de-
10 segregate their schools to a hurriedly set up private school
11 in the county or to adjoining counties.

12 Indeed, until the District Court acted in an earlier
13 case involving several of the parties in 1965, by setting up
14 a receivership over the public schools in the county, public
15 funds were used to transport the whites out of the county to
16 other schools.

17 Q Has there ever been a nonwhite Superior Court
18 Judge?

19 A The record only shows the race of the judge now
20 in office as white. Now, I think it is assumed by all the
21 parties and the District Court that there never had been one,
22 at least in the preceding 80 years.

23 After taking evidence, the District Court informed
24 the jury commissioners and school board members that there was
25 racial discrimination in the selection of the jury and that the

1 exclusions of blacks from the school board could not continue.
2 The Court ordered the defendants to make an attempt to remedy
3 the situation and suggested that two blacks be put on the
4 school board prior to a reconvening of the court, a month
5 later.

6 The jury commissioners during this period, re-
7 compiled the jury list, placing additional Negroes on it and
8 a new grand jury was selected. However, the commissioners
9 excluded 171 Negroes and only 7 whites because they failed to
10 meet the statutory requirement that jurors be intelligent and
11 upright.

12 The new grand jury made two appointments to the
13 school board. One was a white man and one was a black man.
14 The black man chosen had a third grade education, no children
15 in the school and he was selected without the public notice
16 which is required by Georgia Law.

17 On the basis of the recomposition of the jury list,
18 addition of one Negro to the school board and its view as to
19 the constitutional questions presented, the District Court did
20 enjoin interracial exclusion in the selection of the grand
21 jury and denied further relief.

22 Appellant's first contention in this Court is that
23 Section 59-106 Georgia Code, violates the 14th Amendment by
24 authorizing jury commissioners to exclude they deem to be not
25 upright and intelligent.

1 Now, certainly these terms, or the synonyms used by
2 Georgia officials to characterize their meaning, with words
3 like understanding or honesty, are words which have no commonly
4 accepted meaning. They are matters of personal judgment unless
5 they are applied to some objective standard as they are not in
6 Georgia.

7 There were several consequences to their use which
8 supports Appellant's contention they violate the 14th Amend-
9 ment when placed in the hands of the men who select eligible
10 jurors.

11 The first is that they make the right to participate
12 in the institutions of government depend on the will, whim, or
13 caprice of a public official. The court has condemned placing
14 such discretion in the hands of voting registrars. As jury
15 co-missioners exercise a similar function, there is no reason
16 why a different rule should apply.

17 Secondly, because men cannot agree to the meaning
18 of these terms, their application to particular individuals,
19 they almost command arbitrary, erratic and inconsistent judg-
20 ments between individuals. Thus, at the outset the use of these
21 terms, it seems to me are basically inconsistent with the
22 notion of due process of law; that law rather than men will
23 govern whether or not one can exercise a right.

24 Q Have other states got these broad provisions of
25 this kind? I saw somewhere in the paper in the jurisdictional

1 statement there are 21-odd states that have these sweeping
2 statutes.

3 A Twenty-one, plus Georgia, makes 22.

4 Q Not only in the South, but --

5 A Of the 22 states listed in the jurisdictional
6 statement, seven are in the South.

7 Q Counsel, you suggest that these words -- I
8 think you put it command confusion. Do you think they are any
9 less broad than the term "unreasonable," for example, in the
10 Fourth Amendment in relation to searches?

11 A Well, I think the language is often vague and
12 undefined and certainly the word "reasonable" in the Fourth
13 Amendment is a vague word. But its function is totally
14 different from the function of these words. Its function is to
15 guide the Court in its decisions of cases and it is construed
16 by the Court in accordance with history and its own decision.

17 Q Then how about the situation when a trial judge
18 instructs a jury on a reasonable man standard. Now, the
19 explicit purpose of that instruction is to afford guidelines
20 to the jury. Is that guideline any less difficult than the
21 one we are confronted with here?

22 A Well, I think there is always going to be a
23 certain amount of discretion in the administration of the law,
24 but in phrasing the constitutionality of it, one has to look
25 at the function involved and the necessity of the particular

1 bit of discretion. Here there is absolutely no necessity.
2 Congress has passed a perfectly satisfactory jury selection
3 statute which does away with the arbitrariness and discrimina-
4 tion, which this is -- this form of statute has.

5 Secondly, a jury deciding a negligence case, for
6 example, is not selecting among individuals in the community.
7 It is perhaps exercising an ad hoc judgment which, in certain
8 circumstances the law allows. The question is whether the
9 results that this record shows and the capacity this Court has
10 already condemned in many, many other areas, are necessary.
11 And I submit that they are not here and there is no state in-
12 terest involved in allowing the jury commissioners this much
13 discretion to select among individuals at their will.

14 Q Suppose the last three or four years, the record
15 in this case now shows that due to a change and attitude, and
16 a change in heart, the selection of these people was made on
17 -- as a result of about 45-55 in one term and 55-45 the next
18 time, and was roughly, over a long period of time, balanced in
19 the way that reflected, or very nearly approximately, the
20 population balance of the community. Would your quarrel still
21 then be with the statutes?

22 A Oh, yes. I think the error in this statute --
23 the infirmity in this statute is the arbitrary power which it
24 confers. Now, the evidence of racial discrimination which this
25 record has in abundance. For example, the exclusion of 171

1 of 178 persons of the Negro race under this standard is
2 evidence of this capacity for abuse, quite strongly, I think.
3 Our quarrel would still exist with the statute because the
4 problem of the statute is that it makes almost impossible the
5 selection between individuals which is not erratic and which
6 does not depend on the will of the selecting official.

7 Now, I think that another thing that one might con-
8 sider here is that is totally impossible to review and
9 appriase and evaluate the decisions made by these jury commis-
10 sioners. We can disagree with they said, oh, 171 of these
11 178 persons lacked -- that can't be. But one can't get in
12 there and prove that; one can't evaluate it; one can't review
13 it, and that is a function which this Court has always
14 apparently employed, the vagueness analysis to permit. Unless
15 there is some specificity, there is absolutely no way for the
16 Federal Courts to determine whether or not the statutes, in
17 fact, is used to discriminate. Because it obviously has this opportunity
18 for discrimination. The jury commissioner need only pretend
19 that the Negro is of poor character, little intelligence to
20 mask this discrimination. And, therefore, it is not surprising
21 that 171 of these persons were black.

22 Q But in my hypothetical -- if the figures were as
23 I suggested in this hypothetical situation, would you still
24 have the basis for complaint?

25 A Well, I would -- I don't think that's this case.

1 I would say this: that clearly the other jurisdictions which
2 have these statutes, might, by administrative action, or by
3 judicial construction apply to the jury selection the sort of
4 standards and confining discretion which would make them
5 nonarbitrary. But our quarrel is with this statute on its
6 face.

7 There is one more point I think think ought to be
8 stressed here and that is that frequently a well-intentioned and
9 sincere jury commissioner is offered little guidance by these
10 terms, other than a vague sense that we should select the best
11 people around, and it's all too likely that people select
12 persons who are most like himself. Persons who are like those
13 he encounters in social gatherings and quite unconsciously
14 in certain places, exclude blacks, who he does not come in
15 contact with.

16 Q Would it help, do you think, to take these
17 adjectives out? And that wouldn't give him any more or
18 stricter standards, would it?

19 A It would certainly remove from him the capacity
20 to disqualify persons on the basis of his subjective will,
21 his subjective understanding of these elusive concepts.

22 Q I should think with no standards at all there
23 would be certainly as much capacity for anybody to exercise
24 his power in a discriminatory fashion.

25 A Well, on -- I think as the statute is written,

1 this is clearly a disqualification of voters who are, at the
2 beginning deemed eligible. And that is exactly the way it
3 applied in this particular county. What the jury commissioners
4 do is they take the voter list and they sit around and they go
5 over every name in the voter list and they say, "Is he upright
6 and intelligent?" And they cut out a certain number of persons
7 in that way.

8 If the authority was removed then eligible voters
9 would be the basic source, still. They would then be able to
10 remove persons who were insane asylums, who were not of the
11 proper age, who were not residing in the county, and so forth,
12 and they would then have the source.

13 Q What then? I have a little difficulty seeing why
14 if the statute which now reads: "shall compile and maintain a
15 revised jury list of intelligent and upright citizens of the
16 county to serve as jurors," why, if it were revised to read:
17 "maintain and revise a jury list of citizens of the county to
18 serve as jurors," there would not be at least equal capacity
19 for a jury commissioner to discriminate unfairly on the basis
20 of race?

21 A I think, if I understand your question, Mr.
22 Justice Stewart, your question is that if this language was
23 declared void, there would still be some general, free-ranging
24 discretion on the part of the jury commissioners?

25 Q I should think even more so, if anything.

1 A Well, I would agree that they would still have
2 the capacity to administrate, as anyone administering a system
3 does. But the basis on which they have justified this par-
4 ticular discrimination on which jury officials constantly do
5 so, would be removed. As I read the statute, in light of
6 their practice, they would have to take any persons who were
7 voters, whowere not excluded for specific reasons, and in
8 effect, that is what we ask this Court to so hold, that this is
9 too subjective, arbitrary and erratic a way of selecting
10 jurors.

11 The State may come back and pick another system which
12 is more specific; it may not.

13 Q What you're arguing is that constitutionally
14 there has to be simply objective standards and give no room
15 for discretion at all.

16 A More objective than they are.

17 Q And you are arguing this, as I get your brief,
18 in the context of what the practices have been in this section
19 of the country; is that it?

20 A That is correct.

21 Q That brings me back to my hypothetical. Let me
22 alter it a little bit and suppose the record showed that in
23 recent years, since there was a change of heart and attitude,
24 that 70 percent of the persons selected by this jury commission
25 had been Negro, and only 30 percent whites. On what basis

1 would you attack the statute?

2 A Well, I think that before one would find
3 consistent results of that statute with a statute of this kind,
4 there would have to be brought into it some form of objective
5 line-drawing standards.

6 Q But what would be your complaint in that
7 factual setting?

8 A Then, perhaps as a litigant, I would have no
9 complaint, but in this case and other cases of this sort, the
10 complaint is there is an inherent capacity for arbitrariness.

11 Q Doesn't that bring us back to just what you had
12 discussed with Mr. Justice Stewart and Mr. Justice Harlan,
13 that it's the practice, not the statute, that's the vice here?
14 With what's being done, not what could be done, which is
15 important?

16 A My position is that in this case both are
17 important; both are here and that the Court should decide this
18 case. But I must take the position that the vice of this
19 statute has nothing to do with results. The result clearly
20 confirms the vice which we see in it.

21 Q Would you say that again? This act has nothing
22 to do with the results, did you say?

23 A The infirmity in this statute is in its grant
24 of arbitrary power, just as in the licensing of --

25 Q Supposing you -- I think among that list of

1 states that you've got in your jurisdictional statement, I
2 think Wisconsin is one of them. I think I am right, or
3 Arizona, I know is.

4 Do you think you could make this argument in the
5 context of litigation there?

6 A I think that a litigant in a class excluded
7 would be able to make that argument; yes, I certainly do.

8 But, I wish to come back to the State of Georgia,
9 because there's another aspect of the jury commission which I
10 think the Court ought to consider. Not only is jury selection
11 involved here, but the grand jury has been given a political
12 function, and so the operation of this statute is to exclude
13 blacks from selecting public officials. It's not just the
14 jury system involved here, it's excluding black people in this
15 county from choosing the school board.

16 And so, as important as participating in the adminis-
17 tration of justice is, we have even more important rights at
18 stake here.

19 My second claim -- the second claim that we wish to
20 present to the Court is that the District Court did not ade-
21 quately reform the system of jury and school board selection.
22 Now, certainly if the Court strikes down the broad discretion
23 which Georgia law grants the jury commissioners, that will, no
24 doubt make far more likely non-racial jury and school board
25 selection but they still need more equitable relief to

1 eliminate the effect of past discrimination, and to make it
2 unlikely to recur in the future.

3 Initially, the present school board still has on it
4 a person selected by the grand jury which, by themselves, was
5 unconstitutionally selected, and one step we think that the
6 District Court should be required to take on remand, is to
7 vacate the membership of the board in order to end the effects
8 of past discrimination and make a break with the past.

9 More fundamentally, to make sure that discrimination
10 does not occur, at a minimum the District Court should appoint
11 black jury commissioners as was sought in the complaint.

12 The commissioners play a critical role in this process and a
13 small amount of discrimination in the future would tip control
14 gradually to whites.

15 They have discriminated in the past; there has never
16 been a black jury commissioner and the whole process works over
17 the issue which blacks in this county have an enormous interest.
18 Whites, on the other hand, have no interest comparable, in
19 educational quality.

20 I think it's little like the voter registration, if
21 I can use that -- the Voting Rights Act of 1965, if I can use
22 that analogy, where the statute provided that under certain
23 circumstances the courts might appoint voting registrars to
24 administer even a nondiscretionary system of voting registra-
25 tion. The record in this case and the activities of Appellee

1 officials here makes similar relief, at a minimum, necessary.

2 Q Are the only standards for selection in Georgia
3 these words you used in your question?

4 A Yes, "upright" and "intelligent?"

5 Q Yes.

6 A The only other standard aside from age and
7 residence is that any residents -- is that idiots and lunatics
8 are excluded.

9 Q Are what?

10 A Idiots and lunatics are excluded; that's the
11 only other standard.

12 Q Outside of that the only standard is that they
13 must be upright?

14 A Upright and intelligent.

15 Q And intelligent.

16 A Right.

17 I'd like to reserve the rest of my time.

18 MR. CHIEF JUSTICE BURGER: Mr. Evans.

19 ORAL ARGUMENT OF ALFRED L. EVANS, JR.,

20 ASSISTANT ATTORNEY GENERAL OF GEORGIA,

21 ON BEHALF OF APPELLEES

22 MR. EVANS: Mr. Chief Justice Burger, and may it
23 please the Court: There is no question but that Georgia's
24 jury selection statute is capable of being improperly ad-
25 ministered. There in no question but that in Tolliver County,

1 Georgia, it has been miadministered. What is in question is
2 whether Georgia, or for that matter, any other state, may
3 prescribe jury qualifications which call for an exercise of
4 judgment on the part of the public board or public officials
5 responsible for composing that jury list.

6 This is the true question before the Court for two
7 simple reasons: First of all, it is self-evident that when-
8 ever law requires judgments be exercised, there is the
9 possibility they may be exercised improperly, or wrongfully.

10 Secondly, because of the capacity, and people being
11 as they are, we can anticipate that from time to time
12 statutes providing for the exercise of judgment will be ad-
13 ministered improperly.

14 Now, of course, the question of jury qualifications
15 goes to the very heart of the concept of trial by jury, a
16 concept which this Court, just a little more than a year ago,
17 in *Duncan versus Louisiana*, declared to be "fundamental to the
18 American scheme of justice."

19 State legislatures, including Georgia's General
20 Assembly, have quite generally supposed that the right to trial
21 by jury means trial by jurors who are, first of all, possessed
22 of intelligence sufficient to understand the matters they may
23 be called upon to judge.

24 And secondly, that they shall have such moral
25 character as will enhance the possibility of a fair verdict.

1 Some example of the character qualifications of the various
2 states are included at Pages 12 and 13 of Appellant's juris-
3 dictional statement. We think the bulk of these statutes are
4 essentially indistinguishable from Georgia's.

5 Maine, for example, provides qualifications as
6 follows: "Good moral character; of approved integrity; of
7 sound judgment and well-informed." *

8 In New York its "of good character, of approved
9 integrity and sound judgment."

10 In Michigan: "Of good character; approved integrity;
11 of sound judgment and well-informed." Nebraska also uses
12 "intelligence, of fair character, of approved integrity and
13 well-informed."

14 Now, this Court in the past has always adhered to
15 the view that such character and intelligence qualifications
16 are at the very least, consistent with, if not required, by the
17 Constitution. Over 100 years ago in *Strauder vs West Virginis*,
18 this Court pointed out that the 14th Amendment was never in-
19 tended to prevent a state from prescribing such qualifications
20 of age and educational qualifications, as well. More recently,
21 in *Brown versus Allen*, this Court, after observing that states
22 should decide for themselves the matter of the quality of the
23 juries, stated that the Court ought not to impose on states
24 its conception of the proper source of jury lists so long as
25 the source reasonably reflects a cross-section of the

1 population suitable in character and intelligence for this
2 civic duty.

3 In rejecting the same sort of attack as Appellants
4 make here, the Supreme Court of Georgia, only this year,
5 relied upon Brown versus Allen in the case of Sullivan versus
6 State and it said that in using the words "suitable and
7 intelligent," that is the words of this Court, "the Supreme
8 Court must necessarily have had reference to good character,
9 honorable and just persons.

10 The Supreme Court of Georgia continued that in using
11 the words "suitable" and "intelligence" for that civic duty,
12 this Court must have meant persons sufficiently intelligent
13 to serve as jurors.

14 Now, we recognize, of course, that the law also
15 requires the jury to reflect its community. I read from the
16 Georgia statute which is currently in effect and was in
17 effect at the time of this trial. "In composing such lists
18 the commissioners shall select a fairly representative cross-
19 section of the intelligent and upright citizens of the county
20 from official registered voters lists." And the statute goes
21 on: "If at any time it appears to the jury commissioners that
22 the jury list so composed is not a fair and representative
23 cross-section of the intelligent and upright citizens of the
24 county, they shall supplement such list by going out into the
25 county and personally acquainting themselves with other citizens

1 of the county including intelligent and upright citizens of
2 any significantly identifiable group in the county which may
3 not be fairly representative thereon."

4 We think it's quite clear from this statute that this
5 entire thrust is to avoid discrimination based on race or
6 economic status.

7 Q This is a rather recent statute as presently
8 worded; is it not?

9 A No, sir; it is in part. There was a change
10 from the list from which the -- the list from which the jury
11 list was derived had been the tax list. Now, it is the voter's
12 list, and this was changed --

13 Q After our position in Whitus against Georgia.

14 A In Whitus and also Avery versus Georgia, to
15 meet the criticisms of this Court.

16 Q How about the sentence, the long sentence you
17 just read to us -- I won't repeat it, but it's on -- "any time
18 that it appears to the jury commissioners that the jury list
19 so composed is not fairly representiative and so on." Is that
20 new?

21 A I believe that particular -- that is an addition;
22 yes, sir.

23 Q I figured.

24 A In any event, we think that qualifications as to
25 character and intelligence are essential to the proper

1 functioning of the jury system. We think that such qualifica-
2 tions are at least, consistently, if not required by the
3 Constitution -- and I am referring specifically to the Sixth
4 and Seventh Amendments.

5 We think it would be a mistake to throw these
6 qualifications out merely because they have a capacity to be
7 wrongfully employed. We think that the courts of the Fifth
8 Circuit have been handling matters of maladministration quite
9 correctly, and we think this is the proper approach to
10 questions of wrongful administration of statutes which we
11 think are quite clear and equitable on their face.

12 Q How have they been handling them? You say they
13 have been satisfactory?

14 A Well, in the case at hand the Court directed
15 a revision of the jury list.

16 Q What?

17 A The Court directed that the jury list be recon-
18 stituted. It was reconstituted. But, the Fifth Circuit,
19 which I am sure Mr. Justice Black is aware, in LaBatt and
20 Rabinowitz, has consistently stricken the administration
21 statute without becoming really involved in the facial validity
22 of the statute.

23 Q How are your jury commissioners selected?

24 A The jury commissioners of Georgia are appointed
25 by a judge. The jury commissioners then use the voter's list

1 as the principal source for names which end up on jury lists.

2 Q Can you suggest any manner or any description
3 that--of what is the duty of the jury commissioners that could
4 be any more definite than that that could be handled?

5 A I think it is very hard, Your Honor. I have not
6 seen a statute, and I include the Federal statutes, which is
7 not capable of being abused. Now, I think the Federal statute,
8 for example, uses such words as "incapable of rendering
9 satisfactory jury service." If a person was bent to discrimina-
10 tion he obviously could seize upon the word "satisfactory."

11 We have an inherent vagueness in the English language.
12 Words cannot reach the exactitude of mathematical equations.
13 We think that actually, words such as "intelligent" and
14 "character," are reasonably clear. Certainly clear enough for
15 a civil statute. After all, in criminal cases we permit a
16 person to be hanged or set free upon evidence of his reputation
17 in the community. This is a vague thing, "reputation in the
18 community," but is admissible evidence in many instances in a
19 capital felony.

20 Q Mr. Evans, doesn't the Federal statute also
21 require that there be a cross-section of the community?

22 A I don't know if it's in the statute itself; I
23 think this would follow by the random approach used.

24 Q It is there. There is an effort to be sure that
25 everybody in the community is collected?

1 A Yes, Mr. Justice Marshall, as is included in
2 the Georgia statute.

3 Q But the Georgia statute didn't put that in;
4 that's a legislative matter for Georgia.

5 A Mr. Justice Marshall, I beg do disagree; the
6 Georgia statute does have a provision in there providing for
7 inclusion of a broad cross-section of the community.

8 Q Right, but I mean you said it didn't come from
9 the Federal statute; that's what I wanted to know.

10 A It might be in other statutes, but it is not in
11 the statute spelling out cross-section.

12 Q I see. I just wanted to know for a matter of
13 the record.

14 Q Is it possible to draw a statute that will
15 enable people who are mistreated in this way, as they evidently
16 are in this county, to protect their interests? Or can it be
17 done by statute? Must it be done by providing proof that a
18 remedy is declared here the results such as are pictured in this
19 record?

20 A Mr. Justice Black, I believe it, in fact, has
21 been done by the Supreme Court of Georgia in the Sullivan
22 decision, where it gave a bit more interpretation to the word
23 "intelligent." It stated that intelligence in the context of
24 selecting jurors meant capacity to understand the matters
25 which they may be called upon to judge. That is, of course,

1 more definite in the statute. The Court has filled in the gap
2 here.

3 Q I presume the word "upright," would, in your
4 judgment, be tantamount to the statement: "citizens of
5 integrity," and so forth?

6 A Yes, sir, it would be character reputation.
7 As I said, we use the law to allow evidence into court to
8 determine whether a man shall be hanged or set free based upon
9 reputation in the community. If we can hang a person, I think
10 we can also decide whether or not he shall be eligible to
11 serve on a jury on the same criteria -- reputation in the
12 community. In the case at hand there was testimony that they
13 consulted with the sheriff to see whether or not the individuals
14 under consideration had a criminal record. They do not limit
15 themselves to this. It was based upon general reputation in
16 the community.

17 Q Is that your contention, that assuming all to be
18 true what you said here, about the disproportionate number of
19 colored people, that are on the jury, there is no judicial
20 remedy, and that this case should be dismissed, or that the
21 case should be tried?

22 A Well, sir, I think the Court fashioned an
23 appropriate remedy. The jury list was reconstituted; the
24 -- it was primarily drawn by lot after the initial elimination
25 to various qualifications. Now, much was made of the 17.

1 persons disqualified because they lacked the requisite
2 intelligence or character. This 179 persons amounted to only
3 8 percent of the total number of names considered, so it
4 wasn't a case of where they just wholesalely eliminated great
5 numbers of people.

6 Q What was the remedy the judge ordered?

7 A The recomposition of the jurylist.

8 Q Has that been done?

9 A Yes, sir; it has been done. And the first act
10 I might add, of the newly constituted grand jury was to
11 appoint a black man to the school board. That was the first
12 act done by the new reconstituted grand jury.

13 Q That's one black man on the school board.

14 A Yes, sir.

15 Q What does that do with refernce to the juries
16 hereafter? What does the Order of the Court do with reference
17 to juries?

18 A It enjoins the jury commissioners from racially
19 discriminating in their application of Georgia statutes. It
20 enjoins racial discrimination.

21 Q- And did it make findings that the dispropor-
22 tion that had heretofore existed, did constitute racial dis-
23 crimination?

24 A Yes, sir.

25 I might mention that this came up in a rather unusual

1 way. The Court held a hearing in the nature of a pretrial
2 hearing. From the Bench it observed that the plaintiffs feel
3 the Appellants have laid out a bona facie case of racial
4 discrimination, it recessed the hearing and advised the Counsel
5 for the county defendants to consult with his clients and
6 advise them as to the fact that the Court believed that the
7 jury list was malconstituted. At that time the judge, the
8 State Judge of the Superior Court, on his own motion, dis-
9 missed both the traverse and the grand jury and ordered the
10 jury commissioners to reconstitute -- in other words, make up
11 a brand new jury list.

12 Q A complete new jury list?

13 A Yes; complete; traverse and grand jury. This
14 was the remedy granted by the trial court -- three-judge
15 court.

16 Q And did he order -- I believe you said he
17 ordered that the grand jury be selected by lot?

18 A No, sir; he did not order that. This is the way
19 the jury commissioners went about it. The first thing they
20 did was they took every name on the registered voter's list,
21 which was something over 2,000. They then disqualified certain
22 members because of age, the fact that they were out of the
23 county most of the time, for various reasons they disqualified
24 certain number of the citizens. Out of the number which re-
25 mained after the disqualifications, they still had far too many

1 names. They put them in alphabetical order and selected every
2 other one. At this point they looked to see what the racial
3 composition was and at this point, as Judge Barrett observed
4 from the bench, there was only a difference of 40 names
5 between the list as it came out and a 50-50 breakdown. In
6 other words, it was fairly close.

7 Then they drew lots. They put all of the names into
8 the jury box and then by lot drew out the requisite number of
9 names for the jury list and also the grand jury list.

10 Q Well, it's apparent that at least partial
11 relief has been granted.

12 A Yes, sir.

13 Q What is the attempt now being made on the
14 judgment of the court charging it with being inadequate?

15 A Judge, I have a certain difficulty in under-
16 standing exactly what the Appellants are driving at.

17 Apparently they think that the entire membership of the board
18 should be dismissed or somehow cast out of office and have
19 all new members appointed. That is --

20 Q You mean of the jury board?

21 A No, sir; I was speaking of the board of educa-
22 tion.

23 Q Board of education.

24 A That is the argument, as I understand it. And
25 I don't think that --

1 Q Why the board of education?

2 A This case actually arose over the composition of
3 the board of education. The fact that you have all black
4 school systems administered by all white board of education.
5 This, actually, was the problem which gave rise to the entire
6 litigation.

7 Q Is that before us now?

8 A No, sir; I don't really believe it is, other
9 than possibly as to the request for additional or other remedy
10 -- another remedy. The Appellants do say that they are dis-
11 satisfied with the remedy granted by the District Court.
12 We think the remedy was adequate.

13 Q Well, the freeholder standard is unconstitu-
14 tional.

15 A I was -- Mr. Justice Douglas, I was just now
16 coming to the freeholder point.

17 There are two points I would like to make --

18 Q But am I not correct, Mr. Evans, what the
19 Appellants are asking us to do is to strike down this group of
20 statutes because only in that way, as I understand it, can you
21 get what they regard as a constitutionally-established board
22 of education.

23 A As I read their brief, they have -- are more or
24 less asking for a suspension of Georgia statutes in Tolliver
25 County. As I read it they have abandoned their attack on the

1 various statutes --

2 Q Yes, but don't they want the jury statutes
3 declared unconstitutional?

4 A The jury statutes.

5 Q Yes. But, this to effect a new composition of
6 the boards of education; isn't that right?

7 A No, sir; I don't think that's correct.

8 Q Well, perhaps I had better wait until they get
9 up on this.

10 A The boards of education, of course, is selected
11 for a five-year term and just removing the present grand jury
12 will not affect these officers.

13 Q Well, perhaps I should wait until Mr. Maltner
14 gets up.

15 Q I suppose it did strike down or did strike down
16 as unconstitutional the requirements for school board members
17 to be freeholders; what would that do?

18 A I think not a thing, Mr. Justice Black; not a
19 thing. I had not yet come to the freeholder point, but I
20 shall address myself to that point.

21 First of all, I will just touch in this. We do not
22 think this question is properly before the Court. The
23 principle plaintiff, Calvin Turner, in fact, was a freeholder
24 -- is a freeholder. The evidence shows that great numbers of
25 the black citizens of Tolliver County are, in fact, freeholders.

1 They did subsequently permit an intervention of a person who --

2 Q What percentage?

3 A Sir?

4 Q What percentage are freeholders?

5 A I don't know, but the word in court was "great."
6 Great numbers is what the court used.

7 The court observed from the bench that there
8 was no question here as to the requirement discriminating
9 against black citizens.

10 I have two points on the freeholder. First we find
11 that is not before the Court. There is not a shred of evidence
12 in the record to show that anyone, much less these plaintiffs
13 have been denied a position on the board of education because
14 of the freeholder requirements.

15 Secondly, of course, we think that if we get to the
16 merits of the problem, we think that the law is that there is
17 nothing improper about a freeholder requirement for public
18 office. This Court has so held twice -- they are rather old
19 decisions. The first was Strauder versus Virginia and the
20 second was Vaught versus Wisconsin and in each case the Court
21 has held that there was nothing improper about a freeholder
22 requirement for a public official.

23 Q Does your State Law define that term with any
24 precision? Freeholder?

25 A Mr. Justice Black, as I point out in my brief,

1 I believe the requirement could be met by the purchase of one
2 square inch of realty. I don't believe there is any standard
3 as far as the amount of realty one must own to be a freeholder.

4 Q Does that require the ownership of real estate?

5 A Yes, sir; it does. A freeholder is one who owns
6 real estate. The statute does require a board member to be a
7 freeholder.

8 Q Now, suppose that's done; suppose that's
9 stricken down, and they are not required to be freeholders.
10 What's left here that we can do?

11 A Mr. Justice Black, I really don't think that
12 striking the freeholder would have any bearing on this par-
13 ticular case.

14 Q I don't see that it has so much, but -- from
15 what you say about it. But, if that was stricken, what would
16 be the situation then, with reference to the other complaints?

17 A I presume -- I cannot speak for Appellants --
18 I presume their other complaints would continue. Their
19 essential complaint, as I see it, is the attack upon the
20 "upright, intelligent" qualification for jurors. As I see it,
21 that was the principal question before the Court today.

22 Q Of course, they do not claim, do they, that they
23 should not be upright and intelligent?

24 A Well, sir, they obviously do not maintain they
25 should not be, but they say that the standard is too vague.

1 We can only submit we think it's a rather clear standard. In
2 fact, sometimes I think when you consider constitutional
3 attacks of vagueness on a word like "intelligent" or "upright,"
4 in the context of a juror, I think that one would have to,
5 perhaps, be a lawyer not to understand it. It's a word that's
6 been commonly used for at least a hundred years in Georgia
7 and it's never even been attacked until recently. It's a word
8 that is easily understood. In Yerby and Cameron, this Court
9 upheld in a criminal statute where the standard is higher,
10 upheld unreasonable interference. Well, that can be a vague
11 phrase, too. This involved in a picketing case and demon-
12 strations on the street. This Court said it was perfectly free
13 to phrase unreasonable interference.

14 It seems to me that in the context of jury selection
15 I think that words like "reasonable" and "upright," are not
16 difficult words. It's the simple reputation in the community
17 as far as the character qualification; as far as intelligence,
18 it is as the Georgia Supreme Court declared, as the Chairman
19 of the Jury Commission has declared, it is the capacity to
20 understand what is going on in court. We think this is
21 essential to the operation of the jury system.

22 Q Is the State of Georgia defending the use of the
23 word "freeholder" in its statute; defending the right of
24 Georgia to require that they be freeholders?

25 A Yes, sir; we think that that is a constitutional

1 standard. I emphasize that word, because I do think it is
2 -- to be perfectly candid, I think it is open to question as
3 to its wisdom.

4 I might add that very recently I recommended to the
5 Georgia Constitutional Convention Committee that it be deleted.
6 I personally didn't like it. But I do think it is not un-
7 reasonable if the Court would like a reason I could point out
8 that members of the board of education had a great deal to do
9 with fixing the tax rate. It is not beyond the realm of
10 reason to say that it might be desirable to have persons who
11 are directly affected by property taxes; it is not beyond the
12 realm of reason to feel that they might be, perhaps, a little
13 bit more prudent in the expenditure of public funds.

14 We think that in voting rights cases such as Harper,
15 Cipriano and Kramer are not appropo. The reason they are not
16 appropo is clearly the State, as the Federal Government, can
17 prescribe different and higher standards for the holding of
18 public office than for a voter.

19 Q Is a voter required to be a freeholder?

20 A No, sir.

21 Q When you link the prudence factor that you
22 mentioned to the fact that these men on the board fixing the
23 taxes are fixing taxes for the support of almost all black
24 schools, then that assumes another dimension; would you not
25 agree? Potential for carrying prudence too far.

1 A Mr. Justice Burger, this probably would be a
2 danger. I would point out that the record in this particular
3 case shows that between the time that the white pupils left
4 the school system and the time of litigation, the pupil ex-
5 penditures went up; not down.

6 Q Well, that was perhaps because there were many
7 fewer pupils.

8 A I'm talking about --

9 Q I say, there might have been a lesser amount of
10 total dollars, divided among fewer pupils.

11 A As a matter of fact, pupil expenditure did go
12 up, not down. They did not reduce the taxes.

13 MR. CHIEF JUSTICE BURGER: Very well, Mr. Evans. Mr.
14 Meltsner you have about three minutes left.

15 REBUTTAL ARGUMENT BY MICHAEL MELTSNER

16 ON BEHALF OF APPELLANTS

17 MR. MELTSNER: Inthe very short time that is left I
18 am going to try and deal with two or three of these issues
19 first.

20 Mr. Justice Brennan, assuming that the Court
21 eliminates the capacity for discrimination and the upright and
22 intelligence --

23 Q Strikes that down.

24 A Yes. We have concluded that the most appropriate
25 remedy is for the District Court to try and make their system

1 selection which is ingrained in State Law work. And we think

2 --

3 Q I can't hear you.

4 A I am sorry. We think that if this statute is
5 knocked down by the Court; if our challenge is successful,
6 that the most appropriate way for the District Court to
7 assure that the system of school board selection and jury
8 selection works, is to appoint black jury commissioners. Put
9 them in this process, because a very small amount of discrim-
10 ination on the part of the commissioners would tip the balance
11 in the grand jury which selects the --

12 Q Well, tell me, Mr. Meltsner, I notice that your
13 complaint asks and on the premise that the statute was struck
14 down, that you wanted membership on the board of education and
15 jury commission to be declared vacant, a receiver be appointed
16 to operate the public schools and the selection of a constitu-
17 tionally acceptable board and a special mass to select members
18 of the grand and petit juries and that ancillary damages be
19 awarded. Do you still ask for all that relief?

20 A Well, we do not ask this court for ancillary
21 damages, but all that relief may be appropriate in the District
22 Court to devise a system which will assure fair selection here.

23 Q You don't think a mere declaratory judgment
24 would be enough?

25 A Absolutely not. After it was declared -- after

1 there was a declaratory judgment, 96 percent of the persons
2 excluded under statutory tests were black. Declaratory
3 judgment is not going to work.

4 Now, with respect to Mr. Justice Douglas's question
5 as to the freeholder. There is just something I wish to bring
6 to the Court's attention at this point, because I just dis-
7 covered it, really. And that is that Georgia has two other
8 ways of selecting school boards. One is a local law may be
9 passed and a referendum take place. Another is that area
10 school boards may be created. The constitutional provisions
11 which provide these systems of selection, say nothing about
12 freeholders. They delegate to the voters of the particular
13 communities the power to set qualifications. Thus, there can't
14 be very much of a state interest involved here.

15 Finally, just one more point here. Mr. Justice
16 Stewart, these statutes, with the exception of the cross-
17 section of the community language are all reconstruction
18 statutes.

19 Q Well, I'm talking about that language.

20 A I see.

21 I just wish to make it perfectly clear that we do
22 not disagree has an interest in intelligent and upright jurors.
23 We merely assert that the test involved in this statute is not
24 the way to achieve that end. It grants too much discretion
25 and invites racial discrimination.

1 Q Well, would you consider that if you prevail
2 on your facial attack here that the statutes in these 21 other
3 states would have to go, too?

4 A I think some of them definitely will, but I
5 think in most of them -- my own experience is that in most of
6 them they are administrative procedures grafted onto them,
7 which make the selection much fairer. But certainly, many of
8 these statutes will have to go.

9 MR. MELTSNER: I thank you.

10 MR. CHIEF JUSTICE BURGER: Mr. Meltsner, thank you
11 for your submission and Mr. Evans, thank you for your sub-
12 mission, and the case is submitted.

13 (Whereupon, at 2:30 o'clock p.m. the Court was
14 adjourned, to reconvene at 10:00 o'clock a.m. on Tuesday,
15 October 21, 1969)