## SUPREME COURT OF THE UNITED STATES

IN THE SUPREME	COURT	OF	THE	UNITEI	STATES
VERNON MADISON,			)		
Petitione	er,		)		
V.			)	No. 17	7-7505
STATE OF ALABAMA,			)		
Responder	ıt.		)		

Pages: 1 through 63

Place: Washington, D.C.

Date: October 2, 2018

## HERITAGE REPORTING CORPORATION

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1	IN THE SUPREME COURT OF THE	UNITED STATES
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3	VERNON MADISON,	)
4	Petitioner,	)
5	v.	) No. 17-7505
6	STATE OF ALABAMA,	)
7	Respondent.	)
8		
9		
10	Washington, D.C	
11	Tuesday, October	2, 2018
12		
13	The above-entitled	l matter came on for
14	oral argument before the Supre	eme Court of the
15	United States at 11:00 a.m.	
16		
17	APPEARANCES:	
18	BRYAN A. STEVENSON, ESQ., Mont	gomery, Alabama; on
19	behalf of the Petitioner.	
20	THOMAS R. GOVAN, JR., Alabama	Deputy Attorney
21	General, Montgomery, Alaba	ma; on behalf of the
22	Respondent.	
23		
24		
25		

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1	PROCEEDINGS
2	(11:00 a.m.)
3	CHIEF JUSTICE ROBERTS: We'll hear
4	argument next today in Case 17-7505, Madison
5	versus Alabama.
6	Mr. Stevenson.
7	ORAL ARGUMENT OF BRYAN A. STEVENSON
8	ON BEHALF OF THE PETITIONER
9	MR. STEVENSON: Mr. Chief Justice, may
10	it please the Court:
11	It's undisputed that Vernon Madison
12	now sits on Alabama's death row, unable to
13	fully orient to time and place. As a result of
14	several strokes, he suffers from acute vascular
15	dementia, which has left his cognitive
16	abilities greatly diminished. He now has
17	intellectual functioning in the borderline
18	range. He has a memory score of 58. And these
19	severe disabilities have rendered him
20	bewildered and confused most of the time.
21	CHIEF JUSTICE ROBERTS: Mr. Stevenson,
22	I'm it's a question for both sides, but I'm
23	having trouble with a firm grasp on exactly
24	what issues are presented.
25	Now just tell me if I've got this

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1 right: There are two. The first one, I would
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- 2 say, is, does someone who doesn't remember the
- details of their crime, can he satisfy Ford and
- 4 Panetti simply on that basis? He knows what
- 5 capital punishment is, he knows what's going to
- 6 happen; he just doesn't remember what -- what
- 7 he did.
- And the second one is whether or not
- 9 vascular dementia can be a basis for a Ford
- 10 claim. In other words, he meets the Ford
- 11 standard, but it's not caused by insanity; it's
- 12 called by -- caused by dementia. Now am I
- 13 right that those are the two separate
- 14 questions?
- 15 MR. STEVENSON: I -- I -- I think
- 16 they're two related questions. And the only --
- 17 I think what we would argue is that that first
- question is that, yes, memory loss, with some
- 19 -- something else can render someone
- incompetent, and that something else may not be
- 21 dementia -- that is, someone who has a brain
- injury and is now impaired in a way where they
- have no memory of anything, it's not vascular
- 24 dementia -- could also be incompetent to be
- executed, someone who is actually in a coma.

1	This
2	CHIEF JUSTICE ROBERTS: Right.
3	JUSTICE GINSBURG: Did you say must be
4	memory loss plus? And what would the plus be?
5	MR. STEVENSON: Well, the the
6	examples that come to mind would be the kind of
7	brain damage that is of result of an injury,
8	where the brain is injured and incapable of
9	actually producing memories or creating the
10	kind of rational understanding that this Court
11	has required.
12	A second example would be something
13	like a coma. We would argue that someone who
14	is in a coma is not competent to be executed
15	because their state of mind would not be
16	reconcilable to what this Court has held in
17	Ford and Panetti.
18	JUSTICE SOTOMAYOR: Mr. Stevenson,
19	part of the problem is the use of the word
20	"loss of memory." And I in your briefs, you
21	seem to go back and forth on this.
22	Are you conceding that amnesia about
23	the incident alone, where you can function in
24	every other way in society, would you be

25

incompetent then --

1	MR. STEVENSON: No
2	JUSTICE SOTOMAYOR: To be executed?
3	MR. STEVENSON: Yes, that's right. We
4	we do not contend
5	JUSTICE SOTOMAYOR: So your loss of
6	memory isn't even what the cause of the loss of
7	memory is. If this person who has amnesia can
8	no longer function because they can't even
9	remember how to eat or how to go to the
LO	bathroom or how to think about a problem or et
11	cetera, you would say the cause is not what's
12	important; it's whether their cognitive
13	deficiencies cause what? Now fill in the
L4	blank.
15	MR. STEVENSON: That that's right.
16	Well, would cause disorientation, cause an
17	inability to understand their circumstances,
18	have the kind of symptoms that we have here.
19	Mr. Madison can't tell you the season of the
20	year. He can't tell you the month of the year.
21	He can't tell you the day of the week. He
22	can't recite the alphabet past G. He can't
23	JUSTICE ALITO: Can I I'm just
24	trying to
25	CHIEF JUSTICE ROBERTS: What if he

- 2 JUSTICE ALITO: -- understand your --
- 3 your answer to the -- to Justice Sotomayor's
- 4 question. If a -- a person -- if -- if a
- 5 person simply is without memory of his
- 6 commission of the capital offense, does that in
- 7 itself render that person incompetent to be
- 8 executed?

can --

- 9 MR. STEVENSON: I -- I think it could.
- 10 But I think the reason why I qualify it is
- 11 because there aren't circumstances that I
- believe are consistent with what we've argued
- 13 here.
- 14 JUSTICE ALITO: No, I think that's a
- 15 -- a question that calls for a yes or no
- 16 answer. If the only thing that is lacking is
- 17 memory of the commission of the capital
- offense, does that in itself render the person
- incompetent to be executed?
- 20 MR. STEVENSON: I -- I think it would
- 21 render someone incompetent if the basis for
- that inability to remember is medical rather
- 23 than something else. And here what we've
- 24 argued is that we're --
- 25 JUSTICE KAGAN: In -- in your original

1 question presented, you ask whether a person, a

- 2 prisoner whose mental disability leaves him
- 3 without memory --
- 4 MR. STEVENSON: That's correct.
- 5 JUSTICE KAGAN: -- of his commission
- 6 of the capital offense. So do I take you now
- 7 to be saying that if you are left without
- 8 memory of the commission of the capital offense
- 9 for some reason that doesn't have something to
- do with mental disability, that's not enough?
- 11 MR. STEVENSON: I -- I'm just --
- 12 JUSTICE KAGAN: But if there's mental
- 13 disability that has given rise to this lack of
- memory, then it is?
- 15 MR. STEVENSON: Well, I quess what I'm
- 16 conceding, Justice Kagan, is that we're arguing
- 17 that more is required than someone saying I
- don't remember my crime, you can't execute me.
- 19 The state has an interest in being able to
- 20 impose punishment and to execute these kinds of
- 21 sentences with something more than "I don't
- 22 remember." We've never argued that.
- JUSTICE ALITO: Now, I don't
- 24 understand -- I don't understand your answer.
- 25 I don't -- I can't think of a situation in

- 1 which a person would lack memory of the
- 2 commission of the offense without that being
- 3 based on a mental condition.
- 4 MR. STEVENSON: Well, that's correct.
- 5 That's --
- 6 JUSTICE ALITO: By definition, it's a
- 7 mental condition.
- 8 MR. STEVENSON: That -- that -- well,
- 9 that's my point, Justice Alito. We're arguing
- 10 that it would have to be accompanied by some
- 11 mental disability. And here we argued that
- 12 that disability was dementia.
- 13 And the reason why I'm stressing that
- is because you can't understand the nature of
- that memory loss, you can't rely on it as a
- 16 credible basis for concluding that someone is
- incompetent to be executed, until you
- 18 understand how that's possible.
- 19 And that's the only point I'm making,
- 20 is that without something to look to --
- 21 JUSTICE KAGAN: Right. I suppose what
- 22 people are thinking of, and I'm -- I'm not even
- 23 sure if this happens ever or whether there's
- any sort of physiology behind this, but the
- 25 idea of a kind of fugue state or a blackout

1 that's unaccompanied by anything else, does

- 2 that count as the kind of mental disability
- 3 that you're talking about?
- 4 MR. STEVENSON: No, it is not. It
- 5 does not. We're not arguing that someone who
- 6 is competent to stand trial, who nonetheless at
- 7 trial maintains that they blacked out or don't
- 8 remember would, therefore, be incompetent to be
- 9 executed. What we're arguing is something
- 10 quite different.
- 11 Here, we know that Mr. Madison's brain
- is damaged. We can see it on an MRI. We know
- 13 that his cognitive dis -- abilities have
- 14 declined. We know that he is not able to
- understand the things going on around him.
- 16 And we argued that, because of that
- dementia, which has very particular features,
- 18 he is incompetent to be executed. The trial
- 19 court found that because he's not insane and
- 20 because he's not psychotic, there is no remedy
- 21 in the law for him. It was on that basis that
- 22 the trial court ruled against us.
- Now it's significant that in this
- 24 Court -- and the state argued below that
- incompetency to be executed can only be

1 established where there's a showing of

- 2 insanity, delusion, or psychosis.
- In this Court, the state has taken a
- 4 different position. They now concede that
- 5 dementia can be a basis on which --
- 6 CHIEF JUSTICE ROBERTS: Right. Right.
- 7 Yeah. And that's what's -- that's what strikes
- 8 -- why this case strikes me as unusual. There
- 9 are two questions. You concede on one, and the
- 10 state concedes on the other.
- MR. STEVENSON: Well --
- 12 CHIEF JUSTICE ROBERTS: You -- you're
- conceding that simply blacking out, you don't
- 14 remember the crime, I don't know -- I don't
- 15 know if that happens often or not, you remember
- 16 everything else, you know the days of the month
- 17 and all that --
- MR. STEVENSON: Yes.
- 19 CHIEF JUSTICE ROBERTS: -- but you
- just can't remember the crime. You know that
- 21 you're going to be executed because you
- 22 committed a crime, but you don't remember
- 23 anything about it. I understand you to be
- 24 saying that's not enough.
- MR. STEVENSON: Yeah.

1	CHIEF JUSTICE ROBERTS: But then I
2	also understand the state, and we can ask them,
3	but I think it is in their brief, to say that
4	if, in fact, you meet the Ford standards, they
5	don't care how you got there; if you got there
6	because you have dementia, you still meet the
7	Ford standards.
8	MR. STEVENSON: Well, but that's a
9	very different position than what we argued
10	below, because that was our argument, is that
11	we can meet the Ford standards when you
12	consider dementia as a legitimate basis for
13	rendering someone incompetent. And none of the
14	fact-findings were made through that lens.
15	And I think on the first question,
16	what I'm arguing is that we recognize that it's
17	too easy for any offender to say "I don't
18	remember." Defendants at trial often use
19	defenses of "I don't remember." It doesn't
20	preclude the state from trying them, from
21	convicting them, from sentencing them. It
22	doesn't make them incompetent.
23	But, when you have the kind of
24	disorder that Mr. Madison has and he has no
25	ability to remember anything about the

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1 circumstances of the offense, he cannot put
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- 2 himself in that situation, then we argue that
- 3 there is a legitimate basis for arguing that
- 4 that person cannot rationally understand the
- 5 circumstances of their execution, and executing
- 6 them would be inhumane.
- 7 And the --
- 8 CHIEF JUSTICE ROBERTS: Now you don't
- 9 care -- you don't care how they get there. If
- 10 they get there because of insanity, fine. If
- 11 they get there because of dementia, fine. If
- 12 they get there because they were hit on the
- 13 head, fine. It's just look at the condition at
- 14 the -- at that time?
- MR. STEVENSON: It's the severity of
- 16 the disability and the reliability of --
- 17 JUSTICE SOTOMAYOR: Mr. Stevenson,
- 18 that's the point. Now let's --
- 19 MR. STEVENSON: It's the severity --
- 20 JUSTICE SOTOMAYOR: -- let's take as
- 21 given for the moment that the other side has
- 22 conceded that severe dementia does qualify
- 23 under Ford and Panetti.
- MR. STEVENSON: Yes.
- JUSTICE SOTOMAYOR: And I do -- I'm

- 1 going to ask the other side where the Court
- 2 addressed that issue, because I don't see it.
- 3 They seem to be thinking that only delusions
- 4 could qualify, not incompetence. But putting
- 5 that aside for the moment, how would I define
- 6 severe dementia?
- 7 MR. STEVENSON: Yes.
- 8 JUSTICE SOTOMAYOR: What's the
- 9 difference between mild dementia, moderate, and
- 10 severe?
- MR. STEVENSON: Yes.
- 12 JUSTICE SOTOMAYOR: And where would
- 13 the fact-finder settle in saying this person is
- incompetent or not incompetent?
- 15 MR. STEVENSON: Yes. And that's where
- the medical community has helped us a lot, that
- 17 science has -- has emerged and evolved quite a
- 18 bit. Under the DSM-5, there are requirements
- 19 for moving someone from possible dementia,
- which we would argue would not be sufficient to
- 21 render someone incompetent to be executed, just
- the allegation, some limited memory deficits.
- 23 Moving someone from possible dementia
- 24 to probable dementia requires four things.
- 25 There needs to be an MRI where you can actually

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1 see a damage to the brain. That's one of the
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- 2 things that --
- JUSTICE SOTOMAYOR: It's very -- it's
- 4 very easy -- it's very hard to be a lay person,
- 5 but I understand that won't show up for
- 6 Alzheimer's, for example.
- 7 MR. STEVENSON: Well, it --
- JUSTICE SOTOMAYOR: Until someone's
- 9 died and they can open up the brain.
- 10 MR. STEVENSON: With -- with some
- 11 forms. But, for vascular dementia, what we
- 12 know is that you will see on an MRI iterative
- 13 --
- 14 JUSTICE SOTOMAYOR: I'm -- I'm less
- worried about that because I am worried about
- 16 something like Alzheimer's.
- 17 MR. STEVENSON: Yeah.
- 18 JUSTICE SOTOMAYOR: Dementia's
- 19 dementia.
- 20 MR. STEVENSON: Yes. That's right.
- 21 JUSTICE SOTOMAYOR: So let's get to
- 22 the definition.
- MR. STEVENSON: But I just -- I'm just
- 24 using the criteria that the medical community
- 25 gives to us. It has that. We -- we -- we have

- 1 to be able to assert and prove substantive --
- 2 substantial cognitive decline, which we could
- 3 here. His IQ has dropped dramatically. His
- 4 memory scores have dropped dramatically.
- 5 And what the DSM-5 requires is some
- 6 etiology, something that we can point to that
- 7 helps us understand the maturation of this
- 8 disease so that it's not early stage but late
- 9 stage.
- 10 And here, of course, you have two
- 11 life-threatening strokes where he almost died
- 12 and there were brain injuries. He now has
- 13 cerebrovascular disease that we can see.
- So, under those circumstances -- and I
- 15 -- I concede that there are going to be harder
- 16 cases, there could be harder cases, but under
- 17 these circumstances, the evidence is quite
- 18 dramatic.
- 19 There was no dispute that Mr. Madison
- 20 suffers from severe vascular dementia using the
- 21 criteria that the medical community has given
- 22 to us about these kinds of diseases, which is
- 23 why the state's concession that dementia could
- 24 be a basis is so significant.
- 25 What we wanted to prove to the judge

- 1 below is that dementia, when it has these
- 2 features, renders someone incompetent. And the
- 3 perfect example comes from the record.
- 4 Mr. Madison can explain to you that he
- 5 has a toilet in his cell. It's a 5-by-8 cell.
- 6 He can explain to you that he can use that
- 7 toilet. But he routinely urinates on himself
- 8 and he gets frustrated because he's asking the
- 9 quards to take him to the toilet.
- 10 He's not able to hold that memory of
- 11 the location of the toilet next to his bed when
- 12 it's time for him to urinate, and so he
- 13 continues to soil himself.
- 14 JUSTICE ALITO: Well, Mr. Madison
- obviously has serious problems, serious
- 16 physical problems and mental problems, but I'm
- 17 quite confused by the arguments that you're
- 18 making.
- 19 Isn't it the case that in his order of
- 20 April 29th Judge Smith found that Madison
- 21 failed to prove by a preponderance of the
- 22 evidence that he does not rationally understand
- the punishment he is about to suffer and why he
- 24 is about to suffer it?
- MR. STEVENSON: What -- what the --

1 JUSTICE ALITO: Did he not make that

- 2 finding and is that not supported by the
- 3 testimony of the defense expert, Dr. Goff?
- 4 MR. STEVENSON: I don't think he -- I
- 5 don't think he made that finding.
- 6 JUSTICE ALITO: That's a direct quote
- 7 from his order.
- 8 MR. STEVENSON: Yeah, what he did was
- 9 actually cite Dr. Kirkland's testimony about
- 10 that point. Dr. Koff said -- Goff said that
- 11 Mr. Madison can tell you what a murder is if
- 12 you tell him that. He can say -- he can tell
- 13 you what the death penalty is. He can tell you
- 14 -- if you tell him you were convicted of this
- 15 crime, he can repeat that back to you, but he
- has no independent knowledge of that.
- 17 And Dr. Kirkland never testified that
- 18 he had independent knowledge. And what the
- 19 court found --
- 20 JUSTICE ALITO: Well, I -- I don't
- 21 think you're accurately representing what Dr.
- 22 Goff testified, but I don't want to argue about
- 23 what the record shows and doesn't --
- 24 MR. STEVENSON: Well -- well --
- JUSTICE ALITO: -- and doesn't show.

$1 \hspace{1cm} \mathtt{MR.}$	STEVENSON:	Well,	Dr.	Goff	was
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- very clear about the point that he did not
- 3 remember the crime. He did not remember the
- 4 victim.
- 5 JUSTICE ALITO: Yes, he did not -- he
- 6 did not remember the crime. He did not
- 7 remember the victim.
- 8 MR. STEVENSON: Which --
- 9 JUSTICE ALITO: But he said he
- 10 understands the sentence, specifically the
- 11 meaning of the death sentence. He understands
- 12 the meaning of execution, and many details
- 13 involved. He is able to understand the nature
- of the proceedings. He thinks he understands
- 15 that what the state is seeking is retribution.
- 16 He feels his conviction was unjust. He never
- 17 went around killing folks.
- 18 MR. STEVENSON: Well, he didn't -- I
- 19 think what he said was "I don't have any" -- "I
- don't think this applies to me. I never went
- 21 around killing people." He wasn't able to
- actually make a judgment about his conviction
- 23 because that memory wasn't with him.
- 24 And that's just what this Court dealt
- 25 with in Panetti. In Panetti, you had the same

1 circumstance where you had someone who was a

- 2 delusional but could tell you what murder is,
- 3 could tell you --
- 4 JUSTICE ALITO: This order was the
- 5 order that came before us when this case was
- 6 before us the last time, is that not right?
- 7 MR. STEVENSON: That's right.
- 8 JUSTICE ALITO: And that's what you're
- 9 now contesting. You're contesting the order
- 10 that was already before us that you chose not
- 11 to contest on appeal in the -- in the Alabama
- 12 courts.
- MR. STEVENSON: Well, actually, the
- 14 order --
- JUSTICE ALITO: And the only thing
- that's happened since then, and what you've
- 17 cited, are the -- the events concerning
- 18 Kirkwood.
- 19 MR. STEVENSON: Well, that -- that --
- 20 JUSTICE ALITO: Is that right?
- 21 MR. STEVENSON: No, we've actually
- 22 contended that the court below should now
- 23 recognize what the Eleventh Circuit recognized,
- which is that if you consider dementia, and you
- 25 apply what we know about dementia to this

1 circumstance, and to Ford and Panetti, you will

- 2 have to conclude that this man is not competent
- 3 to be executed.
- 4 And what the trial court did on the
- 5 argument of the state is say that we failed
- 6 because we did not make a threshold showing of
- 7 insanity. We did not show delusions. The
- 8 trial court's order in this case starts with
- 9 our failure to show that he is delusional, and
- 10 ends with our failure to show that he's
- 11 delusional.
- We never suggested that we could prove
- that he is delusional. What we argued is that
- 14 his dementia renders him incompetent in a way
- 15 that does not permit the state, consistent with
- 16 the Eighth Amendment, to carry out this
- 17 execution.
- 18 And because dementia changes the
- interpretation of these facts, as I was -- as I
- 20 was arguing, you can tell Mr. Madison that he
- 21 was convicted in Mobile, that this was the
- 22 crime, this was the circumstance. He can hold
- onto that. But the next day, the next week,
- he's not going to have that memory. And that
- deprives him of the kind of rational

1 understanding this Court talked about as being

- 2 critical in Ford and Panetti.
- JUSTICE KAGAN: Can I ask -- can I
- 4 give you two versions of your argument and you
- 5 tell me which one you're arguing? Or --
- 6 MR. STEVENSON: Sure.
- 7 JUSTICE KAGAN: -- or maybe you can
- 8 tell me that there's no difference --
- 9 MR. STEVENSON: Sure.
- 10 JUSTICE KAGAN: -- between the two.
- 11 So one is just if you have severe dementia, you
- 12 are incompetent to be executed. That simple.
- The other is, if you have severe
- 14 dementia, you are likely also to have a lack of
- 15 rational understanding of the kind we talked
- 16 about in Panetti.
- So, in other words, the dementia would
- 18 be the -- the -- the physiological
- 19 reason, but the standard would still be the
- 20 Panetti standard.
- 21 MR. STEVENSON: I -- I -- I think it's
- 22 the latter, Justice Kagan. We're not -- we're
- 23 not arguing that just the mere proof of severe
- 24 dementia alone would satisfy the Eighth
- 25 Amendment because there are dementia sufferers

whose long-term memory is actually pretty

- 2 secured, pretty well intact.
- 3 They -- they -- they struggle mostly
- 4 with short-term memory. And the nature of that
- 5 struggle might allow them to hold onto these
- 6 long-term memories in a way that they would
- 7 have a rational understanding of these
- 8 circumstances.
- 9 I don't think this is an area where
- 10 there can be the kind of clarity of category or
- 11 offense that would allow this Court to say
- those people are incompetent, these people are
- 13 not. And that's what this Court was dealing
- 14 with in Ford and Panetti.
- 15 JUSTICE BREYER: So what -- what then
- 16 -- as -- as probably you know, I think, that
- there are many, many, many prisoners on death
- 18 row under threat of execution who are in their
- 19 40s, 50s, 60s, 70s, possibly 80s, who have been
- there for 20, 30, 40 years perhaps. So this
- 21 will become a more common problem.
- 22 The standard used in Ford is -- the
- word they often use is insane. All right? In
- 24 Panetti, the word they use, he has no
- comprehension of why he has been singled out.

1	All	right?

- 2 If you are writing this standard for
- 3 the situation I described, what words would you
- 4 use? What's the sentence that you believe
- 5 should be seen in the U.S. reports in this --
- on a problem that I think is general?
- 7 MR. STEVENSON: Yeah, if I can just
- 8 first contextualize that problem before giving
- 9 that answer. I mean, I -- I -- I don't think
- 10 that the age of the offender is a predictor of
- 11 the scale of this phenomena, at least based on
- 12 what we're talking about here.
- 13 And this was an issue that came up in
- 14 Ford, where there was a real concern about the
- 15 flood gates. And we put a footnote in our
- brief about the incidence, how frequently
- 17 competency to be executed -- competency to be
- 18 executed claims are raised. And it's actually
- 19 relatively infrequent, Justice Breyer.
- Ninety-three percent of the 1300 people who
- 21 have gotten execution dates over the last 30
- years did not raise a competency to be executed
- 23 claim, even though many of them were older than
- 24 Mr. Madison.
- Mr. Madison's problems are -- are

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1 cerebrovascular, which, of course, can happen
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- 2 at any age.
- JUSTICE BREYER: Right. But I would
- 4 think --
- 5 MR. STEVENSON: I take your point.
- 6 JUSTICE BREYER: -- Alzheimer's --
- 7 MR. STEVENSON: Yeah. Yes, I take --
- 8 JUSTICE BREYER: -- dementia of many
- 9 kinds.
- 10 MR. STEVENSON: -- I take your point.
- 11 JUSTICE BREYER: All sorts of things.
- 12 And so we could litigate each case, case by
- 13 case, or you answer what I -- I mean --
- 14 MR. STEVENSON: Yes, that's right.
- 15 The rule I -- I would argue is that where
- someone has a disability that renders them
- incapable of orienting to time or place or
- 18 rationally understanding the circumstances of
- 19 their offense, they are incompetent. And there
- 20 has been no reliable determination of rational
- 21 understanding of the circumstances here,
- because the court was unwilling to consider any
- 23 evidence about that mental state that was
- outside the scope of insanity, delusion, or
- 25 psychosis.

1 And we think, as the Eleventh Circuit

- 2 did, when you accept dementia as a relevant
- 3 basis for coming to that conclusion, the
- 4 Eleventh Circuit had no difficulty finding that
- 5 he's clearly incompetent. Even the dissenting
- 6 judge starts his dissent, "Mr. Madison is
- 7 clearly incompetent."
- 8 JUSTICE ALITO: When you back -- when
- 9 you went back to the trial court, you
- 10 emphasized the events concerning Kirkwood.
- 11 What is his situation now?
- 12 MR. STEVENSON: Dr. Kirkland has been
- 13 suspended. He is no longer a practicing
- 14 psychology -- psychologist. He is under threat
- 15 of criminal prosecution.
- 16 JUSTICE ALITO: Did the grand jury
- 17 refuse to return a true bill for him?
- 18 MR. STEVENSON: They did at one point.
- 19 But he is still under investigation, still
- 20 suspended.
- 21 JUSTICE ALITO: He's still under
- investigation by whom?
- MR. STEVENSON: By the State of
- 24 Alabama. There are multiple counties involved
- in the circumstances that gave rise to this.

1 And our only point with that, Justice Alito, is

- 2 that we -- the -- the court relied so heavily
- 3 on this conclusion that we didn't think was
- 4 supported by the record, that we -- we thought
- 5 that it was relevant that Dr. Kirkland's
- 6 reliability be addressed.
- But our broad point was that, given
- 8 what we know about dementia, given that if you
- 9 apply dementia to these facts and
- 10 circumstances, the trial court would have to
- 11 conclude, like the Eleventh Circuit did, that
- 12 Mr. Madison is incompetent.
- The state argued that you can't do
- 14 that in trial court; you can only find
- 15 incompetency if there's psychosis or insanity
- or delusions. And that was the basis on the
- 17 trial court's rejection of our argument.
- 18 And I don't think it's too difficult
- 19 to articulate this concept of -- of
- 20 incompetency that relates to rational
- 21 understanding, orientation, disorientation, is
- 22 a key factor. And that's for me perhaps useful
- 23 for a court to articulate because, in a lot of
- 24 ways, your inability to orient to time and
- 25 place is going to undermine your ability to

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1
      rationally understand what's going on.
 2
               And that's a fairly well-developed
      area of the medical profession. It's what --
 3
 4
               JUSTICE GINSBURG: Now what do you do
 5
      with the --
               JUSTICE SOTOMAYOR: Mr. Stevenson --
 6
 7
               JUSTICE GINSBURG: -- with the
 8
      determination -- what do you do with the
      determination that, one, he knew that he was
 9
10
      subject to execution for having killed a police
11
      officer?
12
               MR. STEVENSON: I -- I'd -- I would
      deal with that the same way the Court dealt
13
14
      with that in Panetti. The abstract
      understanding that someone who's convicted of a
15
      murder can be executed does not help resolve
16
17
      the question of whether this defendant has a
      rational understanding of his circumstances.
18
               And the example that I use is a common
19
20
      one, common problem you see in dementia.
2.1
      someone goes to see their mother and their
2.2
      mother doesn't recognize them, it's
23
      heartbreaking. It's devastating. Once you
24
      understand that the reason why they can't
25
      recognize you is dementia, you have a different
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- 1 relation -- relationship to what that means.
- You can say "I'm your daughter," and
- 3 that person will respond to you as their
- 4 daughter. But, when you come back the next
- 5 day, they don't have a rational understanding
- 6 of who you are.
- 7 And what the trial court and what the
- 8 state has argued is essentially, if we can get
- 9 the patient to say, "yes, that's my daughter,"
- 10 we can conclude that they have a rational
- 11 understanding of their circumstances, of their
- 12 family.
- 13 And that's the tragedy of dementia.
- 14 You can't sustain that understanding. And
- 15 that's where the orientation to time and place
- 16 becomes critical.
- Now there are other circumstances. I
- 18 -- I just wanted to be clear that we're not
- 19 contending that this should be an unworkable
- 20 standard for states, that someone saying "I
- 21 don't remember" is sufficient.
- I think here there was a very key --
- 23 clear case. No one disputes the severity of
- 24 his mental and physical decline, his
- 25 disabilities. He's legally blind now. He

1 can't speak without slurring his speech. He's

- 2 incontinent. He can't walk without assistance.
- 3 Everyone, including the trial court, observed
- 4 that he is a very severely ill person.
- 5 JUSTICE KAGAN: Have there been
- 6 changes even since 2016? Is this continuing?
- 7 MR. STEVENSON: It is a degenerative
- 8 disease and, yes, he continues to -- to
- 9 decline. And, of course, the circumstances
- 10 that he is in add to that decline. He's locked
- in a 5-by-8 cell. He's been in solitary
- 12 confinement for 33 years. He is in pain.
- 13 There isn't the kind of medical care that he
- 14 might otherwise get.
- So there's no question, and -- and
- 16 Dr. Goff was very clear about this, and the
- 17 APA's brief makes this clear, that his
- 18 condition will continue to degenerate and his
- 19 ability to function will diminish as well.
- 20 But the point --
- 21 JUSTICE SOTOMAYOR: Mr. Stevenson, the
- 22 court below believed that Dr. Kirkland and
- 23 Goff's evaluations were essentially similar.
- 24 Do you agree with that assessment? If you
- don't, tell me how you relate that lack of

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1 similarity to the question of his reliability.
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- 2 MR. STEVENSON: Yeah, I think on --
- 3 JUSTICE SOTOMAYOR: And what do you
- 4 think the trial court should have done --
- 5 MR. STEVENSON: Sure.
- 6 JUSTICE SOTOMAYOR: -- in order to
- 7 deal with that?
- 8 MR. STEVENSON: Yeah.
- 9 JUSTICE SOTOMAYOR: Okay.
- 10 MR. STEVENSON: Well, I think the
- 11 primary difference is that Dr. Kirkland in no
- 12 way was willing to acknowledge dementia as
- 13 relevant to his evaluation. So his
- 14 fact-findings about what the patient remembers
- 15 were made without any context or any
- 16 understanding of dementia as relevant to that.
- 17 Dr. Goff, on the other hand, said you
- 18 cannot find that Mr. Madison has any
- 19 independent recollection of the crime, the
- 20 circumstances, the events that led to his
- 21 arrest. Dr. Goff made the finding that he
- doesn't understand from day to day what's
- happening, that he's disoriented, that he's
- 24 bewildered. None of those findings were found
- 25 by Dr. Kirkland.

1	And so Dr. Goff's evaluation, of
2	course, was that he would not be competent to
3	be executed when you consider these medical
4	facts. And Dr. Kirkland, the trial judge, nor
5	the state ever acknowledged dementia as
6	relevant to the determination, which is why I
7	don't think this Court can find that that was a
8	reliable determination.
9	I'd like to reserve the rest of my
10	time for rebuttal if there are no further
11	questions.
12	CHIEF JUSTICE ROBERTS: Thank you,
13	counsel.
14	Mr. Govan.
15	ORAL ARGUMENT OF THOMAS R. GOVAN, JR.
16	ON BEHALF OF THE RESPONDENT
17	MR. GOVAN: Mr. Chief Justice, and may
18	it please the Court:
19	This Court granted certiorari on two
20	questions. With respect to the first question
21	concerning whether the state may execute an
22	offender who does not remember committing the
23	capital offense, there is absolutely no
24	evidence objective evidence of a national
25	consensus supporting such a rule, and Mr.

1 Madison does not offer any evidence to the

- 2 contrary.
- Now, on the second question
- 4 presented --
- 5 JUSTICE SOTOMAYOR: Can I go back to
- 6 -- can I start there? It seems to me as I'm
- 7 reading through some of the materials that you
- 8 pointed to in your brief that, under the common
- 9 law, there were different kinds of -- of
- 10 defenses to murder, including lunacy. I see
- one of your sources, Cowell, and the other
- 12 Hale, talking about lunacy being a condition
- unlike insanity, which they defined as never
- 14 being in touch with reality. They define
- lunacy as being able to remember some things
- 16 but not others.
- 17 And yet, to a source, the common law
- 18 excused lunatics, so that if states are folding
- in dementia into lunacy, into insanity, into
- 20 other sort of broader labels just like the
- 21 common law did, how can I rely on your
- 22 statement that there's no consensus?
- MR. GOVAN: Well, Your Honor --
- 24 JUSTICE SOTOMAYOR: I don't even know
- 25 that we have to get there because your

1 adversary has said that he thinks this folds

- 2 into Ford and Panetti because it's not dementia
- 3 qua dementia; it's a certain kind of dementia
- 4 that doesn't put you in rational touch with
- 5 your decision-making in your moment. But,
- 6 putting that aside, I -- I'm taking on your
- 7 starting proposition.
- 8 MR. GOVAN: Yes, Your Honor, for two
- 9 points. The first, just to address the common
- law, is that, when we look back at the common
- law, they were addressing something different,
- where someone has completely lost his wits.
- We're talking about absolute madness.
- 14 JUSTICE SOTOMAYOR: No, they define
- 15 "lunacy" as someone who can remember sometimes
- 16 and not remember -- have his wits sometime and
- 17 not have his wits other times.
- 18 MR. GOVAN: Well, Your Honor, the --
- 19 the -- our -- our view of the common law, and
- those sources, we're talking about something
- 21 different. Not remembering the offense would
- 22 not fit into those categories of someone --
- 23 absolute madness or -- or losing their wits.
- 24 And the second point --
- JUSTICE SOTOMAYOR: Well, do -- you

don't think a demented person who today doesn't

- 2 remember you as your son, who doesn't know
- 3 where he or she is, who doesn't know to call --
- 4 to go to the bathroom in the pot right next to
- 5 him -- you don't call that being out of your
- 6 wits?
- 7 It could be that maybe tomorrow they
- 8 might for a few minutes remember, but at the
- 9 moment that they're having that episode, are
- 10 they within their wits?
- 11 MR. GOVAN: Your Honor, we -- we have
- 12 not -- there -- there could be -- again,
- dementia exists on a spectrum. So there's no
- doubt there could be some case where someone
- 15 has dementia where they could have lost their
- 16 wits or meet the Ford and Panetti standard, but
- 17 that's not what we have here.
- 18 And that's --
- 19 CHIEF JUSTICE ROBERTS: Well, but you
- 20 -- it is my understanding, I'll ask the same
- 21 question I asked earlier of the two questions
- 22 accurate, you -- you are arguing that simply
- 23 because somebody doesn't remember the crime,
- that that doesn't help satisfy Ford and
- 25 Panetti, right?

Τ	MR. GOVAN: Correct, Your Honor.
2	CHIEF JUSTICE ROBERTS: But you've
3	conceded that if the person meets the Ford and
4	Panetti standard by virtue of vascular
5	dementia, that he meets the Ford and Panetti
6	standard, right?
7	MR. GOVAN: Yes, yes, if someone has
8	vascular dementia or any other mental illness,
9	if it precludes them from having a rational
10	understanding of their punishment, and that
11	they will die when they're executed, they would
12	meet the Ford and Panetti standard
13	CHIEF JUSTICE ROBERTS: So so I
14	understand your friend who have conceded that
15	simply not remembering the crime is not enough.
16	And you're arguing that if it's vascular
17	dementia that affects you up to the point of
18	Ford and Panetti, that that is enough.
19	So are all we arguing about whether
20	is whether Mr. Madison himself meets the Ford
21	and Panetti standard?
22	MR. GOVAN: That's exactly right, Your
23	Honor. And that's the the question that had
24	it was already presented to the state trial
25	court in 2016, which this Court reviewed those

1	same	facts	last	vear	and	summarily	
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- 2 JUSTICE GINSBURG: But this -- but
- 3 this -- the -- the decision we're now reviewing
- 4 said the Supreme Court said must be insane.
- 5 This man isn't insane. End of case.
- 6 MR. GOVAN: Yes, Your Honor, but that
- 7 -- that doesn't change the scenario. And we
- 8 have to explain the context that that occurred.
- 9 That was just a summary denial in the exact
- 10 same case.
- 11 After this Court summarily reversed
- 12 the Eleventh Circuit, the Alabama Supreme Court
- 13 set Madison's execution date again. And what
- 14 Mr. Madison did is he filed another petition of
- 15 the same Alabama statute that uses that term
- 16 "insanity" -- that's why that term was used --
- 17 alleging the exact same evidence that he
- 18 presented to the trial court, the same trial
- 19 court judge in 2016, which had previously
- 20 rejected.
- 21 That court held a hearing in 2018 and
- 22 essentially asked Madison: Do you have
- anything else new to present? And Mr. Madison
- 24 said: No. And on page 12 of that hearing
- 25 transcript, Mr. Madison -- Mr. Madison said:

1 "We are obviously relying on the evidence that

- was previously before the court."
- And so, when the court was presented
- 4 with that same evidence, he said this Court,
- 5 the Supreme Court has already said --
- 6 JUSTICE KAGAN: Well, is there ever a
- 7 place where the court makes clear that it
- 8 understands that insanity is not a sine qua
- 9 non, that dementia could do the trick in
- 10 satisfying the Ford/Panetti standard?
- Is there ever a place where the court
- 12 says, even though, you know, I understand that
- 13 I'm not necessarily looking for delusions or
- 14 schizophrenia or insanity and all the -- the
- 15 ways that we -- that we saw it in Ford and
- 16 Panetti, that if I find somebody who's
- 17 experiencing the kind of dementia that would
- 18 prevent him from having a rational
- 19 understanding of the crime and punishment, that
- 20 that's enough? Is there ever a place where the
- 21 court makes clear that it knows that?
- MR. GOVAN: Well, yes, several parts,
- 23 Your Honor. On page 3 and 4 of the court's
- order, the 2016 order, it set out the Panetti
- 25 standard in full.

1	On page 10 of the court's order
2	JUSTICE KAGAN: But I don't think that
3	that does it. I mean, you can set out the
4	Panetti standard. The question is whether you
5	understand that dementia can be the basis for
6	satisfying the Ford and Panetti standard.
7	MR. GOVAN: Absolutely. On on page
8	6 through 8 of that court's order, the trial
9	court specifically outlined Dr. Goff's
10	testimony about that, including the fact that
11	he had had strokes, that because of those
12	strokes, he had had a loss, a memory loss, that
13	he had cognitive decline.
14	He considered
15	JUSTICE KAGAN: Right. But if you're
16	just listing that evidence, what you might
17	think as a court if you're looking for
18	delusions is that's all irrelevant, I'm listing
19	the evidence, but that's irrelevant.
20	Is there ever a place where the court
21	makes it clear that that is relevant?
22	MR. GOVAN: Because it specifically
23	said in its conclusion on page 10 that it was
24	considering all the testimony of Dr. Goff and
25	that eventually made the final finding, which

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1 Justice Alito pointed to, that, quote, "Madison
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- 2 has a rational understanding as required by
- 3 Panetti that he is going to be executed."
- 4 And it's important also to note that
- 5 there were --
- 6 JUSTICE KAGAN: But do you see what I
- 7 mean, Mr. Govan? And I won't belabor this, but
- 8 you can list all the evidence and think to
- 9 yourself: I'm listing all the evidence, but I
- 10 find all this evidence utterly irrelevant to
- 11 the legal standard because I think delusions
- 12 are required to satisfy Ford and Panetti.
- 13 MR. GOVAN: Well, I understand, Your
- 14 Honor. I guess the point is that the judge
- 15 never made that finding. There's no point in
- the judge's order where it said: I hear this
- 17 evidence from Madison's expert, but I can't
- 18 consider it. That was never in the order.
- 19 The judge never said that I'm denying
- 20 his competency petition because he doesn't have
- 21 a delusion. That's -- that's what my friend
- 22 has argued below, but that's not consistent --
- JUSTICE KAGAN: I guess what you're
- 24 saying is either way. We -- we can't tell
- 25 either way whether -- is that what you're

1	saying?
2	MR. GOVAN: No, absolutely
3	JUSTICE KAGAN: We can't we can't
4	tell that he thought that delusions were
5	required, and we can't tell that whether he
6	thought that dementia could satisfy?
7	MR. GOVAN: No, that's not what we're
8	saying at all. We're saying, number one, that
9	he did consider all this evidence presented by
10	Dr. Goff. And, number two, there is not a
11	single point that Madison can point to where
12	the trial court said: I can't consider this
13	evidence. That just does not appear in the
14	record.
15	JUSTICE SOTOMAYOR: I guess
16	JUSTICE BREYER: What do what do
17	you think? That is, what does the state think
18	about the standard, which perhaps would be an
19	addition to Ford or Panetti, which was
20	mentioned, if the two and it's not
21	exclusive, but if two things are true; one, he
22	does not recall his crime; and, second, he has
23	a severe inability to orient himself to time or
24	place, which means the kinds of things that
25	were described.

1	Yes, I recognize you today; tomorrow I
2	can't, not a clue, not a clue where anything
3	is, though sometimes he answers the right
4	questions. That's what I mean by that.
5	But you heard the words. So judging
6	going back to the Eighth Amendment and using
7	the rationale of Ford, not the words, and
8	Panetti, is there a would you accept the
9	fact that such a person cannot be executed
10	under the Eighth Amendment? And, if not,
11	what's the difference?
12	MR. GOVAN: Your Honor, the difference
13	is is that, under Ford and Panetti, Madison
14	has an understanding of what matters.
15	JUSTICE BREYER: No, no, I'm not
16	saying I understand that the words I just
17	used are different than Ford and Panetti, but a
18	person in that circumstance either can be
19	executed or not. That would be perhaps a new
20	standard or a modification of Ford and Panetti.
21	So I want to know if you think such a
22	person can be executed and what your objection
23	is to adding the words I just said as an
24	additional standard, if you like, or a

modification or interpretation of the existing

- 1 standard, if you prefer?
- 2 MR. GOVAN: And the specific words
- 3 that they --
- 4 JUSTICE BREYER: The words are, one,
- 5 he does not recall his crime, and, two, he has
- 6 a severe inability to orient -- mental ability
- 7 -- has a severe inability to orient himself to
- 8 time and place.
- 9 MR. GOVAN: Well, I'll take the first
- one, Your Honor. Not remembering the crime,
- 11 that would create an unworkable rule for the
- 12 state ever to prove because, essentially, it
- 13 would follow that --
- JUSTICE GINSBURG: And nobody is --
- 15 nobody's arguing in that in this case. Mr.
- 16 Stevenson made that clear.
- 17 JUSTICE ALITO: Well, that was the
- 18 question we -- the principal question that we
- 19 granted, but, apparently, it's fallen out of
- the case.
- 21 MR. GOVAN: Well, Your Honor, I think
- the reason it's fallen out is because there's
- 23 such a clear lack of objective evidence for
- 24 such a rule.
- JUSTICE BREYER: But that isn't --

- that isn't -- that -- that's not really my
- 2 point. We've all seen people in final stages
- 3 of Alzheimer's. All right? Think of such a
- 4 person.
- Now is there any reason to execute
- 6 that person when you wouldn't execute the
- 7 people in Ford and Panetti?
- 8 MR. GOVAN: Your Honor, because, in
- 9 this case, the state would still have a strong
- 10 interest in seeking retribution for a horrible
- 11 crime. If someone -- even if they can't
- remember the crime, that doesn't somehow lessen
- 13 their ability to understand --
- JUSTICE SOTOMAYOR: I'm sorry --
- 15 CHIEF JUSTICE ROBERTS: We're -- we're
- 16 mix --
- 17 JUSTICE SOTOMAYOR: -- how about --
- 18 CHIEF JUSTICE ROBERTS: -- we're
- 19 mixing up the questions. We understand your
- 20 friend on the other side to say it -- not
- 21 remembering the crime is not enough, right?
- But, if the person meets the standards
- of Ford and Panetti, as stated in Ford and
- 24 Panetti, the fact that he got there through
- 25 vascular dementia, I understand you to say that

- doesn't make a difference. That still
- 2 qualifies.
- MR. GOVAN: Yes. Yes, Your Honor.
- 4 That -- that -- that scenario, whether it's
- 5 vascular dementia or any other type of mental
- 6 illness, that would just be the starting point.
- 7 And the state isn't going to say that and has
- 8 never said that there's a --
- 9 JUSTICE SOTOMAYOR: All right. In
- 10 Panetti, the man understood that the -- that he
- 11 was in jail, that the state was charging him
- 12 with a crime, that it was going to put him to
- death. He believed they wouldn't, because of
- 14 his delusions, ultimately succeed, but he
- understood perfectly well that set of facts.
- 16 And we said that still qualified him.
- 17 So we have a man here who knows that
- 18 he's incarcerated or kept in a cage because
- he's in a bed, he can't move on his own, can't
- 20 remember where the bathroom is next to him,
- 21 can't see, slurs his words. He's really not
- 22 quite there. But he knows that someone says he
- committed a murder and that they're trying to
- 24 kill him, but he doesn't understand why. He
- 25 can't be present enough in time to rationally

- 1 understand or reflect on what he has done
- 2 because he can't retain information for long.
- 3 And why is that different than Panetti?
- In Panetti, the man was blaming
- 5 someone else, which may be even worse for some
- 6 people, or saying that someone else is going to
- 7 protect him. But if you can't rationally
- 8 appreciate why you're putting -- being put to
- 9 death, how does that fulfill the Panetti
- 10 standard?
- 11 MR. GOVAN: Your Honor, it's because
- 12 this case is different than the facts of
- 13 Panetti. So, in Panetti, the problem was the
- inmate knew he was going to be executed, but he
- 15 didn't understand why. He believed that the
- reason he was going to be executed was because
- it was a -- a sham to get him from -- stop
- 18 preaching. There is no confusion from Mr.
- 19 Madison's perspective. His own expert said
- that, quote, and this is on page 7 of his
- 21 report, "he understands the sentence,
- 22 specifically the meaning of a death sentence."
- 23 And he said, quote, that "Madison said the
- reason he was in prison was because of murder."
- 25 And that -- and that's the difference

1 here in this particular case, is that his own

- 2 expert admitted --
- JUSTICE SOTOMAYOR: So what if he
- 4 can't understand or really follow through in
- 5 his thinking what that means? I mean, he's
- 6 just not rational in the way you and I
- 7 understand it.
- 8 I certainly don't think a demented
- 9 person who has Alzheimer's and is put in a --
- in an institution might have a moment of
- 11 understanding one memory, and I think that they
- 12 are rational. I certainly don't think you
- 13 would let them buy an apartment in Florida the
- 14 way he told one of his lawyers he was going to
- 15 do after this case ended.
- MR. GOVAN: Well, Your Honor, with
- 17 respect, on the things that matter, he does
- 18 understand. And we haven't talked about all
- 19 the things that he -- he does recall both
- 20 before and after the offense.
- 21 He remembers that he was convicted of
- 22 multiple juvenile offenses and sent -- spent
- 23 time in a youth detention facility. He
- 24 remembers that --
- JUSTICE GINSBURG: Mr. Govan, can I

- 1 ask you whether you think this is at all
- 2 relevant? At the time of the conviction, over
- 3 30 years ago, Madison was competent. There was
- 4 no doubt about that. But I think this --
- 5 wasn't this a case of a judge overriding a jury
- 6 recommendation against death in -- in Madison's
- 7 case?
- 8 MR. GOVAN: Yes, Your Honor.
- 9 JUSTICE GINSBURG: So suppose he had
- 10 come to that, the end of the trial, in the
- 11 condition he now is in; that is, he can't see,
- 12 he can barely walk, all of the other conditions
- that Mr. Stevenson brought out. Is there any
- 14 likelihood that a jury would have recommended
- death for such a person or that a judge would
- override the jury's recommendation for life
- 17 rather than death?
- 18 MR. GOVAN: Judge, I don't know. That
- 19 would be a situation that would -- would take
- 20 place in a normal sentencing hearing to
- 21 determine whether those mitigating
- 22 circumstances -- aggravating circumstances
- outweigh the mitigators. But I would say what
- 24 matters here is -- is that scenario would not
- 25 impact the state's -- the constitutionality of

- 1 seeking a death sentence or the -- the
- 2 propriety of seeking a death sentence, which,
- 3 again, nothing about Mr. Madison's conditions
- 4 impact the state's interest in seeking
- 5 retribution for a -- a heinous crime.
- 6 CHIEF JUSTICE ROBERTS: Do you -- I
- 7 mean, what is the significance? I -- I would
- 8 have thought all we were concerned about is
- 9 mental significance -- mental ability and
- 10 understanding, the various things, blindness,
- 11 inability to -- to walk. None of that should
- 12 -- is relevant under Ford and Panetti, is it?
- MR. GOVAN: That' -- that's correct,
- 14 Your Honor. That's correct. In fact, Panetti
- talks about something similar to that, that
- there could be other -- another category of
- inmates who, as a result of not mental illness,
- that they're recalcitrant, they're callous,
- 19 they -- they blame other people for the crime.
- 20 That -- that's not what Panetti is seeking to
- 21 carve out the narrow exception for people who
- 22 are insane.
- 23 CHIEF JUSTICE ROBERTS: What -- what
- is your view on the significance of the MRI
- 25 evidence?

1	MR. GOVAN: Your Honor, and that
2	that kind of Mr. Madison's point on that is
3	kind of missing, I guess, the point. MRIs can
4	help diagnose vascular dementia. And we
5	we've never disputed whether he has vascular
6	dementia or not.
7	But MRIs can't help determine whether
8	someone has a rational understanding. That's
9	something that is inherently going to come from
10	talking with a particular inmate and
11	particularly in this case, where the
12	dispositive fact that Mr. Madison is relying on
13	is that he can't remember the crime.
14	That's inherently something that only
15	comes from the defendant. And what he would
16	have to admit that, whether to a psychologist
17	or in testimony. And that can't be the rule
18	because, if that was the case, no inmate would
19	ever admit to committing the crime if that
20	meant that he were incompetent.
21	CHIEF JUSTICE ROBERTS: But you
22	you've already prevailed on that point at least
23	with respect to your adversary's view, right?
24	MR. GOVAN: Yes, Your Honor.

CHIEF JUSTICE ROBERTS: Okay. So I

1 would have thought we can stop arguing about

- it, but -- we don't have to -- we don't have to
- 3 accept a concession, but the -- the concern
- 4 about the MRI evidence is that it would, if I
- 5 understand it, tend to show something that is
- 6 going to have a broader effect than just not
- 7 remembering the facts of the crime. Is -- is
- 8 that not right?
- 9 MR. GOVAN: Well, Your Honor, I think
- 10 MRI evidence can help. There is this
- 11 suggestion as far as the -- the diagnosing. So
- 12 that certainly can -- can help with the
- 13 individual fact determinations that a trial
- 14 court would make.
- 15 CHIEF JUSTICE ROBERTS: Yeah, but
- there's no MRI evidence that's going to be
- 17 looked at and you can say this shows that he
- doesn't remember the facts of the crime. That
- 19 doesn't -- isn't going to have broader
- 20 significance, right?
- MR. GOVAN: That's correct. But,
- 22 again, in this -- in this case, of course, the
- 23 trial court did consider -- and just in this
- 24 particular case, did consider the fact that,
- according to Dr. Goff, this was a progressive

1 disease. But, the end of the day, the court

- 2 held that there was a rational understanding.
- I just -- one point I also want to
- 4 make in this particular case, that the
- 5 petition, whether Madison's position, whether
- 6 going to the first question or the second
- 7 question would be contrary to how competency
- 8 determinations are done across the board at any
- 9 level, whether competency to stand trial,
- 10 competency to be executed, competency to waive
- 11 appeals. They all function the same way.
- 12 It's not the fact that someone comes
- 13 to the court and says to a trial court: Oh, I
- 14 have a -- I have this particular mental illness
- and, therefore, I meet the competency standard.
- 16 It would apply the exact same way it occurred
- 17 here, that they -- that it would consider that
- 18 evidence and determine whether they have a
- 19 rational understanding. And that's what the
- 20 trial court did here.
- 21 JUSTICE GINSBURG: So you would think
- 22 that if he came before the trial court on a
- 23 question of competence to stand trial with what
- 24 his mental condition is now, his lack of
- orientation to time and place, that he would

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1 have been found competent to stand trial?
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- MR. GOVAN: Yes, Your Honor, I do,
- 3 because, again, he would have what the -- the
- 4 rational understanding that would be required
- 5 in even the competency to stand trial setting,
- 6 which is a rational understanding of the facts,
- 7 the factual proceedings, and the ability to
- 8 assist with counsel.
- And here, that's what Madison's expert
- 10 said, that he did understand, quote, "he has
- 11 been able to understand the nature of the
- 12 pending proceeding and he has an understanding
- of what he was tried for. "So, yes.
- 14 JUSTICE KAGAN: And -- and -- and what
- if what they meant by that was you can -- you
- 16 can make him understand what is going on today,
- 17 but then tomorrow he comes back and you have to
- 18 do it all over again, and then tomorrow -- the
- 19 next day comes back and you have to do it all
- 20 over again?
- 21 In other words, he -- you -- you can
- 22 -- you can -- you can get him to understand
- 23 something, but then he loses it. That's --
- 24 because that's the way memory works with people
- in this -- with this form of dementia.

1	What about that?
2	MR. GOVAN: Your Honor, that that
3	might be a closer question, again, that you
4	would determine on the factual circumstances in
5	front of that particular court. But, again,
6	that that's not what we have here.
7	It was clear Mr. Madison said to
8	both experts that he remembered that he had
9	three separate trials, that he was convicted of
LO	a death sentence. He to both experts, he
11	believed that he did not agree with the
12	particular sentence.
13	So that's not what we have here in
L 4	this particular case because, as this Court
15	noted before, both experts' testimony
L6	demonstrated that he did have a rational
L7	understanding of his particular sentence in
18	this case.
19	Another point I that would just
20	need I just want to harken back to, the
21	the fact of we've talked about the original
22	rule, that Madison in the first question
23	presented, is that there's just simply no
24	objective evidence of a position supporting
25	Madison's position, either under the first or

- 1 second question presented.
- 2 No state legislature has determined
- 3 that prohibits states, of the 31 states that
- 4 have the death penalty, has prohibited states
- 5 from carrying out an execution for someone who
- 6 has a mental illness or who cannot remember the
- 7 particular facts of the crime.
- 8 The lower courts are -- are uniform in
- 9 that respect in addressing competency as well,
- 10 and the Texas brief points that out in regards
- 11 to competency to stand trial. And we point out
- 12 in our brief that of the three states that have
- addressed an issue similar to this, they have
- all come down on Alabama's side, that simply
- 15 having dementia and not remembering the facts
- of the crime does not prevent you per se from
- 17 having a rational understanding.
- 18 So the final point I would just
- 19 mention to this Court is what, again, what
- 20 Madison seeks is unprecedented. This Court has
- 21 never created a categorical rule excluding
- 22 someone from capital punishment where at least
- 23 there was some objective evidence of a national
- 24 consensus in that direction. Here, there is
- 25 none.

1	And the consequences of such a rule
2	would prevent the state from carrying out an
3	execution on Madison, who a convicted
4	JUSTICE SOTOMAYOR: But you don't
5	disagree that Ford and Panetti, read properly,
6	would not be limited to insanity, delusion, or
7	severe dementia?
8	MR. GOVAN: Of course not. All those
9	things are included in Ford and Panetti.
LO	JUSTICE SOTOMAYOR: And
11	MR. GOVAN: And the thing is that in
12	this case, the trial court did consider them
13	and found that notwithstanding those
L 4	conditions, the fact that he had these strokes
15	and memory loss, he still had a rational
L 6	understanding of his
L7	JUSTICE SOTOMAYOR: Well, that's
L8	MR. GOVAN: crime and punishment.
L9	JUSTICE SOTOMAYOR: interesting to
20	me because I don't read anywhere in Kirkland
21	where he did any analysis of rationality. What
22	he did, as I understood it, is just does he
23	remember his crime or something he doesn't
24	remember his crime, but does he understand
25	where he is and what they're going to do to

- 1 him? That's not the same as rational
- 2 understanding.
- 3 He did no memory test to see how long
- 4 Mr. Madison retained information generally. He
- 5 did not describe the extent of his dementia.
- 6 He didn't do any of the things one would expect
- 7 if he was going to opine on rationality.
- 8 So how -- the only one who did that
- 9 was Dr. Goff, and that part of his discussion
- 10 was not addressed by the Court below at all.
- 11 MR. GOVAN: Just -- just two points in
- 12 response to that, Your Honor. We disagree,
- 13 number one, on page 2 of Dr. Kirkland's report,
- 14 he did set out the Ford and Panetti standard.
- 15 And as the trial court noted in the
- 16 hearing, doctor -- that particular doctor had
- done, I think, approximately 4,000 competency
- 18 evaluations, which was for competency to stand
- 19 trial, was -- is similar to the standard for
- 20 competency to be executed, as the Texas brief
- 21 points out, and he did analyze the rational
- 22 understanding.
- 23 And it would make sense, again, why
- 24 Dr. Kirkland would not specifically inquire to
- 25 whether an inmate would remember committing the

1 crime, because that is not determinative under

- 2 Ford and Panetti. But, in this case, because
- 3 Madison does have a rational understanding that
- 4 he was convicted of the crime of murder, that
- 5 he will be executed for that murder, we would
- 6 ask this Court to affirm the state court.
- 7 CHIEF JUSTICE ROBERTS: Thank you,
- 8 counsel.
- 9 Mr. Stevenson, you have four minutes
- 10 remaining.
- 11 REBUTTAL ARGUMENT OF BRYAN A. STEVENSON
- 12 ON BEHALF OF THE PETITIONER
- MR. STEVENSON: Yes. Thank you.
- I just want to stress and invite this
- 15 Court to look at the Eleventh Circuit pleadings
- where the state took the exactly opposite
- 17 position.
- 18 There has been no point prior to this
- 19 Court where the state has acknowledged that
- 20 dementia would be a basis on which a court
- 21 could find someone incompetent to be executed.
- Their brief, the post-hearing brief that they
- 23 filed after the hearing begins, "Initially, it
- 24 must be noted that Madison has failed to
- 25 implicate Ford or Panetti in this proceeding.

- 1 Both the court-appointed expert and the
- 2 defense-retained expert agree that Madison does
- 3 not suffer from psychosis or delusions."
- 4 That was the circle they drew around
- 5 the evidentiary consideration. Dr. Kirkland,
- 6 after hearing Dr. Goff's testimony, says "I
- 7 agree with it, " but he conceded, he expressly
- 8 stated that he doesn't believe it's relevant
- 9 because of the very narrow legal standard here.
- 10 And that very legal -- narrow legal
- 11 standard was given to him and to the court by
- 12 the state as only including psychosis,
- delusions, and insanity. At the Eleventh
- 14 Circuit, they made that argument. And that's
- 15 why the Eleventh Circuit made the judgment
- 16 that, if you consider dementia, you come to a
- 17 different finding.
- I just don't think it's credible to
- 19 argue that the judge in this case considered
- 20 dementia and made a determination that Mr.
- 21 Madison's dementia does not leave him competent
- 22 to be executed.
- 23 And to that extent, we've never argued
- that this is a case about a categorical ban on
- 25 executing people with a certain kind of

- 1 condition. What we've argued is that this
- 2 Court has held in Ford and Panetti that it is
- 3 unconstitutional to execute people who are
- 4 incompetent. And we've rooted that argument on
- 5 what this Court has acknowledged.
- 6 The Court has said: Look, the death
- 7 penalty gives the state an incredible power.
- 8 It's an awesome power. The authority to
- 9 execute someone who is not an immediate threat
- is an awesome power. And that power has to be
- 11 utilized fairly, reliably, and humanely. This
- 12 Court's jurisprudence in Ford and Panetti
- 13 speaks to the humane part.
- 14 And what this Court said is that if
- 15 someone is disabled and incompetent and fragile
- and bewildered and confused in the way that we
- 17 have seen, in the context of insanity, in the
- 18 context of other kinds of mental illness, it is
- 19 simply not humane to execute them.
- 20 And in that regard, the Eighth
- 21 Amendment here plays a different role than some
- of the other amendments. The Court always
- looks at facts and circumstances through the
- lens of the Constitution, through the window of
- 25 the Constitution, and we have that here.

1	But the Eighth Amendment isn't just a
2	window. It's a mirror. And what the Court has
3	said is that our norms, our values are
4	implicated, when we do things to really
5	fragile, really vulnerable people. And what
6	we've argued is that dementia in this case
7	renders Mr. Madison frail, bewildered,
8	vulnerable in a way that cannot be reconciled
9	with executing him because of his incompetency.
10	The state never acknowledged that
11	argument as a base a valid argument. The
12	court never made a finding about that argument.
13	And we believe that when you consider the facts
14	of his dementia and this Court's holdings, that
15	a determination that executing someone in this
16	condition cannot be reconciled with an Eighth
17	Amendment prohibition against cruel and unusual
18	punishment.
19	And for that reason, this awesome
20	power that the state has requires obligations,
21	requires oversight. And, here, the state
22	didn't meet those obligations and oversight by
23	making the informed determination that his
24	dementia does not leave him so incapacitated
25	that he is competent incompetent to be

- 1 executed. They never said anything about
- 2 dementia.
- And so I don't think this Court can
- 4 rely on the argument that somehow, in this
- 5 invisible record, with no reference to dementia
- 6 by the state, by the expert, or by the court,
- 7 that that determination has been found.
- 8 The only court to make a determination
- 9 about the relevance of dementia here was the
- 10 Eleventh Circuit. And what they clearly found
- is that when you look at the level of despair
- 12 and the level of confusion and the level of
- injury -- and, Mr. Chief Justice, you're right,
- it's not just the physical symptoms. It's not
- just that he's blind and can't walk and can't
- 16 speak, but those symptoms reinforce the
- 17 credibility, the legitimacy, the severity of
- 18 his acute dementia.
- 19 And we don't believe this Court can,
- 20 consistent with the Eighth Amendment's
- 21 prohibition against cruel and unusual
- 22 punishment, allow an execution of someone
- impaired in the way that Mr. Madison is
- impaired or to allow any defendant to be
- declared competent to be executed with these

1	kinds of clear, medically verifiable disorders.
2	And for that reason, we would ask this
3	Court to reverse the lower court judgment.
4	Thank you.
5	CHIEF JUSTICE ROBERTS: Thank you,
6	counsel. The case is submitted.
7	(Whereupon, at 11:56 a.m., the case
8	was submitted.)
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